

Jennifer L Frank

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

2,649
citations

279701

23
h-index

330025

37
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39
all docs

39
docs citations

39
times ranked

2197
citing authors

#	ARTICLE	IF	CITATIONS
1	Integrating Mindfulness Training into K-12 Education: Fostering the Resilience of Teachers and Students. <i>Mindfulness</i> , 2012, 3, 291-307.	1.6	457
2	Improving classroom learning environments by Cultivating Awareness and Resilience in Education (CARE): Results of a randomized controlled trial.. <i>School Psychology Quarterly</i> , 2013, 28, 374-390.	2.4	360
3	Impacts of the CARE for Teachers program on teachers'™ social and emotional competence and classroom interactions.. <i>Journal of Educational Psychology</i> , 2017, 109, 1010-1028.	2.1	309
4	The Effectiveness of the Learning to BREATHE Program on Adolescent Emotion Regulation. <i>Research in Human Development</i> , 2013, 10, 252-272.	0.8	196
5	Early Parenting and the Development of Externalizing Behavior Problems: Longitudinal Mediation Through Children's Executive Function. <i>Child Development</i> , 2015, 86, 1588-1603.	1.7	143
6	The Effectiveness of Mindfulness-Based Stress Reduction on Educator Stress and Well-Being: Results from a Pilot Study. <i>Mindfulness</i> , 2015, 6, 208-216.	1.6	126
7	Validation of the Mindfulness in Teaching Scale. <i>Mindfulness</i> , 2016, 7, 155-163.	1.6	87
8	Improving Teacher Awareness and Well-Being Through CARE: a Qualitative Analysis of the Underlying Mechanisms. <i>Mindfulness</i> , 2016, 7, 130-142.	1.6	83
9	Long-term impacts of the CARE program on teachers' self-reported social and emotional competence and well-being. <i>Journal of School Psychology</i> , 2019, 76, 186-202.	1.5	71
10	Opening the "Black Box": Family Check-Up intervention effects on self-regulation that prevents growth in problem behavior and substance use. <i>Journal of School Psychology</i> , 2013, 51, 455-468.	1.5	68
11	Establishing Research-Based Trajectories of Office Discipline Referrals for Individual Students. <i>School Psychology Review</i> , 2010, 39, 380-394.	1.8	60
12	Effectiveness, Acceptability, and Feasibility of the Soles of the Feet Mindfulness-Based Intervention with Elementary School Students. <i>Mindfulness</i> , 2014, 5, 589-597.	1.6	57
13	Critical Features Predicting Sustained Implementation of School-Wide Positive Behavioral Interventions and Supports. <i>Journal of Positive Behavior Interventions</i> , 2014, 16, 168-178.	1.2	56
14	Maternal depressive symptoms, mother-child interactions, and children's™ executive function.. <i>Developmental Psychology</i> , 2018, 54, 71-82.	1.2	54
15	Effectiveness of a School-Based Yoga Program on Adolescent Mental Health, Stress Coping Strategies, and Attitudes Toward Violence: Findings From a High-Risk Sample. <i>Journal of Applied School Psychology</i> , 2014, 30, 29-49.	0.4	52
16	Learning to BREATHE: An intervention to foster mindfulness in adolescence. <i>New Directions for Youth Development</i> , 2014, 2014, 31-44.	0.6	43
17	Effectiveness of a School-Based Yoga Program on Adolescent Mental Health and School Performance: Findings from a Randomized Controlled Trial. <i>Mindfulness</i> , 2017, 8, 544-553.	1.6	42
18	Mindfulness-Based Interventions in School Settings: An Introduction to the Special Issue. <i>Research in Human Development</i> , 2013, 10, 205-210.	0.8	38

#	ARTICLE	IF	CITATIONS
19	Effects of Team-Initiated Problem Solving on Decision Making by Schoolwide Behavior Support Teams. <i>Journal of Applied School Psychology</i> , 2011, 27, 42-59.	0.4	35
20	Implementing Schoolwide Positive Behavior Support in High School Settings: Analysis of Eight High Schools. <i>The High School Journal</i> , 2013, 96, 267-282.	0.3	34
21	School Disciplinary Responses to Truancy: Current Practice and Future Directions. <i>Journal of School Violence</i> , 2012, 11, 118-137.	1.1	33
22	Parenting and Cortisol in Infancy Interactively Predict Conduct Problems and Callous-“Unemotional Behaviors in Childhood. <i>Child Development</i> , 2019, 90, 279-297.	1.7	29
23	Intervention Validity of Social Behavior Rating Scales. <i>Assessment for Effective Intervention</i> , 2008, 34, 15-24.	0.6	28
24	Cumulative years of classroom quality from kindergarten to third grade: Prediction to children’s third grade literacy skills. <i>Early Childhood Research Quarterly</i> , 2019, 47, 531-540.	1.6	27
25	School-Based Consultants as Change Facilitators: Adaptation of the Concerns-Based Adoption Model (CBAM) to Support the Implementation of Research-Based Practices. <i>Journal of Educational and Psychological Consultation</i> , 2009, 19, 300-320.	1.0	23
26	Child Conduct Problems Across Home and School Contexts: a Person-Centered Approach. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2017, 39, 46-57.	0.7	22
27	Discipline Referrals and Access to Secondary Level Support in Elementary and Middle Schools: Patterns Across African-American, Hispanic-American, and White Students. <i>Education and Treatment of Children</i> , 2012, 35, 431-458.	0.6	20
28	The Effectiveness of a Teacher-Delivered Mindfulness-Based Curriculum on Adolescent Social-Emotional and Executive Functioning. <i>Mindfulness</i> , 2021, 12, 1234-1251.	1.6	20
29	Public Health Benefits 16 Years After a Statewide Policy Change: Communities That Care in Pennsylvania. <i>Prevention Science</i> , 2019, 20, 947-958.	1.5	19
30	Utility of Number and Type of Office Discipline Referrals in Predicting Chronic Problem Behavior in Middle Schools. <i>School Psychology Review</i> , 2014, 43, 472-489.	1.8	12
31	Evaluating the Quality of Mindfulness Instruction Delivered in School Settings: Development and Validation of a Teacher Quality Observational Rating Scale. <i>Mindfulness</i> , 2019, 10, 36-45.	1.6	11
32	Exploring Relationships Between CARE Program Fidelity, Quality, Participant Responsiveness, and Uptake of Mindful Practices. <i>Mindfulness</i> , 2019, 10, 841-853.	1.6	9
33	Stress and Well-Being: A Systematic Case Study of Adolescents’ Experiences in a Mindfulness-Based Program. <i>Journal of Child and Family Studies</i> , 2021, 30, 431-446.	0.7	9
34	Large-Scale Assessment, Rationality, and Scientific Management. <i>Journal of Applied School Psychology</i> , 2007, 23, 7-25.	0.4	5
35	Establishing Empirical Benchmarks for Disciplinary Infractions in Alternative School Settings: Findings From a National Sample. <i>Preventing School Failure</i> , 2019, 63, 242-253.	0.4	3
36	School-Based Practices for the 21st Century: Noncognitive Factors in Student Learning and Psychosocial Outcomes. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2020, 7, 44-51.	1.4	3

#	ARTICLE	IF	CITATIONS
37	Shifting to Embodiment: a Longitudinal Qualitative Investigation into the Experiences of High School Teachers Teaching Mindfulness. <i>Mindfulness</i> , 2022, 13, 509-525.	1.6	3