

Chi Baik

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2624482/publications.pdf>

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21
papers

1,081
citations

686830

13
h-index

713013

21
g-index

21
all docs

21
docs citations

21
times ranked

986
citing authors

#	ARTICLE	IF	CITATIONS
1	Peer review of teaching in Australian higher education: a systematic review. Higher Education Research and Development, 2022, 41, 390-404.	1.9	4
2	Internationalisation of higher education in an uneven world: an integrated approach to internationalisation of universities in the academic periphery. Studies in Higher Education, 2022, 47, 847-859.	2.9	6
3	Exploring course experiences that predict psychological distress and mental wellbeing in Australian undergraduate and graduate coursework students. Higher Education Research and Development, 2022, 41, 420-435.	1.9	15
4	How can universities better support the mental wellbeing of higher degree research students? A study of students's suggestions. Higher Education Research and Development, 2022, 41, 867-881.	1.9	29
5	What makes PhD researchers think seriously about discontinuing? an exploration of risk factors and risk profiles. Higher Education Research and Development, 2022, 41, 2215-2230.	1.9	4
6	High-impact teaching practices in higher education: a best evidence review. Studies in Higher Education, 2021, 46, 1696-1713.	2.9	21
7	International Students's Suggestions for What Universities Can Do to Better Support Their Mental Wellbeing. Journal of International Students, 2021, 12, .	0.4	2
8	Teacher and student interactions in the first year of university. Journal of Further and Higher Education, 2020, 44, 1130-1142.	1.4	9
9	How universities can enhance student mental wellbeing: the student perspective. Higher Education Research and Development, 2019, 38, 674-687.	1.9	194
10	International students's experience in Australian higher education: can we do better?. Higher Education, 2019, 77, 799-813.	2.8	62
11	Examining the experiences of first-year students with low tertiary admission scores in Australian universities. Studies in Higher Education, 2019, 44, 526-538.	2.9	28
12	Identifying attrition risk based on the first year experience. Higher Education Research and Development, 2018, 37, 328-342.	1.9	45
13	Expectations and experiences of off-campus PhD students in Australia. Journal of Further and Higher Education, 2018, 42, 524-538.	1.4	8
14	Developing a framework for university-wide improvement in the training and support of "casual" academics. Journal of Higher Education Policy and Management, 2018, 40, 375-389.	1.5	9
15	Expectations of Graduate Communication Skills in Professional Veterinary Practice. Journal of Veterinary Medical Education, 2017, 44, 268-279.	0.4	34
16	Prevalence and socio-demographic correlates of psychological distress among students at an Australian university. Studies in Higher Education, 2016, 41, 1074-1091.	2.9	143
17	How does student peer review influence perceptions, engagement and academic outcomes? A case study. Assessment and Evaluation in Higher Education, 2014, 39, 657-677.	3.9	60
18	Peer review in higher education: Student perceptions before and after participation. Active Learning in Higher Education, 2014, 15, 157-171.	3.5	89

#	ARTICLE	IF	CITATIONS
19	Finding common ground: enhancing interaction between domestic and international students in higher education. <i>Teaching in Higher Education</i> , 2013, 18, 222-235.	1.7	99
20	Systematic review methodology in higher education. <i>Higher Education Research and Development</i> , 2012, 31, 625-640.	1.9	143
21	Improving the academic outcomes of undergraduate ESL students: the case for discipline-based academic skills programs. <i>Higher Education Research and Development</i> , 2009, 28, 401-416.	1.9	77