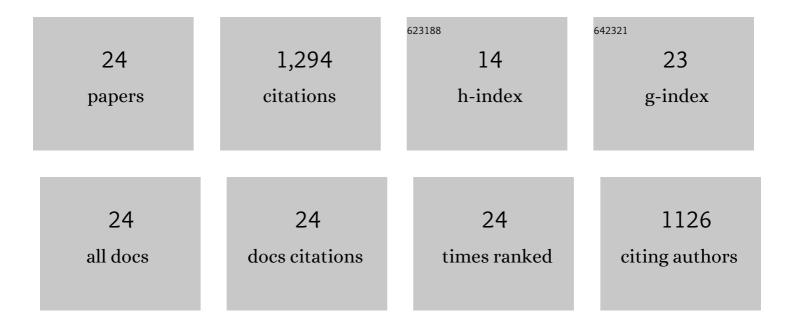
Xialing Lin

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2621850/publications.pdf Version: 2024-02-01



XIALING LIN

#	Article	IF	CITATIONS
1	Exploring students' perceptions of identity and helper heuristics in the online classroom discussion board. Communication Education, 2022, 71, 108-124.	0.7	3
2	"l Thought about It and I May Follow What You Said†Three Studies Examining the Effects of Elaboration and Source Credibility on Risk Behavior Intentions. Journal of International Crisis and Risk Communication Research, 2022, 5, 9-28.	0.8	2
3	Listen up, I've done this before: The impact of self-disclosure on source credibility and risk message responses. Progress in Disaster Science, 2020, 7, 100108.	1.4	7
4	I don't care about who you are, but what you are doing for me? Examining perceptions of helpful comments and identity in user-generated content. Southern Communication Journal, The, 2020, 85, 155-165.	0.2	6
5	Evaluations of an artificial intelligence instructor's voice: Social Identity Theory in human-robot interactions. Computers in Human Behavior, 2019, 90, 357-362.	5.1	128
6	Agency Cues in Online Comments: Exploring Their Relationship with Anonymity and Frequency of Helpful Posts. Southern Communication Journal, The, 2019, 84, 183-195.	0.2	8
7	Let Me Squeeze a Word In: Exemplification Effects, User Comments and Response to a News Story. Western Journal of Communication, 2019, 83, 501-518.	0.8	4
8	Others Share this Message, So We Can Trust It? An Examination of Bandwagon Cues on Organizational Trust in Risk. Information Processing and Management, 2019, 56, 1559-1564.	5.4	19
9	Don't Sleep on It: An Examination of Storm Naming and Potential Heuristic Effects on Twitter. Weather, Climate, and Society, 2018, 10, 769-779.	0.5	11
10	Identity on Social Networks as a Cue: Identity, Retweets, and Credibility. Communication Studies, 2018, 69, 461-482.	0.7	27
11	I, teacher: using artificial intelligence (AI) and social robots in communication and instruction. Communication Education, 2018, 67, 473-480.	0.7	61
12	Social media and credibility indicators: The effect of influence cues. Computers in Human Behavior, 2016, 63, 264-271.	5.1	123
13	Exploring extreme events on social media: A comparison of user reposting/retweeting behaviors on Twitter and Weibo. Computers in Human Behavior, 2016, 65, 576-581.	5.1	97
14	Crisis communication, learning and responding: Best practices in social media. Computers in Human Behavior, 2016, 65, 601-605.	5.1	117
15	Social media and crisis management: CERC, search strategies, and Twitter content. Computers in Human Behavior, 2016, 54, 647-652.	5.1	175
16	Variability in Twitter Content Across the Stages of a Natural Disaster: Implications for Crisis Communication. Communication Quarterly, 2015, 63, 171-186.	0.7	156
17	Telepresence and Exemplification in Health Messages: The Relationships among Spatial and Social Presence and Exemplars and Exemplification Effects. Communication Reports, 2015, 28, 92-102.	0.6	30
18	The Problem with Remaining Silent: Exemplification Effects and Public Image. Communication Studies, 2015, 66, 341-357.	0.7	16

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#	Article	IF	CITATIONS
19	Screaming into the Wind: Examining the Volume and Content of Tweets Associated with Hurricane Sandy. Communication Studies, 2014, 65, 500-518.	0.7	86
20	Twitter Use During a Weather Event: Comparing Content Associated with Localized and Nonlocalized Hashtags. Communication Studies, 2014, 65, 519-534.	0.7	52
21	Expressions of risk awareness and concern through Twitter: On the utility of using the medium as an indication of audience needs. Computers in Human Behavior, 2014, 35, 554-559.	5.1	95
22	Exploring the impact of ethnic identity through other-generated cues on perceptions of spokesperson credibility. Computers in Human Behavior, 2013, 29, A3-A11.	5.1	18
23	Intercultural differences in responses to health messages on social media from spokespeople with varying levels of ethnic identity. Computers in Human Behavior, 2013, 29, 1255-1259.	5.1	43
24	Exemplification effects: responses to perceptions of risk. Journal of Risk Research, 0, , 1-21.	1.4	10