Rita Obeid

List of Publications by Year in descending order

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623734 713466 22 815 14 21 citations h-index g-index papers 22 22 22 681 docs citations all docs times ranked citing authors

#	Article	IF	CITATIONS
1	Changing College Students' Conceptions of Autism: An Online Training to Increase Knowledge and Decrease Stigma. Journal of Autism and Developmental Disorders, 2015, 45, 2553-2566.	2.7	208
2	A Cross-Cultural Comparison of Knowledge and Stigma Associated with Autism Spectrum Disorder Among College Students in Lebanon and the United States. Journal of Autism and Developmental Disorders, 2015, 45, 3520-3536.	2.7	106
3	Statistical Learning in Specific Language Impairment and Autism Spectrum Disorder: A Meta-Analysis. Frontiers in Psychology, 2016, 7, 1245.	2.1	89
4	Designing a Summer Transition Program for Incoming and Current College Students on the Autism Spectrum: A Participatory Approach. Frontiers in Psychology, 2018, 9, 46.	2.1	80
5	Factors underlying cross-cultural differences in stigma toward autism among college students in Lebanon and the United States. Autism, 2019, 23, 1993-2006.	4.1	42
6	The effects of coping style, social support, and behavioral problems on the well-being of mothers of children with Autism Spectrum Disorders in Lebanon. Research in Autism Spectrum Disorders, 2015, 10, 59-70.	1.5	40
7	If you want to develop an effective autism training, ask autistic students to help you. Autism, 2022, 26, 1082-1094.	4.1	36
8	What Contributes to Stigma Towards Autistic University Students and Students with Other Diagnoses?. Journal of Autism and Developmental Disorders, 2021, 51, 459-475.	2.7	32
9	Bullying and Identity Development: Insights from Autistic and Non-autistic College Students. Journal of Autism and Developmental Disorders, 2018, 48, 666-678.	2.7	31
10	Do Implicit and Explicit Racial Biases Influence Autism Identification and Stigma? An Implicit Association Test Study. Journal of Autism and Developmental Disorders, 2021, 51, 106-128.	2.7	27
11	Associations between compulsive internet use and the autism spectrum. Research in Autism Spectrum Disorders, 2016, 23, 152-165.	1.5	22
12	I love my selfie! An investigation of overt and covert narcissism to understand selfie-posting behaviors within three geographic communities. Computers in Human Behavior, 2020, 104, 106158.	8 . 5	21
13	An Intervention Designed to Reduce Plagiarism in a Research Methods Classroom. Teaching of Psychology, 2017, 44, 155-159.	1.2	19
14	Epidemiology of bloodstream infections caused by methicillin-resistant Staphylococcus aureus at a tertiary care hospital in New York. American Journal of Infection Control, 2016, 44, 41-46.	2.3	18
15	Phonological Priming With Nonwords in Children With and Without Specific Language Impairment. Journal of Speech, Language, and Hearing Research, 2015, 58, 1210-1223.	1.6	11
16	Associations Between Manual Dexterity and Language Ability in School-Age Children. Language, Speech, and Hearing Services in Schools, 2018, 49, 982-994.	1.6	10
17	Using Telehealth to address disparities in cognitive, language, and emotion regulation problems in young children: A case illustration using the INvesT model. Birth Defects Research, 2019, 111, 1154-1164.	1.5	7
18	Examining the Role of Language in Play Among Children With and Without Developmental Disabilities. Language, Speech, and Hearing Services in Schools, 2020, 51, 795-806.	1.6	6

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#	Article	IF	CITATION
19	Which forms of active learning are most effective: Cooperative learning, writing-to-learn, multimedia instruction, or some combination?. Scholarship of Teaching and Learning in Psychology, 2017, 3, 257-271.	1.4	5
20	Increased rates of social defeat and schizotypy in racial minorities. Personality and Individual Differences, 2022, 186, 111324.	2.9	4
21	An urgent call for action: Lebanon's children are falling through the cracks after economic collapse and a destructive blast. Global Mental Health (Cambridge, England), 2022, 9, 202-205.	2.5	1
22	Freely available instructional video and rubric can improve APA style in a research methods classroom Scholarship of Teaching and Learning in Psychology, 2018, 4, 308-314.	1.4	0