

# James W Montgomery

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2620973/publications.pdf>

Version: 2024-02-01

17  
papers

1,082  
citations

687363

13  
h-index

940533

16  
g-index

17  
all docs

17  
docs citations

17  
times ranked

575  
citing authors

#	ARTICLE	IF	CITATIONS
1	Verbal Working Memory and Sentence Comprehension in Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2000, 43, 293-308.	1.6	258
2	Sentence Comprehension in Children With Specific Language Impairment: The Role of Phonological Working Memory. <i>Journal of Speech, Language, and Hearing Research</i> , 1995, 38, 187-199.	1.6	217
3	Complex Sentence Comprehension and Working Memory in Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 269-288.	1.6	192
4	Examining the Language Performances of Children With and Without Specific Language Impairment: Contributions of Phonological Short-Term Memory and Speed of Processing. <i>Journal of Speech, Language, and Hearing Research</i> , 2007, 50, 778-797.	1.6	85
5	Relation of auditory attention and complex sentence comprehension in children with specific language impairment: A preliminary study. <i>Applied Psycholinguistics</i> , 2009, 30, 123-151.	1.1	80
6	Role of Working Memory in Typically Developing Children's Complex Sentence Comprehension. <i>Journal of Psycholinguistic Research</i> , 2008, 37, 331-354.	1.3	71
7	Role of auditory attention in the real-time processing of simple grammar by children with specific language impairment: a preliminary investigation. <i>International Journal of Language and Communication Disorders</i> , 2008, 43, 499-527.	1.5	39
8	Syntactic Versus Memory Accounts of the Sentence Comprehension Deficits of Specific Language Impairment: Looking Back, Looking Ahead. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 1491-1504.	1.6	25
9	Cognitive predictors of sentence comprehension in children with and without developmental language disorder: Implications for assessment and treatment. <i>International Journal of Speech-Language Pathology</i> , 2019, 21, 240-251.	1.2	22
10	Role of Working Memory Storage and Attention Focus Switching in Children's Comprehension of Spoken Object Relative Sentences. <i>Child Development Research</i> , 2014, 2014, 1-11.	1.9	21
11	Developmental changes in children's syntactically based sentence interpretation abilities and sensitivity to word order. <i>Applied Psycholinguistics</i> , 2016, 37, 1281-1309.	1.1	21
12	Sentence Comprehension Abilities of Children With SLI: Sensitivity to Word Order in Canonical and Noncanonical Structures. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 2603-2618.	1.6	20
13	A New Memory Perspective on the Sentence Comprehension Deficits of School-Age Children With Developmental Language Disorder: Implications for Theory, Assessment, and Intervention. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 449-466.	1.6	17
14	Children's Comprehension of Object Relative Sentences: It's Extant Language Knowledge That Matters, Not Domain-General Working Memory. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 2865-2878.	1.6	7
15	Effect of online instruction on volunteers who support people with complex communication needs in active recreation. <i>AAC: Augmentative and Alternative Communication</i> , 2020, 36, 1-12.	1.4	4
16	Weaving participation, interaction, and technology across recreational experiences: perspectives from volunteers, caregivers, and people with complex communication needs. <i>AAC: Augmentative and Alternative Communication</i> , 2019, 35, 217-228.	1.4	2
17	Increasing reciprocal social interactions using collaborative art activities: An intervention for children with complex communication needs and their peers. <i>International Journal of Speech-Language Pathology</i> , 2022, 24, 145-155.	1.2	1