

# Abbey M Loehr

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2618567/publications.pdf>

Version: 2024-02-01

12  
papers

332  
citations

1307594

7  
h-index

1372567

10  
g-index

12  
all docs

12  
docs citations

12  
times ranked

297  
citing authors

#	ARTICLE	IF	CITATIONS
1	Does calling it “Morgan’s way” reduce student learning? Evaluating the effect of person presentation during comparison and discussion of worked examples in mathematics classrooms. <i>Applied Cognitive Psychology</i> , 2020, 34, 825-836.	1.6	4
2	Are there costs to using incorrect worked examples in mathematics education?. <i>Journal of Applied Research in Memory and Cognition</i> , 2020, 9, 519-531.	1.1	0
3	The role of recalling previous errors in middle school children’s learning. <i>British Journal of Educational Psychology</i> , 2020, 90, 997-1014.	2.9	1
4	Design matters: explorations of content and design in fraction games. <i>Educational Technology Research and Development</i> , 2018, 66, 579-596.	2.8	18
5	Eliciting explanations: Constraints on when self-explanation aids learning. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1501-1510.	2.8	45
6	Promoting self-explanation to improve mathematics learning: A meta-analysis and instructional design principles. <i>ZDM - International Journal on Mathematics Education</i> , 2017, 49, 599-611.	2.2	71
7	The role of domain-general cognitive abilities and decimal labels in at-risk fourth-grade students’ decimal magnitude understanding. <i>Learning and Individual Differences</i> , 2017, 58, 90-96.	2.7	5
8	Putting the “eth” in Tenths: Providing Place-Value Labels Helps Reveal the Structure of Our Base-10 Numeral System. <i>Journal of Cognition and Development</i> , 2017, 18, 226-245.	1.3	5
9	Improving conceptual and procedural knowledge: The impact of instructional content within a mathematics lesson. <i>British Journal of Educational Psychology</i> , 2016, 86, 576-591.	2.9	31
10	The Influence of Relational Knowledge and Executive Function on Preschoolers’ Repeating Pattern Knowledge. <i>Journal of Cognition and Development</i> , 2016, 17, 85-104.	1.3	49
11	Beyond numeracy in preschool: Adding patterns to the equation. <i>Early Childhood Research Quarterly</i> , 2015, 31, 101-112.	2.7	79
12	A Five-Factor Measure of Avoidant Personality: The FFAvA. <i>Journal of Personality Assessment</i> , 2012, 94, 466-474.	2.1	24