Kristina Hansson

List of Publications by Year in descending order

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759233 677142 33 517 12 22 citations h-index g-index papers 34 34 34 280 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	A preliminary validation of a dynamic speech motor assessment for Swedish-speaking children with childhood apraxia of speech. Logopedics Phoniatrics Vocology, 2022, 47, 230-238.	1.0	1
2	Enhancing teachers' classroom communication skills – Measuring the effect of a continued professional development programme for mainstream school teachers. Child Language Teaching and Therapy, 2022, 38, 166-179.	0.9	5
3	Cultural and Linguistic Practice with Children with Developmental Language Disorder: Findings from an International Practitioner Survey. Folia Phoniatrica Et Logopaedica, 2021, 73, 465-477.	1.1	7
4	Performance of Swedish children on a dynamic motor speech assessment. International Journal of Speech-Language Pathology, 2021, 23, 453-464.	1.2	2
5	Best ear hearing level, time factors and language outcome in Swedish children with mild and moderate hearing loss with hearing aids. Logopedics Phoniatrics Vocology, 2021, , 1-10.	1.0	0
6	Morphosyntactic Challenges for Swedish-Speaking Children with Developmental Language Disorder in Comparison with L1 and L2 Peers. Applied Linguistics, 2021, 42, 720-739.	2.4	2
7	Word definition skills in elementary school children $\hat{a} \in ``The contribution of bilingualism, cognitive factors, and social factors. International Journal of Speech-Language Pathology, 2021, , 1-11.$	1.2	2
8	Children's development of semantic verbal fluency during summer vacation versus during formal schooling. Logopedics Phoniatrics Vocology, 2020, 45, 134-142.	1.0	4
9	Past-tense inflection of non-verbs: a potential clinical marker of developmental language disorder in Swedish children. Logopedics Phoniatrics Vocology, 2020, , 1-8.	1.0	O
10	Linguistic: Application of LSA to Predict Linguistic Maturity and Language Disorder in Children. , 2020, , 237-248.		0
11	The Contribution of Bilingualism, Parental Education, and School Characteristics to Performance on the Clinical Evaluation of Language Fundamentals: Fourth Edition, Swedish. Frontiers in Psychology, 2019, 10, 1586.	2.1	15
12	An exploratory study of verbal interaction between children with different profiles of DLD and their classroom teachers in educational dialogues. Child Language Teaching and Therapy, 2019, 35, 189-201.	0.9	1
13	Latent Semantic Analysis Discriminates Children with Developmental Language Disorder (DLD) from Children with Typical Language Development. Journal of Psycholinguistic Research, 2019, 48, 683-697.	1.3	6
14	Development of a language screening instrument for Swedish 4â€yearâ€olds. International Journal of Language and Communication Disorders, 2018, 53, 605-614.	1.5	6
15	Language impairment in children with Cl: An investigation of Swedish. Lingua, 2018, 213, 63-77.	1.0	8
16	Quantifying Semantic Linguistic Maturity in Children. Journal of Psycholinguistic Research, 2016, 45, 1183-1199.	1.3	4
17	Working memory and referential communicationâ€"multimodal aspects of interaction between children with sensorineural hearing impairment and normal hearing peers. Frontiers in Psychology, 2015, 6, 242.	2.1	8
18	EU Collaboration in Speech and Language Therapy Education: The NetQues Project. Perspectives on Global Issues in Communication Sciences and Related Disorders, 2015, 5, 21-32.	0.0	2

#	Article	IF	CITATIONS
19	Impact of cognitive and linguistic ability on gaze behavior in children with hearing impairment. Frontiers in Psychology, 2013, 4, 856.	2.1	5
20	Narrative skills in Swedish children with language impairment. Journal of Communication Disorders, 2011, 44, 733-744.	1.5	22
21	Interactional style, elicitation strategies and language production in professional language intervention. Child Language Teaching and Therapy, 2007, 23, 253-266.	0.9	5
22	Can a â€~single hit' cause limitations in language development? A comparative study of Swedish children with hearing impairment and children with specific language impairment. International Journal of Language and Communication Disorders, 2007, 42, 307-323.	1.5	37
23	Wh-questions in Swedish children with SLI. International Journal of Speech-Language Pathology, 2006, 8, 376-383.	0.5	16
24	Specific Language Impairment in Children: A Comparison of English and Swedish. Language Acquisition, 2004, 12, 219-246.	0.9	18
25	The use and productivity of verb morphology in specific language impairment: an examination of Swedish. Linguistics, 2003, 41, .	1.0	34
26	Assessment of specific language impairment in Swedish. Logopedics Phoniatrics Vocology, 2002, 27, 146-154.	1.0	16
27	Comprehension and production of relative clauses: a comparison between Swedish impaired and unimpaired children. Journal of Child Language, 2000, 27, 313-333.	1.2	92
28	Contextual influence on the language production of children with speech/language impairment. International Journal of Language and Communication Disorders, 2000, 35, 31-47.	1.5	28
29	Specific Language Impairment in Swedish. Journal of Speech, Language, and Hearing Research, 2000, 43, 848-864.	1.6	69
30	Grammatical Characteristics of Swedish Children With SLI. Journal of Speech, Language, and Hearing Research, 1995, 38, 589-598.	1.6	62
31	Swedish verb morphology and problems with its acquisition in language impaired children. Scandinavian Journal of Logopedics & Phoniatrics, 1992, 17, 23-29.	0.1	0
32	The verbal interaction of Swedish language-disordered pre-school children. Clinical Linguistics and Phonetics, 1990, 4, 39-48.	0.9	14
33	Corrigendum to: Morphosyntactic Challenges for Swedish-Speaking Children with Developmental Language Disorder in Comparison with L1 and L2 Peers. Applied Linguistics, $0,$	2.4	0