

Kristina Hansson

List of Publications by Year in descending order

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Version: 2024-02-01

33
papers

517
citations

759233

12
h-index

677142

22
g-index

34
all docs

34
docs citations

34
times ranked

280
citing authors

#	ARTICLE	IF	CITATIONS
1	Comprehension and production of relative clauses: a comparison between Swedish impaired and unimpaired children. <i>Journal of Child Language</i> , 2000, 27, 313-333.	1.2	92
2	Specific Language Impairment in Swedish. <i>Journal of Speech, Language, and Hearing Research</i> , 2000, 43, 848-864.	1.6	69
3	Grammatical Characteristics of Swedish Children With SLI. <i>Journal of Speech, Language, and Hearing Research</i> , 1995, 38, 589-598.	1.6	62
4	Can a "single hit" cause limitations in language development? A comparative study of Swedish children with hearing impairment and children with specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 2007, 42, 307-323.	1.5	37
5	The use and productivity of verb morphology in specific language impairment: an examination of Swedish. <i>Linguistics</i> , 2003, 41, .	1.0	34
6	Contextual influence on the language production of children with speech/language impairment. <i>International Journal of Language and Communication Disorders</i> , 2000, 35, 31-47.	1.5	28
7	Narrative skills in Swedish children with language impairment. <i>Journal of Communication Disorders</i> , 2011, 44, 733-744.	1.5	22
8	Specific Language Impairment in Children: A Comparison of English and Swedish. <i>Language Acquisition</i> , 2004, 12, 219-246.	0.9	18
9	Assessment of specific language impairment in Swedish. <i>Logopedics Phoniatrics Vocology</i> , 2002, 27, 146-154.	1.0	16
10	Wh-questions in Swedish children with SLI. <i>International Journal of Speech-Language Pathology</i> , 2006, 8, 376-383.	0.5	16
11	The Contribution of Bilingualism, Parental Education, and School Characteristics to Performance on the Clinical Evaluation of Language Fundamentals: Fourth Edition, Swedish. <i>Frontiers in Psychology</i> , 2019, 10, 1586.	2.1	15
12	The verbal interaction of Swedish language-disordered pre-school children. <i>Clinical Linguistics and Phonetics</i> , 1990, 4, 39-48.	0.9	14
13	Working memory and referential communication" multimodal aspects of interaction between children with sensorineural hearing impairment and normal hearing peers. <i>Frontiers in Psychology</i> , 2015, 6, 242.	2.1	8
14	Language impairment in children with CI: An investigation of Swedish. <i>Lingua</i> , 2018, 213, 63-77.	1.0	8
15	Cultural and Linguistic Practice with Children with Developmental Language Disorder: Findings from an International Practitioner Survey. <i>Folia Phoniatrica Et Logopaedica</i> , 2021, 73, 465-477.	1.1	7
16	Development of a language screening instrument for Swedish 4-year-olds. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 605-614.	1.5	6
17	Latent Semantic Analysis Discriminates Children with Developmental Language Disorder (DLD) from Children with Typical Language Development. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 683-697.	1.3	6
18	Interactional style, elicitation strategies and language production in professional language intervention. <i>Child Language Teaching and Therapy</i> , 2007, 23, 253-266.	0.9	5

#	ARTICLE	IF	CITATIONS
19	Impact of cognitive and linguistic ability on gaze behavior in children with hearing impairment. <i>Frontiers in Psychology</i> , 2013, 4, 856.	2.1	5
20	Enhancing teachers'™ classroom communication skills " Measuring the effect of a continued professional development programme for mainstream school teachers. <i>Child Language Teaching and Therapy</i> , 2022, 38, 166-179.	0.9	5
21	Quantifying Semantic Linguistic Maturity in Children. <i>Journal of Psycholinguistic Research</i> , 2016, 45, 1183-1199.	1.3	4
22	Children's™ development of semantic verbal fluency during summer vacation versus during formal schooling. <i>Logopedics Phoniatrics Vocology</i> , 2020, 45, 134-142.	1.0	4
23	Performance of Swedish children on a dynamic motor speech assessment. <i>International Journal of Speech-Language Pathology</i> , 2021, 23, 453-464.	1.2	2
24	Morphosyntactic Challenges for Swedish-Speaking Children with Developmental Language Disorder in Comparison with L1 and L2 Peers. <i>Applied Linguistics</i> , 2021, 42, 720-739.	2.4	2
25	EU Collaboration in Speech and Language Therapy Education: The NetQues Project. <i>Perspectives on Global Issues in Communication Sciences and Related Disorders</i> , 2015, 5, 21-32.	0.0	2
26	Word definition skills in elementary school children " The contribution of bilingualism, cognitive factors, and social factors. <i>International Journal of Speech-Language Pathology</i> , 2021, , 1-11.	1.2	2
27	An exploratory study of verbal interaction between children with different profiles of DLD and their classroom teachers in educational dialogues. <i>Child Language Teaching and Therapy</i> , 2019, 35, 189-201.	0.9	1
28	A preliminary validation of a dynamic speech motor assessment for Swedish-speaking children with childhood apraxia of speech. <i>Logopedics Phoniatrics Vocology</i> , 2022, 47, 230-238.	1.0	1
29	Swedish verb morphology and problems with its acquisition in language impaired children. <i>Scandinavian Journal of Logopedics & Phoniatrics</i> , 1992, 17, 23-29.	0.1	0
30	Past-tense inflection of non-verbs: a potential clinical marker of developmental language disorder in Swedish children. <i>Logopedics Phoniatrics Vocology</i> , 2020, , 1-8.	1.0	0
31	Corrigendum to: Morphosyntactic Challenges for Swedish-Speaking Children with Developmental Language Disorder in Comparison with L1 and L2 Peers. <i>Applied Linguistics</i> , 0, , .	2.4	0
32	Best ear hearing level, time factors and language outcome in Swedish children with mild and moderate hearing loss with hearing aids. <i>Logopedics Phoniatrics Vocology</i> , 2021, , 1-10.	1.0	0
33	Linguistic: Application of LSA to Predict Linguistic Maturity and Language Disorder in Children. , 2020, , 237-248.		0