

Debbie Massey

List of Publications by Year in descending order

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Version: 2024-02-01

62
papers

1,043
citations

471509

17
h-index

454955

30
g-index

63
all docs

63
docs citations

63
times ranked

1120
citing authors

#	ARTICLE	IF	CITATIONS
1	What factors influence ward nurses'™ recognition of and response to patient deterioration? An integrative review of the literature. <i>Nursing Open</i> , 2017, 4, 6-23.	2.4	145
2	Angels and Heroes: The Unintended Consequence of the Hero Narrative. <i>Journal of Nursing Scholarship</i> , 2020, 52, 462-466.	2.4	90
3	Nurses'™ perceptions of accessing a Medical Emergency Team: A qualitative study. <i>Australian Critical Care</i> , 2014, 27, 133-138.	1.3	76
4	Enhancing OSCE preparedness with video exemplars in undergraduate nursing students. A mixed method study. <i>Nurse Education Today</i> , 2017, 54, 56-61.	3.3	54
5	What factors influence suboptimal ward care in the acutely ill ward patient?. <i>Intensive and Critical Care Nursing</i> , 2009, 25, 169-180.	2.9	47
6	Nursing Students' Perceptions of the Objective Structured Clinical Examination: An Integrative Review. <i>Clinical Simulation in Nursing</i> , 2017, 13, 127-142.	3.0	43
7	Factors that influence the non-technical skills performance of scrub nurses: a prospective study. <i>Journal of Advanced Nursing</i> , 2015, 71, 2846-2857.	3.3	42
8	Use of online asynchronous discussion boards to engage students, enhance critical thinking, and foster staff-student/student-student collaboration: A mixed method study. <i>Nurse Education Today</i> , 2018, 70, 40-46.	3.3	41
9	Borderline Personality Disorder: To diagnose or not to diagnose? That is the question. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 972-981.	3.8	40
10	Emergency nurses'™ knowledge and understanding of their role in recognising and responding to patients with sepsis: A qualitative study. <i>International Emergency Nursing</i> , 2019, 43, 106-112.	1.5	32
11	What factors influence suboptimal ward care in the acutely ill ward patient?. <i>Australian Critical Care</i> , 2008, 21, 127-140.	1.3	31
12	Literature review: do rapid response systems reduce the incidence of major adverse events in the deteriorating ward patient?. <i>Journal of Clinical Nursing</i> , 2010, 19, 3260-3273.	3.0	27
13	The impact of COVID-19 pandemic-related stress experienced by Australian nurses. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 91-103.	3.8	27
14	The impact of a nurse led rapid response system on adverse, major adverse events and activation of the medical emergency team. <i>Intensive and Critical Care Nursing</i> , 2015, 31, 83-90.	2.9	22
15	Impact of MAGNET hospital designation on nursing culture: an integrative review. <i>Contemporary Nurse</i> , 2018, 54, 483-510.	1.0	22
16	Parents'™ knowledge, awareness and attitudes of cord blood donation and banking options: an integrative review. <i>BMC Pregnancy and Childbirth</i> , 2018, 18, 395.	2.4	21
17	Structures, processes and outcomes of specialist critical care nurse education: An integrative review. <i>Australian Critical Care</i> , 2019, 32, 331-345.	1.3	19
18	Final year nursing student's exposure to education and knowledge about sepsis: A multi-university study. <i>Nurse Education Today</i> , 2021, 97, 104703.	3.3	19

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19	Appearance, insults, allegations, blame and threats: an analysis of anonymous non-constructive student evaluation of teaching in Australia. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 1245-1258.	5.6	17
20	Recovery units: the future of postoperative cardiac care. <i>Intensive and Critical Care Nursing</i> , 1994, 10, 71-74.	2.9	16
21	International nurse education leaders'™ experiences of responding to the COVID-19 pandemic: A qualitative study. <i>Journal of Advanced Nursing</i> , 2021, 77, 3797-3805.	3.3	16
22	The impact of a multimodal education strategy (the DeTER program) on nurses' recognition and response to deteriorating patients. <i>Nurse Education in Practice</i> , 2018, 31, 130-135.	2.6	15
23	What nurses involved in a Medical Emergency Teams consider the most vital areas of knowledge and skill when delivering care to the deteriorating ward patient. A nurse-oriented curriculum development project. <i>Nurse Education Today</i> , 2018, 67, 77-82.	3.3	15
24	Evaluating the orthogeriatric model of care at an Australian tertiary hospital. <i>International Journal of Orthopaedic and Trauma Nursing</i> , 2015, 19, 184-193.	0.9	13
25	Nurses'™ competency in electrocardiogram interpretation in acute care settings: A systematic review. <i>Journal of Advanced Nursing</i> , 2022, 78, 1245-1266.	3.3	12
26	Respiratory assessment 1: Why do it and how to do it?. <i>British Journal of Cardiac Nursing</i> , 2010, 5, 537-541.	0.1	11
27	Final-year nursing students' foundational knowledge and self-assessed confidence in interpreting cardiac arrhythmias: A cross-sectional study. <i>Nurse Education Today</i> , 2021, 97, 104699.	3.3	11
28	Empowerment and assessment: a dichotomy?. <i>Nurse Education Today</i> , 2004, 24, 357-362.	3.3	10
29	Queensland Pediatric Sepsis Breakthrough Collaborative: Multicenter Observational Study to Evaluate the Implementation of a Pediatric Sepsis Pathway Within the Emergency Department. , 2021, 3, e0573.		10
30	How midwives manage rapid pre-loading of fluid in women prior to low dose epidurals: A retrospective chart review. <i>Journal of Advanced Nursing</i> , 2018, 74, 2588-2595.	3.3	9
31	Stress, distress, disorder and coping: the impact of anonymous student evaluation of teaching on the health of higher education teachers. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 1489-1500.	5.6	9
32	Top tips when starting a career in academic nursing. <i>Journal of Clinical Nursing</i> , 2019, 28, 3371-3373.	3.0	8
33	Factors influencing clinical decision making used by mental health nurses to provide provisional diagnosis: A scoping review. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 407-424.	3.8	7
34	Current practice in dialysis central venous catheter management: Multi-disciplinary renal team perspectives. <i>Nephrology</i> , 2020, 25, 406-412.	1.6	7
35	Undergraduate nursing students' perceptions of the current content and pedagogical approaches used in PIVC education. A qualitative, descriptive study. <i>Nurse Education Today</i> , 2020, 94, 104577.	3.3	7
36	Developing the social media presence of @NurseEducToday by using Twitter. <i>Nurse Education Today</i> , 2018, 68, 201-202.	3.3	5

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37	Development of a position statement for Australian critical care nurse education. <i>Australian Critical Care</i> , 2019, 32, 346-350.	1.3	5
38	Challenges in the recognition and management of paediatric sepsis – The journey. <i>Australasian Emergency Care</i> , 2021, 25, 23-23.	1.5	5
39	Respiratory assessment 2: More key skills to improve care. <i>British Journal of Cardiac Nursing</i> , 2011, 6, 63-68.	0.1	4
40	The digital age: A scoping review of nursing students' perceptions of the use of online discussion boards. <i>Nurse Education Today</i> , 2019, 81, 26-33.	3.3	4
41	Stepped-Wedge Cluster Randomised Trial of Social Prescribing of Forest Therapy for Quality of Life and Biopsychosocial Wellbeing in Community-Living Australian Adults with Mental Illness: Protocol. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 9076.	2.6	4
42	Peripheral intravenous catheter management in childbirth (PICMIC): A multi-centre, prospective cohort study. <i>Journal of Advanced Nursing</i> , 2021, 77, 4451-4458.	3.3	4
43	The value and role of skin and nail assessment in the critically ill. <i>Nursing in Critical Care</i> , 2006, 11, 80-85.	2.3	3
44	Knowledge translation following the implementation of a state-wide Paediatric Sepsis Pathway in the emergency department- a multi-centre survey study. <i>BMC Health Services Research</i> , 2021, 21, 1161.	2.2	3
45	A practical approach to establishing a critical care outreach service: An expert panel research design. <i>Australian Critical Care</i> , 2023, 36, 151-158.	1.3	3
46	I want it all and I want it now. Challenging the traditional nursing academic paradigm. <i>Nurse Education Today</i> , 2019, 80, 12-14.	3.3	2
47	Maternity health professionals' perspectives of cord clamp timing, cord blood banking and cord blood donation: a qualitative study. <i>BMC Pregnancy and Childbirth</i> , 2020, 20, 410.	2.4	2
48	The Australian and New Zealand Clinician Educator Network (ANZCEN) Unconference: What's an unconference and how can it develop communities of practice?. <i>Journal of Interprofessional Care</i> , 2021, 35, 310-315.	1.7	2
49	Integrated review of the knowledge, attitudes, and practices of maternity health care professionals concerning umbilical cord clamping. <i>Birth</i> , 2022, 49, 595-615.	2.2	2
50	Is hospital really the best place for patients with endocarditis?. <i>British Journal of Cardiac Nursing</i> , 2006, 1, 232-237.	0.1	1
51	The SCHHS hip fracture clinical network experience – Improving care and outcomes through an interprofessional approach. <i>International Journal of Orthopaedic and Trauma Nursing</i> , 2017, 26, 24-29.	0.9	1
52	Australian maternity healthcare professionals' knowledge, attitudes and practices relevant to cord blood banking, donation and clamp timing: A cross-sectional survey. <i>Women and Birth</i> , 2020, 34, e584-e591.	2.0	1
53	Delivery, barriers, and enablers to patient participation in inpatient cardiac rehabilitation following cardiac surgery: An integrative review. <i>Australian Critical Care</i> , 2022, , .	1.3	1
54	Practice nurses' sources of clinical support: observations from a citywide survey [Clinical Effectiveness in Nursing 5 (4), 2001, 168-176]. <i>Clinical Effectiveness in Nursing</i> , 2003, 7, 51.	0.1	0

#	ARTICLE	IF	CITATIONS
55	Identifying critically ill ward patients. <i>Australian Critical Care</i> , 2007, 20, 77-79.	1.3	0
56	Do consumers who identify as Muslim experience culturally safe care (CSC) in the Emergency Department (ED)? A scoping review. <i>Australasian Emergency Care</i> , 2018, 21, 93-98.	1.5	0
57	Social media for researchers â€“ beyond cat videos, over sharing, and narcissism. <i>Australian Critical Care</i> , 2019, 32, 351-352.	1.3	0
58	A case study - Implementing a registered nurse professional recognition program across a Queensland hospital and health service. <i>Nurse Education in Practice</i> , 2020, 42, 102689.	2.6	0
59	The unconference; dismantling traditional structures and process to create communities of practice â€“ a critical reflection. <i>Australian Critical Care</i> , 2020, 33, S9.	1.3	0
60	Cliniciansâ€™ attitudes towards escalation and management of deteriorating patients: A cross-sectional study. <i>Australian Critical Care</i> , 2022, , .	1.3	0
61	Australian nurses and midwivesâ€™ perceptions of their workplace environment during the COVID-19 pandemic. <i>Collegian</i> , 2022, , .	1.3	0
62	Working with People Presenting with Symptoms of Borderline Personality Disorder: The Attitudes, Knowledge and Confidence of Mental Health Nurses in Crisis Response Roles in Australia. <i>Issues in Mental Health Nursing</i> , 0, , 1-10.	1.2	0