

Melvin Ainscow

List of Publications by Year in descending order

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Version: 2024-02-01

67
papers

4,379
citations

186209

28
h-index

197736

49
g-index

79
all docs

79
docs citations

79
times ranked

1860
citing authors

#	ARTICLE	IF	CITATIONS
1	Student diversity and student voice conceptualisations in five European countries: Implications for including all students in schools. <i>European Educational Research Journal</i> , 2022, 21, 355-376.	1.4	12
2	Finding pathways to educational equity. , 2021, , 171-183.		0
3	Promoting Equity in Education through System Change. , 2021, , 17-40.		0
4	Guiding schools on their journey towards inclusion. <i>International Journal of Inclusive Education</i> , 2020, 24, 58-76.	1.5	69
5	Using collaborative action research to achieve school-led change within a centralised education system: perspectives from the inside. <i>Educational Action Research</i> , 2020, 28, 4-21.	0.8	5
6	Inclusion and equity in education: Making sense of global challenges. <i>Prospects</i> , 2020, 49, 123-134.	1.3	46
7	Educational inclusion and equity in Latin America: An analysis of the challenges. <i>Prospects</i> , 2020, 49, 169-186.	1.3	10
8	Inclusive Inquiry: Studentâ€teacher dialogue as a means of promoting inclusion in schools. <i>British Educational Research Journal</i> , 2020, 46, 670-687.	1.4	38
9	Promoting inclusion and equity in education: lessons from international experiences. <i>Nordic Journal of Studies in Educational Policy</i> , 2020, 6, 7-16.	0.5	241
10	The English School Reforms: Competition, Innovation and Fragmentation. <i>Education in the Asia-Pacific Region</i> , 2020, , 61-76.	0.2	0
11	Desarrollo de una guÃa para promover un e-learning inclusivo en educaciÃ³n superior. <i>Perfiles Educativos</i> , 2020, 42, .	0.1	2
12	Using research to promote equity within education systems: Possibilities and barriers. <i>British Educational Research Journal</i> , 2019, 45, 899-917.	1.4	18
13	Editorial: the Salamanca Statement: 25 years on. <i>International Journal of Inclusive Education</i> , 2019, 23, 671-676.	1.5	118
14	Changing Education Systems. , 2019, , 1-14.		0
15	New Challenges. , 2019, , 112-135.		0
16	Engaging with the views of students to promote inclusion in education. <i>Journal of Educational Change</i> , 2018, 19, 1-17.	2.5	70
17	Inside a self-improving school system: Collaboration, competition and transition. <i>Journal of Educational Change</i> , 2018, 19, 441-462.	2.5	21
18	School-to-school support within a competitive education system: views from the inside. <i>School Effectiveness and School Improvement</i> , 2018, 29, 614-633.	1.4	45

#	ARTICLE	IF	CITATIONS
19	Diversity and Equity: A Global Education Challenge. <i>New Zealand Journal of Educational Studies</i> , 2016, 51, 143-155.	0.6	73
20	Using collaborative inquiry to foster equity within school systems: opportunities and barriers. <i>School Effectiveness and School Improvement</i> , 2016, 27, 7-23.	1.4	47
21	Learning from differences: a strategy for teacher development in respect to student diversity. <i>School Effectiveness and School Improvement</i> , 2016, 27, 45-61.	1.4	72
22	The top and bottom of leadership and change. <i>Phi Delta Kappan</i> , 2015, 97, 42-48.	0.4	56
23	Responding to learner diversity: Student views as a catalyst for powerful teacher development?. <i>Teaching and Teacher Education</i> , 2015, 51, 246-255.	1.6	76
24	Making schools effective for all: rethinking the task. <i>School Leadership and Management</i> , 2012, 32, 197-213.	1.0	92
25	Moving knowledge around: Strategies for fostering equity within educational systems. <i>Journal of Educational Change</i> , 2012, 13, 289-310.	2.5	53
26	Collaboration and Networking in Education. , 2011, , .		77
27	Achieving excellence and equity: reflections on the development of practices in one local district over 10 years. <i>School Effectiveness and School Improvement</i> , 2010, 21, 75-92.	1.4	41
28	Developing inclusive education systems: the role of organisational cultures and leadership. <i>International Journal of Inclusive Education</i> , 2010, 14, 401-416.	1.5	394
29	Making Sure that Every Child Matters: Enhancing Equity Within Education Systems. , 2010, , 869-882.		8
30	Making Education for All inclusive: where next?. <i>Prospects</i> , 2008, 38, 15-34.	1.3	180
31	Working together to improve urban secondary schools: a study of practice in one city. <i>School Leadership and Management</i> , 2007, 27, 285-300.	1.0	26
32	Responding to Individual Needs. <i>British Journal of Special Education</i> , 2007, 17, 74-77.	0.2	6
33	Inclusive education ten years after Salamanca: Setting the agenda. <i>European Journal of Psychology of Education</i> , 2006, 21, 231-238.	1.3	151
34	Transition club: Facilitating learning, participation and psychological adjustment during the transition to secondary school. <i>European Journal of Psychology of Education</i> , 2006, 21, 319-331.	1.3	30
35	Collaboration as a strategy for improving schools in challenging circumstances. <i>Improving Schools</i> , 2006, 9, 192-202.	0.6	70
36	Inclusion and the standards agenda: negotiating policy pressures in England. <i>International Journal of Inclusive Education</i> , 2006, 10, 295-308.	1.5	183

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37	Developing inclusive education systems: what are the levers for change?. Journal of Educational Change, 2005, 6, 109-124.	2.5	397
38	Looking to the Future: Towards a Common Sense of Purpose. Australasian Journal of Special Education, 2005, 29, 182-186.	0.8	10
39	Using evidence to encourage inclusive school development: Possibilities and challenges. Australasian Journal of Special Education, 2005, 29, 106-116.	0.8	25
40	Looking to the future: Towards a common sense of purpose. Australasian Journal of Special Education, 2005, 29, 182-186.	0.8	9
41	Understanding and developing inclusive practices in schools: a collaborative action research network. International Journal of Inclusive Education, 2004, 8, 125-139.	1.5	144
42	David Hopkins, School Improvement for Real (Education and Change Development). Journal of Educational Change, 2003, 4, 200-204.	2.5	0
43	Towards Inclusive Schooling. British Journal of Special Education, 2003, 24, 3-6.	0.2	88
44	Making sense of the development of inclusive practices. European Journal of Special Needs Education, 2003, 18, 227-242.	1.5	83
45	The Ron Gulliford Lecture: The Next Step for Special Education: Supporting the Development of Inclusive Practices. British Journal of Special Education, 2000, 27, 76-80.	0.2	83
46	Developing policies for inclusive education: a study of the role of local education authorities. International Journal of Inclusive Education, 2000, 4, 211-229.	1.5	54
47	The role of LEAs in developing inclusive policies and practices. British Journal of Special Education, 1999, 26, 136-140.	0.2	21
48	The development of schools for all. Infancia Y Aprendizaje, 1999, 22, 33-57.	0.5	8
49	Exploring Links Between Special Needs and School Improvement. Support for Learning, 1998, 13, 70-75.	0.2	24
50	Taking school improvement into the classroom. Improving Schools, 1998, 1, 43-48.	0.6	13
51	International Developments in Inclusive Schooling: mapping the issues. Cambridge Journal of Education, 1996, 26, 5-18.	1.6	102
52	School Improvement: A Study of the Roles of Leaders and External Consultants. School Effectiveness and School Improvement, 1996, 7, 229-251.	1.4	28
53	Education for all: Making it happen. Support for Learning, 1995, 10, 147-155.	0.2	49
54	Mapping the process of change in schools: The development of six new research techniques. Evaluation and Research in Education, 1995, 9, 75-90.	0.5	20

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55	Effective Schools for All: an alternative approach to special needs in education. Cambridge Journal of Education, 1991, 21, 293-308.	1.6	26
56	Local management of schools and special educational needs. Support for Learning, 1990, 5, 159-165.	0.2	0
57	Beyond the eyes of the monster: an analysis of recent trends in assessment and recording. Support for Learning, 1988, 3, 149-153.	0.2	12
58	New Directions in Meeting Special Needs. Pastoral Care in Education, 1985, 3, 38-45.	0.9	3
59	Teaching for Diversity: The Next Big Challenge. , 0, , 240-258.		17
60	Understanding the Development of Inclusive Schools. , 0, , .		65
61	Using teacher development to foster inclusive classroom practices. , 0, , 15-32.		9
62	Developing Equitable Education Systems. , 0, , .		18
63	Improving Schools, Developing Inclusion. , 0, , .		598
64	Changing Education Systems. , 0, , .		8
65	Creating the Conditions for School Improvement. , 0, , .		7
66	Inside the Autonomous School. , 0, , .		25
67	Towards Self-improving School Systems. , 0, , .		61