

Henrik Danielsson

List of Publications by Year in descending order

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Version: 2024-02-01

42
papers

1,588
citations

566801

15
h-index

315357

38
g-index

47
all docs

47
docs citations

47
times ranked

1647
citing authors

#	ARTICLE	IF	CITATIONS
1	A meta-analysis of the executive function components inhibition, shifting, and attention in intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2022, 66, 9-31.	1.2	33
2	The structure of executive functioning in 11 to 14-year olds with and without special educational needs. <i>British Journal of Developmental Psychology</i> , 2022, .	0.9	3
3	Investigating Reading Comprehension in Adolescents with Intellectual Disabilities: Evaluating the Simple View of Reading. <i>Journal of Cognition</i> , 2021, 4, 56.	1.0	3
4	An interactive digital calendar with mobile phone reminders (RemindMe) for people with cognitive impairment: a pilot randomized controlled trial. <i>Scandinavian Journal of Occupational Therapy</i> , 2021, , 1-12.	1.1	2
5	Structural Differences of the Semantic Network in Adolescents with Intellectual Disability. <i>Big Data and Cognitive Computing</i> , 2021, 5, 25.	2.9	2
6	Decoding Abilities in Adolescents with Intellectual Disabilities: The Contribution of Cognition, Language, and Home Literacy. <i>Journal of Cognition</i> , 2021, 4, 58.	1.0	2
7	Parents act as intermediary users for their children when using assistive technology for cognition in everyday planning: Results from a parental survey. <i>Assistive Technology</i> , 2020, 32, 194-202.	1.2	4
8	Cognitive abilities and life experience in everyday planning in adolescents with intellectual disabilities: Support for the difference model. <i>Journal of Intellectual Disability Research</i> , 2020, 64, 209-220.	1.2	5
9	Feasibility of an Intervention for Patients with Cognitive Impairment Using an Interactive Digital Calendar with Mobile Phone Reminders (RemindMe) to Improve the Performance of Activities in Everyday Life. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2222.	1.2	10
10	Feasibility of a Tablet-Based Program for Training Everyday Planning in Adolescents With Intellectual Disabilities. <i>Journal of Cognitive Education and Psychology</i> , 2020, 19, 172-186.	0.2	1
11	Speech Processing Difficulties in Attention Deficit Hyperactivity Disorder. <i>Frontiers in Psychology</i> , 2019, 10, 1536.	1.1	16
12	Visual Rhyme Judgment in Adults With Mild-to-Severe Hearing Loss. <i>Frontiers in Psychology</i> , 2019, 10, 1149.	1.1	6
13	Different Associations between Auditory Function and Cognition Depending on Type of Auditory Function and Type of Cognition. <i>Ear and Hearing</i> , 2019, 40, 1210-1219.	1.0	9
14	Perceptual Doping: An Audiovisual Facilitation Effect on Auditory Speech Processing, From Phonetic Feature Extraction to Sentence Identification in Noise. <i>Ear and Hearing</i> , 2019, 40, 312-327.	1.0	7
15	Reading Behind the Lines: The Factors Affecting the Text Reception Threshold in Hearing Aid Users. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 762-775.	0.7	8
16	A Practical Guide for Transparency in Psychological Science. <i>Collabra: Psychology</i> , 2018, 4, .	0.9	118
17	Visual Cues Contribute Differentially to Audiovisual Perception of Consonants and Vowels in Improving Recognition and Reducing Cognitive Demands in Listeners With Hearing Impairment Using Hearing Aids. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 2687-2703.	0.7	20
18	Developmental delays in phonological recoding among children and adolescents with Down syndrome and Williams syndrome. <i>Research in Developmental Disabilities</i> , 2016, 55, 64-76.	1.2	8

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19	Hearing impairment, cognition and speech understanding: exploratory factor analyses of a comprehensive test battery for a group of hearing aid users, the n200 study. <i>International Journal of Audiology</i> , 2016, 55, 623-642.	0.9	77
20	Spectrotemporal Modulation Sensitivity as a Predictor of Speech-Reception Performance in Noise With Hearing Aids. <i>Trends in Hearing</i> , 2016, 20, 233121651667038.	0.7	31
21	The effectiveness of working memory training with individuals with intellectual disabilities – a meta-analytic review. <i>Frontiers in Psychology</i> , 2015, 6, 1230.	1.1	39
22	Absolute and proportional measures of potential markers of rehearsal, and their implications for accounts of its development. <i>Frontiers in Psychology</i> , 2015, 6, 299.	1.1	9
23	Pictures as cues or as support to verbal cues at encoding and execution of prospective memories in individuals with intellectual disability. <i>Scandinavian Journal of Disability Research</i> , 2014, 16, 141-158.	1.1	3
24	Using developmental trajectories to examine verbal and visuospatial short-term memory development in children and adolescents with Williams and Down syndromes. <i>Research in Developmental Disabilities</i> , 2013, 34, 3421-3432.	1.2	24
25	The applied value of collaborative memory research in aging – Some critical comments.. <i>Journal of Applied Research in Memory and Cognition</i> , 2013, 2, 122-123.	0.7	2
26	The Ease of Language Understanding (ELU) model: theoretical, empirical, and clinical advances. <i>Frontiers in Systems Neuroscience</i> , 2013, 7, 31.	1.2	647
27	Empathy among students in engineering programmes. <i>European Journal of Engineering Education</i> , 2012, 37, 427-435.	1.5	69
28	Strengths and weaknesses in executive functioning in children with intellectual disability. <i>Research in Developmental Disabilities</i> , 2012, 33, 600-607.	1.2	91
29	Visual Acuity in Adults with Asperger’s Syndrome: No Evidence for ‘Eagle-Eyed’ Vision. <i>Biological Psychiatry</i> , 2011, 70, 812-816.	0.7	23
30	The more you remember the more you decide: Collaborative memory in adolescents with intellectual disability and their assistants. <i>Research in Developmental Disabilities</i> , 2011, 32, 470-476.	1.2	4
31	Does retrieval strategy disruption cause general and specific collaborative inhibition?. <i>Memory</i> , 2011, 19, 140-154.	0.9	12
32	The relationship between prospective memory, working memory and self-rated memory performance in individuals with intellectual disability. <i>Scandinavian Journal of Disability Research</i> , 2011, 13, 207-223.	1.1	3
33	Hearing Loss Is Negatively Related to Episodic and Semantic Long-Term Memory but Not to Short-Term Memory. <i>Journal of Speech, Language, and Hearing Research</i> , 2011, 54, 705-726.	0.7	109
34	Executive functions in individuals with intellectual disability. <i>Research in Developmental Disabilities</i> , 2010, 31, 1299-1304.	1.2	72
35	Repetition of contaminating question types when children and youths with intellectual disabilities are interviewed. <i>Journal of Intellectual Disability Research</i> , 2009, 53, 440-449.	1.2	35
36	Prospective Memory, Working Memory, Retrospective Memory and Self-Rated Memory Performance in Persons with Intellectual Disability. <i>Scandinavian Journal of Disability Research</i> , 2008, 10, 147-165.	1.1	17

#	ARTICLE	IF	CITATIONS
37	The face you recognize may not be the one you saw: Memory conjunction errors in individuals with or without learning disability. <i>Scandinavian Journal of Psychology</i> , 2006, 47, 177-186.	0.8	11
38	What am I doing in Timbuktu: person-environment picture recognition for persons with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2006, 50, 127-138.	1.2	4
39	Non Visual Haptic Audio Tools for Virtual Environments. <i>Lecture Notes in Computer Science</i> , 2006, , 111-120.	1.0	12
40	Phantom-based haptic line graphics for blind persons. <i>Visual Impairment Research</i> , 2003, 5, 13-32.	0.2	27
41	The use of digital pictures for people with cognitive disabilities. , 2001, , .		1
42	The use of digital pictures for people with cognitive disabilities. , 2001, , .		0