

Henrik Danielsson

List of Publications by Year in descending order

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42
papers

1,588
citations

566801

15
h-index

315357

38
g-index

47
all docs

47
docs citations

47
times ranked

1647
citing authors

#	ARTICLE	IF	CITATIONS
1	The Ease of Language Understanding (ELU) model: theoretical, empirical, and clinical advances. <i>Frontiers in Systems Neuroscience</i> , 2013, 7, 31.	1.2	647
2	A Practical Guide for Transparency in Psychological Science. <i>Collabra: Psychology</i> , 2018, 4, .	0.9	118
3	Hearing Loss Is Negatively Related to Episodic and Semantic Long-Term Memory but Not to Short-Term Memory. <i>Journal of Speech, Language, and Hearing Research</i> , 2011, 54, 705-726.	0.7	109
4	Strengths and weaknesses in executive functioning in children with intellectual disability. <i>Research in Developmental Disabilities</i> , 2012, 33, 600-607.	1.2	91
5	Hearing impairment, cognition and speech understanding: exploratory factor analyses of a comprehensive test battery for a group of hearing aid users, the n200 study. <i>International Journal of Audiology</i> , 2016, 55, 623-642.	0.9	77
6	Executive functions in individuals with intellectual disability. <i>Research in Developmental Disabilities</i> , 2010, 31, 1299-1304.	1.2	72
7	Empathy among students in engineering programmes. <i>European Journal of Engineering Education</i> , 2012, 37, 427-435.	1.5	69
8	The effectiveness of working memory training with individuals with intellectual disabilities – a meta-analytic review. <i>Frontiers in Psychology</i> , 2015, 6, 1230.	1.1	39
9	Repetition of contaminating question types when children and youths with intellectual disabilities are interviewed. <i>Journal of Intellectual Disability Research</i> , 2009, 53, 440-449.	1.2	35
10	A meta-analysis of the executive function components inhibition, shifting, and attention in intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2022, 66, 9-31.	1.2	33
11	Spectrotemporal Modulation Sensitivity as a Predictor of Speech-Reception Performance in Noise With Hearing Aids. <i>Trends in Hearing</i> , 2016, 20, 233121651667038.	0.7	31
12	Phantom-based haptic line graphics for blind persons. <i>Visual Impairment Research</i> , 2003, 5, 13-32.	0.2	27
13	Using developmental trajectories to examine verbal and visuospatial short-term memory development in children and adolescents with Williams and Down syndromes. <i>Research in Developmental Disabilities</i> , 2013, 34, 3421-3432.	1.2	24
14	Visual Acuity in Adults with Asperger's Syndrome: No Evidence for "Eagle-Eyed" Vision. <i>Biological Psychiatry</i> , 2011, 70, 812-816.	0.7	23
15	Visual Cues Contribute Differentially to Audiovisual Perception of Consonants and Vowels in Improving Recognition and Reducing Cognitive Demands in Listeners With Hearing Impairment Using Hearing Aids. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 2687-2703.	0.7	20
16	Prospective Memory, Working Memory, Retrospective Memory and Self-Rated Memory Performance in Persons with Intellectual Disability. <i>Scandinavian Journal of Disability Research</i> , 2008, 10, 147-165.	1.1	17
17	Speech Processing Difficulties in Attention Deficit Hyperactivity Disorder. <i>Frontiers in Psychology</i> , 2019, 10, 1536.	1.1	16
18	Does retrieval strategy disruption cause general and specific collaborative inhibition?. <i>Memory</i> , 2011, 19, 140-154.	0.9	12

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19	Non Visual Haptic Audio Tools for Virtual Environments. Lecture Notes in Computer Science, 2006, , 111-120.	1.0	12
20	The face you recognize may not be the one you saw: Memory conjunction errors in individuals with or without learning disability. Scandinavian Journal of Psychology, 2006, 47, 177-186.	0.8	11
21	Feasibility of an Intervention for Patients with Cognitive Impairment Using an Interactive Digital Calendar with Mobile Phone Reminders (RemindMe) to Improve the Performance of Activities in Everyday Life. International Journal of Environmental Research and Public Health, 2020, 17, 2222.	1.2	10
22	Absolute and proportional measures of potential markers of rehearsal, and their implications for accounts of its development. Frontiers in Psychology, 2015, 6, 299.	1.1	9
23	Different Associations between Auditory Function and Cognition Depending on Type of Auditory Function and Type of Cognition. Ear and Hearing, 2019, 40, 1210-1219.	1.0	9
24	Developmental delays in phonological recoding among children and adolescents with Down syndrome and Williams syndrome. Research in Developmental Disabilities, 2016, 55, 64-76.	1.2	8
25	Reading Behind the Lines: The Factors Affecting the Text Reception Threshold in Hearing Aid Users. Journal of Speech, Language, and Hearing Research, 2018, 61, 762-775.	0.7	8
26	Perceptual Doping: An Audiovisual Facilitation Effect on Auditory Speech Processing, From Phonetic Feature Extraction to Sentence Identification in Noise. Ear and Hearing, 2019, 40, 312-327.	1.0	7
27	Visual Rhyme Judgment in Adults With Mild-to-Severe Hearing Loss. Frontiers in Psychology, 2019, 10, 1149.	1.1	6
28	Cognitive abilities and life experience in everyday planning in adolescents with intellectual disabilities: Support for the difference model. Journal of Intellectual Disability Research, 2020, 64, 209-220.	1.2	5
29	What am I doing in Timbuktu: person-environment picture recognition for persons with intellectual disability. Journal of Intellectual Disability Research, 2006, 50, 127-138.	1.2	4
30	The more you remember the more you decide: Collaborative memory in adolescents with intellectual disability and their assistants. Research in Developmental Disabilities, 2011, 32, 470-476.	1.2	4
31	Parents act as intermediary users for their children when using assistive technology for cognition in everyday planning: Results from a parental survey. Assistive Technology, 2020, 32, 194-202.	1.2	4
32	The relationship between prospective memory, working memory and self-rated memory performance in individuals with intellectual disability. Scandinavian Journal of Disability Research, 2011, 13, 207-223.	1.1	3
33	Pictures as cues or as support to verbal cues at encoding and execution of prospective memories in individuals with intellectual disability. Scandinavian Journal of Disability Research, 2014, 16, 141-158.	1.1	3
34	Investigating Reading Comprehension in Adolescents with Intellectual Disabilities: Evaluating the Simple View of Reading. Journal of Cognition, 2021, 4, 56.	1.0	3
35	The structure of executive functioning in 11 to 14-year olds with and without special educational needs. British Journal of Developmental Psychology, 2022, , .	0.9	3
36	The applied value of collaborative memory research in aging—Some critical comments.. Journal of Applied Research in Memory and Cognition, 2013, 2, 122-123.	0.7	2

#	ARTICLE	IF	CITATIONS
37	An interactive digital calendar with mobile phone reminders (RemindMe) for people with cognitive impairment: a pilot randomized controlled trial. <i>Scandinavian Journal of Occupational Therapy</i> , 2021, , 1-12.	1.1	2
38	Structural Differences of the Semantic Network in Adolescents with Intellectual Disability. <i>Big Data and Cognitive Computing</i> , 2021, 5, 25.	2.9	2
39	Decoding Abilities in Adolescents with Intellectual Disabilities: The Contribution of Cognition, Language, and Home Literacy. <i>Journal of Cognition</i> , 2021, 4, 58.	1.0	2
40	The use of digital pictures for people with cognitive disabilities. , 2001, , .		1
41	Feasibility of a Tablet-Based Program for Training Everyday Planning in Adolescents With Intellectual Disabilities. <i>Journal of Cognitive Education and Psychology</i> , 2020, 19, 172-186.	0.2	1
42	The use of digital pictures for people with cognitive disabilities. , 2001, , .		0