

# Aidan Feeney

## List of Publications by Year in descending order

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Version: 2024-02-01

61  
papers

1,551  
citations

394421

19  
h-index

330143

37  
g-index

61  
all docs

61  
docs citations

61  
times ranked

965  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Poor mental health is associated with the exacerbation of personal debt problems: A study of debt advice adherence. <i>International Journal of Social Psychiatry</i> , 2023, 69, 286-293.                         | 3.1 | 2         |
| 2  | Developmental differences in description-based versus experience-based decision making under risk in children. <i>Journal of Experimental Child Psychology</i> , 2022, 219, 105401.                                | 1.4 | 1         |
| 3  | From Brexit to Biden: What Responses to National Outcomes Tell Us About the Nature of Relief. <i>Social Psychological and Personality Science</i> , 2022, 13, 1095-1104.   | 3.9 | 3         |
| 4  | Children's understanding of counterfactual and temporal relief in others. <i>Journal of Experimental Child Psychology</i> , 2022, 223, 105491.   | 1.4 | 2         |
| 5  | Interpersonal regret and prosocial risk taking in children. <i>Cognitive Development</i> , 2021, 58, 101036.   | 1.3 | 9         |
| 6  | Regret and Decision-Making: A Developmental Perspective. <i>Current Directions in Psychological Science</i> , 2020, 29, 346-350.   | 5.3 | 18        |
| 7  | The development of essentialist, ethnic, and civic intuitions about national categories. <i>Advances in Child Development and Behavior</i> , 2020, 59, 95-131.   | 1.3 | 7         |
| 8  | The future and me: Imagining the future and the future self in adolescent decision making. <i>Cognitive Development</i> , 2019, 50, 142-156.   | 1.3 | 23        |
| 9  | Experiencing regret about a choice helps children learn to delay gratification. <i>Journal of Experimental Child Psychology</i> , 2019, 179, 162-175.  | 1.4 | 15        |
| 10 | Managing a moral identity in debt advice conversations. <i>British Journal of Social Psychology</i> , 2019, 58, 630-648.   | 2.8 | 10        |
| 11 | The Nature of Party Categories in Two-Party and Multiparty Systems. <i>Political Psychology</i> , 2018, 39, 279-304.   | 3.6 | 5         |
| 12 | What are the factors that contribute to road accidents? An assessment of law enforcement views, ordinary drivers' opinions, and road accident records. <i>Accident Analysis and Prevention</i> , 2018, 115, 11-24. | 5.7 | 245       |
| 13 | Knowing when to hold 'em: regret and the relation between missed opportunities and risk taking in children, adolescents and adults. <i>Cognition and Emotion</i> , 2018, 32, 608-615.                              | 2.0 | 7         |
| 14 | Development of essentialist thinking about religion categories in Northern Ireland (and the United Kingdom). <i>Journal of Experimental Child Psychology</i> , 2017, 161, 1-19.                                    | 1.6 | 35        |
| 15 | The development of regret and relief about the outcomes of risky decisions. <i>Journal of Experimental Child Psychology</i> , 2016, 148, 1-19.   | 1.4 | 18        |
| 16 | The time course of conflict on the Cognitive Reflection Test. <i>Cognition</i> , 2016, 150, 109-118.   | 2.2 | 84        |
| 17 | The development of the experience and anticipation of regret. <i>Cognition and Emotion</i> , 2015, 29, 266-280.  | 2.0 | 29        |
| 18 | Regret and adaptive decision making in young children. <i>Journal of Experimental Child Psychology</i> , 2015, 135, 86-92.   | 1.4 | 25        |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Whose statistical reasoning is facilitated by a causal structure intervention?. <i>Psychonomic Bulletin and Review</i> , 2015, 22, 258-264.   | 2.8 | 19        |
| 20 | The engine of thought is a hybrid: Roles of associative and structured knowledge in reasoning.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 2082-2102.                | 2.1 | 14        |
| 21 | Do Children Who Experience Regret Make Better Decisions? A Developmental Study of the Behavioral Consequences of Regret. <i>Child Development</i> , 2014, 85, 1995-2010.                  | 3.0 | 50        |
| 22 | Causal knowledge and the development of inductive reasoning. <i>Journal of Experimental Child Psychology</i> , 2014, 122, 48-61.  | 1.4 | 10        |
| 23 | When does Information about Causal Structure Improve Statistical Reasoning?. <i>Quarterly Journal of Experimental Psychology</i> , 2014, 67, 625-645.                                     | 1.1 | 12        |
| 24 | Politeness and Honesty Contribute Additively to the Interpretation of Scalar Expressions. <i>Journal of Language and Social Psychology</i> , 2013, 32, 181-190.                           | 2.3 | 79        |
| 25 | The development of regret. <i>Journal of Experimental Child Psychology</i> , 2012, 111, 120-127.  | 1.4 | 46        |
| 26 | Properties of the diversity effect in category-based inductive reasoning. <i>Thinking and Reasoning</i> , 2011, 17, 156-181.  | 3.2 | 25        |
| 27 | The Risk of Polite Misunderstandings. <i>Current Directions in Psychological Science</i> , 2011, 20, 321-324.   | 5.3 | 81        |
| 28 | Norms and high-level cognition: Consequences, trends, and antidotes. <i>Behavioral and Brain Sciences</i> , 2011, 34, 260-261.  | 0.7 | 0         |
| 29 | Suppositions, Conditionals, and Causal Claims. , 2011, , 242-262.   |     | 2         |
| 30 | The relevance framework for category-based induction: Evidence from garden-path arguments.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 906-919. | 0.9 | 14        |
| 31 | Does All Thinking Involve the Same Different Processes?. <i>American Journal of Psychology</i> , 2010, 123, 121.  | 0.3 | 0         |
| 32 | When some is actually all: Scalar inferences in face-threatening contexts. <i>Cognition</i> , 2009, 112, 249-258.   | 2.2 | 151       |
| 33 | The relationship between counterfactual thinking and emotional reactions to event outcomes: Does one account fit all?. <i>Psychonomic Bulletin and Review</i> , 2009, 16, 724-728.        | 2.8 | 4         |
| 34 | Causal conjunction fallacies: The roles of causal strength and mental resources. <i>Quarterly Journal of Experimental Psychology</i> , 2009, 62, 2320-2337.                               | 1.1 | 12        |
| 35 | Do development and learning really decrease memory? On similarity and category-based induction in adults and children. <i>Cognition</i> , 2008, 106, 1451-1464.                           | 2.2 | 19        |
| 36 | Deciding between theories of how reasoning develops is hard. <i>Cognition</i> , 2008, 108, 507-511.   | 2.2 | 3         |

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|----|---|-----|-----------|
| 37 | Regret as autobiographical memory. <i>Cognitive Psychology</i> , 2008, 57, 385-403.   | 2.2 | 14        |
| 38 | Inductive reasoning and semantic cognition: More than just different names for the same thing?. <i>Behavioral and Brain Sciences</i> , 2008, 31, 715-716.   | 0.7 | 0         |
| 39 | Rarity, pseudodiagnosticity and Bayesian reasoning. <i>Thinking and Reasoning</i> , 2008, 14, 209-230.  | 3.2 | 7         |
| 40 | Semifactual: Byrne's account of even-if. <i>Behavioral and Brain Sciences</i> , 2007, 30, 458-459.  | 0.7 | 1         |
| 41 | How many processes underlie category-based induction? Effects of conclusion specificity and cognitive ability. <i>Memory and Cognition</i> , 2007, 35, 1830-1839.   | 1.6 | 43        |
| 42 | Who is susceptible to conjunction fallacies in category-based induction?. <i>Psychonomic Bulletin and Review</i> , 2007, 14, 884-889.   | 2.8 | 21        |
| 43 | Comparisons, mental models, and the action effect in judgments of regret. <i>Memory and Cognition</i> , 2006, 34, 1422-1430.  | 1.6 | 33        |
| 44 | Relations between premise similarity and inductive strength. <i>Psychonomic Bulletin and Review</i> , 2005, 12, 340-344.  | 2.8 | 31        |
| 45 | Is regret for inaction relatively self-enhancing?. <i>Applied Cognitive Psychology</i> , 2005, 19, 761-777.   | 1.6 | 20        |
| 46 | The story of some : Everyday pragmatic inference by children and adults.. <i>Canadian Journal of Experimental Psychology</i> , 2004, 58, 121-132.   | 0.8 | 126       |
| 47 | Individual Differences in Graphical Reasoning. <i>Lecture Notes in Computer Science</i> , 2004, , 271-285.  | 1.3 | 3         |
| 48 | Reasoning and Pragmatics: the Case of Even-If. , 2004, , 228-253.   |     | 5         |
| 49 | Deciding between Accounts of the Selection Task: A Reply to Oaksford (2002). <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2003, 56, 1079-1088.                      | 2.3 | 2         |
| 50 | Analogical Representation and Graph Comprehension. <i>Lecture Notes in Computer Science</i> , 2003, , 212-221.  | 1.3 | 6         |
| 51 | Alternative antecedents, probabilities, and the suppression of fallacies in Wason's selection task. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2002, 55, 799-818. | 2.3 | 14        |
| 52 | Implicit and explicit processes in a hypothesis testing task. <i>British Journal of Psychology</i> , 2002, 93, 31-46.   | 2.3 | 19        |
| 53 | Availability in Category-Based Induction. , 2001, , 114-136.  |     | 12        |
| 54 | Taxonomizing Induction. , 2001, , 328-344.  |     | 3         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 55 | What Is Induction and Why Study It?. , 2001, , 1-24.  |     | 12        |
| 56 | The Development of Inductive Reasoning. , 2001, , 25-54.  |     | 15        |
| 57 | Simple heuristics: From one infinite regress to another?. Behavioral and Brain Sciences, 2000, 23, 749-750.   | 0.7 | 5         |
| 58 | The Suppression of q Card Selections: Evidence for Deductive Inference in Wason's Selection Task. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2000, 53, 1224-1242. | 2.3 | 18        |
| 59 | Background beliefs and evidence interpretation. Thinking and Reasoning, 2000, 6, 97-124.  | 3.2 | 37        |
| 60 | How People Extract Information from Graphs: Evidence from a Sentence-Graph Verification Paradigm. Lecture Notes in Computer Science, 2000, , 149-161.   | 1.3 | 8         |
| 61 | Defending diversity.. , 0, , 87-99.   |     | 17        |