

Lisa Gaye McKenna

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2603930/publications.pdf>

Version: 2024-02-01

225
papers

4,617
citations

109137

35
h-index

174990

52
g-index

230
all docs

230
docs citations

230
times ranked

4137
citing authors

#	ARTICLE	IF	CITATIONS
1	Effectiveness of transition programs on new graduate nursesâ€™ clinical competence, job satisfaction and perceptions of support: A mixedâ€methods study. <i>Journal of Clinical Nursing</i> , 2023, 32, 1354-1369.	1.4	3
2	Intraprofessional collaboration between enrolled and registered nurses in the care of clinically deteriorating ward patients: A qualitative study. <i>Australian Critical Care</i> , 2022, 35, 81-88.	0.6	7
3	Exploring Indonesian nursesâ€™ perspectives on preparing parents of preterm infants for hospital discharge: A qualitative study. <i>Journal of Neonatal Nursing</i> , 2022, 28, 59-66.	0.3	6
4	Becoming an adolescent mother: The experiences of young Indonesian new mothers living with their extended families. <i>Midwifery</i> , 2022, 104, 103170.	1.0	2
5	Determinant factors of low birth weight in Indonesia: Findings from the 2017 Indonesian demographic and health survey. <i>Journal of Pediatric Nursing</i> , 2022, 63, e102-e106.	0.7	2
6	Reported effects of the COVID-19 pandemic on the psychological status of emergency healthcare workers: A scoping review. <i>Australasian Emergency Care</i> , 2022, 25, 197-212.	0.7	18
7	Psychometric qualities of measurement tools used to determine workplace horizontal violence: A rapid review. <i>Journal of Evaluation in Clinical Practice</i> , 2022, 28, 653-669.	0.9	2
8	Translation of research interviews: Do we have a problem with qualitative rigor?. <i>Nurse Author & Editor</i> , 2022, 32, 1-3.	0.5	9
9	Saudi Arabian Community Perceptions on Saudi Female Paramedics: A Cross-Sectional Study. <i>Advances in Medical Education and Practice</i> , 2022, Volume 13, 137-147.	0.7	0
10	Family-centered care and pediatric death in the emergency department: A qualitative study using framework analysis. <i>Journal of Pediatric Nursing</i> , 2022, 64, 18-23.	0.7	3
11	Reported outcomes of nursing or midwifery students participating in international educational programs in their pre-registration education: A narrative systematic review. <i>Nurse Education Today</i> , 2022, 111, 105320.	1.4	7
12	Mathematics anxiety and associated interventions in nursing: A scoping review. <i>Nurse Education Today</i> , 2022, 112, 105335.	1.4	1
13	Transition experiences of internationally qualified health care professionals: A narrative scoping review. <i>International Journal of Nursing Studies</i> , 2022, 129, 104221.	2.5	9
14	More rigor, not more barriers: A dialogue. <i>Nurse Author & Editor</i> , 2022, 32, 28-30.	0.5	0
15	Effectiveness of an online program using telesimulation for academicâ€™clinical collaboration in preparing nurse preceptorsâ€™ roles. <i>Journal of Clinical Nursing</i> , 2022, , .	1.4	3
16	Maternal and Child Health Nursing education before and during COVID-19: An exploratory descriptive study. <i>Journal of Professional Nursing</i> , 2022, 41, 100-107.	1.4	3
17	Homeâ€™based care nurses' lived experiences and perceived competency needs: A phenomenological study. <i>Journal of Nursing Management</i> , 2022, 30, 2992-3004.	1.4	3
18	Saudi female paramedicsâ€™ perceptions of challenges in the workplace: A qualitative study. <i>International Emergency Nursing</i> , 2022, 63, 101176.	0.6	3

#	ARTICLE	IF	CITATIONS
19	Contextual factors influencing patients' experiences of acute deterioration and medical emergency team (<scp>MET</scp>) encounter: A grounded theory study. <i>Journal of Advanced Nursing</i> , 2022, 78, 4062-4070.	1.5	2
20	Midwifery in Middle Eastern and North African countries: A scoping review. <i>Women and Birth</i> , 2021, 34, 503-513.	0.9	6
21	Working with families: A systematic scoping review of family-centred care in universal, community-based maternal, child, and family health services. <i>Journal of Child Health Care</i> , 2021, 25, 268-289.	0.7	22
22	An Evidence-Based Checklist for Improving Scoping Review Quality. <i>Clinical Nursing Research</i> , 2021, 30, 230-240.	0.7	59
23	E-Portfolios and Entrustable Professional Activities to support competency-based education in dietetics. <i>Australian Journal of Cancer Nursing</i> , 2021, 23, 148-156.	0.8	13
24	Getting the methods right: Challenges and appropriateness of mixed methods research in health-related doctoral studies. <i>Journal of Clinical Nursing</i> , 2021, 30, 581-587.	1.4	3
25	How is clinical credibility defined in nursing? A concept mapping study. <i>Journal of Clinical Nursing</i> , 2021, 30, 2441-2452.	1.4	6
26	Exploratory Factor Analysis of the Indonesian Version of the Clinical Learning Environment, Supervision, and Nurse Teacher Scale (CLES + T). <i>Journal of Nursing Measurement</i> , 2021, 29, E39-E58.	0.2	2
27	Indonesian mothers' beliefs on caring practices at home for preterm babies after hospital discharge: A qualitative study. <i>Journal for Specialists in Pediatric Nursing</i> , 2021, 26, e12330.	0.6	7
28	Entrustable professional activities in entry-level health professional education: A scoping review. <i>Medical Education</i> , 2021, 55, 1011-1032.	1.1	27
29	Interventions to support graduate nurse transition to practice and associated outcomes: A systematic review. <i>Nurse Education Today</i> , 2021, 100, 104860.	1.4	23
30	Use of academic electronic medical records in nurse education: A scoping review. <i>Nurse Education Today</i> , 2021, 101, 104889.	1.4	16
31	Experiences of Healthcare Worker Returnees in Their Home Countries: A Scoping Review. <i>Journal of Multidisciplinary Healthcare</i> , 2021, Volume 14, 2217-2227.	1.1	4
32	Design, implementation and evaluation of novel work-based clinical assessment tool: An e-portfolio with embedded Entrustable Professional Activities. <i>Nurse Education Today</i> , 2021, 107, 105101.	1.4	4
33	Perceptions of EMS leaders and supervisors on the challenges faced by female paramedics in Riyadh Saudi Arabia: a qualitative study. <i>International Journal of Emergency Services</i> , 2021, 10, 235-246.	0.7	5
34	Buerger Exercise Reduces the Risk of Neuropathy in People with Diabetes Mellitus. <i>Open Access Macedonian Journal of Medical Sciences</i> , 2021, 9, 94-99.	0.1	1
35	Dyadic teaching in nursing student education: A secondary analysis. <i>Collegian</i> , 2021, . .	0.6	0
36	Nurses' experiences, coping and support in the death of a child in the emergency department: A qualitative descriptive study. <i>International Emergency Nursing</i> , 2021, 59, 101102.	0.6	3

#	ARTICLE	IF	CITATIONS
37	How is clinical credibility defined in nursing? A systematic review. <i>Collegian</i> , 2020, 27, 23-33.	0.6	2
38	Patients' experiences of acute deterioration: A scoping review. <i>International Journal of Nursing Studies</i> , 2020, 101, 103404.	2.5	7
39	Lived experiences of international operating room nurses in organ procurement surgery: A phenomenological study. <i>Australian Journal of Cancer Nursing</i> , 2020, 22, 5-13.	0.8	4
40	Measurement properties of scales assessing new graduate nurses' clinical competence: A systematic review of psychometric properties. <i>International Journal of Nursing Studies</i> , 2020, 110, 103734.	2.5	19
41	Academic-practice collaboration in clinical education: A qualitative study of academic educator and clinical preceptor views. <i>Australian Journal of Cancer Nursing</i> , 2020, 22, 1131-1138.	0.8	11
42	Using metaphor method to interpret and understand meanings of international operating room nurses' experiences in organ procurement surgery. <i>Journal of Clinical Nursing</i> , 2020, 29, 4604-4613.	1.4	1
43	Progress in the Quest to Improve Patient Safety through Simulation. <i>Clinical Simulation in Nursing</i> , 2020, 44, 1-2.	1.5	1
44	New graduate nurses' clinical competence: A mixed methods systematic review. <i>Journal of Advanced Nursing</i> , 2020, 76, 2810-2829.	1.5	19
45	Challenges Faced by Female Healthcare Professionals in the Workforce: A Scoping Review. <i>Journal of Multidisciplinary Healthcare</i> , 2020, Volume 13, 681-691.	1.1	28
46	Empathic and listening styles of first year undergraduate nursing students: A cross-sectional study. <i>Journal of Professional Nursing</i> , 2020, 36, 611-615.	1.4	7
47	Translation, Adaptation and Psychometric Validation of the Indonesian Version of the Readiness for Hospital Discharge Scale for Parents of Low Birth Weight Infants. <i>Journal of Pediatric Nursing</i> , 2020, 54, e97-e104.	0.7	11
48	Getting it wrong to get it right: Faculty perspectives of learning non-technical skills via virtual patient interactions. <i>Nurse Education Today</i> , 2020, 88, 104381.	1.4	7
49	International Operating Room Nurses' Challenges in Providing Person-Centered Care During Organ Procurement Surgery. <i>Journal of Perianesthesia Nursing</i> , 2020, 35, 417-422.	0.3	4
50	Mobilising the nursing student workforce in COVID-19: The value proposition. <i>Collegian</i> , 2020, 27, 147-149.	0.6	22
51	A cross-sectional survey of nursing students' patient safety knowledge. <i>Nurse Education Today</i> , 2020, 88, 104372.	1.4	25
52	Self-regulated learning instructional support for students enrolled in an accelerated nursing program. <i>Collegian</i> , 2020, 27, 402-409.	0.6	6
53	The effect of peer learning on professional competence development among Indonesian undergraduate nursing students: A quasi-experimental study. <i>Journal of Professional Nursing</i> , 2020, 36, 477-483.	1.4	11
54	Entrustable Professional Activities: Focus on Assessment Methods. , 2020, , 1-13.		2

#	ARTICLE	IF	CITATIONS
55	Adherence to COREQ Reporting Guidelines for Qualitative Research: A Scientometric Study in Nursing Social Science. <i>International Journal of Qualitative Methods</i> , The, 2020, 19, 160940692098214.	1.3	26
56	Nursing and Midwifery Education: Historical Perspectives. , 2020, , 1-18.		1
57	Hidden, Informal, and Formal Curricula in Health Professions Education. , 2020, , 1-13.		0
58	Gendered organizational theory and glass ceiling: Application to female Saudi paramedics in the workplace. <i>Saudi Journal for Health Sciences</i> , 2020, 9, 177.	0.1	5
59	Exploring the extent to which simulation-based education addresses contemporary patient safety priorities: A scoping review. <i>Collegian</i> , 2019, 26, 194-203.	0.6	31
60	Scope of practice and workforce issues confronting Australian Enrolled Nurses: A qualitative analysis. <i>Collegian</i> , 2019, 26, 80-85.	0.6	12
61	The Retraction of a Trial Included in a Meta-Analysis of Interventions to Enhance Oral Medication Adherence. <i>Value in Health</i> , 2019, 22, 263-264.	0.1	0
62	The illusion of clinical credibility and its importance to nurse education, practice and science. <i>Journal of Clinical Nursing</i> , 2019, 28, 4153-4154.	1.4	0
63	Exploration of self-regulatory behaviours of undergraduate nursing students learning to teach: A social cognitive perspective. <i>Nurse Education in Practice</i> , 2019, 41, 102633.	1.0	12
64	Clinical placements in contemporary nursing education: Where is the evidence?. <i>Nurse Education Today</i> , 2019, 83, 104202.	1.4	17
65	Social barriers experienced by female Saudi nursing students while studying nursing: A phenomenological study. <i>Nurse Education in Practice</i> , 2019, 34, 123-129.	1.0	12
66	Locating "gold standard" evidence for simulation as a substitute for clinical practice in prelicensure health professional education: A systematic review. <i>Journal of Clinical Nursing</i> , 2019, 28, 3759-3775.	1.4	29
67	How is clinical credibility defined in nursing? Protocol for a concept mapping study. <i>Journal of Clinical Nursing</i> , 2019, 30, 2433-2440.	1.4	2
68	The influence of anxiety on student nurse performance in a simulated clinical setting: A mixed methods design. <i>International Journal of Nursing Studies</i> , 2019, 98, 57-66.	2.5	53
69	Adolescent mothers' experiences of the transition to motherhood: An integrative review. <i>International Journal of Nursing Sciences</i> , 2019, 6, 221-228.	0.5	57
70	Seeing the whole picture in enrolled and registered nurses'™ experiences in recognizing clinical deterioration in general ward patients: A qualitative study. <i>International Journal of Nursing Studies</i> , 2019, 95, 56-64.	2.5	35
71	Exploring undergraduate nursing student interactions with virtual patients to develop "non-technical skills"™ through case study methodology. <i>Advances in Simulation</i> , 2019, 4, 2.	1.0	19
72	Exploring Indonesian adolescent women's™ healthcare needs as they transition to motherhood: A qualitative study. <i>Women and Birth</i> , 2019, 32, e544-e551.	0.9	22

#	ARTICLE	IF	CITATIONS
73	Why articles continue to be cited after they have been retracted: An audit of retraction notices. <i>International Journal of Nursing Studies</i> , 2019, 90, 11-12.	2.5	6
74	Development of non-technical skills through virtual patients for undergraduate nursing students: An exploratory study. <i>Nurse Education Today</i> , 2019, 73, 94-101.	1.4	44
75	New nurses and community maternal care education: A qualitative study. <i>Nurse Education in Practice</i> , 2019, 34, 139-144.	1.0	4
76	Defining clinical credibility: Protocol for a systematic review. <i>Collegian</i> , 2019, 26, 222-226.	0.6	2
77	The importance of ethics in research publications. <i>Collegian</i> , 2018, 25, 147-148.	0.6	5
78	Endeavoring to Contextualize Curricula Within an EBP Framework: A Grounded Theory Study. <i>Western Journal of Nursing Research</i> , 2018, 40, 1765-1784.	0.6	7
79	Inclusion of nursing trials in systematic reviews after they have been retracted: Does it happen and what should we do?. <i>International Journal of Nursing Studies</i> , 2018, 79, 154.	2.5	11
80	Are we there yet? Graduate readiness for practice, assessment and final examinations. <i>Collegian</i> , 2018, 25, 227-230.	0.6	7
81	Learning style preferences of Australian accelerated postgraduate pre-registration nursing students: A cross-sectional survey. <i>Nurse Education in Practice</i> , 2018, 28, 280-284.	1.0	19
82	Best practice in clinical simulation education – are we there yet? A cross-sectional survey of simulation in Australian and New Zealand pre-registration nursing education. <i>Collegian</i> , 2018, 25, 327-334.	0.6	48
83	Roles and functions of enrolled nurses in Australia: Perspectives of enrolled nurses and registered nurses. <i>Journal of Clinical Nursing</i> , 2018, 27, e913-e920.	1.4	12
84	Graduate entry students' early perceptions of their future nursing careers. <i>Nurse Education in Practice</i> , 2018, 28, 292-295.	1.0	15
85	Research publication performance of Australian Professors of Nursing & Midwifery. <i>Journal of Advanced Nursing</i> , 2018, 74, 495-497.	1.5	10
86	Exploring young Australian adults' asthma management to develop an educational video. <i>Health Education Journal</i> , 2018, 77, 179-189.	0.6	2
87	What non-technical skills competencies are addressed by Australian standards documents for health professionals who work in secondary and tertiary clinical settings? A qualitative comparative analysis. <i>BMJ Open</i> , 2018, 8, e020799.	0.8	12
88	"I didn't expect teaching to be such a huge part of nursing": A follow-up qualitative exploration of new graduates' teaching activities. <i>Nurse Education in Practice</i> , 2018, 32, 9-13.	1.0	11
89	Complementary medicine teaching in Australian medical curricula: The student perspective. <i>Collegian</i> , 2018, 25, 421-427.	0.6	3
90	Epidemiology of unplanned out-of-hospital births attended by paramedics. <i>BMC Pregnancy and Childbirth</i> , 2018, 18, 15.	0.9	31

#	ARTICLE	IF	CITATIONS
91	Can scholarship in nursing/midwifery education result in a successful research career?. <i>Journal of Advanced Nursing</i> , 2018, 74, 2703-2705.	1.5	3
92	Near-peer teaching in undergraduate nurse education: An integrative review. <i>Nurse Education Today</i> , 2018, 70, 60-68.	1.4	39
93	Midwifery student reactions to workplace violence. <i>Women and Birth</i> , 2018, 31, e67-e71.	0.9	12
94	Role expectations of different levels of nurse on graduation: A mixed methods approach. <i>Collegian</i> , 2017, 24, 135-145.	0.6	6
95	Envisaging the use of evidence-based practice (EBP): how nurse academics facilitate EBP use in theory and practice across Australian undergraduate programmes. <i>Journal of Clinical Nursing</i> , 2017, 26, 2669-2679.	1.4	9
96	A Systematic Review of Reciprocal Peer Tutoring within Tertiary Health Profession Educational Programs. <i>Health Professions Education</i> , 2017, 3, 64-78.	1.4	25
97	Paramedic student exposure to workplace violence during clinical placements – A cross-sectional study. <i>Nurse Education in Practice</i> , 2017, 22, 93-97.	1.0	20
98	Advancing general practice nursing in Australia: roles and responsibilities of primary healthcare organisations. <i>Australian Health Review</i> , 2017, 41, 127.	0.5	50
99	The hidden curriculum in near-peer learning: An exploratory qualitative study. <i>Nurse Education Today</i> , 2017, 50, 77-81.	1.4	46
100	How are we assessing near-peer teaching in undergraduate health professional education? A systematic review. <i>Nurse Education Today</i> , 2017, 50, 42-50.	1.4	26
101	Attachment and empathy in Australian undergraduate paramedic, nursing and occupational therapy students: A cross-sectional study. <i>Collegian</i> , 2017, 24, 603-609.	0.6	17
102	Interprofessional simulation of birth in a non-maternity setting for pre-professional students. <i>Nurse Education Today</i> , 2017, 58, 25-31.	1.4	11
103	Anxiety and Clinical Performance in Simulated Setting in Undergraduate Health Professionals Education: An Integrative Review. <i>Clinical Simulation in Nursing</i> , 2017, 13, 478-491.	1.5	45
104	Factors impacting on psychological wellbeing of international students in the health professions: A scoping review. <i>International Journal of Nursing Studies</i> , 2017, 74, 85-94.	2.5	27
105	What are Chinese nurses'™ experiences whilst working overseas? A narrative scoping review. <i>International Journal of Nursing Studies</i> , 2017, 74, 101-111.	2.5	21
106	Using pedagogical approaches to influence evidence-based practice integration – processes and recommendations: findings from a grounded theory study. <i>Journal of Advanced Nursing</i> , 2017, 73, 883-893.	1.5	17
107	Graduate entry nurses' initial perspectives on nursing: Content analysis of open-ended survey questions. <i>Nurse Education Today</i> , 2017, 49, 22-26.	1.4	21
108	Taking a stand against predatory publishers. <i>Journal of Advanced Nursing</i> , 2017, 73, 1535-1537.	1.5	20

#	ARTICLE	IF	CITATIONS
109	Paramedic and midwifery student exposure to workplace violence during clinical placements in Australia – A pilot study. <i>International Journal of Medical Education</i> , 2016, 7, 393-399.	0.6	8
110	Qualified nurses' rate new nursing graduates as lacking skills in key clinical areas. <i>Journal of Clinical Nursing</i> , 2016, 25, 2134-2143.	1.4	53
111	Resourcing the clinical complementary medicine information needs of Australian medical students: Results of a grounded theory study. <i>Australian Journal of Cancer Nursing</i> , 2016, 18, 321-327.	0.8	2
112	Registered nurses'™ perceptions of new nursing graduates'™ clinical competence: A systematic integrative review. <i>Australian Journal of Cancer Nursing</i> , 2016, 18, 143-153.	0.8	77
113	Paramedics' involvement in planned home birth: A one-year case study. <i>Midwifery</i> , 2016, 38, 71-77.	1.0	5
114	The contemporary landscape of journal publishing. <i>Collegian</i> , 2016, 23, 1-2.	0.6	0
115	Graduate Nurse Program Coordinators'™ perspectives on graduate nurse programs in Victoria, Australia: A descriptive qualitative approach. <i>Collegian</i> , 2016, 23, 201-208.	0.6	17
116	How do nurse academics value and engage with evidence-based practice across Australia: Findings from a grounded theory study. <i>Nurse Education Today</i> , 2016, 41, 54-59.	1.4	9
117	Antenatal Emergency Care Provided by Paramedics: A One-Year Clinical Profile. <i>Prehospital Emergency Care</i> , 2016, 20, 531-538.	1.0	6
118	Is graduate entry education a solution to increasing numbers of men in nursing?. <i>Nurse Education in Practice</i> , 2016, 17, 74-77.	1.0	20
119	Learning and adaptation with regard to complementary medicine in a foreign context: Intercultural experiences of medical students from different cultural backgrounds. <i>International Journal of Intercultural Relations</i> , 2016, 55, 55-65.	1.0	3
120	Qualified nurses' perceptions of nursing graduates' abilities vary according to specific demographic and clinical characteristics. A descriptive quantitative study. <i>Nurse Education Today</i> , 2016, 45, 108-113.	1.4	19
121	Advancing medical education: connecting interprofessional collaboration and education opportunities with integrative medicine initiatives to build shared learning. <i>Journal of Complementary and Integrative Medicine</i> , 2016, 13, 347-355.	0.4	8
122	Facilitators and barriers to evidence-based practice: perceptions of nurse educators, clinical coaches and nurse specialists from a descriptive study. <i>Contemporary Nurse</i> , 2016, 52, 544-554.	0.4	36
123	Midwifery student exposure to workplace violence in clinical settings: An exploratory study. <i>Nurse Education in Practice</i> , 2016, 17, 123-127.	1.0	34
124	Educators' expectations of roles, employability and career pathways of registered and enrolled nurses in Australia. <i>Nurse Education in Practice</i> , 2016, 16, 170-175.	1.0	16
125	Work readiness of nursing graduates: current perspectives of graduate nurse program coordinators. <i>Contemporary Nurse</i> , 2015, 51, 27-38.	0.4	47
126	Peer-assisted teaching and learning in paramedic education: a pilot study. <i>International Paramedic Practice</i> , 2015, 5, 22-28.	0.1	6

#	ARTICLE	IF	CITATIONS
127	Student empathy levels across 12 medical and health professions: an interventional study. <i>Journal of Compassionate Health Care</i> , 2015, 2, .	1.2	30
128	Perceived knowledge, skills, attitude and contextual factors affecting evidence-based practice among nurse educators, clinical coaches and nurse specialists. <i>International Journal of Nursing Practice</i> , 2015, 21, 46-57.	0.8	50
129	The changing skill mix in nursing: considerations for and against different levels of nurse. <i>Journal of Nursing Management</i> , 2015, 23, 421-426.	1.4	51
130	Graduate nurses' knowledge of the functions and limitations of pulse oximetry. <i>Journal of Clinical Nursing</i> , 2015, 24, 3538-3549.	1.4	10
131	Stepping back to look forward. <i>Collegian</i> , 2015, 22, 1-2.	0.6	1
132	Student identification of the need for complementary medicine education in Australian medical curricula: A constructivist grounded theory approach. <i>Complementary Therapies in Medicine</i> , 2015, 23, 257-264.	1.3	23
133	Complementary medicines in medicine: Conceptualising terminology among Australian medical students using a constructivist grounded theory approach. <i>Complementary Therapies in Clinical Practice</i> , 2015, 21, 33-41.	0.7	3
134	Victorian paramedics' encounters and management of women in labour: an epidemiological study. <i>BMC Pregnancy and Childbirth</i> , 2015, 15, 13.	0.9	10
135	An investigation of barriers and enablers to advanced nursing roles in Australian general practice. <i>Collegian</i> , 2015, 22, 183-189.	0.6	25
136	Complementary and alternative medicine: Interaction and communication between midwives and women. <i>Women and Birth</i> , 2015, 28, 137-142.	0.9	15
137	Near-Peer Teaching in Paramedic Education: Results from 2011 to 2013. <i>Medical Science Educator</i> , 2015, 25, 149-156.	0.7	5
138	Integrating complementary medicine literacy education into Australian medical curricula: Student-identified techniques and strategies for implementation. <i>Complementary Therapies in Clinical Practice</i> , 2015, 21, 238-246.	0.7	12
139	Learning in primary health care settings: Australian undergraduate nursing students' perspectives. <i>Journal of Nursing Education and Practice</i> , 2014, 4, .	0.1	3
140	Empathy levels among health professional students: a cross-sectional study at two universities in Australia. <i>Advances in Medical Education and Practice</i> , 2014, 5, 107.	0.7	67
141	Levels of empathy in undergraduate emergency health, nursing, and midwifery students: a longitudinal study. <i>Advances in Medical Education and Practice</i> , 2014, 5, 299.	0.7	69
142	Graduate nurse program coordinators' perceptions of role adaptation experienced by new nursing graduates: A descriptive qualitative approach. <i>Journal of Nursing Education and Practice</i> , 2014, 4, .	0.1	12
143	Listening and communication styles in nursing students. <i>Journal of Nursing Education and Practice</i> , 2014, 4, .	0.1	5
144	Similarities and differences in educational preparation of registered and enrolled nurses in Australia: An examination of curricula content. <i>Contemporary Nurse</i> , 2014, 48, 199-211.	0.4	7

#	ARTICLE	IF	CITATIONS
145	Hearing, listening, action: Enhancing nursing practice through aural awareness education. <i>Contemporary Nurse</i> , 2014, 47, 108-118.	0.4	5
146	Senior nurse role expectations of graduate registered and enrolled nurses in Australia: Content analysis of open-ended survey questions. <i>Contemporary Nurse</i> , 2014, 48, 212-218.	0.4	13
147	Promoting interprofessional understandings through online learning: A qualitative examination. <i>Australian Journal of Cancer Nursing</i> , 2014, 16, 321-326.	0.8	22
148	Belongingness in the workplace: a study of Australian nurses' experiences. <i>International Nursing Review</i> , 2014, 61, 124-130.	1.5	35
149	Satisfaction of newly graduated nurses enrolled in transition-to-practice programmes in their first year of employment: a systematic review. <i>Journal of Advanced Nursing</i> , 2014, 70, 2419-2433.	1.5	85
150	Comparisons of the educational preparation of registered and enrolled nurses in Australia: The educators' perspectives. <i>Nurse Education in Practice</i> , 2014, 14, 648-653.	1.0	16
151	Involvement of emergency medical services at unplanned births before arrival to hospital: a structured review. <i>Emergency Medicine Journal</i> , 2014, 31, 345-350.	0.4	42
152	Situation awareness in undergraduate nursing students managing simulated patient deterioration. <i>Nurse Education Today</i> , 2014, 34, e27-e31.	1.4	44
153	Scoping the context of programs and services for maintaining wellness of older people in rural areas of Indonesia. <i>International Nursing Review</i> , 2014, 61, 310-317.	1.5	13
154	Senior nurse role expectations of graduate registered and enrolled nurses on commencement to practice. <i>Australian Health Review</i> , 2014, 38, 432.	0.5	7
155	Similarities and differences in educational preparation of registered and enrolled nurses in Australia: An examination of curricula content.. <i>Contemporary Nurse</i> , 2014, , 4757-4785.	0.4	1
156	Crossing professional barriers with peer-assisted learning: Undergraduate midwifery students teaching undergraduate paramedic students. <i>Nurse Education Today</i> , 2013, 33, 724-728.	1.4	28
157	Contextual factors that mediate midwives'™ behaviour towards pregnant women's use of complementary and alternative medicine. <i>European Journal of Integrative Medicine</i> , 2013, 5, 68-74.	0.8	7
158	Keeping childbearing safe: Midwives' influence on women's use of complementary and alternative medicine. <i>International Journal of Nursing Practice</i> , 2013, 19, 437-443.	0.8	5
159	Undergraduate midwifery students' sense of belongingness in clinical practice. <i>Nurse Education Today</i> , 2013, 33, 880-883.	1.4	33
160	No fixed place of birth: Unplanned BBAs in Victoria, Australia. <i>Midwifery</i> , 2013, 29, e19-e25.	1.0	24
161	Nursing's crisis of care: What part does nursing education own?. <i>Nurse Education Today</i> , 2013, 33, 305-307.	1.4	62
162	The clinical teaching preference questionnaire (CTPQ): An exploratory factor analysis. <i>Nurse Education Today</i> , 2013, 33, 814-817.	1.4	11

#	ARTICLE	IF	CITATIONS
163	Navigating a safe path together: A theory of midwives' responses to the use of complementary and alternative medicine. <i>Midwifery</i> , 2013, 29, 801-808.	1.0	9
164	From alternative, to complementary to integrative medicine: Supporting Australian midwives in an increasingly pluralistic maternity environment. <i>Women and Birth</i> , 2013, 26, e90-e93.	0.9	11
165	Factor structure of the Communicator Styles Measure (CSM) when used with undergraduate health science students. <i>Scandinavian Journal of Caring Sciences</i> , 2013, 27, 363-372.	1.0	1
166	Scope of practice for Australian enrolled nurses: Evolution and practice issues. <i>Contemporary Nurse</i> , 2013, 45, 155-163.	0.4	24
167	DVD empathy simulations: an interventional study. <i>Medical Education</i> , 2013, 47, 1142-1143.	1.1	4
168	Assessing preregistration nursing students' clinical competence: A systematic review of objective measures. <i>International Journal of Nursing Practice</i> , 2013, 19, 163-176.	0.8	65
169	Measurement properties of a peer-teaching scale for nursing education. <i>Australian Journal of Cancer Nursing</i> , 2013, 15, 368-373.	0.8	2
170	Holistic Pregnancy Care: Aligning Complementary and Alternative Medicine With Midwifery Practice. <i>International Journal of Childbirth</i> , 2013, 3, 98-105.	0.2	1
171	Student attitudes toward a web-based interprofessional education package. <i>Journal of Allied Health</i> , 2013, 42, e33-6.	0.2	2
172	Midwives' support for Complementary and Alternative Medicine: A literature review. <i>Women and Birth</i> , 2012, 25, 4-12.	0.9	84
173	Simulation based learning in Australian midwifery curricula: Results of a national electronic survey. <i>Women and Birth</i> , 2012, 25, 86-97.	0.9	22
174	Simulation based learning in midwifery education: A systematic review. <i>Women and Birth</i> , 2012, 25, 64-78.	0.9	128
175	Complementary and alternative medicine for induction of labour. <i>Women and Birth</i> , 2012, 25, 142-148.	0.9	25
176	Managing patient deterioration: a protocol for enhancing undergraduate nursing students' competence through web-based simulation and feedback techniques. <i>BMC Nursing</i> , 2012, 11, 18.	0.9	27
177	The effectiveness of simulation activities on the cognitive abilities of undergraduate third-year nursing students: a randomised control trial. <i>Journal of Clinical Nursing</i> , 2012, 21, 3475-3484.	1.4	22
178	Complementary and alternative medicine in midwifery practice: Managing the conflicts. <i>Complementary Therapies in Clinical Practice</i> , 2012, 18, 246-251.	0.7	7
179	The perspectives of Australian midwifery academics on barriers and enablers for simulation in midwifery education in Australia: A focus group study. <i>Midwifery</i> , 2012, 28, 495-501.	1.0	12
180	Indonesian student nurses' perceptions of stress in clinical learning: A phenomenological study. <i>Journal of Nursing Education and Practice</i> , 2012, 3, .	0.1	14

#	ARTICLE	IF	CITATIONS
181	Levels of empathy in undergraduate nursing students. <i>International Journal of Nursing Practice</i> , 2012, 18, 246-251.	0.8	71
182	Australian registered and enrolled nurses: Is there a difference?. <i>International Journal of Nursing Practice</i> , 2012, 18, 303-307.	0.8	27
183	Saudi Arabian nurses' experiences of studying Masters degrees in Australia. <i>International Nursing Review</i> , 2012, 59, 215-221.	1.5	9
184	Midwifery Research Problems. <i>International Journal of Childbirth</i> , 2012, 2, 136-141.	0.2	6
185	Midwives' use of the Internet: an Australian study. <i>Midwifery</i> , 2011, 27, 74-79.	1.0	18
186	The use of complementary and alternative medicine by pregnant women: A literature review. <i>Midwifery</i> , 2011, 27, 817-824.	1.0	162
187	Practice education learning environments: The mismatch between perceived and preferred expectations of undergraduate health science students. <i>Nurse Education Today</i> , 2011, 31, e22-e28.	1.4	84
188	Is simulation a substitute for real life clinical experience in midwifery? A qualitative examination of perceptions of educational leaders. <i>Nurse Education Today</i> , 2011, 31, 682-686.	1.4	31
189	Communication styles of undergraduate health students. <i>Nurse Education Today</i> , 2011, 31, 317-322.	1.4	14
190	Levels of empathy in undergraduate midwifery students: An Australian cross-sectional study. <i>Women and Birth</i> , 2011, 24, 80-84.	0.9	41
191	Listening and Communication Styles of Undergraduate Occupational Therapy Students: A Cross-Sectional Study. <i>British Journal of Occupational Therapy</i> , 2011, 74, 387-393.	0.5	14
192	A step ahead: Teaching undergraduate students to be peer teachers. <i>Nurse Education in Practice</i> , 2011, 11, 141-145.	1.0	90
193	Is history taking a dying skill? An exploration using a simulated learning environment. <i>Nurse Education in Practice</i> , 2011, 11, 234-238.	1.0	21
194	Transition to specialty practice programs in emergency nursing – A review of the literature. <i>Australasian Emergency Nursing Journal</i> , 2011, 14, 45-49.	1.9	17
195	A pilot study evaluating an interprofessional education workshop for undergraduate health care students. <i>Journal of Interprofessional Care</i> , 2011, 25, 215-217.	0.8	11
196	Undergraduate midwifery students' first experiences with stillbirth and neonatal death. <i>Contemporary Nurse</i> , 2011, 38, 76-83.	0.4	28
197	Predictors of empathy in health science students. <i>Journal of Allied Health</i> , 2011, 40, 143-9.	0.2	11
198	Predictors of attitudes to e-learning of Australian health care students. <i>Journal of Applied Research in Higher Education</i> , 2010, 2, 60-76.	1.1	3

#	ARTICLE	IF	CITATIONS
199	Complementary and alternative medicine: where's the evidence?. British Journal of Midwifery, 2010, 18, 436-440.	0.1	9
200	Levels of empathy in undergraduate occupational therapy students. Occupational Therapy International, 2010, 17, 135-141.	0.3	46
201	Attitudes of undergraduate health science students towards patients with intellectual disability, substance abuse, and acute mental illness: a cross-sectional study. BMC Medical Education, 2010, 10, 71.	1.0	37
202	Clinical placements and nursing students' career planning: A qualitative exploration. International Journal of Nursing Practice, 2010, 16, 176-182.	0.8	57
203	Exploring a Pedagogical Approach to Integrating Research, Practice and Teaching. International Journal of Nursing Education Scholarship, 2010, 7, Article3.	0.4	18
204	Learning style preferences of Australian health science students. Journal of Allied Health, 2010, 39, 95-103.	0.2	30
205	Mothering: an unacknowledged aspect of undergraduate clinical teachers' work in nursing. Advances in Health Sciences Education, 2009, 14, 275-285.	1.7	9
206	Exploring continuous clinical placement for undergraduate students. Advances in Health Sciences Education, 2009, 14, 327-335.	1.7	14
207	Influence of clinical placement on undergraduate midwifery students' career intentions. Midwifery, 2009, 25, 403-410.	1.0	37
208	Uncovering knowing in practice during the graduate year: An exploratory study. Contemporary Nurse, 2009, 31, 153-162.	0.4	11
209	The emergence of midwifery as a distinct discipline. , 2009, , 189-199.		1
210	Are learning style preferences of health science students predictive of their attitudes towards e-learning?. Australasian Journal of Educational Technology, 2009, 25, .	2.0	28
211	The Career Development Year: Responding to the emergency nursing shortage in Australia. Australasian Emergency Nursing Journal, 2008, 11, 32-38.	1.9	14
212	A demographic snapshot of midwives in Victoria. Contemporary Nurse, 2008, 31, 71-79.	0.4	4
213	Bachelor of Midwifery: Reflections on the first 5 years from two Victorian universities. Women and Birth, 2007, 20, 81-84.	0.9	27
214	The transitional journey through the graduate year: A focus group study. International Journal of Nursing Studies, 2007, 44, 1231-1237.	2.5	167
215	The Career Development Year: Responding to the emergency nursing shortage. Australasian Emergency Nursing Journal, 2007, 10, 209-210.	1.9	0
216	What over-the-counter preparations are pregnant women taking? A literature review. Journal of Advanced Nursing, 2006, 56, 636-645.	1.5	34

#	ARTICLE	IF	CITATIONS
217	Registered nursesâ€™ expectations and experiences of first year studentsâ€™ clinical skills and knowledge. <i>Contemporary Nurse</i> , 2005, 18, 279-291.	0.4	27
218	Experiences and learning during a graduate nurse program: an examination using a focus group approach. <i>Nurse Education in Practice</i> , 2004, 4, 258-263.	1.0	60
219	Discursive influences on clinical teaching in Australian undergraduate nursing programs. <i>Nurse Education Today</i> , 2004, 24, 229-235.	1.4	36
220	International clinical placements for undergraduate students. <i>Journal of Clinical Nursing</i> , 2003, 12, 529-535.	1.4	62
221	Nurturing the future of midwifery through mentoring. <i>Women and Birth</i> , 2003, 16, 7-10.	0.2	7
222	Crossing Cultural Boundaries: Flexible Approaches and Nurse Education. <i>CIN - Computers Informatics Nursing</i> , 2003, 21, 259-264.	0.3	0
223	Turning tapes into text: issues surrounding the transcription of interviews. <i>Contemporary Nurse</i> , 2001, 11, 180-186.	0.4	28
224	Changing handover practices: One private hospitalâ€™s experiences. <i>International Journal of Nursing Practice</i> , 1997, 3, 128-132.	0.8	13
225	The Impact of a Nursing Clinical School Model on Learning, Teaching, Research and Partnership: A descriptive exploratory study. <i>Australian Journal of Clinical Education</i> , 0, , .	0.2	0