

# Lisa Gaye McKenna

## List of Publications by Year in descending order

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Version: 2024-02-01

225  
papers

4,617  
citations

109137

35  
h-index

174990

52  
g-index

230  
all docs

230  
docs citations

230  
times ranked

4137  
citing authors

#	ARTICLE	IF	CITATIONS
1	The transitional journey through the graduate year: A focus group study. <i>International Journal of Nursing Studies</i> , 2007, 44, 1231-1237.	2.5	167
2	The use of complementary and alternative medicine by pregnant women: A literature review. <i>Midwifery</i> , 2011, 27, 817-824.	1.0	162
3	Simulation based learning in midwifery education: A systematic review. <i>Women and Birth</i> , 2012, 25, 64-78.	0.9	128
4	A step ahead: Teaching undergraduate students to be peer teachers. <i>Nurse Education in Practice</i> , 2011, 11, 141-145.	1.0	90
5	Satisfaction of newly graduated nurses enrolled in transition-to-practice programmes in their first year of employment: a systematic review. <i>Journal of Advanced Nursing</i> , 2014, 70, 2419-2433.	1.5	85
6	Practice education learning environments: The mismatch between perceived and preferred expectations of undergraduate health science students. <i>Nurse Education Today</i> , 2011, 31, e22-e28.	1.4	84
7	Midwives' support for Complementary and Alternative Medicine: A literature review. <i>Women and Birth</i> , 2012, 25, 4-12.	0.9	84
8	Registered nurses' perceptions of new nursing graduates' clinical competence: A systematic integrative review. <i>Australian Journal of Cancer Nursing</i> , 2016, 18, 143-153.	0.8	77
9	Levels of empathy in undergraduate nursing students. <i>International Journal of Nursing Practice</i> , 2012, 18, 246-251.	0.8	71
10	Levels of empathy in undergraduate emergency health, nursing, and midwifery students: a longitudinal study. <i>Advances in Medical Education and Practice</i> , 2014, 5, 299.	0.7	69
11	Empathy levels among health professional students: a cross-sectional study at two universities in Australia. <i>Advances in Medical Education and Practice</i> , 2014, 5, 107.	0.7	67
12	Assessing preregistration nursing students' clinical competence: A systematic review of objective measures. <i>International Journal of Nursing Practice</i> , 2013, 19, 163-176.	0.8	65
13	International clinical placements for undergraduate students. <i>Journal of Clinical Nursing</i> , 2003, 12, 529-535.	1.4	62
14	Nursing's crisis of care: What part does nursing education own?. <i>Nurse Education Today</i> , 2013, 33, 305-307.	1.4	62
15	Experiences and learning during a graduate nurse program: an examination using a focus group approach. <i>Nurse Education in Practice</i> , 2004, 4, 258-263.	1.0	60
16	An Evidence-Based Checklist for Improving Scoping Review Quality. <i>Clinical Nursing Research</i> , 2021, 30, 230-240.	0.7	59
17	Clinical placements and nursing students' career planning: A qualitative exploration. <i>International Journal of Nursing Practice</i> , 2010, 16, 176-182.	0.8	57
18	Adolescent mothers' experiences of the transition to motherhood: An integrative review. <i>International Journal of Nursing Sciences</i> , 2019, 6, 221-228.	0.5	57

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19	Qualified nurses' rate new nursing graduates as lacking skills in key clinical areas. <i>Journal of Clinical Nursing</i> , 2016, 25, 2134-2143.	1.4	53
20	The influence of anxiety on student nurse performance in a simulated clinical setting: A mixed methods design. <i>International Journal of Nursing Studies</i> , 2019, 98, 57-66.	2.5	53
21	The changing skill mix in nursing: considerations for and against different levels of nurse. <i>Journal of Nursing Management</i> , 2015, 23, 421-426.	1.4	51
22	Perceived knowledge, skills, attitude and contextual factors affecting evidence-based practice among nurse educators, clinical coaches and nurse specialists. <i>International Journal of Nursing Practice</i> , 2015, 21, 46-57.	0.8	50
23	Advancing general practice nursing in Australia: roles and responsibilities of primary healthcare organisations. <i>Australian Health Review</i> , 2017, 41, 127.	0.5	50
24	Best practice in clinical simulation education – are we there yet? A cross-sectional survey of simulation in Australian and New Zealand pre-registration nursing education. <i>Collegian</i> , 2018, 25, 327-334.	0.6	48
25	Work readiness of nursing graduates: current perspectives of graduate nurse program coordinators. <i>Contemporary Nurse</i> , 2015, 51, 27-38.	0.4	47
26	Levels of empathy in undergraduate occupational therapy students. <i>Occupational Therapy International</i> , 2010, 17, 135-141.	0.3	46
27	The hidden curriculum in near-peer learning: An exploratory qualitative study. <i>Nurse Education Today</i> , 2017, 50, 77-81.	1.4	46
28	Anxiety and Clinical Performance in Simulated Setting in Undergraduate Health Professionals Education: An Integrative Review. <i>Clinical Simulation in Nursing</i> , 2017, 13, 478-491.	1.5	45
29	Situation awareness in undergraduate nursing students managing simulated patient deterioration. <i>Nurse Education Today</i> , 2014, 34, e27-e31.	1.4	44
30	Development of non-technical skills through virtual patients for undergraduate nursing students: An exploratory study. <i>Nurse Education Today</i> , 2019, 73, 94-101.	1.4	44
31	Involvement of emergency medical services at unplanned births before arrival to hospital: a structured review. <i>Emergency Medicine Journal</i> , 2014, 31, 345-350.	0.4	42
32	Levels of empathy in undergraduate midwifery students: An Australian cross-sectional study. <i>Women and Birth</i> , 2011, 24, 80-84.	0.9	41
33	Near-peer teaching in undergraduate nurse education: An integrative review. <i>Nurse Education Today</i> , 2018, 70, 60-68.	1.4	39
34	Influence of clinical placement on undergraduate midwifery students' career intentions. <i>Midwifery</i> , 2009, 25, 403-410.	1.0	37
35	Attitudes of undergraduate health science students towards patients with intellectual disability, substance abuse, and acute mental illness: a cross-sectional study. <i>BMC Medical Education</i> , 2010, 10, 71.	1.0	37
36	Discursive influences on clinical teaching in Australian undergraduate nursing programs. <i>Nurse Education Today</i> , 2004, 24, 229-235.	1.4	36

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37	Facilitators and barriers to evidence-based practice: perceptions of nurse educators, clinical coaches and nurse specialists from a descriptive study. <i>Contemporary Nurse</i> , 2016, 52, 544-554.	0.4	36
38	Belongingness in the workplace: a study of Malaysian nurses' experiences. <i>International Nursing Review</i> , 2014, 61, 124-130.	1.5	35
39	Seeing the whole picture in enrolled and registered nurses' experiences in recognizing clinical deterioration in general ward patients: A qualitative study. <i>International Journal of Nursing Studies</i> , 2019, 95, 56-64.	2.5	35
40	What over-the-counter preparations are pregnant women taking? A literature review. <i>Journal of Advanced Nursing</i> , 2006, 56, 636-645.	1.5	34
41	Midwifery student exposure to workplace violence in clinical settings: An exploratory study. <i>Nurse Education in Practice</i> , 2016, 17, 123-127.	1.0	34
42	Undergraduate midwifery students' sense of belongingness in clinical practice. <i>Nurse Education Today</i> , 2013, 33, 880-883.	1.4	33
43	Is simulation a substitute for real life clinical experience in midwifery? A qualitative examination of perceptions of educational leaders. <i>Nurse Education Today</i> , 2011, 31, 682-686.	1.4	31
44	Epidemiology of unplanned out-of-hospital births attended by paramedics. <i>BMC Pregnancy and Childbirth</i> , 2018, 18, 15.	0.9	31
45	Exploring the extent to which simulation-based education addresses contemporary patient safety priorities: A scoping review. <i>Collegian</i> , 2019, 26, 194-203.	0.6	31
46	Student empathy levels across 12 medical and health professions: an interventional study. <i>Journal of Compassionate Health Care</i> , 2015, 2, .	1.2	30
47	Learning style preferences of Australian health science students. <i>Journal of Allied Health</i> , 2010, 39, 95-103.	0.2	30
48	Locating "gold standard" evidence for simulation as a substitute for clinical practice in prelicensure health professional education: A systematic review. <i>Journal of Clinical Nursing</i> , 2019, 28, 3759-3775.	1.4	29
49	Turning tapes into text: issues surrounding the transcription of interviews. <i>Contemporary Nurse</i> , 2001, 11, 180-186.	0.4	28
50	Undergraduate midwifery students' first experiences with stillbirth and neonatal death. <i>Contemporary Nurse</i> , 2011, 38, 76-83.	0.4	28
51	Crossing professional barriers with peer-assisted learning: Undergraduate midwifery students teaching undergraduate paramedic students. <i>Nurse Education Today</i> , 2013, 33, 724-728.	1.4	28
52	&lt;p&gt;Challenges Faced by Female Healthcare Professionals in the Workforce: A Scoping Review&lt;/p&gt;. <i>Journal of Multidisciplinary Healthcare</i> , 2020, Volume 13, 681-691.	1.1	28
53	Are learning style preferences of health science students predictive of their attitudes towards e-learning?. <i>Australasian Journal of Educational Technology</i> , 2009, 25, .	2.0	28
54	Registered nurses' expectations and experiences of first year students' clinical skills and knowledge. <i>Contemporary Nurse</i> , 2005, 18, 279-291.	0.4	27

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55	Bachelor of Midwifery: Reflections on the first 5 years from two Victorian universities. <i>Women and Birth</i> , 2007, 20, 81-84.	0.9	27
56	Managing patient deterioration: a protocol for enhancing undergraduate nursing students' competence through web-based simulation and feedback techniques. <i>BMC Nursing</i> , 2012, 11, 18.	0.9	27
57	Australian registered and enrolled nurses: Is there a difference?. <i>International Journal of Nursing Practice</i> , 2012, 18, 303-307.	0.8	27
58	Factors impacting on psychological wellbeing of international students in the health professions: A scoping review. <i>International Journal of Nursing Studies</i> , 2017, 74, 85-94.	2.5	27
59	Entrustable professional activities in entry-level health professional education: A scoping review. <i>Medical Education</i> , 2021, 55, 1011-1032.	1.1	27
60	How are we assessing near-peer teaching in undergraduate health professional education? A systematic review. <i>Nurse Education Today</i> , 2017, 50, 42-50.	1.4	26
61	Adherence to COREQ Reporting Guidelines for Qualitative Research: A Scientometric Study in Nursing Social Science. <i>International Journal of Qualitative Methods</i> , The, 2020, 19, 160940692098214.	1.3	26
62	Complementary and alternative medicine for induction of labour. <i>Women and Birth</i> , 2012, 25, 142-148.	0.9	25
63	An investigation of barriers and enablers to advanced nursing roles in Australian general practice. <i>Collegian</i> , 2015, 22, 183-189.	0.6	25
64	A Systematic Review of Reciprocal Peer Tutoring within Tertiary Health Profession Educational Programs. <i>Health Professions Education</i> , 2017, 3, 64-78.	1.4	25
65	A cross-sectional survey of nursing students' patient safety knowledge. <i>Nurse Education Today</i> , 2020, 88, 104372.	1.4	25
66	No fixed place of birth: Unplanned BBAs in Victoria, Australia. <i>Midwifery</i> , 2013, 29, e19-e25.	1.0	24
67	Scope of practice for Australian enrolled nurses: Evolution and practice issues. <i>Contemporary Nurse</i> , 2013, 45, 155-163.	0.4	24
68	Student identification of the need for complementary medicine education in Australian medical curricula: A constructivist grounded theory approach. <i>Complementary Therapies in Medicine</i> , 2015, 23, 257-264.	1.3	23
69	Interventions to support graduate nurse transition to practice and associated outcomes: A systematic review. <i>Nurse Education Today</i> , 2021, 100, 104860.	1.4	23
70	Simulation based learning in Australian midwifery curricula: Results of a national electronic survey. <i>Women and Birth</i> , 2012, 25, 86-97.	0.9	22
71	The effectiveness of simulation activities on the cognitive abilities of undergraduate third-year nursing students: a randomised control trial. <i>Journal of Clinical Nursing</i> , 2012, 21, 3475-3484.	1.4	22
72	Promoting interprofessional understandings through online learning: A qualitative examination. <i>Australian Journal of Cancer Nursing</i> , 2014, 16, 321-326.	0.8	22

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73	Exploring Indonesian adolescent women's healthcare needs as they transition to motherhood: A qualitative study. <i>Women and Birth</i> , 2019, 32, e544-e551.	0.9	22
74	Mobilising the nursing student workforce in COVID-19: The value proposition. <i>Collegian</i> , 2020, 27, 147-149.	0.6	22
75	Working with families: A systematic scoping review of family-centred care in universal, community-based maternal, child, and family health services. <i>Journal of Child Health Care</i> , 2021, 25, 268-289.	0.7	22
76	Is history taking a dying skill? An exploration using a simulated learning environment. <i>Nurse Education in Practice</i> , 2011, 11, 234-238.	1.0	21
77	What are Chinese nurses' experiences whilst working overseas? A narrative scoping review. <i>International Journal of Nursing Studies</i> , 2017, 74, 101-111.	2.5	21
78	Graduate entry nurses' initial perspectives on nursing: Content analysis of open-ended survey questions. <i>Nurse Education Today</i> , 2017, 49, 22-26.	1.4	21
79	Is graduate entry education a solution to increasing numbers of men in nursing?. <i>Nurse Education in Practice</i> , 2016, 17, 74-77.	1.0	20
80	Paramedic student exposure to workplace violence during clinical placements – A cross-sectional study. <i>Nurse Education in Practice</i> , 2017, 22, 93-97.	1.0	20
81	Taking a stand against predatory publishers. <i>Journal of Advanced Nursing</i> , 2017, 73, 1535-1537.	1.5	20
82	Qualified nurses' perceptions of nursing graduates' abilities vary according to specific demographic and clinical characteristics. A descriptive quantitative study. <i>Nurse Education Today</i> , 2016, 45, 108-113.	1.4	19
83	Learning style preferences of Australian accelerated postgraduate pre-registration nursing students: A cross-sectional survey. <i>Nurse Education in Practice</i> , 2018, 28, 280-284.	1.0	19
84	Exploring undergraduate nursing student interactions with virtual patients to develop "non-technical skills" through case study methodology. <i>Advances in Simulation</i> , 2019, 4, 2.	1.0	19
85	Measurement properties of scales assessing new graduate nurses' clinical competence: A systematic review of psychometric properties. <i>International Journal of Nursing Studies</i> , 2020, 110, 103734.	2.5	19
86	New graduate nurses' clinical competence: A mixed methods systematic review. <i>Journal of Advanced Nursing</i> , 2020, 76, 2810-2829.	1.5	19
87	Exploring a Pedagogical Approach to Integrating Research, Practice and Teaching. <i>International Journal of Nursing Education Scholarship</i> , 2010, 7, Article3.	0.4	18
88	Midwives' use of the Internet: an Australian study. <i>Midwifery</i> , 2011, 27, 74-79.	1.0	18
89	Reported effects of the COVID-19 pandemic on the psychological status of emergency healthcare workers: A scoping review. <i>Australasian Emergency Care</i> , 2022, 25, 197-212.	0.7	18
90	Transition to specialty practice programs in emergency nursing – A review of the literature. <i>Australasian Emergency Nursing Journal</i> , 2011, 14, 45-49.	1.9	17

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91	Graduate Nurse Program Coordinatorsâ€™ perspectives on graduate nurse programs in Victoria, Australia: A descriptive qualitative approach. <i>Collegian</i> , 2016, 23, 201-208.	0.6	17
92	Attachment and empathy in Australian undergraduate paramedic, nursing and occupational therapy students: A cross-sectional study. <i>Collegian</i> , 2017, 24, 603-609.	0.6	17
93	Using pedagogical approaches to influence evidence-based practice integration â€œ processes and recommendations: findings from a grounded theory study. <i>Journal of Advanced Nursing</i> , 2017, 73, 883-893.	1.5	17
94	Clinical placements in contemporary nursing education: Where is the evidence?. <i>Nurse Education Today</i> , 2019, 83, 104202.	1.4	17
95	Comparisons of the educational preparation of registered and enrolled nurses in Australia: The educators' perspectives. <i>Nurse Education in Practice</i> , 2014, 14, 648-653.	1.0	16
96	Educators' expectations of roles, employability and career pathways of registered and enrolled nurses in Australia. <i>Nurse Education in Practice</i> , 2016, 16, 170-175.	1.0	16
97	Use of academic electronic medical records in nurse education: A scoping review. <i>Nurse Education Today</i> , 2021, 101, 104889.	1.4	16
98	Complementary and alternative medicine: Interaction and communication between midwives and women. <i>Women and Birth</i> , 2015, 28, 137-142.	0.9	15
99	Graduate entry studentsâ€™ early perceptions of their future nursing careers. <i>Nurse Education in Practice</i> , 2018, 28, 292-295.	1.0	15
100	The Career Development Year: Responding to the emergency nursing shortage in Australia. <i>Australasian Emergency Nursing Journal</i> , 2008, 11, 32-38.	1.9	14
101	Exploring continuous clinical placement for undergraduate students. <i>Advances in Health Sciences Education</i> , 2009, 14, 327-335.	1.7	14
102	Communication styles of undergraduate health students. <i>Nurse Education Today</i> , 2011, 31, 317-322.	1.4	14
103	Listening and Communication Styles of Undergraduate Occupational Therapy Students: A Cross-Sectional Study. <i>British Journal of Occupational Therapy</i> , 2011, 74, 387-393.	0.5	14
104	Indonesian student nursesâ€™ perceptions of stress in clinical learning: A phenomenological study. <i>Journal of Nursing Education and Practice</i> , 2012, 3, .	0.1	14
105	Changing handover practices: One private hospitalâ€™s experiences. <i>International Journal of Nursing Practice</i> , 1997, 3, 128-132.	0.8	13
106	Senior nurse role expectations of graduate registered and enrolled nurses in Australia: Content analysis of open-ended survey questions. <i>Contemporary Nurse</i> , 2014, 48, 212-218.	0.4	13
107	Scoping the context of programs and services for maintaining wellness of older people in rural areas of Indonesia. <i>International Nursing Review</i> , 2014, 61, 310-317.	1.5	13
108	E-portfolios and Entrustable Professional Activities to support competency-based education in dietetics. <i>Australian Journal of Cancer Nursing</i> , 2021, 23, 148-156.	0.8	13

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109	The perspectives of Australian midwifery academics on barriers and enablers for simulation in midwifery education in Australia: A focus group study. <i>Midwifery</i> , 2012, 28, 495-501.	1.0	12
110	Graduate nurse program coordinators' perceptions of role adaptation experienced by new nursing graduates: A descriptive qualitative approach. <i>Journal of Nursing Education and Practice</i> , 2014, 4, .	0.1	12
111	Integrating complementary medicine literacy education into Australian medical curricula: Student-identified techniques and strategies for implementation. <i>Complementary Therapies in Clinical Practice</i> , 2015, 21, 238-246.	0.7	12
112	Roles and functions of enrolled nurses in Australia: Perspectives of enrolled nurses and registered nurses. <i>Journal of Clinical Nursing</i> , 2018, 27, e913-e920.	1.4	12
113	What non-technical skills competencies are addressed by Australian standards documents for health professionals who work in secondary and tertiary clinical settings? A qualitative comparative analysis. <i>BMJ Open</i> , 2018, 8, e020799.	0.8	12
114	Scope of practice and workforce issues confronting Australian Enrolled Nurses: A qualitative analysis. <i>Collegian</i> , 2019, 26, 80-85.	0.6	12
115	Exploration of self-regulatory behaviours of undergraduate nursing students learning to teach: A social cognitive perspective. <i>Nurse Education in Practice</i> , 2019, 41, 102633.	1.0	12
116	Social barriers experienced by female Saudi nursing students while studying nursing: A phenomenological study. <i>Nurse Education in Practice</i> , 2019, 34, 123-129.	1.0	12
117	Midwifery student reactions to workplace violence. <i>Women and Birth</i> , 2018, 31, e67-e71.	0.9	12
118	Uncovering knowing in practice during the graduate year: An exploratory study. <i>Contemporary Nurse</i> , 2009, 31, 153-162.	0.4	11
119	A pilot study evaluating an interprofessional education workshop for undergraduate health care students. <i>Journal of Interprofessional Care</i> , 2011, 25, 215-217.	0.8	11
120	The clinical teaching preference questionnaire (CTPQ): An exploratory factor analysis. <i>Nurse Education Today</i> , 2013, 33, 814-817.	1.4	11
121	From alternative, to complementary to integrative medicine: Supporting Australian midwives in an increasingly pluralistic maternity environment. <i>Women and Birth</i> , 2013, 26, e90-e93.	0.9	11
122	Interprofessional simulation of birth in a non-maternity setting for pre-professional students. <i>Nurse Education Today</i> , 2017, 58, 25-31.	1.4	11
123	Inclusion of nursing trials in systematic reviews after they have been retracted: Does it happen and what should we do?. <i>International Journal of Nursing Studies</i> , 2018, 79, 154.	2.5	11
124	'I didn't expect teaching to be such a huge part of nursing': A follow-up qualitative exploration of new graduates' teaching activities. <i>Nurse Education in Practice</i> , 2018, 32, 9-13.	1.0	11
125	Academic-practice collaboration in clinical education: A qualitative study of academic educator and clinical preceptor views. <i>Australian Journal of Cancer Nursing</i> , 2020, 22, 1131-1138.	0.8	11
126	Translation, Adaptation and Psychometric Validation of the Indonesian Version of the Readiness for Hospital Discharge Scale for Parents of Low Birth Weight Infants. <i>Journal of Pediatric Nursing</i> , 2020, 54, e97-e104.	0.7	11



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127	The effect of peer learning on professional competence development among Indonesian undergraduate nursing students: A quasi-experimental study. <i>Journal of Professional Nursing</i> , 2020, 36, 477-483.	1.4	11
128	Predictors of empathy in health science students. <i>Journal of Allied Health</i> , 2011, 40, 143-9.	0.2	11
129	Graduate nurses' knowledge of the functions and limitations of pulse oximetry. <i>Journal of Clinical Nursing</i> , 2015, 24, 3538-3549.	1.4	10
130	Victorian paramedics' encounters and management of women in labour: an epidemiological study. <i>BMC Pregnancy and Childbirth</i> , 2015, 15, 13.	0.9	10
131	Research publication performance of Australian Professors of Nursing & Midwifery. <i>Journal of Advanced Nursing</i> , 2018, 74, 495-497.	1.5	10
132	Mothering: an unacknowledged aspect of undergraduate clinical teachers' work in nursing. <i>Advances in Health Sciences Education</i> , 2009, 14, 275-285.	1.7	9
133	Complementary and alternative medicine: where's the evidence?. <i>British Journal of Midwifery</i> , 2010, 18, 436-440.	0.1	9
134	Saudi Arabian nurses' experiences of studying Masters degrees in Australia. <i>International Nursing Review</i> , 2012, 59, 215-221.	1.5	9
135	Navigating a safe path together: A theory of midwives' responses to the use of complementary and alternative medicine. <i>Midwifery</i> , 2013, 29, 801-808.	1.0	9
136	How do nurse academics value and engage with evidence-based practice across Australia: Findings from a grounded theory study. <i>Nurse Education Today</i> , 2016, 41, 54-59.	1.4	9
137	Envisaging the use of evidence-based practice (EBP): how nurse academics facilitate EBP use in theory and practice across Australian undergraduate programmes. <i>Journal of Clinical Nursing</i> , 2017, 26, 2669-2679.	1.4	9
138	Translation of research interviews: Do we have a problem with qualitative rigor?. <i>Nurse Author &amp; Editor</i> , 2022, 32, 1-3.	0.5	9
139	Transition experiences of internationally qualified health care professionals: A narrative scoping review. <i>International Journal of Nursing Studies</i> , 2022, 129, 104221.	2.5	9
140	Paramedic and midwifery student exposure to workplace violence during clinical placements in Australia – A pilot study. <i>International Journal of Medical Education</i> , 2016, 7, 393-399.	0.6	8
141	Advancing medical education: connecting interprofessional collaboration and education opportunities with integrative medicine initiatives to build shared learning. <i>Journal of Complementary and Integrative Medicine</i> , 2016, 13, 347-355.	0.4	8
142	Nurturing the future of midwifery through mentoring. <i>Women and Birth</i> , 2003, 16, 7-10.	0.2	7
143	Complementary and alternative medicine in midwifery practice: Managing the conflicts. <i>Complementary Therapies in Clinical Practice</i> , 2012, 18, 246-251.	0.7	7
144	Contextual factors that mediate midwives' behaviour towards pregnant women's use of complementary and alternative medicine. <i>European Journal of Integrative Medicine</i> , 2013, 5, 68-74.	0.8	7

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145	Similarities and differences in educational preparation of registered and enrolled nurses in Australia: An examination of curricula content. <i>Contemporary Nurse</i> , 2014, 48, 199-211.	0.4	7
146	Endeavoring to Contextualize Curricula Within an EBP Framework: A Grounded Theory Study. <i>Western Journal of Nursing Research</i> , 2018, 40, 1765-1784.	0.6	7
147	Are we there yet? Graduate readiness for practice, assessment and final examinations. <i>Collegian</i> , 2018, 25, 227-230.	0.6	7
148	Patients' experiences of acute deterioration: A scoping review. <i>International Journal of Nursing Studies</i> , 2020, 101, 103404.	2.5	7
149	Empathic and listening styles of first year undergraduate nursing students: A cross-sectional study. <i>Journal of Professional Nursing</i> , 2020, 36, 611-615.	1.4	7
150	“Getting it wrong to get it right”: Faculty perspectives of learning non-technical skills via virtual patient interactions. <i>Nurse Education Today</i> , 2020, 88, 104381.	1.4	7
151	Indonesian mothers' beliefs on caring practices at home for preterm babies after hospital discharge: A qualitative study. <i>Journal for Specialists in Pediatric Nursing</i> , 2021, 26, e12330.	0.6	7
152	Intraprofessional collaboration between enrolled and registered nurses in the care of clinically deteriorating ward patients: A qualitative study. <i>Australian Critical Care</i> , 2022, 35, 81-88.	0.6	7
153	Senior nurse role expectations of graduate registered and enrolled nurses on commencement to practice. <i>Australian Health Review</i> , 2014, 38, 432.	0.5	7
154	Reported outcomes of nursing or midwifery students participating in international educational programs in their pre-registration education: A narrative systematic review. <i>Nurse Education Today</i> , 2022, 111, 105320.	1.4	7
155	Peer-assisted teaching and learning in paramedic education: a pilot study. <i>International Paramedic Practice</i> , 2015, 5, 22-28.	0.1	6
156	Antenatal Emergency Care Provided by Paramedics: A One-Year Clinical Profile. <i>Prehospital Emergency Care</i> , 2016, 20, 531-538.	1.0	6
157	Role expectations of different levels of nurse on graduation: A mixed methods approach. <i>Collegian</i> , 2017, 24, 135-145.	0.6	6
158	Why articles continue to be cited after they have been retracted: An audit of retraction notices. <i>International Journal of Nursing Studies</i> , 2019, 90, 11-12.	2.5	6
159	Midwifery in Middle Eastern and North African countries: A scoping review. <i>Women and Birth</i> , 2021, 34, 503-513.	0.9	6
160	Self-regulated learning instructional support for students enrolled in an accelerated nursing program. <i>Collegian</i> , 2020, 27, 402-409.	0.6	6
161	How is clinical credibility defined in nursing? A concept mapping study. <i>Journal of Clinical Nursing</i> , 2021, 30, 2441-2452.	1.4	6
162	Exploring Indonesian nurses' perspectives on preparing parents of preterm infants for hospital discharge: A qualitative study. <i>Journal of Neonatal Nursing</i> , 2022, 28, 59-66.	0.3	6

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163	Midwifery Research Problems. <i>International Journal of Childbirth</i> , 2012, 2, 136-141.	0.2	6
164	Keeping childbearing safe: Midwives' influence on women's use of complementary and alternative medicine. <i>International Journal of Nursing Practice</i> , 2013, 19, 437-443.	0.8	5
165	Listening and communication styles in nursing students. <i>Journal of Nursing Education and Practice</i> , 2014, 4, .	0.1	5
166	Hearing, listening, action: Enhancing nursing practice through aural awareness education. <i>Contemporary Nurse</i> , 2014, 47, 108-118.	0.4	5
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