

# Allan McDougall

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/2594733/allan-mcdougall-publications-by-year.pdf>

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This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

17  
papers

292  
citations

11  
h-index

17  
g-index

18  
ext. papers

337  
ext. citations

2.8  
avg, IF

3.19  
L-index

#	Paper	IF	Citations
17	College complaints against resident physicians in Canada: a retrospective analysis of Canadian Medical Protective Association data from 2013 to 2017.. <i>CMAJ Open</i> , <b>2022</b> , 10, E35-E42	2.5	
16	The medico-legal helpline: A content analysis of postgraduate medical trainee advice calls. <i>Medical Education</i> , <b>2021</b> , 55, 387-393	3.7	2
15	Examining the clinical learning environment through the architectural avenue. <i>Medical Teacher</i> , <b>2019</b> , 41, 403-407	3	6
14	Faculty and Resident Perspectives on Using Entrustment Anchors for Workplace-Based Assessment. <i>Journal of Graduate Medical Education</i> , <b>2019</b> , 11, 287-294	1.6	11
13	Beyond the realist turn: a socio-material analysis of heart failure self-care. <i>Sociology of Health and Illness</i> , <b>2018</b> , 40, 218-233	3	14
12	Medicolegal Data Empower Better and Safer Health Care. <i>Annals of Emergency Medicine</i> , <b>2018</b> , 72, 326-327		2
11	When I say [gamification]. <i>Medical Education</i> , <b>2018</b> , 52, 469-470	3.7	5
10	Pulling together and pulling apart: influences of convergence and divergence on distributed healthcare teams. <i>Advances in Health Sciences Education</i> , <b>2017</b> , 22, 1085-1099	3.7	31
9	Who is on your health-care team? Asking individuals with heart failure about care team membership and roles. <i>Health Expectations</i> , <b>2017</b> , 20, 198-210	3.7	27
8	Collaboration and entanglement: An actor-network theory analysis of team-based intraprofessional care for patients with advanced heart failure. <i>Social Science and Medicine</i> , <b>2016</b> , 164, 108-117	5.1	20
7	Adaptive practices in heart failure care teams: implications for patient-centered care in the context of complexity. <i>Journal of Multidisciplinary Healthcare</i> , <b>2015</b> , 8, 365-76	2.8	16
6	Using Loose Coupling Theory to Understand Interprofessional Collaborative Practice on a Transplantation Team. <i>Journal of Research in Interprofessional Practice and Education</i> , <b>2014</b> , 3,	1.2	3
5	Understanding palliative care on the heart failure care team: an innovative research methodology. <i>Journal of Pain and Symptom Management</i> , <b>2013</b> , 45, 901-11	4.8	25
4	Representing complexity well: a story about teamwork, with implications for how we teach collaboration. <i>Medical Education</i> , <b>2012</b> , 46, 869-77	3.7	83
3	Creating Discursive Order at the End of Life: The Role of Genres in Palliative Care Settings. <i>Written Communication</i> , <b>2012</b> , 29, 111-141	2.1	11
2	Exploring the therapeutic power of narrative at the end of life: a qualitative analysis of narratives emerging in dignity therapy. <i>BMJ Supportive and Palliative Care</i> , <b>2011</b> , 1, 296-300	2.2	14
1	Software evaluation: a situated approach. <i>Journal of Computer Assisted Learning</i> , <b>1996</b> , 12, 146-161	3.8	22

