

Allan McDougall

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2594733/publications.pdf>

Version: 2024-02-01

17
papers

384
citations

840728

11
h-index

888047

17
g-index

18
all docs

18
docs citations

18
times ranked

487
citing authors

#	ARTICLE	IF	CITATIONS
1	Representing complexity well: a story about teamwork, with implications for how we teach collaboration. <i>Medical Education</i> , 2012, 46, 869-877.	2.1	99
2	Pulling together and pulling apart: influences of convergence and divergence on distributed healthcare teams. <i>Advances in Health Sciences Education</i> , 2017, 22, 1085-1099.	3.3	41
3	“Who is on your health-care team?” Asking individuals with heart failure about care team membership and roles. <i>Health Expectations</i> , 2017, 20, 198-210.	2.6	32
4	Understanding Palliative Care on the Heart Failure Care Team: An Innovative Research Methodology. <i>Journal of Pain and Symptom Management</i> , 2013, 45, 901-911.	1.2	31
5	Software evaluation: a situated approach. <i>Journal of Computer Assisted Learning</i> , 1996, 12, 146-161.	5.1	28
6	Collaboration and entanglement: An actor-network theory analysis of team-based intraprofessional care for patients with advanced heart failure. <i>Social Science and Medicine</i> , 2016, 164, 108-117.	3.8	26
7	Exploring the therapeutic power of narrative at the end of life: a qualitative analysis of narratives emerging in dignity therapy. <i>BMJ Supportive and Palliative Care</i> , 2011, 1, 296-300.	1.6	20
8	Faculty and Resident Perspectives on Using Entrustment Anchors for Workplace-Based Assessment. <i>Journal of Graduate Medical Education</i> , 2019, 11, 287-294.	1.3	20
9	Beyond the realist turn: a socio-material analysis of heart failure self-care. <i>Sociology of Health and Illness</i> , 2018, 40, 218-233.	2.1	19
10	Adaptive practices in heart failure care teams: implications for patient-centered care in the context of complexity. <i>Journal of Multidisciplinary Healthcare</i> , 2015, 8, 365.	2.7	17
11	Creating Discursive Order at the End of Life. <i>Written Communication</i> , 2012, 29, 111-141.	1.3	14
12	Examining the clinical learning environment through the architectural avenue. <i>Medical Teacher</i> , 2019, 41, 403-407.	1.8	11
13	When I say “gamification”. <i>Medical Education</i> , 2018, 52, 469-470.	2.1	9
14	The medico-legal helpline: A content analysis of postgraduate medical trainee advice calls. <i>Medical Education</i> , 2021, 55, 387-393.	2.1	8
15	Using Loose Coupling Theory to Understand Interprofessional Collaborative Practice on a Transplantation Team. <i>Journal of Research in Interprofessional Practice and Education</i> , 2014, 3, .	0.5	5
16	Medicolegal Data Empower Better and Safer Health Care. <i>Annals of Emergency Medicine</i> , 2018, 72, 326-327.	0.6	2
17	College complaints against resident physicians in Canada: a retrospective analysis of Canadian Medical Protective Association data from 2013 to 2017. <i>CMAJ Open</i> , 2022, 10, E35-E42.	2.4	2