

David E Cunningham

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2593718/publications.pdf>

Version: 2024-02-01

24
papers

106
citations

1478505

6
h-index

1372567

10
g-index

26
all docs

26
docs citations

26
times ranked

80
citing authors

#	ARTICLE	IF	CITATIONS
1	GP and pharmacist inter-professional learning â€“ a grounded theory study. Education for Primary Care, 2016, 27, 188-195.	0.6	18
2	Ten years of practice-based small group learning (PBSGL) in Scotland â€“ a survey of general practitioners. Education for Primary Care, 2016, 27, 306-313.	0.6	14
3	CPD preferences and activities of general practitioners, registered pharmacy staff and general practice nurses in NHS Scotland â€“ a questionnaire survey. Education for Primary Care, 2019, 30, 220-229.	0.6	14
4	Scottish pharmacistsâ€™ perceptions and experiences of a practice-based small group learning pilot: a qualitative study. Education for Primary Care, 2014, 25, 155-162.	0.6	13
5	What are the CPD needs of GPs working in areas of high deprivation? Report of a focus group meeting of â€“GPs at the Deep Endâ€™. Education for Primary Care, 2015, 26, 139-145.	0.6	11
6	General practice training in Scotland: the views of GP trainers and educators. Education for Primary Care, 2014, 25, 211-220.	0.6	7
7	The future of CPD for general practitioners, registered pharmacy staff and general practice nurses in Scotland - qualitative responses from a national survey. Education for Primary Care, 2020, 31, 7-14.	0.6	7
8	Practice-Based Small Group Learning (PBSGL) in Scotland â€“ a survey of registered pharmacy staff and general practice nurses. Education for Primary Care, 2018, 29, 79-85.	0.6	4
9	Practice-Based Small Group Learning (PBSGL) in Scotland: the past, the present and the future. Education for Primary Care, 2019, 30, 337-341.	0.6	3
10	Practice-based small group learning (PBSGL) with mixed groups of general practitioners and secondary care doctors: a qualitative study. Education for Primary Care, 2021, 32, 166-171.	0.6	3
11	Learning needs, preferred learning methods and learning challenges of first five general practitioners in NHS Scotland: a qualitative study. BMJ Open, 2021, 11, e044859.	1.9	3
12	Recently-qualified general practitionersâ€™ perceptions and experiences of General Practice Specialty Training (GPST) in deprived areas of NHS Scotland â€“ a qualitative study. Education for Primary Care, 2019, 30, 158-164.	0.6	2
13	GP trainee prescribing assessment â€“ a qualitative evaluation of the involvement of pharmacists. Education for Primary Care, 2022, 33, 221-228.	0.6	2
14	Community nurses' perceptions and experiences of protected learning time: a focus group study. Quality in Primary Care, 2008, 16, 27-37.	0.8	2
15	The recruitment of new members to existing PBSGL small groups: a qualitative study. Education for Primary Care, 2018, 29, 1-7.	0.6	1
16	General practice recruitment - a survey of awareness and influence of the Scottish Targeted Enhanced Recruitment Scheme (TERS). Education for Primary Care, 2019, 30, 295-300.	0.6	1
17	Community nursing managers' perceptions and experiences of protected learning time: a qualitative study. Quality in Primary Care, 2008, 16, 39-47.	0.8	1
18	NHS Education for Scotlandâ€™s digital strategy: what does it mean for general practitioners?. Scottish Medical Journal, 2015, 60, 159-160.	1.3	0

#	ARTICLE	IF	CITATIONS
19	Healthcare professionalism: improving practice through reflections on workplace dilemmas. Education for Primary Care, 2018, 29, 120-120.	0.6	0
20	Handbook of primary care ethics. Education for Primary Care, 0, , 1-1.	0.6	0
21	NHS Scotland's community GP fellowship – a qualitative study of the first year. Education for Primary Care, 2018, 29, 336-342.	0.6	0
22	Selection and Recruitment in the Healthcare Professions. Education for Primary Care, 2019, 30, 324-324.	0.6	0
23	The influence of a CSA Educational Intervention for International Medical Graduate General Practice Trainees - A Qualitative Study. Education for Primary Care, 2020, 31, 61-62.	0.6	0
24	First contact physiotherapists' perceptions and experiences of practice-based small group learning in NHS Scotland: a qualitative study. Education for Primary Care, 2022, , 1-8.	0.6	0