Lisa K Fazio

List of Publications by Year
in descending order

39 papers	2,322 citations	430874 18 h-index	395702 33 g-index
41 all docs	41 docs citations	41 times ranked	1446 citing authors

#	Article	IF	Citations
1	Does wording matter? Examining the effect of phrasing on memory for negated political fact checks.. Journal of Applied Research in Memory and Cognition, 2023, 12, 48-58.	1.1	1
2	The psychological drivers of misinformation belief and its resistance to correction. , 2022, 1, 13-29.		325
3	The effects of repetition on belief in naturalistic settings.. Journal of Experimental Psychology: General, 2022, 151, 2604-2613.	2.1	14
4	Cognitive mediators of USâ€"China differences in early symbolic arithmetic. PLoS ONE, 2021, 16, e0255283.	2.5	2
5	The effects of repeating false and misleading information on belief. Wiley Interdisciplinary Reviews: Cognitive Science, 2021, 12, e1573.	2.8	13
6	The Effect of Repetition on Truth Judgments Across Development. Psychological Science, 2020, 31, 1150-1160.	3.3	21
7	Recognizing the Role of Psychological Science in Improving Online Spaces. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2020, 21, 99-102.	10.7	2
8	Repetition Increases Perceived Truth Even for Known Falsehoods. Collabra: Psychology, 2020, 6, .	1.8	21
9	Pausing to consider why a headline is true or false can help reduce the sharing of false news. , 2020, , .		54
10	Are there costs to using incorrect worked examples in mathematics education?. Journal of Applied Research in Memory and Cognition, 2020, 9, 519-531.	1.1	0
11	The role of recalling previous errors in middleâ€school children's learning. British Journal of Educational Psychology, 2020, 90, 997-1014.	2.9	1
12	Repetition increases perceived truth equally for plausible and implausible statements. Psychonomic Bulletin and Review, 2019, 26, 1705-1710.	2.8	89
13	Retrieval-Based Learning in Children. Current Directions in Psychological Science, 2019, 28, 111-116.	5.3	29
14	Retrieval practice opportunities in middle school mathematics teachersâ€™ oral questions. British Journal of Educational Psychology, 2019, 89, 653-669.	2.9	7
15	The optimal learning strategy depends on learning goals and processes: Retrieval practice versus worked examples.. Journal of Educational Psychology, 2019, 111, 73-90.	2.9	23
16	Examining the episodic context account: does retrieval practice enhance memory for context?. Cognitive Research: Principles and Implications, 2019, 4, 46.	2.0	5
17	Experimental evidence for diagramming benefits in science writing. Instructional Science, 2017, 45, 537-556.	2.0	2
18	The Impacts of Domain-General vs. Domain-Specific Diagramming Tools on Writing. International Journal of Artificial Intelligence in Education, 2017, 27, 671-693.	5.5	3

#	Article	IF	Citations
19	The effects of retrieval practice on fraction arithmetic knowledge. , 2017, , 169-182.		1
20	Improving Childrenâ€™s Knowledge of Fraction Magnitudes. PLoS ONE, 2016, 11, e0165243.	2.5	45
21	Strategy use and strategy choice in fraction magnitude comparison.. Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 1-16.	0.9	83
22	Knowledge does not protect against illusory truth.. Journal of Experimental Psychology: General, 2015, 144, 993-1002.	2.1	290
23	Learning misinformation from fictional sources: Understanding the contributions of transportation and item-specific processing. Memory, 2015, 23, 167-177.	1.7	10
24	Relations of different types of numerical magnitude representations to each other and to mathematics achievement. Journal of Experimental Child Psychology, 2014, 123, 53-72.	1.4	376
25	Fractions: the new frontier for theories of numerical development. Trends in Cognitive Sciences, 2013, 17, 13-19.	7.8	214
26	Creating illusions of knowledge: Learning errors that contradict prior knowledge.. Journal of Experimental Psychology: General, 2013, 142, 1-5.	2.1	67
27	Microgenetic Learning Analysis: A Distinction without a Difference. Human Development, 2013, 56, 52-58.	2.0	14
28	Memorial consequences of testing school-aged children. Memory, 2012, 20, 899-906.	1.7	30
29	Ironic effects of drawing attention to story errors. Memory, 2011, 19, 184-191.	1.7	33
30	The hypercorrection effect persists over a week, but high-confidence errors return. Psychonomic Bulletin and Review, 2011, 18, 1238-1244.	2.8	74
31	There Is Nothing So Practical as a Good Theory. Psychology of Learning and Motivation - Advances in Research and Theory, 2011, 55, 171-197.	1.1	3
32	Memorial consequences of multiple-choice testing on immediate and delayed tests. Memory and Cognition, 2010, 38, 407-418.	1.6	49
33	Correcting False Memories. Psychological Science, 2010, 21, 801-803.	3.3	32
34	Receiving right/wrong feedback: Consequences for learning. Memory, 2010, 18, 335-350.	1.7	46
35	Surprising feedback improves later memory. Psychonomic Bulletin and Review, 2009, 16, 88-92.	2.8	97
36	Slowing presentation speed increases illusions of knowledge. Psychonomic Bulletin and Review, 2008, 15, 180-185.	2.8	42

#	Article	IF	Citations
37	Older, not younger, children learn more false facts from stories. Cognition, 2008, 106, 1081-1089.	2.2	35
38	Learning errors from fiction: Difficulties in reducing reliance on fictional stories. Memory and Cognition, 2006, 34, 1140-1149.	1.6	166
39	How Repetition Affects What Kids and Adults Believe. Frontiers for Young Minds, 0, 9, .	0.8	0