

# Lisa K Fazio

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2593481/publications.pdf>

Version: 2024-02-01

39  
papers

2,322  
citations

430874

18  
h-index

395702

33  
g-index

41  
all docs

41  
docs citations

41  
times ranked

1446  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Relations of different types of numerical magnitude representations to each other and to mathematics achievement. <i>Journal of Experimental Child Psychology</i> , 2014, 123, 53-72. | 1.4 | 376       |
| 2  | The psychological drivers of misinformation belief and its resistance to correction. , 2022, 1, 13-29.  |     | 325       |
| 3  | Knowledge does not protect against illusory truth.. <i>Journal of Experimental Psychology: General</i> , 2015, 144, 993-1002.   | 2.1 | 290       |
| 4  | Fractions: the new frontier for theories of numerical development. <i>Trends in Cognitive Sciences</i> , 2013, 17, 13-19.   | 7.8 | 214       |
| 5  | Learning errors from fiction: Difficulties in reducing reliance on fictional stories. <i>Memory and Cognition</i> , 2006, 34, 1140-1149.  | 1.6 | 166       |
| 6  | Surprising feedback improves later memory. <i>Psychonomic Bulletin and Review</i> , 2009, 16, 88-92.  | 2.8 | 97        |
| 7  | Repetition increases perceived truth equally for plausible and implausible statements. <i>Psychonomic Bulletin and Review</i> , 2019, 26, 1705-1710.                                  | 2.8 | 89        |
| 8  | Strategy use and strategy choice in fraction magnitude comparison.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 1-16.                        | 0.9 | 83        |
| 9  | The hypercorrection effect persists over a week, but high-confidence errors return. <i>Psychonomic Bulletin and Review</i> , 2011, 18, 1238-1244.                                     | 2.8 | 74        |
| 10 | Creating illusions of knowledge: Learning errors that contradict prior knowledge.. <i>Journal of Experimental Psychology: General</i> , 2013, 142, 1-5.                               | 2.1 | 67        |
| 11 | Pausing to consider why a headline is true or false can help reduce the sharing of false news. , 2020, ,  |     | 54        |
| 12 | Memorial consequences of multiple-choice testing on immediate and delayed tests. <i>Memory and Cognition</i> , 2010, 38, 407-418.   | 1.6 | 49        |
| 13 | Receiving right/wrong feedback: Consequences for learning. <i>Memory</i> , 2010, 18, 335-350.   | 1.7 | 46        |
| 14 | Improving Children's Knowledge of Fraction Magnitudes. <i>PLoS ONE</i> , 2016, 11, e0165243.  | 2.5 | 45        |
| 15 | Slowing presentation speed increases illusions of knowledge. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 180-185.  | 2.8 | 42        |
| 16 | Older, not younger, children learn more false facts from stories. <i>Cognition</i> , 2008, 106, 1081-1089.  | 2.2 | 35        |
| 17 | Ironic effects of drawing attention to story errors. <i>Memory</i> , 2011, 19, 184-191.   | 1.7 | 33        |
| 18 | Correcting False Memories. <i>Psychological Science</i> , 2010, 21, 801-803.  | 3.3 | 32        |

| #  | ARTICLE  | IF   | CITATIONS |
|----|--|------|-----------|
| 19 | Memorial consequences of testing school-aged children. <i>Memory</i> , 2012, 20, 899-906.  | 1.7  | 30        |
| 20 | Retrieval-Based Learning in Children. <i>Current Directions in Psychological Science</i> , 2019, 28, 111-116.  | 5.3  | 29        |
| 21 | The optimal learning strategy depends on learning goals and processes: Retrieval practice versus worked examples.. <i>Journal of Educational Psychology</i> , 2019, 111, 73-90.                    | 2.9  | 23        |
| 22 | The Effect of Repetition on Truth Judgments Across Development. <i>Psychological Science</i> , 2020, 31, 1150-1160.  | 3.3  | 21        |
| 23 | Repetition Increases Perceived Truth Even for Known Falsehoods. <i>Collabra: Psychology</i> , 2020, 6, .   | 1.8  | 21        |
| 24 | Microgenetic Learning Analysis: A Distinction without a Difference. <i>Human Development</i> , 2013, 56, 52-58.  | 2.0  | 14        |
| 25 | The effects of repetition on belief in naturalistic settings.. <i>Journal of Experimental Psychology: General</i> , 2022, 151, 2604-2613.  | 2.1  | 14        |
| 26 | The effects of repeating false and misleading information on belief. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2021, 12, e1573.  | 2.8  | 13        |
| 27 | Learning misinformation from fictional sources: Understanding the contributions of transportation and item-specific processing. <i>Memory</i> , 2015, 23, 167-177.                                 | 1.7  | 10        |
| 28 | Retrieval practice opportunities in middle school mathematics teachers'™ oral questions. <i>British Journal of Educational Psychology</i> , 2019, 89, 653-669.                                     | 2.9  | 7         |
| 29 | Examining the episodic context account: does retrieval practice enhance memory for context?. <i>Cognitive Research: Principles and Implications</i> , 2019, 4, 46.                                 | 2.0  | 5         |
| 30 | The Impacts of Domain-General vs. Domain-Specific Diagramming Tools on Writing. <i>International Journal of Artificial Intelligence in Education</i> , 2017, 27, 671-693.                          | 5.5  | 3         |
| 31 | There Is Nothing So Practical as a Good Theory. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2011, 55, 171-197.  | 1.1  | 3         |
| 32 | Experimental evidence for diagramming benefits in science writing. <i>Instructional Science</i> , 2017, 45, 537-556.   | 2.0  | 2         |
| 33 | Recognizing the Role of Psychological Science in Improving Online Spaces. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2020, 21, 99-102. | 10.7 | 2         |
| 34 | Cognitive mediators of US'™China differences in early symbolic arithmetic. <i>PLoS ONE</i> , 2021, 16, e0255283.   | 2.5  | 2         |
| 35 | The effects of retrieval practice on fraction arithmetic knowledge. , 2017, , 169-182.   |      | 1         |
| 36 | The role of recalling previous errors in middle'™school children's learning. <i>British Journal of Educational Psychology</i> , 2020, 90, 997-1014.  | 2.9  | 1         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 37 | Does wording matter? Examining the effect of phrasing on memory for negated political fact checks.. Journal of Applied Research in Memory and Cognition, 2023, 12, 48-58. | 1.1 | 1         |
| 38 | How Repetition Affects What Kids and Adults Believe. Frontiers for Young Minds, 0, 9, .   | 0.8 | 0         |
| 39 | Are there costs to using incorrect worked examples in mathematics education?. Journal of Applied Research in Memory and Cognition, 2020, 9, 519-531.                      | 1.1 | 0         |