

Alexander Schäler-Meyer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2589266/publications.pdf>

Version: 2024-02-01

6
papers

65
citations

2258059

3
h-index

1872680

6
g-index

6
all docs

6
docs citations

6
times ranked

41
citing authors

| # | ARTICLE | IF | CITATIONS |
|---|--|-----|-----------|
| 1 | How transition students relearn school mathematics to construct multiply quantified statements. <i>Educational Studies in Mathematics</i> , 2022, 110, 291-311. | 2.8 | 2 |
| 2 | Mathematical routines in transition: facilitating students' defining and proving of sequence convergence. <i>Teaching Mathematics and Its Applications</i> , 2020, 39, 237-247. | 0.8 | 5 |
| 3 | One mind, two languages – separate conceptualisations? A case study of students' bilingual modes for dealing with language-related conceptualisations of fractions. <i>Research in Mathematics Education</i> , 2019, 21, 188-207. | 1.2 | 19 |
| 4 | How Do Students Revisit School Mathematics in Modular Arithmetic? Conditions and Affordances of the Transition to Tertiary Mathematics with a Focus on Learning Processes. <i>International Journal of Research in Undergraduate Mathematics Education</i> , 2019, 5, 163-182. | 1.8 | 4 |
| 5 | Is Formal Language Proficiency in the Home Language Required to Profit from a Bilingual Teaching Intervention in Mathematics? A Mixed Methods Study on Fostering Multilingual Students' Conceptual Understanding. <i>International Journal of Science and Mathematics Education</i> , 2019, 17, 317-339. | 2.5 | 33 |
| 6 | Students' development of structure sense for the distributive law. <i>Educational Studies in Mathematics</i> , 2017, 96, 17-32. | 2.8 | 2 |