

# Mark G Nielsen

## List of Publications by Year in descending order

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Version: 2024-02-01

110  
papers

5,169  
citations

136740

32  
h-index

95083

68  
g-index

113  
all docs

113  
docs citations

113  
times ranked

2794  
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining relations between performance on non-verbal executive function and verbal self-regulation tasks in demographically-diverse populations. <i>Developmental Science</i> , 2022, 25, .	1.3	9
2	Can a robot teach me that? Children's ability to imitate robots. <i>Journal of Experimental Child Psychology</i> , 2021, 203, 105040.	0.7	6
3	Social learning from media: The need for a culturally diachronic developmental psychology. <i>Advances in Child Development and Behavior</i> , 2021, 61, 317-334.	0.7	7
4	Neonatal Imitation. , 2021, , 5358-5362.		0
5	Learning Versus Imitation. , 2021, , 4519-4521.		0
6	When efficiency attenuates imitation in preschool children. <i>British Journal of Developmental Psychology</i> , 2021, 39, 330-337.	0.9	10
7	Cultural Components of Sex Differences in Color Preference. <i>Child Development</i> , 2021, 92, 1574-1589.	1.7	12
8	The Acheulean Origins of Normativity. <i>Synthese Library</i> , 2021, , 197-212.	0.1	3
9	Does Neonatal Imitation Exist? Insights From a Meta-Analysis of 336 Effect Sizes. <i>Perspectives on Psychological Science</i> , 2021, 16, 1373-1397.	5.2	26
10	A cross-cultural comparison: imitation of inefficient tool use in Australian and Malaysian preschool children. <i>Journal of Cultural Cognitive Science</i> , 2021, 5, 37-47.	0.5	2
11	Children's experience of economic inequality: How earning position influences prosocial behavior. <i>Cognitive Development</i> , 2021, 58, 101043.	0.7	6
12	Young children's capacity to seek information in preparation for a future event. <i>Cognitive Development</i> , 2021, 58, 101015.	0.7	2
13	Does helping now excuse cheating later? An investigation into moral balancing in children. <i>Royal Society Open Science</i> , 2021, 8, 202296.	1.1	4
14	The digital social partner: Preschool children display stronger imitative tendency in <sc>screen-based</sc> than live learning. <i>Human Behavior and Emerging Technologies</i> , 2021, 3, 585-594.	2.5	10
15	The early ontogeny of infants' imitation of on screen humans and robots. , 2021, 64, 101614.		7
16	The man and the machine: Do children learn from and transmit tool-use knowledge acquired from a robot in ways that are comparable to a human model?. <i>Journal of Experimental Child Psychology</i> , 2021, 208, 105148.	0.7	9
17	How economic inequality affects prosocial behavior in children across development. <i>Journal of Experimental Child Psychology</i> , 2021, 210, 105202.	0.7	5
18	Individual differences in neonatal 'imitation' fail to predict early social cognitive behaviour. <i>Developmental Science</i> , 2020, 23, e12892.	1.3	9

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19	Preschool children overimitate robots, but do so less than they overimitate humans. <i>Journal of Experimental Child Psychology</i> , 2020, 191, 104702.	0.7	15
20	<i>Homo neanderthalensi</i>s and the evolutionary origins of ritual in <i>Homo sapiens</i>. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2020, 375, 20190424.	1.8	16
21	A cross-cultural investigation of young children's spontaneous invention of tool use behaviours. <i>Royal Society Open Science</i> , 2020, 7, 192240.	1.1	16
22	Ritual explained: interdisciplinary answers to Tinbergen's four questions. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2020, 375, 20190419.	1.8	23
23	The effect of economic inequality on young children's prosocial decision-making. <i>British Journal of Developmental Psychology</i> , 2020, 38, 512-528.	0.9	14
24	Behavioral Investments in the Short Term Fail to Produce a Sunk Cost Effect. <i>Psychological Reports</i> , 2019, 122, 1766-1793.	0.9	6
25	Re-evaluating the neonatal imitation hypothesis. <i>Developmental Science</i> , 2019, 22, e12720.	1.3	19
26	Young Children From Three Diverse Cultures Spontaneously and Consistently Prepare for Alternative Future Possibilities. <i>Child Development</i> , 2019, 90, 51-61.	1.7	19
27	Children's perceptions of the moral worth of live agents, robots, and inanimate objects. <i>Journal of Experimental Child Psychology</i> , 2019, 187, 104656.	0.7	35
28	Functional illiteracy burden in soil-transmitted helminth (STH) endemic regions of the Philippines: An ecological study and geographical prediction for 2017. <i>PLoS Neglected Tropical Diseases</i> , 2019, 13, e0007494.	1.3	3
29	Children's Judgments of Anti-Social Behaviour Towards a Robot: Liking and Learning. , 2019, , .		2
30	A cross-cultural investigation of children's willingness to imitate prosocial and antisocial groups. <i>Journal of Experimental Child Psychology</i> , 2019, 185, 164-175.	0.7	6
31	Ritualized Objects: How We Perceive and Respond to Causally Opaque and Goal Demoted Action. <i>Journal of Cognition and Culture</i> , 2019, 19, 170-194.	0.1	6
32	Determinants of Spatial Heterogeneity of Functional Illiteracy among School-Aged Children in the Philippines: An Ecological Study. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 137.	1.2	4
33	Developmental changes in young children's willingness to copy the antisocial actions of ingroup members in a minimal group context.. <i>Developmental Psychology</i> , 2019, 55, 709-721.	1.2	11
34	Creation across culture: Children's tool innovation is influenced by cultural and developmental factors.. <i>Developmental Psychology</i> , 2019, 55, 877-889.	1.2	26
35	But That's Not Fair! The Experience of Economic Inequality from a Child's Perspective. , 2019, , 187-199.		2
36	Children imitate antisocial in-group members. <i>Developmental Science</i> , 2018, 21, e12675.	1.3	18

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37	Shamanism and the social nature of cumulative culture. Behavioral and Brain Sciences, 2018, 41, e81.	0.4	0
38	The influence of goal demotion on children's reproduction of ritual behavior. Evolution and Human Behavior, 2018, 39, 343-348.	1.4	30
39	Children disassociate from antisocial in-group members. Journal of Experimental Child Psychology, 2018, 165, 37-50.	0.7	13
40	An experimental examination of object-directed ritualized action in children across two cultures. PLoS ONE, 2018, 13, e0206884.	1.1	8
41	The developmental origins of moral concern: An examination of moral boundary decision making throughout childhood. PLoS ONE, 2018, 13, e0197819.	1.1	18
42	Spatial distribution and populations at risk of A. lumbricoides and T. trichiura co-infections and infection intensity classes: an ecological study. Parasites and Vectors, 2018, 11, 535.	1.0	14
43	The Acquisition of Biface Knapping Skill in the Acheulean. Interdisciplinary Evolution Research, 2018, , 283-297.	0.2	14
44	Examining memory for ritualized gesture in complex causal sequences. Cognition, 2018, 181, 46-57.	1.1	11
45	The cost of helping: An exploration of compassionate responding in children. British Journal of Developmental Psychology, 2018, 36, 673-678.	0.9	13
46	The Social Glue of Cumulative Culture and Ritual Behavior. Child Development Perspectives, 2018, 12, 264-268.	2.1	35
47	The ritual stance and the precaution system: the role of goal-demotion and opacity in ritual and everyday actions. Religion, Brain and Behavior, 2017, 7, 27-42.	0.4	24
48	Are Yawns really Contagious? A Critique and Quantification of Yawn Contagion. Adaptive Human Behavior and Physiology, 2017, 3, 134-155.	0.6	21
49	The persistent sampling bias in developmental psychology: A call to action. Journal of Experimental Child Psychology, 2017, 162, 31-38.	0.7	605
50	Young children's tool innovation across culture: Affordance visibility matters. Cognition, 2017, 168, 335-343.	1.1	34
51	There is no compelling evidence that human neonates imitate. Behavioral and Brain Sciences, 2017, 40, e392.	0.4	4
52	Measuring the Effect of Soil-Transmitted Helminth Infections on Cognitive Function in Children. Advances in Parasitology, 2017, 98, 1-37.	1.4	22
53	Preschool children's learning proclivities: When the ritual stance trumps the instrumental stance. British Journal of Developmental Psychology, 2016, 34, 402-414.	0.9	18
54	Imitation, Collaboration, and Their Interaction Among Western and Indigenous Australian Preschool Children. Child Development, 2016, 87, 795-806.	1.7	16

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55	Hand in hand: Tools and techniques for understanding children's touch with a social robot. , 2016, , .		4
56	Comprehensive Longitudinal Study Challenges the Existence of Neonatal Imitation in Humans. Current Biology, 2016, 26, 1334-1338.	1.8	191
57	Why developmental psychology is incomplete without comparative and cross-cultural perspectives. Philosophical Transactions of the Royal Society B: Biological Sciences, 2016, 371, 20150071.	1.8	78
58	Neonatal Imitation. , 2016, , 1-5.		2
59	Childhood and the evolution of higher-effort teaching. Behavioral and Brain Sciences, 2015, 38, e52.	0.4	0
60	Preschool children favor copying a successful individual over an unsuccessful group. Developmental Science, 2015, 18, 1014-1024.	1.3	41
61	Chimpanzees (Pan troglodytes) and human children (Homo sapiens) know when they are ignorant about the location of food. Animal Cognition, 2015, 18, 683-699.	0.9	62
62	The perpetuation of ritualistic actions as revealed by young children's transmission of normative behavior. Evolution and Human Behavior, 2015, 36, 191-198.	1.4	59
63	Pretend Play and Cognitive Development. , 2015, , 870-876.		3
64	Before Cumulative Culture. Human Nature, 2015, 26, 331-345.	0.8	59
65	Imitation and Innovation: The Dual Engines of Cultural Learning. Trends in Cognitive Sciences, 2015, 19, 688-699.	4.0	332
66	Adopting the ritual stance: The role of opacity and context in ritual and everyday actions. Cognition, 2015, 145, 13-29.	1.1	97
67	Direct cost does not impact on young children's spontaneous helping behavior. Frontiers in Psychology, 2014, 5, 1509.	1.1	6
68	Where Culture Takes Hold: "Overimitation" and Its Flexible Deployment in Western, Aboriginal, and Bushmen Children. Child Development, 2014, 85, 2169-2184.	1.7	108
69	Iranian Mothers' Disciplinary Strategies and Theory of Mind in Children. Journal of Cross-Cultural Psychology, 2014, 45, 1110-1123.	1.0	21
70	Cultural and Family Influences on Children's Theory of Mind Development. Journal of Cross-Cultural Psychology, 2014, 45, 555-568.	1.0	62
71	Knowledge and Belief Understanding Among Iranian and Australian Preschool Children. Journal of Cross-Cultural Psychology, 2014, 45, 1643-1654.	1.0	17
72	Motivated empathy: The mechanics of the empathic gaze. Cognition and Emotion, 2014, 28, 1522-1530.	1.2	44

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73	Exploring tool innovation: A comparison of Western and Bushman children. <i>Journal of Experimental Child Psychology</i> , 2014, 126, 384-394.	0.7	59
74	Video games and prosocial behavior: A study of the effects of non-violent, violent and ultra-violent gameplay. <i>Computers in Human Behavior</i> , 2014, 41, 8-13.	5.1	24
75	Groups' Actions Trump Injunctive Reaction in an Incidental Observation by Young Children. <i>PLoS ONE</i> , 2014, 9, e107375.	1.1	10
76	Is newborn imitation developmentally homologous to later social cognitive skills?. <i>Developmental Psychobiology</i> , 2013, 55, 52-58.	0.9	30
77	Young Children's Imitative and Innovative Behaviour on the Floating Object Task. <i>Infant and Child Development</i> , 2013, 22, 44-52.	0.9	43
78	Why the confusion around neonatal imitation? A review. <i>Journal of Reproductive and Infant Psychology</i> , 2013, 31, 328-341.	0.9	60
79	Object-Directed Imitation in Children With High-Functioning Autism: Testing the Social Motivation Hypothesis. <i>Autism Research</i> , 2013, 6, 23-32.	2.1	32
80	Failure to Demonstrate That Playing Violent Video Games Diminishes Prosocial Behavior. <i>PLoS ONE</i> , 2013, 8, e68382.	1.1	62
81	Imitation, pretend play, and childhood: Essential elements in the evolution of human culture?. <i>Journal of Comparative Psychology (Washington, D C: 1983)</i> , 2012, 126, 170-181.	0.3	197
82	Childhood and advances in human tool use. <i>Behavioral and Brain Sciences</i> , 2012, 35, 232-233.	0.4	3
83	Social learning in humans and nonhuman animals: Theoretical and empirical dissections.. <i>Journal of Comparative Psychology (Washington, D C: 1983)</i> , 2012, 126, 109-113.	0.3	39
84	Product-Based Television and Young Children's Pretend Play in Australia. <i>Journal of Children and Media</i> , 2012, 6, 5-17.	1.0	7
85	Young children overimitate in third-party contexts. <i>Journal of Experimental Child Psychology</i> , 2012, 112, 73-83.	0.7	59
86	When the Transmission of Culture Is Child's Play. <i>PLoS ONE</i> , 2012, 7, e34066.	1.1	37
87	Fourteen-Month-Olds' Imitation of Differently Aged Models. <i>Infant and Child Development</i> , 2012, 21, 250-266.	0.9	58
88	Imitation in young children: When who gets copied is more important than what gets copied.. <i>Developmental Psychology</i> , 2011, 47, 1050-1053.	1.2	244
89	Children's capacity to remember a novel problem and to secure its future solution. <i>Developmental Science</i> , 2011, 14, 26-33.	1.3	146
90	Over-imitation in children with autism and Down syndrome. <i>Australian Journal of Psychology</i> , 2010, 62, 67-74.	1.4	25

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91	Overimitation in Kalahari Bushman Children and the Origins of Human Cultural Cognition. <i>Psychological Science</i> , 2010, 21, 729-736.	1.8	352
92	Over-Imitation in the Kalahari Desert and the Origins of Human Cultural Cognition. <i>Nature Precedings</i> , 2009, , .	0.1	3
93	12â€œMonthâ€œOlds Produce Others' Intended but Unfulfilled Acts. <i>Infancy</i> , 2009, 14, 377-389.	0.9	22
94	The imitative behaviour of children and chimpanzees: A window on the transmission of cultural traditions1. <i>Revue De Primatologie</i> , 2009, , .	0.0	17
95	Adult modelling facilitates young children's generation of novel pretend acts. <i>Infant and Child Development</i> , 2008, 17, 151-162.	0.9	26
96	Interacting Socially With Human Hands at 24 Months of Age. <i>Infancy</i> , 2008, 13, 185-195.	0.9	14
97	The effect of social engagement on 24â€œmonthâ€œoldsâ€™ imitation from live and televised models. <i>Developmental Science</i> , 2008, 11, 722-731.	1.3	262
98	Reflecting on imitation in autism: Introduction to the special issue. <i>Journal of Experimental Child Psychology</i> , 2008, 101, 165-169.	0.7	9
99	Tools, TV, and trust: Introduction to the special issue on imitation in typically-developing children. <i>Journal of Experimental Child Psychology</i> , 2008, 101, 225-227.	0.7	10
100	The social motivation for social learning. <i>Behavioral and Brain Sciences</i> , 2008, 31, 33-33.	0.4	24
101	Multiple motivations for imitation in infancy. , 2007, , 343-360.		5
102	Visual self-recognition in mirrors and live videos: Evidence for a developmental asynchrony. <i>Cognitive Development</i> , 2007, 22, 185-196.	0.7	55
103	Copying actions and copying outcomes: Social learning through the second year.. <i>Developmental Psychology</i> , 2006, 42, 555-565.	1.2	353
104	Mirror Self-Recognition Beyond the Face. <i>Child Development</i> , 2006, 77, 176-185.	1.7	92
105	Do chimpanzees (Pan troglodytes) understand single invisible displacement?. <i>Animal Cognition</i> , 2006, 9, 55-61.	0.9	38
106	Imitation recognition in a captive chimpanzee (Pan troglodytes). <i>Animal Cognition</i> , 2005, 8, 31-36.	0.9	66
107	Pretend play, mirror self-recognition and imitation: a longitudinal investigation through the second year. , 2004, 27, 342-365.		116
108	A longitudinal investigation of selfâ€œother discrimination and the emergence of mirror self-recognition. , 2003, 26, 213-226.		48

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109	Pretending primates. Trends in Cognitive Sciences, 2002, 6, 445.	4.0	0
110	An investigation of pretend play, mental state terms and false belief understanding: In search of a metarepresentational link. British Journal of Developmental Psychology, 2000, 18, 609-624.	0.9	65