## James J Heckman

# List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

228
papers

47,430
ph-index

90
ph-index

217
g-index

57,147
ext. papers

4.6
avg, IF

L-index

#	Paper	IF	Citations
228	Comparing the reliability and predictive power of child, teacher, and guardian reports of noncognitive skills <i>Proceedings of the National Academy of Sciences of the United States of America</i> , <b>2022</b> , 119,	11.5	3
227	The Importance of Investing in Early Childhood Development and the Role of Families. <i>Advances in Early Childhood and K-12 Education</i> , <b>2022</b> , 38-54	0.2	1
226	Effect of the Jamaica Early Childhood Stimulation Intervention on Labor Market Outcomes at Age 31. <i>Policy Research Working Papers</i> , <b>2021</b> ,	2.1	1
225	Lessons for Americans from Denmark about inequality and social mobility. <i>Labour Economics</i> , <b>2021</b> , 101	9 <u>9</u> 9	O
224	Using a Satisficing Model of Experimenter Decision-Making to Guide Finite-Sample Inference for Compromised Experiments. <i>Econometrics Journal</i> , <b>2021</b> , 24, C1-C39	2.4	2
223	Cognitive, psychosocial, and behaviour gains at age 31 years from the Jamaica early childhood stimulation trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2021</b> ,	7.9	3
222	Publishing and Promotion in Economics: The Tyranny of the Top Five. <i>Journal of Economic Literature</i> , <b>2020</b> , 58, 419-470	9.1	79
221	Sensitivity of self-reported noncognitive skills to survey administration conditions. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , <b>2020</b> , 117, 931-935	11.5	12
220	Quantifying the Life-Cycle Benefits of an Influential Early-Childhood Program. <i>Journal of Political Economy</i> , <b>2020</b> , 128, 2502-2541	8.6	26
<b>2</b> 19	The Perry Preschoolers at Late Midlife: A Study in Design-Specific Inference 2019,		22
218	The Race Between Demand and Supply: Tinbergen Pioneering Studies of Earnings Inequality. <i>De Economist</i> , <b>2019</b> , 167, 243-258	1	4
217	Some Contributions of Economics to the Study of Personality <b>2019</b> ,		7
216	Early childhood education and crime. Infant Mental Health Journal, 2019, 40, 141-151	2.3	16
215	Unordered Monotonicity. <i>Econometrica</i> , <b>2018</b> , 86, 35	4.9	13
214	Evaluation of the Reggio Approach to Early Education. <i>Research in Economics</i> , <b>2018</b> , 72, 1-32	1	5
213	Returns to Education: The Causal Effects of Education on Earnings, Health, and Smoking. <i>Journal of Political Economy</i> , <b>2018</b> , 126, S197-S246	8.6	90
212	Gender Differences in the Benefits of an Influential Early Childhood Program. <i>European Economic Review</i> , <b>2018</b> , 109, 9-22	1.9	17

### (2016-2017)

211	Inequality in Human Capital and Endogenous Credit Constraints. <i>Review of Economic Dynamics</i> , <b>2017</b> , 25, 4-36	1.3	27
210	Abducting Economics. <i>American Economic Review</i> , <b>2017</b> , 107, 298-302	9.7	29
209	Quantifying the Life-cycle Benefits of a Prototypical Early Childhood Program 2017,		30
208	Social Policy: Targeting programs effectively. <i>Nature Human Behaviour</i> , <b>2017</b> , 1,	12.8	9
207	The Scandinavian Fantasy: The Sources of Intergenerational Mobility in Denmark and the US. <i>Scandinavian Journal of Economics</i> , <b>2017</b> , 119, 178-230	1	60
206	Early skill formation and the efficiency of parental investment: A randomized controlled trial of home visiting. <i>Labour Economics</i> , <b>2017</b> , 45, 40-58	1.4	17
205	The Scandinavian Fantasy: The Sources of Intergenerational Mobility in Denmark and the U.S. 2016,		1
204	Decomposing Trends in Inequality in Earnings into Forecastable and Uncertain Components. <i>Journal of Labor Economics</i> , <b>2016</b> , 34, s31-s65	3.1	12
203	CAPABILITIES AND SKILLS. Journal of Human Development and Capabilities, 2016, 17, 342-359	1.6	17
202	What grades and achievement tests measure. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , <b>2016</b> , 113, 13354-13359	11.5	103
201	Returns to Education: The Causal Effects of Education on Earnings, Health and Smoking <b>2016</b> ,		19
200	Capabilities and Skills <b>2016</b> ,		3
199	Intergenerational Long-Term Effects of Preschool - Structural Estimates from a Discrete Dynamic Programming Model. <i>Journal of Econometrics</i> , <b>2016</b> , 191, 164-175	2.6	25
198	Dynamic Treatment Effects. <i>Journal of Econometrics</i> , <b>2016</b> , 191, 276-292	2.6	29
197	The Life-Cycle Benefits of an Influential Early Childhood Program. SSRN Electronic Journal, 2016,	1	1
196	The Life-cycle Benefits of an Influential Early Childhood Program <b>2016</b> ,		62
195	The Effects of Two Influential Early Childhood Interventions on Health and Healthy Behaviour. <i>Economic Journal</i> , <b>2016</b> , 126, F28-F65	2.9	66
194	Child Development and Parental Investment: Introduction. <i>Economic Journal</i> , <b>2016</b> , 126, F1-F27	2.9	49

193	The Generalized Roy Model and the Cost-Benefit Analysis of Social Programs. <i>Journal of Political Economy</i> , <b>2015</b> , 123, 413-443	8.6	30
192	Econometric Mediation Analyses: Identifying the Sources of Treatment Effects from Experimentally Estimated Production Technologies with Unmeasured and Mismeasured Inputs. <i>Econometric Reviews</i> , <b>2015</b> , 34, 6-31	1.1	56
191	Introduction to , by A.D. Roy. <i>Economic Journal</i> , <b>2015</b> , 125, 378-402	2.9	4
190	Gary Becker: Model Economic Scientist. <i>American Economic Review</i> , <b>2015</b> , 105, 74-79	9.7	5
189	Early Health Shocks, Intra-household Resource Allocation and Child Outcomes. <i>Economic Journal</i> , <b>2015</b> , 125, F347-F371	2.9	56
188	The Effects of Two Influential Early Childhood Interventions on Health and Healthy Behaviors 2015,		8
187	Early Childhood Education <b>2015</b> ,		39
186	Estimation of Dynamic Discrete Choice Models by Maximum Likelihood and the Simulated Method of Moments. <i>International Economic Review</i> , <b>2015</b> , 56, 331-357	1.2	26
185	A Dynamic Model of Health, Education, and Wealth with Credit Constraints and Rational Addiction. <i>SSRN Electronic Journal</i> , <b>2015</b> ,	1	5
184	Introduction to Econometrics with Theory: A Special Issue Honoring William A. Barnett. <i>Econometric Reviews</i> , <b>2015</b> , 34, 1-5	1.1	4
183	Causal Analysis After Haavelmo. <i>Econometric Theory</i> , <b>2015</b> , 31, 115-151	1.1	39
182	Labor market returns to an early childhood stimulation intervention in Jamaica. <i>Science</i> , <b>2014</b> , 344, 998-	-139031	319
181	TREATMENT EFFECTS: A BAYESIAN PERSPECTIVE. Econometric Reviews, 2014, 33,	1.1	13
180	The Economics of Human Development and Social Mobility. <i>Annual Review of Economics</i> , <b>2014</b> , 6, 689-73	33	286
179	Early childhood investments substantially boost adult health. <i>Science</i> , <b>2014</b> , 343, 1478-85	33.3	584
178	Bayesian Exploratory Factor Analysis. <i>Journal of Econometrics</i> , <b>2014</b> , 183, 31-57	2.6	49
177	Understanding conscientiousness across the life course: an economic perspective. <i>Developmental Psychology</i> , <b>2014</b> , 50, 1451-9	3.7	45
176	The Economics of Human Development and Social Mobility <b>2014</b> ,		30

175	Education, Health and Wages <b>2014</b> ,		15
174	Fostering and Measuring Skills: Improving Cognitive and Non-Cognitive Skills to Promote Lifetime Success <b>2014</b> ,		224
173	Early Health Shocks, Intrahousehold Resource Allocation, and Child Outcomes 2014,		2
172	Economics of Child Well-Being <b>2014</b> , 363-401		19
171	Older Siblings' Contributions to Young Child's Cognitive Skills. <i>Economic Modelling</i> , <b>2013</b> , 35, 235-248	3.4	16
170	The developmental approach to child and adult health. <i>Pediatrics</i> , <b>2013</b> , 131 Suppl 2, S133-41	7.4	50
169	Labor Market Returns to Early Childhood Stimulation: a 20-year Followup to an Experimental Intervention in Jamaica <b>2013</b> ,		21
168	Intergenerational Long Term Effects of Preschool - Structural Estimates from a Discrete Dynamic Programming Model <b>2013</b> ,		4
167	Fostering and Measuring Skills: Interventions That Improve Character and Cognition 2013,		97
166	Measuring Investment in Human Capital Formation: An Experimental Analysis of Early Life Outcomes <b>2013</b> ,		7
165	Understanding the Mechanisms Through Which an Influential Early Childhood Program Boosted Adult Outcomes. <i>American Economic Review</i> , <b>2013</b> , 103, 2052-2086	9.7	595
164	The Myth of Achievement Tests <b>2013</b> ,		9
163	The developmental origins of health. Health Economics (United Kingdom), 2012, 21, 24-9	2.4	51
162	Hard evidence on soft skills. <i>Labour Economics</i> , <b>2012</b> , 19, 451-464	1.4	689
161	Transcriptional modulation of the developing immune system by early life social adversity. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , <b>2012</b> , 109, 20578-83	11.5	141
160	Primate evidence on the late health effects of early-life adversity. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , <b>2012</b> , 109, 8866-71	11.5	96
159	Taking the Easy Way Out: How the GED Testing Program Induces Students to Drop Out. <i>Journal of Labor Economics</i> , <b>2012</b> , 30, 495-520	3.1	13
158	Hard Evidence on Soft Skills <b>2012</b> ,		54

157	Understanding the Mechanisms through Which an Influential Early Childhood Program Boosted Adult Outcomes <b>2012</b> ,		25
156	The Developmental Approach to Child and Adult Health <b>2012</b> ,		1
155	Human Capital, Economic Growth, and Inequality in China 2012,		20
154	The GED. Handbook of the Economics of Education, <b>2011</b> , 423-483		14
153	Personality Psychology and Economics. Handbook of the Economics of Education, 2011, 1-181		351
152	Personality Psychology and Economics <b>2011</b> ,		169
151	Inference with Imperfect Randomization: The Case of the Perry Preschool Program 2011,		9
150	Integrating Personality Psychology into Economics <b>2011</b> ,		17
149	Identification Problems in Personality Psychology 2011,		4
148	Identification Problems in Personality Psychology. Personality and Individual Differences, 2011, 51, 315-3	<b>30</b> 3	98
147	Personality and economics: Overview and proposed framework. <i>Personality and Individual Differences</i> , <b>2011</b> , 51, 201-209	3.3	144
146	The American Family in Black and White: A Post-Racial Strategy for Improving Skills to Promote Equality. <i>Daedalus</i> , <b>2011</b> , 140, 70-89	2	65
145	Estimating Marginal Returns to Education. American Economic Review, 2011, 101, 2754-2781	9.7	244
144	THE EFFECT OF PRAYER ON GODS ATTITUDE TOWARD MANKIND. Economic Inquiry, 2010, 48, 234-235	1.5	2
143	THE AMERICAN HIGH SCHOOL GRADUATION RATE: TRENDS AND LEVELS. <i>Review of Economics and Statistics</i> , <b>2010</b> , 92, 244-262	3.7	231
142	Understanding the Early Origins of the Education-Health Gradient: A Framework That Can Also Be Applied to Analyze Gene-Environment Interactions. <i>Perspectives on Psychological Science</i> , <b>2010</b> , 5, 585-60.	<b>05</b> 8	106
141	THE EDUCATION-HEALTH GRADIENT. American Economic Review, <b>2010</b> , 100, 234-238	9.7	271
140	Analyzing social experiments as implemented: A reexamination of the evidence from the HighScope Perry Preschool Program. <i>Quantitative Economics</i> , <b>2010</b> , 1, 1-46	1.7	153

### (2010-2010)

139	Tests of Hypotheses Arising In the Correlated Random Coefficient Model. <i>Economic Modelling</i> , <b>2010</b> , 27, 1355-1367	3.4	7
138	Building Bridges Between Structural and Program Evaluation Approaches to Evaluating Policy.  Journal of Economic Literature, <b>2010</b> , 48, 356-398	9.1	192
137	Policies to Create and Destroy Human Capital in Europe <b>2010</b> ,		10
136	The GED <b>2010</b> ,		17
135	A New Cost-Benefit and Rate of Return Analysis for the Perry Preschool Program: A Summary 2010,		17
134	Estimating the Technology of Cognitive and Noncognitive Skill Formation <b>2010</b> ,		67
133	Building Bridges Between Structural and Program Evaluation Approaches to Evaluating Policy <b>2010</b>		2
132	Investing in Our Young People <b>2010</b> ,		57
131	Analyzing Social Experiments as Implemented: A Reexamination of the Evidence From the HighScope Perry Preschool Program <b>2010</b> ,		17
130	Estimating Marginal Returns to Education <b>2010</b> ,		9
129	Policies To Promote Growth and Economic Efficiency in Mexico 2010,		14
128	Nonparametric Identification and Estimation of Nonadditive Hedonic Models. <i>Econometrica</i> , <b>2010</b> , 78, 1569-1591	<b>1</b> ·9	52
127	Estimating the Technology of Cognitive and Noncognitive Skill Formation. <i>Econometrica</i> , <b>2010</b> , 78, 883-92	<b>3.</b> 19	625
126	Evaluating Marginal Policy Changes and the Average Effect of Treatment for Individuals at the Margin. <i>Econometrica</i> , <b>2010</b> , 78, 377-394	<b>1</b> ·9	47
125	The Rate of Return to the High/Scope Perry Preschool Program. <i>Journal of Public Economics</i> , <b>2010</b> , 94, 114-128	7	577
124	Comparing IV With Structural Models: What Simple IV Can and Cannot Identify. <i>Journal of Econometrics</i> , <b>2010</b> , 156, 27-37	2.6	117
123	Testing the Correlated Random Coefficient Model. <i>Journal of Econometrics</i> , <b>2010</b> , 158, 177-203	2.6	34
122	Roy model <b>2010</b> , 221-228		O

121	Investing in early human development: timing and economic efficiency. <i>Economics and Human Biology</i> , <b>2009</b> , 7, 1-6	2.6	334
120	The Economics and Psychology of Inequality and Human Development. <i>Journal of the European Economic Association</i> , <b>2009</b> , 7, 320-364	3.3	170
119	Gender Differences in Risk Aversion and Ambiguity Aversion. <i>Journal of the European Economic Association</i> , <b>2009</b> , 7, 649-658	3.3	360
118	Comparing IV With Structural Models: What Simple IV Can and Cannot Identify 2009,		20
117	The Economics and Psychology of Inequality and Human Development 2009,		11
116	Evaluating Marginal Policy Changes and the Average Effect of Treatment for Individuals at the Margin <b>2009</b> ,		2
115	Testing the Correlated Random Coefficient Model 2009,		2
114	Econometric Causality. International Statistical Review, 2008, 76, 1-27	1.4	168
113	AN ASSESSMENT OF CAUSAL INFERENCE IN SMOKING INITIATION RESEARCH AND A FRAMEWORK FOR FUTURE RESEARCH. <i>Economic Inquiry</i> , <b>2008</b> , 46, 37-44	1.5	17
112	Schools, Skills, and Synapses. <i>Economic Inquiry</i> , <b>2008</b> , 46, 289	1.5	517
111	The Economics and Psychology of Personality Traits. <i>Journal of Human Resources</i> , <b>2008</b> , 43, 972-1059	2.5	670
110	Formulating, Identifying and Estimating the Technology of Cognitive and Noncognitive Skill Formation. <i>Journal of Human Resources</i> , <b>2008</b> , 43, 738-782	2.5	451
109	A NEW FRAMEWORK FOR THE ANALYSIS OF INEQUALITY. <i>Macroeconomic Dynamics</i> , <b>2008</b> , 12, 315-354	0.6	23
108	Formulating, Identifying and Estimating the Technology of Cognitive and Noncognitive Skill Formation. <i>Journal of Human Resources</i> , <b>2008</b> , 43, 738-782	2.5	435
107	Econometric Causality 2008,		8
106	Schools, Skills, and Synapses <b>2008</b> ,		39
105	The Economics and Psychology of Personality Traits 2008,		74
104	Taking the Easy Way Out: How the GED Testing Program Induces Students to Drop Out <b>2008</b> ,		4

103	The Economics and Psychology of Personality Traits. <i>Journal of Human Resources</i> , <b>2008</b> , 43, 972-1059	2.5	717
102	Role of income and family influence on child outcomes. <i>Annals of the New York Academy of Sciences</i> , <b>2008</b> , 1136, 307-23	6.5	44
101	Dynamic Policy Analysis. Advanced Studies in Theoretical and Applied Econometrics, 2008, 795-863	0.5	6
100	The Technology of Skill Formation. <i>American Economic Review</i> , <b>2007</b> , 97, 31-47	9.7	1245
99	Use of instrumental variables in the presence of heterogeneity and self-selection: an application to treatments of breast cancer patients. <i>Health Economics (United Kingdom)</i> , <b>2007</b> , 16, 1133-57	2.4	116
98	Dynamic discrete choice and dynamic treatment effects. <i>Journal of Econometrics</i> , <b>2007</b> , 136, 341-396	2.6	154
97	THE IDENTIFICATION AND ECONOMIC CONTENT OF ORDERED CHOICE MODELS WITH STOCHASTIC THRESHOLDS*. <i>International Economic Review</i> , <b>2007</b> , 48, 1273-1309	1.2	27
96	The economics, technology, and neuroscience of human capability formation. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , <b>2007</b> , 104, 13250-5	11.5	564
95	The Technology of Skill Formation <b>2007</b> ,		64
94	The Economics, Technology and Neuroscience of Human Capability Formation 2007,		26
94	The Economics, Technology and Neuroscience of Human Capability Formation 2007,  The Identification and Economic Content of Ordered Choice Models with Stochastic Thresholds 2007,		26
	The Identification and Economic Content of Ordered Choice Models with Stochastic Thresholds		
93	The Identification and Economic Content of Ordered Choice Models with Stochastic Thresholds 2007,  The Evolution of Inequality, Heterogeneity and Uncertainty in Labor Earnings in the U.S. Economy	1.4	5
93 92	The Identification and Economic Content of Ordered Choice Models with Stochastic Thresholds 2007,  The Evolution of Inequality, Heterogeneity and Uncertainty in Labor Earnings in the U.S. Economy 2007,  Identifying and Estimating the Distributions of Ex Post and Ex Ante Returns to Schooling. <i>Labour</i>	1.4	5
93 92 91	The Identification and Economic Content of Ordered Choice Models with Stochastic Thresholds 2007,  The Evolution of Inequality, Heterogeneity and Uncertainty in Labor Earnings in the U.S. Economy 2007,  Identifying and Estimating the Distributions of Ex Post and Ex Ante Returns to Schooling. <i>Labour Economics</i> , 2007, 14, 870-893  Chapter 70 Econometric Evaluation of Social Programs, Part I: Causal Models, Structural Models	·	5 12 65
93 92 91 90	The Identification and Economic Content of Ordered Choice Models with Stochastic Thresholds 2007,  The Evolution of Inequality, Heterogeneity and Uncertainty in Labor Earnings in the U.S. Economy 2007,  Identifying and Estimating the Distributions of Ex Post and Ex Ante Returns to Schooling. Labour Economics, 2007, 14, 870-893  Chapter 70 Econometric Evaluation of Social Programs, Part I: Causal Models, Structural Models and Econometric Policy Evaluation. Handbook of Econometrics, 2007, 4779-4874  Chapter 71 Econometric Evaluation of Social Programs, Part II: Using the Marginal Treatment Effect to Organize Alternative Econometric Estimators to Evaluate Social Programs, and to Forecast their	1.2	5 12 65 186
93 92 91 90 89	The Identification and Economic Content of Ordered Choice Models with Stochastic Thresholds 2007,  The Evolution of Inequality, Heterogeneity and Uncertainty in Labor Earnings in the U.S. Economy 2007,  Identifying and Estimating the Distributions of Ex Post and Ex Ante Returns to Schooling. Labour Economics, 2007, 14, 870-893  Chapter 70 Econometric Evaluation of Social Programs, Part I: Causal Models, Structural Models and Econometric Policy Evaluation. Handbook of Econometrics, 2007, 4779-4874  Chapter 71 Econometric Evaluation of Social Programs, Part II: Using the Marginal Treatment Effect to Organize Alternative Econometric Estimators to Evaluate Social Programs, and to Forecast their Effects in New Environments. Handbook of Econometrics, 2007, 4875-5143  Chapter 72 Econometric Evaluation of Social Programs, Part III: Distributional Treatment Effects, Dynamic Treatment Effects, Dynamic Discrete Choice, and General Equilibrium Policy Evaluation.	1.2	5 12 65 186 111

85	Chapter 12 Interpreting the Evidence on Life Cycle Skill Formation. <i>Handbook of the Economics of Education</i> , <b>2006</b> , 1, 697-812		342
84	Understanding Instrumental Variables in Models with Essential Heterogeneity. <i>Review of Economics and Statistics</i> , <b>2006</b> , 88, 389-432	3.7	452
83	Chapter 7 Earnings Functions, Rates of Return and Treatment Effects: The Mincer Equation and Beyond. <i>Handbook of the Economics of Education</i> , <b>2006</b> , 307-458		153
82	The Effects of Cognitive and Noncognitive Abilities on Labor Market Outcomes and Social Behavior <b>2006</b> ,		103
81	A New Framework for the Analysis of Inequality 2006,		4
80	Understanding Instrumental Variables in Models with Essential Heterogeneity 2006,		17
79	The microeconomics of early child investment. Journal of Childrenks Services, 2006, 1, 18-30	0.9	3
78	Chapter Eleven. Counterfactual Analysis of Inequality and Social Mobility <b>2006</b> , 290-346		3
77	China's human capital investment. <i>China Economic Review</i> , <b>2005</b> , 16, 50-70	3.9	115
76	Micro Data, Heterogeneity and the Evaluation of Public Policy Part 2. <i>American economist, The</i> , <b>2005</b> , 49, 16-44	0.3	О
75	Dynamic Discrete Choice and Dynamic Treatment Effects 2005,		6
74	Interpreting the Evidence on Life Cycle Skill Formation 2005,		135
73	Earnings Functions, Rates of Return and Treatment Effects: The Mincer Equation and Beyond <b>2005</b> ,		65
72	Estimating treatment effects for discrete outcomes when responses to treatment vary: an application to Norwegian vocational rehabilitation programs. <i>Journal of Econometrics</i> , <b>2005</b> , 125, 15-51	2.6	133
71	Structural Equations, Treatment Effects, and Econometric Policy Evaluation1. <i>Econometrica</i> , <b>2005</b> , 73, 669-738	4.9	592
70	Human Capital Formation and General Equilibrium Treatment Effects: A Study of Tax and Tuition Policy. <i>Fiscal Studies</i> , <b>2005</b> , 20, 25-40	6	13
69	1. The Scientific Model of Causality. <i>Sociological Methodology</i> , <b>2005</b> , 35, 1-97	2.6	239
68	Selection bias, comparative advantage and heterogeneous returns to education: evidence from China in 2000. <i>Pacific Economic Review</i> , <b>2004</b> , 9, 155-171	1	133

#### (2001-2004)

67	Lessons from the technology of skill formation. <i>Annals of the New York Academy of Sciences</i> , <b>2004</b> , 1038, 179-200	6.5	14
66	The effect of schooling and ability on achievement test scores. <i>Journal of Econometrics</i> , <b>2004</b> , 121, 39-9	82.6	193
65	Using Matching, Instrumental Variables, and Control Functions to Estimate Economic Choice Models. <i>Review of Economics and Statistics</i> , <b>2004</b> , 86, 30-57	3.7	431
64	Using Matching, Instrumental Variables and Control Functions to Estimate Economic Choice Models <b>2003</b> ,		10
63	Some Brief Remarks on the Life and Work of Jacob Mincer. <i>Review of Economics of the Household</i> , <b>2003</b> , 1, 245-247	2.6	1
62	Conditioning, causality and policy analysis. <i>Journal of Econometrics</i> , <b>2003</b> , 112, 73-78	2.6	8
61	2001 Lawrence R. Klein Lecture Estimating Distributions of Treatment Effects with an Application to the Returns to Schooling and Measurement of the Effects of Uncertainty on College Choice*. <i>International Economic Review</i> , <b>2003</b> , 44, 361-422	1.2	284
60	Simple Estimators for Treatment Parameters in a Latent-Variable Framework. <i>Review of Economics and Statistics</i> , <b>2003</b> , 85, 748-755	3.7	62
59	Learning-by-doing versus on-the-job training: using variation induced by the EITC to distinguish between models of skill formation <b>2003</b> , 74-130		7
58	The Evidence on Credit Constraints in Post-Secondary Schooling. <i>Economic Journal</i> , <b>2002</b> , 112, 705-734	2.9	466
57	Identifying Hedonic Models. American Economic Review, <b>2002</b> , 92, 304-309	9.7	83
56	The Performance of Performance Standards. <i>Journal of Human Resources</i> , <b>2002</b> , 37, 778	2.5	73
55	Econometrics and empirical economics. <i>Journal of Econometrics</i> , <b>2001</b> , 100, 3-5	2.6	30
54	Four Parameters of Interest in the Evaluation of Social Programs. <i>Southern Economic Journal</i> , <b>2001</b> , 68, 210	1	109
53	Micro Data, Heterogeneity, and the Evaluation of Public Policy: Nobel Lecture. <i>Journal of Political Economy</i> , <b>2001</b> , 109, 673-748	8.6	347
52	The Dynamics of Educational Attainment for Black, Hispanic, and White Males. <i>Journal of Political Economy</i> , <b>2001</b> , 109, 455-499	8.6	456
51	Identifying the Role of Cognitive Ability in Explaining the Level of and Change in the Return to Schooling. <i>Review of Economics and Statistics</i> , <b>2001</b> , 83, 1-12	3.7	111
50	The Importance of Noncognitive Skills: Lessons from the GED Testing Program. <i>American Economic Review</i> , <b>2001</b> , 91, 145-149	9.7	692

49	Policy-Relevant Treatment Effects. American Economic Review, 2001, 91, 107-111	9.7	111
48	Four Parameters of Interest in the Evaluation of Social Programs. <i>Southern Economic Journal</i> , <b>2001</b> , 68, 210-223	1	8
47	Simple Estimators for Treatment Parameters in a Latent Variable Framework with an Application to Estimating the Returns to Schooling <b>2000</b> ,		15
46	Policies to foster human capital. <i>Research in Economics</i> , <b>2000</b> , 54, 3-56	1	7 <sup>10</sup>
45	Causal Parameters and Policy Analysis in Economics: A Twentieth Century Retrospective*. <i>Quarterly Journal of Economics</i> , <b>2000</b> , 115, 45-97	15.1	300
44	The relationship between treatment parameters within a latent variable framework. <i>Economics Letters</i> , <b>2000</b> , 66, 33-39	1.3	68
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