# James J Heckman

List of Publications by Year
in descending order

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Version: 2024-02-01

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|---|---|---|---|
| 182 papers | 69,225 citations | 3933 88 h-index | 4884 168 g-index |
| 243 all docs | 243 docs citations | 243 times ranked | 26818 citing authors |

| # | Article | IF | Citations |
|---|---|---|---|
| 1 | Early childhood learning patterns for a home visiting program in rural China. Journal of Community Psychology, 2023, 51, 584-604. | 1.8 | 2 |
| 2 | Lessons for Americans from Denmark about inequality and social mobility. Labour Economics, 2022, 77, 101999. | 1.7 | 14 |
| 3 | Cognitive, psychosocial, and behaviour gains at age 31 years from the Jamaica early childhood stimulation trial. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 626-635. | 5.2 | 33 |
| 4 | Comparing the reliability and predictive power of child, teacher, and guardian reports of noncognitive skills. Proceedings of the National Academy of Sciences of the United States of America, 2022, 119, . | 7.1 | 9 |
| 5 | The Importance of Investing in Early Childhood Development and the Role of Families. Advances in Early Childhood and K-12 Education, 2022, , 38-54. | 0.2 | 2 |
| 6 | The Econometric Model for Causal Policy Analysis. Annual Review of Economics, 2022, 14, 893-923. | 5.5 | 9 |
| 7 | Comment on â€œThe claim that personality is more important than intelligence in predicting important life outcomes has been greatly exaggeratedâ€• Intelligence, 2022, 94, 101678. | 3.0 | 3 |
| 8 | Early childhood education and lifeâ€cycle health. Health Economics (United Kingdom), 2021, 30, 119-141. | 1.7 | 5 |
| 9 | Using a satisficing model of experimenter decision-making to guide finite-sample inference for compromised experiments. Econometrics Journal, 2021, 24, C1-C39. | 2.3 | 7 |
| 10 | Quantifying the Life-Cycle Benefits of an Influential Early-Childhood Program. Journal of Political Economy, 2020, 128, 2502-2541. | 4.5 | 93 |
| 11 | Sensitivity of self-reported noncognitive skills to survey administration conditions. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 931-935. | 7.1 | 21 |
| 12 | Publishing and Promotion in Economics: The Tyranny of the Top Five. Journal of Economic Literature, 2020, 58, 419-470. | 6.5 | 188 |
| 13 | The Race Between Demand and Supply: Tinbergenâ€™s Pioneering Studies of Earnings Inequality. De Economist, 2019, 167, 243-258. | 1.4 | 9 |
| 14 | Early childhood education and crime. Infant Mental Health Journal, 2019, 40, 141-151. | 1.8 | 28 |
| 15 | Unordered Monotonicity. Econometrica, 2018, 86, 1-35. | 4.2 | 44 |
| 16 | Evaluation of the Reggio approach to early education. Research in Economics, 2018, 72, 1-32. | 0.8 | 8 |
| 17 | Returns to Education: The Causal Effects of Education on Earnings, Health, and Smoking. Journal of Political Economy, 2018, 126, S197-S246. | 4.5 | 175 |
| 18 | Gender differences in the benefits of an influential early childhood program. European Economic Review, 2018, 109, 9-22. | 2.3 | 43 |

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| 19 | Roy Model. , 2018, , 11835-11841. | | 0 |
| 20 | Inequality in human capital and endogenous credit constraints. Review of Economic Dynamics, 2017, 25, 4-36. | 1.5 | 47 |
| 21 | Abducting Economics. American Economic Review, 2017, 107, 298-302. | 8.5 | 66 |
| 22 | Social Policy: Targeting programmes effectively. Nature Human Behaviour, 2017, 1, . | 12.0 | 11 |
| 23 | The Scandinavian Fantasy: The Sources of Intergenerational Mobility in Denmark and the US. Scandinavian Journal of Economics, 2017, 119, 178-230. | 1.4 | 109 |
| 24 | Early skill formation and the efficiency of parental investment: A randomized controlled trial of home visiting. Labour Economics, 2017, 45, 40-58. | 1.7 | 28 |
| 25 | The Effects of Two Influential Early Childhood Interventions on Health and Healthy Behaviour. Economic Journal, 2016, 126, F28-F65. | 3.6 | 122 |
| 26 | Child Development and Parental Investment: Introduction. Economic Journal, 2016, 126, F1-F27. | 3.6 | 95 |
| 27 | Decomposing Trends in Inequality in Earnings into Forecastable and Uncertain Components. Journal of Labor Economics, 2016, 34, S31-S65. | 2.8 | 20 |
| 28 | Capabilities and Skills. Journal of Human Development and Capabilities, 2016, 17, 342-359. | 2.0 | 44 |
| 29 | What grades and achievement tests measure. Proceedings of the National Academy of Sciences of the United States of America, 2016, 113, 13354-13359. | 7.1 | 177 |
| 30 | Intergenerational long-term effects of preschool-structural estimates from a discrete dynamic programming model. Journal of Econometrics, 2016, 191, 164-175. | 6.5 | 37 |
| 31 | Dynamic treatment effects. Journal of Econometrics, 2016, 191, 276-292. | 6.5 | 48 |
| 32 | Introduction to the Distribution of Earnings and of Individual Output, by A.D. Roy. Economic Journal, 2015, 125, 378-402. | 3.6 | 6 |
| 33 | Gary Becker: Model Economic Scientist. American Economic Review, 2015, 105, 74-79. | 8.5 | 8 |
| 34 | Early Health Shocks, Intra-Household Resource Allocation and Child Outcomes. Economic Journal, 2015, 125, F347-F371. | 3.6 | 99 |
| 35 | ESTIMATION OF DYNAMIC DISCRETE CHOICE MODELS BY MAXIMUM LIKELIHOOD AND THE SIMULATED METHOD OF MOMENTS. International Economic Review, 2015, 56, 331-357. | 1.3 | 41 |
| 36 | Introduction to Econometrics with Theory: A Special Issue Honoring William A. Barnett. Econometric Reviews, 2015, 34, 1-5. | 1.1 | 4 |

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| 37 | CAUSAL ANALYSIS AFTER HAAVELMO. Econometric Theory, 2015, 31, 115-151. | 0.7 | 60 |
| 38 | The Generalized Roy Model and the Cost-Benefit Analysis of Social Programs. Journal of Political Economy, 2015, 123, 413-443. | 4.5 | 46 |
| 39 | Econometric Mediation Analyses: Identifying the Sources of Treatment Effects from Experimentally Estimated Production Technologies with Unmeasured and Mismeasured Inputs. Econometric Reviews, 2015, 34, 6-31. | 1.1 | 98 |
| 40 | Labor market returns to an early childhood stimulation intervention in Jamaica. Science, 2014, 344, 998-1001. | 12.6 | 467 |
| 41 | Treatment Effects: A Bayesian Perspective. Econometric Reviews, 2014, 33, 36-67. | 1.1 | 22 |
| 42 | The Economics of Human Development and Social Mobility. Annual Review of Economics, 2014, 6, 689-733. | 5.5 | 505 |
| 43 | Early Childhood Investments Substantially Boost Adult Health. Science, 2014, 343, 1478-1485. | 12.6 | 807 |
| 44 | Bayesian exploratory factor analysis. Journal of Econometrics, 2014, 183, 31-57. | 6.5 | 79 |
| 45 | Understanding conscientiousness across the life course: An economic perspective.. Developmental Psychology, 2014, 50, 1451-1459. | 1.6 | 50 |
| 46 | Economics of Child Well-Being. , 2014, , 363-401. | | 26 |
| 47 | Older siblings' contributions to young child's cognitive skills. Economic Modelling, 2013, 35, 235-248. | 3.8 | 20 |
| 48 | The Developmental Approach to Child and Adult Health. Pediatrics, 2013, 131, S133-S141. | 2.1 | 60 |
| 49 | Understanding the Mechanisms Through Which an Influential Early Childhood Program Boosted Adult Outcomes. American Economic Review, 2013, 103, 2052-2086. | 8.5 | 1,001 |
| 50 | Taking the Easy Way Out: How the GED Testing Program Induces Students to Drop Out. Journal of Labor Economics, 2012, 30, 495-520. | 2.8 | 19 |
| 51 | Hard evidence on soft skills. Labour Economics, 2012, 19, 451-464. | 1.7 | 1,063 |
| 52 | Transcriptional modulation of the developing immune system by early life social adversity. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 20578-20583. | 7.1 | 176 |
| 53 | Primate evidence on the late health effects of early-life adversity. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 8866-8871. | 7.1 | 123 |
| 54 | The developmental origins of health. Health Economics (United Kingdom), 2012, 21, 24-29. | 1.7 | 84 |

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| 56 | Personality Psychology and Economics. Handbook of the Economics of Education, 2011, , 1-181. | 1.0 | 544 |
| 57 | Editorial: The Measurement of Progressâ€"Some Achievements and Challenges. Journal of the Royal Statistical Society Series A: Statistics in Society, 2011, 174, 851-855. | 1.1 | 10 |
| 58 | Identification problems in personality psychology. Personality and Individual Differences, 2011, 51, 315-320. | 2.9 | 122 |
| 59 | Personality and economics: Overview and proposed framework. Personality and Individual Differences, 2011, 51, 201-209. | 2.9 | 162 |
| 60 | The American Family in Black & White: A Post-Racial Strategy for Improving Skills to Promote Equality. Daedalus, 2011, 140, 70-89. | 1.8 | 80 |
| 61 | Estimating Marginal Returns to Education. American Economic Review, 2011, 101, 2754-2781. | 8.5 | 387 |
| 62 | Nonparametric Identification and Estimation of Nonadditive Hedonic Models. Econometrica, 2010, 78, 1569-1591. | 4.2 | 64 |
| 63 | Estimating the Technology of Cognitive and Noncognitive Skill Formation. Econometrica, 2010, 78, 883-931. | 4.2 | 1,007 |
| 64 | Evaluating Marginal Policy Changes and the Average Effect of Treatment for Individuals at the Margin. Econometrica, 2010, 78, 377-394. | 4.2 | 72 |
| 65 | The rate of return to the HighScope Perry Preschool Program. Journal of Public Economics, 2010, 94, 114-128. | 4.3 | 843 |
| 66 | Comparing IV with structural models: What simple IV can and cannot identify. Journal of Econometrics, 2010, 156, 27-37. | 6.5 | 184 |
| 67 | Testing the correlated random coefficient model. Journal of Econometrics, 2010, 158, 177-203. | 6.5 | 53 |
| 68 | THE EFFECT OF PRAYER ON GODâ€™S ATTITUDE TOWARD MANKIND. Economic Inquiry, 2010, 48, 234-235. | 1.8 | 3 |
| 69 | A New Cost-Benefit and Rate of Return Analysis for the Perry Preschool Program: A Summary. , 2010, , 366-380. | | 10 |
| 70 | The American High School Graduation Rate: Trends and Levels. Review of Economics and Statistics, 2010, 92, 244-262. | 4.3 | 288 |
| 71 | Understanding the Early Origins of the Educationâ€"Health Gradient. Perspectives on Psychological Science, 2010, 5, 585-605. | 9.0 | 128 |
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| 74 | Tests of hypotheses arising in the correlated random coefficient model. Economic Modelling, 2010, 27, 1355-1367. | 3.8 | 10 |
| 75 | Building Bridges between Structural and Program Evaluation Approaches to Evaluating Policy. Journal of Economic Literature, 2010, 48, 356-398. | 6.5 | 284 |
| 76 | Roy model. , 2010, , 221-228. | | 2 |
| 77 | Investing in early human development: Timing and economic efficiency. Economics and Human Biology, 2009, 7, 1-6. | 1.7 | 431 |
| 78 | The Economics and Psychology of Inequality and Human DEvelopment. Journal of the European Economic Association, 2009, 7, 320-364. | 3.5 | 252 |
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| 80 | Role of Income and Family Influence on Child Outcomes. Annals of the New York Academy of Sciences, 2008, 1136, 307-323. | 3.8 | 59 |
| 81 | Econometric Causality. International Statistical Review, 2008, 76, 1-27. | 1.9 | 207 |
| 82 | AN ASSESSMENT OF CAUSAL INFERENCE IN SMOKING INITIATION RESEARCH AND A FRAMEWORK FOR FUTURE RESEARCH. Economic Inquiry, 2008, 46, 37-44. | 1.8 | 25 |
| 83 | SCHOOLS, SKILLS, AND SYNAPSES. Economic Inquiry, 2008, 46, 289-324. | 1.8 | 708 |
| 84 | The Economics and Psychology of Personality Traits. Journal of Human Resources, 2008, 43, 972-1059. | 3.1 | 745 |
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| 88 | The Economics and Psychology of Personality Traits. Journal of Human Resources, 2008, 43, 972-1059. | 3.1 | 977 |
| 89 | Dynamic Policy Analysis. Advanced Studies in Theoretical and Applied Econometrics, 2008, , 795-863. | 0.1 | 7 |
| 90 | Roy Model. , 2008, , 1-7. | | 4 |

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| 91 | The economics, technology, and neuroscience of human capability formation. Proceedings of the National Academy of Sciences of the United States of America, 2007, 104, 13250-13255. | 7.1 | 785 |
| 92 | Identifying and Estimating the Distributions of Ex Post and Ex Ante Returns to Schooling. Labour Economics, 2007, 14, 870-893. | 1.7 | 93 |
| 93 | Chapter 70 Econometric Evaluation of Social Programs, Part I: Causal Models, Structural Models and Econometric Policy Evaluation. Handbook of Econometrics, 2007, , 4779-4874. | 1.0 | 332 |
| 94 | Chapter 71 Econometric Evaluation of Social Programs, Part II: Using the Marginal Treatment Effect to Organize Alternative Econometric Estimators to Evaluate Social Programs, and to Forecast their Effects in New Environments. Handbook of Econometrics, 2007, , 4875-5143. | 1.0 | 214 |
| 95 | Chapter 72 Econometric Evaluation of Social Programs, Part III: Distributional Treatment Effects, Dynamic Treatment Effects, Dynamic Discrete Choice, and General Equilibrium Policy Evaluation. Handbook of Econometrics, 2007, 6, 5145-5303. | 1.0 | 138 |
| 96 | The Technology of Skill Formation. American Economic Review, 2007, 97, 31-47. | 8.5 | 1,914 |
| 97 | Use of instrumental variables in the presence of heterogeneity and selfâ€selection: an application to treatments of breast cancer patients. Health Economics (United Kingdom), 2007, 16, 1133-1157. | 1.7 | 149 |
| 98 | Dynamic discrete choice and dynamic treatment effects. Journal of Econometrics, 2007, 136, 341-396. | 6.5 | 236 |
| 99 | THE IDENTIFICATION AND ECONOMIC CONTENT OF ORDERED CHOICE MODELS WITH STOCHASTIC THRESHOLDS*. International Economic Review, 2007, 48, 1273-1309. | 1.3 | 38 |
| 100 | Understanding Instrumental Variables in Models with Essential Heterogeneity. Review of Economics and Statistics, 2006, 88, 389-432. | 4.3 | 665 |
| 101 | Chapter 7 Earnings Functions, Rates of Return and Treatment Effects: The Mincer Equation and Beyond. Handbook of the Economics of Education, 2006, , 307-458. | 1.0 | 240 |
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| 103 | Skill Formation and the Economics of Investing in Disadvantaged Children. Science, 2006, 312, 1900-1902. | 12.6 | 2,334 |
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| 106 | Chapter Eleven. Counterfactual Analysis of Inequality and Social Mobility. , 2006, , 290-346. | | 9 |
| 107 | Micro Data, Heterogeneity and the Evaluation of Public Policy Part 2. American economist, The, 2005, 49, 16-44. | 0.7 | 1 |
| 108 | Estimating treatment effects for discrete outcomes when responses to treatment vary: an application to Norwegian vocational rehabilitation programs. Journal of Econometrics, 2005, 125, 15-51. | 6.5 | 180 |

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| 111 | China's human capital investment. China Economic Review, 2005, 16, 50-70. | 4.4 | 154 |
| 112 | Selection bias, comparative advantage and heterogeneous returns to education: evidence from China in 2000. Pacific Economic Review, 2004, 9, 155-171. | 1.4 | 174 |
| 113 | Lessons from the Technology of Skill Formation. Annals of the New York Academy of Sciences, 2004, 1038, 179-200. | 3.8 | 24 |
| 114 | The effect of schooling and ability on achievement test scores. Journal of Econometrics, 2004, 121, 39-98. | 6.5 | 276 |
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| 117 | Conditioning, causality and policy analysis. Journal of Econometrics, 2003, 112, 73-78. | 6.5 | 13 |
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| 119 | Simple Estimators for Treatment Parameters in a Latent-Variable Framework. Review of Economics and Statistics, 2003, 85, 748-755. | 4.3 | 96 |
| 120 | Learning-by-doing versus on-the-job training: using variation induced by the EITC to distinguish between models of skill formation. , 2003, , 74-130. | | 22 |
| 121 | Identifying Hedonic Models. American Economic Review, 2002, 92, 304-309. | 8.5 | 98 |
| 122 | The Performance of Performance Standards. Journal of Human Resources, 2002, 37, 778. | 3.1 | 121 |
| 123 | The Evidence on Credit Constraints in Postâ€Secondary Schooling. Economic Journal, 2002, 112, 705-734. | 3.6 | 655 |
| 124 | Identifying the Role of Cognitive Ability in Explaining the Level of and Change in the Return to Schooling. Review of Economics and Statistics, 2001, 83, 1-12. | 4.3 | 144 |
| 125 | The Importance of Noncognitive Skills: Lessons from the GED Testing Program. American Economic Review, 2001, 91, 145-149. | 8.5 | 1,000 |
| 126 | Policy-Relevant Treatment Effects. American Economic Review, 2001, 91, 107-111. | 8.5 | 182 |

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| 127 | Econometrics and empirical economics. Journal of Econometrics, 2001, 100, 3-5. | 6.5 | 44 |
| 128 | Four Parameters of Interest in the Evaluation of Social Programs. Southern Economic Journal, 2001, 68, 210. | 2.1 | 141 |
| 129 | Micro Data, Heterogeneity, and the Evaluation of Public Policy: Nobel Lecture. Journal of Political Economy, 2001, 109, 673-748. | 4.5 | 486 |
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| 131 | Four Parameters of Interest in the Evaluation of Social Programs. Southern Economic Journal, 2001, 68, 210-223. | 2.1 | 20 |
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| 133 | Causal Parameters and Policy Analysis in Economics: A Twentieth Century Retrospective*. Quarterly Journal of Economics, 2000, 115, 45-97. | 8.6 | 406 |
| 134 | The relationship between treatment parameters within a latent variable framework. Economics Letters, 2000, 66, 33-39. | 1.9 | 85 |
| 135 | On Policies to Reward the Value Added by Educators. Review of Economics and Statistics, 1999, 81, 720-727. | 4.3 | 35 |
| 136 | Chapter 8 Micro data and general equilibrium models. Handbook of Macroeconomics, 1999, , 543-633. | 1.5 | 195 |
| 137 | Meritocracy in America: Wages Within and Across Occupations. Industrial Relations, 1999, 38, 250-296. | 1.6 | 24 |
| 138 | Instrumental Variables: Response to Angrist and Imbens. Journal of Human Resources, 1999, 34, 828. | 3.1 | 19 |
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| 141 | Explaining Rising Wage Inequality: Explorations with a Dynamic General Equilibrium Model of Labor Earnings with Heterogeneous Agents. Review of Economic Dynamics, 1998, 1, 1-58. | 1.5 | 572 |
| 142 | What Should Be Our Human Capital Investment Policy?. Fiscal Studies, 1998, 19, 103-119. | 1.5 | 20 |
| 143 | Instrumental Variables Methods for the Correlated Random Coefficient Model: Estimating the Average Rate of Return to Schooling When the Return is Correlated with Schooling. Journal of Human Resources, 1998, 33, 974. | 3.1 | 226 |
| 144 | Characterizing Selection Bias Using Experimental Data. Econometrica, 1998, 66, 1017. | 4.2 | 1,542 |

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| 146 | Instrumental Variables: A Study of Implicit Behavioral Assumptions Used in Making Program Evaluations. Journal of Human Resources, 1997, 32, 441. | 3.1 | 550 |
| 147 | The Empirical Foundations of Calibration. Journal of Economic Perspectives, 1996, 10, 87-104. | 5.9 | 242 |
| 148 | Human Capital Pricing Equations with an Application to Estimating the Effect of Schooling Quality on Earnings. Review of Economics and Statistics, 1996, 78, 562. | 4.3 | 174 |
| 149 | Lessons from the Bell Curve. Journal of Political Economy, 1995, 103, 1091-1120. | 4.5 | 186 |
| 150 | Assessing the Case for Social Experiments. Journal of Economic Perspectives, 1995, 9, 85-110. | 5.9 | 683 |
| 151 | The Nonequivalence of High School Equivalents. Journal of Labor Economics, 1993, 11, 1-47. | 2.8 | 390 |
| 152 | The third birth in Sweden. Journal of Population Economics, 1990, 3, 235-75. | 5.6 | 36 |
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| 154 | Testing the Mixture of Exponentials Hypothesis and Estimating the Mixing Distribution by the Method of Moments. Journal of the American Statistical Association, 1990, 85, 582-589. | 3.1 | 36 |
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| 157 | Estimating Fecundability From Data on Waiting Times to First Conception. Journal of the American Statistical Association, 1990, 85, 283. | 3.1 | 13 |
| 158 | Choosing among Alternative Nonexperimental Methods for Estimating the Impact of Social Programs: The Case of Manpower Training. Journal of the American Statistical Association, 1989, 84, 862-874. | 3.1 | 687 |
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| 161 | Choosing Among Alternative Nonexperimental Methods for Estimating the Impact of Social Programs: The Case of Manpower Training. Journal of the American Statistical Association, 1989, 84, 862. | 3.1 | 256 |
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| 163 | Alternative Methods for Solving the Problem of Selection Bias in Evaluating the Impact of Treatments on Outcomes. , 1986, , 63-107. | | 168 |
| 164 | Heterogeneity, Aggregation, and Market Wage Functions: An Empirical Model of Self-Selection in the Labor Market. Journal of Political Economy, 1985, 93, 1077-1125. | 4.5 | 449 |
| 165 | Alternative methods for evaluating the impact of interventions. Journal of Econometrics, 1985, 30, 239-267. | 6.5 | 620 |
| 166 | The X^2 Goodness of Fit Statistic for Models with Parameters Estimated from Microdata. Econometrica, 1984, 52, 1543. | 4.2 | 40 |
| 167 | Does Unemployment Cause Future Unemployment? Definitions, Questions and Answers from a Continuous Time Model of Heterogeneity and State Dependence. Economica, 1980, 47, 247. | 1.6 | 531 |
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| 169 | Sample Selection Bias as a Specification Error. Econometrica, 1979, 47, 153. | 4.2 | 19,570 |
| 170 | A Life-Cycle Model of Earnings, Learning, and Consumption. Journal of Political Economy, 1976, 84, S9-S44. | 4.5 | 491 |
| 171 | Empirical Evidence on the Functional Form of the Earnings-Schooling Relationship. Journal of the American Statistical Association, 1974, 69, 350-354. | 3.1 | 151 |
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| 174 | Empirical Evidence on the Functional Form of the Earnings-Schooling Relationship. Journal of the American Statistical Association, 1974, 69, 350. | 3.1 | 111 |
| 175 | Investing in Our Young People. , 0, , 381-414. | | 10 |
| 176 | The Generalized Roy Model and the Cost-Benefit Analysis of Social Programs. SSRN Electronic Journal, 0, , . | 0.4 | 3 |
| 177 | Estimation of Dynamic Discrete Choice Models by Maximum Likelihood and the Simulated Method of Moments. SSRN Electronic Journal, 0, , . | 0.4 | 2 |
| 178 | A Dynamic Model of Health, Education, and Wealth with Credit Constraints and Rational Addiction. SSRN Electronic Journal, 0, , . | 0.4 | 8 |
| 179 | The Life-Cycle Benefits of an Influential Early Childhood Program. SSRN Electronic Journal, 0, , . | 0.4 | 3 |
| 180 | Evaluating the Welfare State. , 0, , 241-318. | | 26 |

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| 182 | Achievement Tests and the Role of Character in American Life. , 0, , 3-54. | | 8 |