

Coby V Meyers

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

229
citations

1307594

7
h-index

1125743

13
g-index

24
all docs

24
docs citations

24
times ranked

76
citing authors

#	ARTICLE	IF	CITATIONS
1	An Urban District’s Struggle to Preserve School Turnaround Change. <i>Urban Education</i> , 2024, 59, 300-329.	1.8	4
2	Evidence That In-Service Professional Learning for Educational Leaders Matters. <i>Journal of Research on Leadership Education</i> , 2023, 18, 103-131.	1.4	2
3	State ESSA Plans and Comprehensive Support and Improvement (CSI) Status. <i>Educational Policy</i> , 2023, 37, 1277-1314.	2.0	2
4	Soliciting, vetting, monitoring, and evaluating: A study of state education agencies’ use of external providers for school improvement efforts. <i>Journal of Educational Change</i> , 2022, 23, 1-32.	3.6	5
5	Examining Three School Systems’ Actions Linked to Improving Their Lowest-Performing Schools. <i>Leadership and Policy in Schools</i> , 2022, 21, 959-983.	1.5	1
6	Data use processes in rural schools: management structures undermining leadership opportunities and instructional change. <i>School Effectiveness and School Improvement</i> , 2022, 33, 1-20.	2.9	3
7	Modeling Data Use for Effective Instruction. , 2022, , 1-6.		0
8	Planning for what? An analysis of root cause quality and content in school improvement plans. <i>Journal of Educational Administration</i> , 2021, 59, 437-453.	1.5	7
9	Incorporating time demands into studies of principal time use. <i>School Leadership and Management</i> , 2021, 41, 175-193.	1.6	4
10	Preparing for the worst: identifying predictors of school decline as an improvement initiative. <i>Educational Assessment, Evaluation and Accountability</i> , 2021, 33, 255-290.	2.3	2
11	District-Led School Turnaround: A Case Study Of One U.S. District’s Turnaround Launch For Multiple Schools. <i>Leadership and Policy in Schools</i> , 2020, 19, 710-729.	1.5	9
12	How are the “losers” of the school accountability system constructed in Chile, the USA and England?. <i>Compare</i> , 2020, , 1-20.	2.1	9
13	Short-Cycle School Improvement Planning as a Lever to Launch School Turnaround: A Descriptive Analysis of Plans. <i>Teachers College Record</i> , 2020, 122, 1-40.	0.9	9
14	Investigating the Relationship Between Turnaround Principal Competencies and Student Achievement. <i>NASSP Bulletin</i> , 2019, 103, 189-208.	0.7	4
15	How State Education Agencies Are Administering School Turnaround Efforts: 15 Years After No Child Left Behind. <i>Educational Policy</i> , 2019, 33, 423-452.	2.0	29
16	Planning for school turnaround in the United States: an analysis of the quality of principal-developed quick wins. <i>School Effectiveness and School Improvement</i> , 2018, 29, 362-382.	2.9	11
17	Beyond turnaround: a synthesis of relevant frameworks for leaders of sustained improvement in previously low-performing schools. <i>School Leadership and Management</i> , 2018, 38, 4-31.	1.6	17
18	Principal Competencies that Make a Difference. <i>Journal of School Leadership</i> , 2018, 28, 56-81.	1.9	15

#	ARTICLE	IF	CITATIONS
19	District Leaders Engaged in School Turnaround: Identified Challenges and Espoused Responses. NASSP Bulletin, 2018, 102, 89-110.	0.7	7
20	So Many Educational Service Providers, So Little Evidence. American Journal of Education, 2018, 125, 109-139.	1.1	11
21	Five Myths of School Turnaround Policy and Practice. Leadership and Policy in Schools, 2017, 16, 502-523.	1.5	25
22	School Turnaround Principals: What Does Initial Research Literature Suggest They Are Doing to Be Successful?. Journal of Education for Students Placed at Risk, 2017, 22, 38-56.	2.5	45
23	A Statistical Approach to Identifying Schools Demonstrating Substantial Improvement in Student Learning. Journal of Education for Students Placed at Risk, 2012, 17, 70-91.	2.5	8
24	An exploration of how district leaders organize to support principal supervisors for underperforming schools in mid-sized districts. Educational Management Administration and Leadership, 0, , 174114322211116.	3.8	0