Coby V Meyers

List of Publications by Year
in descending order

24 papers	229 citations	1307594 7 h-index	1125743 13 g-index
24 all docs	24 docs citations	24 times ranked	76 citing authors

#	Article	IF	Citations
1	School Turnaround Principals: What Does Initial Research Literature Suggest They Are Doing to Be Successful?. Journal of Education for Students Placed at Risk, 2017, 22, 38-56.	2.5	45
2	How State Education Agencies Are Administering School Turnaround Efforts: 15 Years After No Child Left Behind. Educational Policy, 2019, 33, 423-452.	2.0	29
3	Five Myths of School Turnaround Policy and Practice. Leadership and Policy in Schools, 2017, 16, 502-523.	1.5	25
4	Beyond turnaround: a synthesis of relevant frameworks for leaders of sustained improvement in previously low-performing schools. School Leadership and Management, 2018, 38, 4-31.	1.6	17
5	Principal Competencies that Make a Difference. Journal of School Leadership, 2018, 28, 56-81.	1.9	15
6	Planning for school turnaround in the United States: an analysis of the quality of principal-developed quick wins. School Effectiveness and School Improvement, 2018, 29, 362-382.	2.9	11
7	So Many Educational Service Providers, So Little Evidence. American Journal of Education, 2018, 125, 109-139.	1.1	11
8	District-Led School Turnaround: A Case Study Of One U.S. District's Turnaround Launch For Multiple Schools. Leadership and Policy in Schools, 2020, 19, 710-729.	1.5	9
9	How are the 'losers' of the school accountability system constructed in Chile, the USA and England?. Compare, 2020, , 1-20.	2.1	9
10	Short-Cycle School Improvement Planning as a Lever to Launch School Turnaround: A Descriptive Analysis of Plans. Teachers College Record, 2020, 122, 1-40.	0.9	9
11	A Statistical Approach to Identifying Schools Demonstrating Substantial Improvement in Student Learning. Journal of Education for Students Placed at Risk, 2012, 17, 70-91.	2.5	8
12	District Leaders Engaged in School Turnaround: Identified Challenges and Espoused Responses. NASSP Bulletin, 2018, 102, 89-110.	0.7	7
13	Planning for what? An analysis of root cause quality and content in school improvement plans. Journal of Educational Administration, 2021, 59, 437-453.	1.5	7
14	Soliciting, vetting, monitoring, and evaluating: A study of state education agencies' use of external providers for school improvement efforts. Journal of Educational Change, 2022, 23, 1-32.	3.6	5
15	Investigating the Relationship Between Turnaround Principal Competencies and Student Achievement. NASSP Bulletin, 2019, 103, 189-208.	0.7	4
16	An Urban District's Struggle to Preserve School Turnaround Change. Urban Education, 2024, 59, 300-329.	1.8	4
17	Incorporating time demands into studies of principal time use. School Leadership and Management, 2021, 41, 175-193.	1.6	4
18	Data use processes in rural schools: management structures undermining leadership opportunities and instructional change. School Effectiveness and School Improvement, 2022, 33, 1-20.	2.9	3

#	Article	IF	Citations
19	Preparing for the worst: identifying predictors of school decline as an improvement initiative. Educational Assessment, Evaluation and Accountability, 2021, 33, 255-290.	2.3	2
20	Evidence That In-Service Professional Learning for Educational Leaders Matters. Journal of Research on Leadership Education, 2023, 18, 103-131.	1.4	2
21	State ESSA Plans and Comprehensive Support and Improvement (CSI) Status. Educational Policy, 2023, 37, 1277-1314.	2.0	2
22	Examining Three School Systems' Actions Linked to Improving Their Lowest-Performing Schools. Leadership and Policy in Schools, 2022, 21, 959-983.	1.5	1
23	Modeling Data Use for Effective Instruction. , 2022, , 1-6.		0
24	An exploration of how district leaders organize to support principal supervisors for underperforming schools in mid-sized districts. Educational Management Administration and Leadership, 0, , 174114322211116.	3.8	0