

Panayiota Kendeou

List of Publications by Year in descending order

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Version: 2024-02-01

79
papers

5,265
citations

126907
33
h-index

98798
67
g-index

83
all docs

83
docs citations

83
times ranked

2357
citing authors

#	ARTICLE	IF	CITATIONS
1	Predicting reading comprehension in early elementary school: The independent contributions of oral language and decoding skills.. Journal of Educational Psychology, 2009, 101, 765-778.	2.9	471
2	The effects of prior knowledge and text structure on comprehension processes during reading of scientific texts. Memory and Cognition, 2007, 35, 1567-1577.	1.6	329
3	The psychological drivers of misinformation belief and its resistance to correction. , 2022, 1, 13-29.		325
4	Integrating Memory-Based and Constructionist Processes in Accounts of Reading Comprehension. Discourse Processes, 2005, 39, 299-316.	1.8	255
5	Simple but complex: components of the simple view of reading across grade levels. Journal of Research in Reading, 2009, 32, 383-401.	2.0	250
6	Higher-Order Comprehension Processes in Struggling Readers: A Perspective for Research and Intervention. Scientific Studies of Reading, 2007, 11, 289-312.	2.0	230
7	Children's inference generation across different media. Journal of Research in Reading, 2008, 31, 259-272.	2.0	226
8	A Cognitive View of Reading Comprehension: Implications for Reading Difficulties. Learning Disabilities Research and Practice, 2014, 29, 10-16.	1.1	197
9	Cognitive processes in comprehension of science texts: the role of coactivation in confronting misconceptions. Applied Cognitive Psychology, 2008, 22, 335-351.	1.6	177
10	Reading about energy: The effects of text structure in science learning and conceptual change. Contemporary Educational Psychology, 2003, 28, 335-356.	2.9	146
11	Making the right connections: Differential effects of reading intervention for subgroups of comprehenders. Learning and Individual Differences, 2012, 22, 100-111.	2.7	146
12	Knowledge Revision Processes in Refutation Texts. Discourse Processes, 2014, 51, 374-397.	1.8	146
13	The Effects of Readers' Misconceptions on Comprehension of Scientific Text.. Journal of Educational Psychology, 2005, 97, 235-245.	2.9	144
14	The Development of Narrative Comprehension and Its Relation to Other Early Reading Skills. Reading Psychology, 2008, 29, 327-365.	1.4	134
15	The Role of Executive Functions in Reading Comprehension. Educational Psychology Review, 2018, 30, 801-826.	8.4	130
16	Developing Successful Readers: Building Early Comprehension Skills through Television Viewing and Listening. Early Childhood Education Journal, 2005, 33, 91-98.	2.7	114
17	Revisiting the simple view of reading. British Journal of Educational Psychology, 2009, 79, 353-370.	2.9	110
18	Updating during reading comprehension: Why causality matters.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 854-865.	0.9	105

#	ARTICLE	IF	CITATIONS
19	Revising what readers know: Updating text representations during narrative comprehension. <i>Memory and Cognition</i> , 2007, 35, 2019-2032.	1.6	98
20	Facilitating conceptual change in astronomy: a comparison of the effectiveness of two instructional approaches. <i>Learning and Instruction</i> , 2001, 11, 1-20.	3.2	90
21	Processing demands of reading comprehension tests in young readers. <i>Learning and Instruction</i> , 2012, 22, 354-367.	3.2	79
22	Promoting peaceful coexistence in conflict-ridden Cyprus: Teachers' difficulties and emotions towards a new policy initiative. <i>Teaching and Teacher Education</i> , 2011, 27, 332-341.	3.2	75
23	Reader and text factors in reading comprehension processes. <i>Journal of Research in Reading</i> , 2011, 34, 365-383.	2.0	75
24	The interplay of reader goals, working memory, and text structure during reading. <i>Contemporary Educational Psychology</i> , 2014, 39, 206-219.	2.9	69
25	Reading Comprehension. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2016, 3, 62-69.	2.4	60
26	Knowledge revision through the lenses of the three-pronged approach. <i>Memory and Cognition</i> , 2019, 47, 33-46.	1.6	57
27	Noticing and Revising Discrepancies as Texts Unfold. <i>Discourse Processes</i> , 2009, 46, 1-24.	1.8	54
28	Examining the influences of epistemic beliefs and knowledge representations on cognitive processing and conceptual change when learning physics. <i>Learning and Instruction</i> , 2012, 22, 62-77.	3.2	52
29	How the Reading for Understanding Initiative's Research Complicates the Simple View of Reading Invoked in the Science of Reading. <i>Reading Research Quarterly</i> , 2020, 55, S161.	3.3	52
30	Integrating Memory-Based and Constructionist Processes in Accounts of Reading Comprehension. <i>Discourse Processes</i> , 2005, 39, 299-316.	1.8	47
31	The computational implementation of the landscape model: Modeling inferential processes and memory representations of text comprehension. <i>Behavior Research Methods</i> , 2005, 37, 277-286.	4.0	46
32	Augmenting the Refutation Text Effect with Analogies and Graphics. <i>Discourse Processes</i> , 2016, 53, 392-414.	1.8	46
33	The Dimensionality of Phonological Abilities in Greek. <i>Reading Research Quarterly</i> , 2009, 44, 127-143.	3.3	42
34	Exploring the link between cognitive processes and learning from refutational text. <i>Journal of Research in Reading</i> , 2014, 37, S116.	2.0	42
35	Source credibility and the processing of refutation texts. <i>Memory and Cognition</i> , 2017, 45, 168-181.	1.6	35
36	Refutation texts: Overcoming psychology misconceptions that are resistant to change.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2016, 2, 62-74.	1.4	35

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37	Updating Situation Models During Reading of News Reports: Evidence From Empirical Data and Simulations. <i>Discourse Processes</i> , 2008, 45, 103-121.	1.8	34
38	A general inference skill. , 2015, , 160-181.		34
39	Evidence for the early emergence of the simple view of reading in a transparent orthography. <i>Reading and Writing</i> , 2013, 26, 189-204.	1.7	33
40	Optimizing Conditions for Learning: Situating Refutations in Epistemic Cognition. <i>Journal of Experimental Education</i> , 2016, 84, 245-263.	2.6	27
41	Adults's and children's monitoring of story events in the service of comprehension. <i>Memory and Cognition</i> , 2011, 39, 992-1011.	1.6	23
42	Refutation texts enhance spontaneous transfer of knowledge. <i>Contemporary Educational Psychology</i> , 2019, 56, 67-78.	2.9	23
43	Adolescents' epistemic profiles in the service of knowledge revision. <i>Contemporary Educational Psychology</i> , 2017, 49, 107-120.	2.9	22
44	The Inferential Language Comprehension (iLC) Framework: Supporting Children's Comprehension of Visual Narratives. <i>Topics in Cognitive Science</i> , 2020, 12, 256-273.	1.9	22
45	What Does the CBM-Maze Test Measure?. <i>Scientific Studies of Reading</i> , 2017, 21, 120-132.	2.0	21
46	Integrating Relational Reasoning and Knowledge Revision During Reading. <i>Educational Psychology Review</i> , 2017, 29, 27-39.	8.4	21
47	The Emotional Readiness of Greek Cypriot Teachers for Peaceful Coexistence. <i>European Journal of Education</i> , 2011, 46, 524-539.	2.8	19
48	Reducing interference from misconceptions: The role of inhibition in knowledge revision.. <i>Journal of Educational Psychology</i> , 2020, 112, 782-794.	2.9	19
49	Validation and Comprehension: An Integrated Overview. <i>Discourse Processes</i> , 2014, 51, 189-200.	1.8	18
50	Emotion Processes in Knowledge Revision. <i>Discourse Processes</i> , 2017, 54, 406-426.	1.8	18
51	Epistemic Perspective and Online Epistemic Processing of Evidence: Developmental and Domain Differences. <i>Journal of Experimental Education</i> , 2019, 87, 531-551.	2.6	18
52	Reading Comprehension and PASS Theory. , 2015, , 117-136.		17
53	Consistent results with the consistency hypothesis? The effects of epistemic beliefs on metacognitive processing. <i>Metacognition and Learning</i> , 2011, 6, 45-63.	2.7	16
54	The effects of positive and negative emotional text content on knowledge revision. <i>Quarterly Journal of Experimental Psychology</i> , 2020, 73, 1326-1339.	1.1	16

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55	Gender differences in inference generation by fourth-grade students. <i>Journal of Research in Reading</i> , 2014, 37, 356-374.	2.0	15
56	Effects of Comprehension Skill on Inference Generation during Reading. <i>International Journal of Disability Development and Education</i> , 2014, 61, 258-274.	1.1	15
57	Cat, Rat, and Rugrats: Narrative Comprehension in Young Children with Down Syndrome. <i>Journal of Developmental and Physical Disabilities</i> , 2008, 20, 337.	1.6	14
58	Validation of the factor structure of the Greek adaptation of the Sociocultural Attitudes Towards Appearance Questionnaire (SATAQ-3). <i>Body Image</i> , 2014, 11, 201-205.	4.3	14
59	Public Perception of Autism Treatments: The Role of Credibility and Evidence. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 1876-1886.	2.7	13
60	KReC-MD: Knowledge Revision with Multiple Documents. <i>Educational Psychology Review</i> , 2021, 33, 1475-1497.	8.4	13
61	The effects of refutation texts on generating explanations. <i>Learning and Individual Differences</i> , 2019, 69, 108-115.	2.7	11
62	Development of reading comprehension. <i>Studies in Written Language and Literacy</i> , 0, , 283-306.	1.0	11
63	Quality Learning from Texts We Read. , 2012, , 251-275.		10
64	How do students process complex formative feedback in question-answering tasks? A think-aloud study. <i>Metacognition and Learning</i> , 2019, 14, 65-87.	2.7	9
65	The effects of experimentally induced emotions on revising common vaccine misconceptions. <i>Quarterly Journal of Experimental Psychology</i> , 2021, 74, 1966-1980.	1.1	8
66	Examining my-side bias during and after reading controversial historical accounts. <i>Metacognition and Learning</i> , 2020, 15, 319-342.	2.7	7
67	Knowledge transfer in the context of refutation texts. <i>Contemporary Educational Psychology</i> , 2021, 67, 102002.	2.9	6
68	The “Fauci Effect”™: Reducing COVID-19 misconceptions and vaccine hesitancy using an authentic multimodal intervention. <i>Contemporary Educational Psychology</i> , 2022, 70, 102084.	2.9	5
69	Hedged Language and Partisan Media Influence Belief in Science Claims. <i>Science Communication</i> , 2020, 42, 147-171.	3.3	4
70	Question Timing, Language Comprehension, and Executive Function in Inferencing. <i>Scientific Studies of Reading</i> , 2022, 26, 61-78.	2.0	4
71	Learning From Refutation and Standard Expository Science Texts: The Contribution of Inhibitory Functions in Relation to Text Type. <i>Discourse Processes</i> , 2020, 57, 921-939.	1.8	3
72	Development and Validation of the Minnesota Inference Assessment. <i>Assessment for Effective Intervention</i> , 2020, , 153450842093778.	0.8	3

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73	Do different kinds of introductions influence comprehension and memory for scientific explanations?. Discourse Processes, 2021, 58, 491-512.	1.8	3
74	iSTART-Early: Interactive Strategy Training for Early Readers. Lecture Notes in Computer Science, 2022, , 371-379.	1.3	3
75	Chapter 4. Reading comprehension in the early years. Studies in Written Language and Literacy, 0, , 101-124.	1.0	1
76	The early automated writing evaluation (eAWE) framework. Assessment in Education, 2022, 29, 150-182.	1.2	1
77	Special Issue Guest Editors' Preface Problems in Reading Comprehension: Connecting Theory and Practice. Learning Disabilities Research and Practice, 2014, 29, 2-2.	1.1	0
78	2015 Society for Text and Discourse Annual Meeting: Introduction to the Special Issue. Discourse Processes, 2016, 53, 325-325.	1.8	0
79	The Effects of Positive and Negative Emotions on Knowledge Revision. SSRN Electronic Journal, 2018, , .	0.4	0