Benjamin A Motz

List of Publications by Year
in descending order

26 papers	571 citations	933447 10 h-index	839539 18 g-index
38 all docs	38 docs citations	38 times ranked	591 citing authors

#	Article	IF	Citations
1	Time After Time: The Psychological Reality of the Ego- and Time-Reference-Point Distinction in Metaphorical Construals of Time. Metaphor and Symbol, 2006, 21, 133-146.	1.0	176
2	Psychophysics in a Web browser? Comparing response times collected with JavaScript and Psychophysics Toolbox in a visual search task. Behavior Research Methods, 2016, 48, 1-12.	4.0	137
3	The validity and utility of geotaxis in young rodents. Neurotoxicology and Teratology, 2005, 27, 529-533.	2.4	73
4	Positive Geotaxis in Infant Rats (Rattus norvegicus) : A Natural Behavior and a Historical Correction.. Journal of Comparative Psychology (Washington, D C: 1983), 2004, 118, 123-132.	0.5	24
5	ManyClasses 1: Assessing the Generalizable Effect of Immediate Feedback Versus Delayed Feedback Across Many College Classes. Advances in Methods and Practices in Psychological Science, 2021, 4, 251524592110275.	9.4	17
6	A Pandemic of Busywork: Increased Online Coursework Following the Transition to Remote Instruction is Associated with Reduced Academic Achievement. Online Learning Journal, 2021, 25, .	1.8	16
7	The validity and utility of activity logs as a measure of student engagement. , 2019, , .		15
8	An In Vivo Study of Self-Regulated Study Sequencing in Introductory Psychology Courses. PLoS ONE, 2016, 11, e0152115.	2.5	15
9	To the beat of your own drum: Cortical regularization of non-integer ratio rhythms toward metrical patterns. Brain and Cognition, 2013, 81, 329-336.	1.8	13
10	The Cognitive Costs of Context: The Effects of Concreteness and Immersiveness in Instructional Examples. Frontiers in Psychology, 2015, 6, 1876.	2.1	13
11	Embedding Experiments: Staking Causal Inference in Authentic Educational Contexts. Journal of Learning Analytics, 2018, 5, .	2.4	13
12	Automated Educative Nudges to Reduce Missed Assignments in College. IEEE Transactions on Learning Technologies, 2021, 14, 189-200.	3.2	11
13	A dissociation between engagement and learning: Enthusiastic instructions fail to reliably improve performance on a memory task. PLoS ONE, 2017, 12, e0181775.	2.5	9
14	Selfâ€regulated studying behavior, and the social norms that influence it. Journal of Applied Social Psychology, 2020, 50, 10-21.	2.0	8
15	What college students say, and what they do. , 2020, , .		8
16	The Lateralizer: a tool for students to explore the divided brain. American Journal of Physiology - Advances in Physiology Education, 2012, 36, 220-225.	1.6	5
17	When online courses became the student union: Technologies for peer interaction and their association with improved outcomes during COVID-19.. Technology Mind and Behavior, 2022, 3, .	1.7	4
18	Cognitive science in popular film: the Cognitive Science Movie Index. Trends in Cognitive Sciences, 2013, 17, 483-485.	7.8	2

#	Article	IF	Citations
19	Characteristics of Students Who Opted In to Use the Boost Mobile App as an Educational Support Service. Journal of Teaching and Learning With Technology, 2020, 9, .	0.6	2
20	The influence of automated praise on behavior and performance.. Technology Mind and Behavior, 2021, 2, 1-12.	1.7	1
21	Generalizability, transferability, and the practice-to-practice gap. Behavioral and Brain Sciences, 2022, 45, e11.	0.7	1
22	What's a word worth?. Neurotoxicology and Teratology, 2005, 27, 543-544.	2.4	0
23	Understanding Behaviour from the Ground Up: Constructing Robots to Reveal Simple Mechanisms Underlying Complex Behaviour. Psychology Learning and Teaching, 2012, 11, 77-86.	2.0	0
24	Visual Search Asymmetry Due to the Relative Magnitude Represented by Number Symbols. Vision (Switzerland), 2021, 5, 42.	1.2	0
25	Supplemental Material for The influence of automated praise on behavior and performance.. Technology Mind and Behavior, 2021, 2, 1-12.	1.7	0
26	Supplemental Material for When online courses became the student union: Technologies for peer interaction and their association with improved outcomes during COVID-19.. Technology Mind and Behavior, 2022, 3, .	1.7	0