

Maree O Keefe

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

38
papers

374
citations

12
h-index

17
g-index

38
ext. papers

416
ext. citations

3.6
avg, IF

3.57
L-index

#	Paper	IF	Citations
38	Moving IPE from being a worthy to a required aim in health professional curriculum: Is good governance the missing part?. <i>Medical Teacher</i> , 2020 , 42, 1005-1011	3	4
37	Health Profession Curriculum and Public Engagement 2020 , 1-12		
36	Developing an Australia Wide Approach to IPE Leadership and Sustainability 2020 , 149-171		
35	Parents Need More Support: A Qualitative Study of the Experiences of Australian Parents Who Are Waiting for Surgical Intervention for Their Children With Otitis Media. <i>Journal of Patient Experience</i> , 2020 , 7, 717-725	1.3	1
34	Governance options for effective interprofessional education: Exposing the gap between education and healthcare services. <i>Medical Teacher</i> , 2020 , 42, 1148-1153	3	1
33	Acceptability of the culturally adapted ASQ-TRAK developmental screening tool to caregivers of Aboriginal children. <i>Journal of Paediatrics and Child Health</i> , 2020 , 56, 1946-1951	1.3	1
32	Implementing interprofessional learning curriculum: how problems might also be answers. <i>BMC Medical Education</i> , 2018 , 18, 132	3.3	14
31	Defining a set of common interprofessional learning competencies for health profession students. <i>Medical Teacher</i> , 2017 , 39, 463-468	3	38
30	Intersectoral collaboration to implement school-based health programmes: Australian perspectives. <i>Health Promotion International</i> , 2017 , 32, 312-321	3	21
29	Twelve tips for structuring student placements to achieve interprofessional learning outcomes. <i>MedEdPublish</i> , 2016 , 5,	3.8	2
28	Improving management of student clinical placements: insights from activity theory. <i>BMC Medical Education</i> , 2016 , 16, 219	3.3	12
27	Ethical Challenges in School-Based Immunization Programs for Adolescents: A Qualitative Study. <i>American Journal of Public Health</i> , 2015 , 105, 1399-403	5.1	14
26	Rethinking attitudes to student clinical supervision and patient care: a change management success story. <i>BMC Medical Education</i> , 2014 , 14, 182	3.3	8
25	Eliciting youth and adult recommendations through citizens' juries to improve school based adolescent immunisation programs. <i>Vaccine</i> , 2014 , 32, 2434-40	4.1	16
24	Parental and societal support for adolescent immunization through school based immunization programs. <i>Vaccine</i> , 2013 , 31, 3059-64	4.1	10
23	Identifying common learning outcomes for health: Celebrating diversity and maximising benefit from regulatory necessity. <i>Medical Teacher</i> , 2013 , 35, 970	3	3
22	A student-centred feedback model for educators. <i>Clinical Teacher</i> , 2013 , 10, 99-102	1.1	22

21	Twelve tips for supporting student learning in multidisciplinary clinical placements. <i>Medical Teacher</i> , 2012 , 34, 883-7	3	12
20	Student non-completion of an undergraduate degree: wrong program selection or part of a career plan?. <i>Higher Education Research and Development</i> , 2011 , 30, 165-177	1.9	4
19	Health-Service Organisation, Clinical Team Composition and Student Learning. <i>Professional and Practice-based Learning</i> , 2011 , 187-200	0.4	10
18	Facilitating early identification and support of under-performing students. <i>Medical Education</i> , 2010 , 44, 494-5	3.7	2
17	Increasing health-care options: the perspectives of parents who use complementary and alternative medicines. <i>Journal of Paediatrics and Child Health</i> , 2010 , 46, 296-300	1.3	13
16	Interprofessional education in clinical practice: not a single vaccine. <i>Australian Health Review</i> , 2010 , 34, 224-6	1.8	6
15	The Medical Education Priorities of Parents Who Use Complementary and Alternative Medicine. <i>Complementary Health Practice Review</i> , 2009 , 14, 70-83		4
14	Consulting parents on childhood obesity and implications for medical student learning. <i>Journal of Paediatrics and Child Health</i> , 2009 , 45, 573-6	1.3	10
13	The Colleague Development Program: a multidisciplinary program of peer observation partnerships. <i>Medical Teacher</i> , 2009 , 31, 1060-5	3	25
12	Promoting lay participation in medical school curriculum development: lay and faculty perceptions. <i>Medical Education</i> , 2007 , 41, 130-7	3.7	22
11	Continuing effectiveness of a community child health programme for medical students. <i>Medical Teacher</i> , 2006 , 28, 683-9	3	3
10	Early identification of at-risk students by the parents of paediatric patients. <i>Medical Education</i> , 2005 , 39, 958-65	3.7	3
9	The stability of maternal ratings of medical student interviews. <i>Medical Education</i> , 2005 , 39, 966-9	3.7	0
8	Lay participation in medical school curriculum development: whose problem is it?. <i>Medical Education</i> , 2005 , 39, 651-2	3.7	10
7	The association between maternal ratings of child health interviews and maternal and child characteristics. <i>Family Practice</i> , 2004 , 21, 684-8	1.9	1
6	Medical students taking the role of the mother in paediatric interview evaluation. <i>Medical Education</i> , 2004 , 38, 294-301	3.7	5
5	Asking parents unaskable questions. <i>Lancet, The</i> , 2004 , 364, 737-8	4.0	18
4	Medical student interviewing: a randomized trial of patient-centredness and clinical competence. <i>Family Practice</i> , 2003 , 20, 213-9	1.9	10

3	Should parents assess the interpersonal skills of doctors who treat their children? A literature review. <i>Journal of Paediatrics and Child Health</i> , 2001 , 37, 531-8	1.3	22
2	An inter-university community child health clinical placement programme for medical students. <i>Medical Education</i> , 2001 , 35, 384-90	3.7	7
1	Medical student interviewing skills and mother-reported satisfaction and recall. <i>Medical Education</i> , 2001 , 35, 637-44	3.7	20