Stefania Manca

List of Publications by Year
in descending order

40 papers	1,927 citations	394421 19 h-index	377865 34 g-index
40 all docs	40 docs citations	40 times ranked	1353 citing authors

#	Article	IF	Citations
1	Is it a tool suitable for learning? A critical review of the literature on <scp>F</scp>acebook as a technology‐enhanced learning environment. Journal of Computer Assisted Learning, 2013, 29, 487-504.	5.1	293
2	Facebook and the others. Potentials and obstacles of Social Media for teaching in higher education. Computers and Education, 2016, 95, 216-230.	8.3	279
3	Adapting the Technology Acceptance Model to evaluate the innovative potential of e-learning systems. Computers in Human Behavior, 2014, 30, 614-622.	8.5	154
4	"Yes for sharing, no for teaching!" Social Media in academic practices. Internet and Higher Education, 2016, 29, 63-74.	6.5	145
5	Why (and how) do teachers engage in social networks? An exploratory study of professional use of <scp>F</scp>acebook and its implications for lifelong learning. British Journal of Educational Technology, 2012, 43, 754-769.	6.3	132
6	Is Facebook still a suitable technology‐enhanced learning environment? An updated critical review of the literature from 2012 to 2015. Journal of Computer Assisted Learning, 2016, 32, 503-528.	5.1	125
7	Snapping, pinning, liking or texting: Investigating social media in higher education beyond Facebook. Internet and Higher Education, 2020, 44, 100707.	6.5	119
8	Implications of social network sites for teaching and learning. Where we are and where we want to go. Education and Information Technologies, 2017, 22, 605-622.	5.7	86
9	A general framework for tracking and analysing learning processes in computer‐supported collaborative learning environments. Innovations in Education and Teaching International, 2007, 44, 169-179.	2.5	74
10	ResearchGate and Academia.edu as networked socio-technical systems for scholarly communication: a literature review. Research in Learning Technology, 2018, 26, .	2.3	50
11	The expression of social presence through the use of figurative language in a web-based learning environment. Computers in Human Behavior, 2007, 23, 2190-2211.	8.5	45
12	"Think globally, act locally" A glocal approach to the development of social media literacy. Computers and Education, 2021, 160, 104025.	8.3	45
13	Teaching "Against" Social Media: Confronting Problems of Profit in the Curriculum. Teachers College Record, 2019, 121, 1-42.	0.9	45
14	Networked Scholarship and Motivations for Social Media use in Scholarly Communication. International Review of Research in Open and Distance Learning, 2017, 18, .	1.8	41
15	Coding procedures to analyse interaction patterns in educational web forums. Journal of Computer Assisted Learning, 2009, 25, 189-200.	5.1	31
16	Adapting educational practices in emergency remote education: Continuity and change from a student perspective. British Journal of Educational Technology, 2021, 52, 1394-1413.	6.3	28
17	Curriculum and instruction: pedagogical approaches to teaching and learning with Twitter in higher education. On the Horizon, 2019, 28, 1-8.	1.9	25
18	Supporting the development of critical data literacies in higher education: building blocks for fair data cultures in society. International Journal of Educational Technology in Higher Education, 2020, 17, 58.	7.6	24

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19	Digital Memory in the Post-Witness Era: How Holocaust Museums Use Social Media as New Memory Ecologies. Information (Switzerland), 2021, 12, 31.	2.9	21
20	Editorial: Social Networking and Mobile Learning. British Journal of Educational Technology, 2012, 43, 707-710.	6.3	19
21	Beyond Disciplinary Boundaries: Mapping Educational Science in the Discourse on Social Media. Teachers College Record, 2019, 121, 1-24.	0.9	19
22	Engaging students in school participatory practice through Facebook: The story of a failure. British Journal of Educational Technology, 2017, 48, 1153-1163.	6.3	18
23	Editorial: Student voice. Listening to students to improve education through digital technologies. British Journal of Educational Technology, 2017, 48, 1075-1080.	6.3	16
24	Exploring Digital Scholarship. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2017, , 117-142.	0.2	15
25	Is There a Social Life in Open Data? The Case of Open Data Practices in Educational Technology Research. Publications, 2019, 7, 9.	3.8	11
26	Bridging cultural studies and learning science: An investigation of social media use for Holocaust memory and education in the digital age. Review of Education, Pedagogy, and Cultural Studies, 2021, 43, 226-253.	0.7	11
27	Exploring tensions in Holocaust museums' modes of commemoration and interaction on social media. Technology in Society, 2022, 68, 101889.	9.4	11
28	Use of FirstClass as a Collaborative Learning Environment. Innovations in Education and Teaching International, 2000, 37, 34-41.	0.2	9
29	Managing the change from face-to-face to distance training for SMEs. Computers and Education, 2000, 34, 77-91.	8.3	9
30	Learners' Representation of their Affective Domain through Figurative Language in a Web-Based Learning Environment. Distance Education, 2007, 28, 25-43.	3.9	6
31	Does Facebook Provide Educational Value?. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 311-336.	0.2	5
32	Exploring the social activity of open research data on ResearchGate: implications for the data literacy of researchers. Online Information Review, 2023, 47, 197-217.	3.2	4
33	Identity, Credibility, and Trust in Social Networking Sites. , 0, , 5-31.		3
34	Teaching presence in students' WhatsApp groups: Affordances for language learning. E-Learning and Digital Media, 0, , 204275302211079.	2.6	3
35	Does Facebook Provide Educational Value?. , 0, , 1842-1867.		2
36	Models and Strategies to Support Students' Initial Socialization in Web-Based Learning Environments. , 2011, , 82-98.		1

#	Article	IF	Citations
37	Boosting Innovation in an Italian Online University. International Journal of Online Pedagogy and Course Design, 2013, 3, 29-43.	0.4	1
38	Innovation and Sustainability in Higher Education: Lessons Learnt from the Case Study of an Online University. Lecture Notes in Computer Science, 2014, , 35-52.	1.3	1
39	SOCIAL NETWORK SITES IN SECONDARY SCHOOL: WHEN STUDENTS AND TEACHERS EXPRESS THEIR VIEWPOINTS. , 2016, , .		1
40	Does Facebook Provide Educational Value?. , 2018, , 1568-1595.		0