

# Eliau Fink

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2552028/publications.pdf>

Version: 2024-02-01

34  
papers

1,146  
citations

471061

17  
h-index

414034

32  
g-index

38  
all docs

38  
docs citations

38  
times ranked

1434  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Changes in peer and sibling victimization in early adolescence: longitudinal associations with multiple indices of mental health in a prospective birth cohort study. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 737-746.                               | 2.8 | 13        |
| 2  | Understanding changes to children's connection to nature during the COVID-19 pandemic and implications for child well-being. <i>People and Nature</i> , 2022, 4, 155-165.  | 1.7 | 23        |
| 3  | Dyadic association between aggressive pretend play and children's anger expression. <i>British Journal of Developmental Psychology</i> , 2021, 39, 153-168.  | 0.9 | 2         |
| 4  | Bullying victimisation in adolescence: prevalence and inequalities by gender, socioeconomic status and academic performance across 71 countries. <i>EClinicalMedicine</i> , 2021, 41, 101142.  | 3.2 | 26        |
| 5  | Making sense of social pretense: The effect of the dyad, sex, and language ability in a large observational study of children's behaviors in a social pretend play context. <i>Social Development</i> , 2020, 29, 526-543.   | 0.8 | 13        |
| 6  | School characteristics and children's mental health: A linked survey-administrative data study. <i>Preventive Medicine</i> , 2020, 141, 106292.  | 1.6 | 18        |
| 7  | Dispositional playfulness in young children: A cross-sectional and longitudinal examination of the psychometric properties of a new child self-reported playfulness scale and associations with social behaviour. <i>Infant and Child Development</i> , 2020, 29, e2181. | 0.9 | 11        |
| 8  | Participant engagement with play research – examples and lessons learned from the Centre for Play in Education, Development and Learning. <i>International Journal of Play</i> , 2020, 9, 365-381.   | 0.3 | 2         |
| 9  | Early pathways to bullying: A prospective longitudinal study examining the influences of theory of mind and social preference on bullying behaviour during the first 3 years of school. <i>British Journal of Developmental Psychology</i> , 2020, 38, 458-477.          | 0.9 | 3         |
| 10 | Couple relationship quality and the infant home language environment: Gender-specific findings. <i>Journal of Family Psychology</i> , 2020, 34, 155-164.   | 1.0 | 9         |
| 11 | Using a "child's-eye view" of social success to understand the importance of school readiness at the transition to formal schooling. <i>Social Development</i> , 2019, 28, 186-199.  | 0.8 | 9         |
| 12 | Crying babies, empathic toddlers, responsive mothers and fathers: Exploring parent-toddler interactions in an empathy paradigm. <i>Journal of Experimental Child Psychology</i> , 2019, 179, 23-37.  | 0.7 | 12        |
| 13 | Bullying-related behaviour in adolescents with autism: Links with autism severity and emotional and behavioural problems. <i>Autism</i> , 2018, 22, 684-692.   | 2.4 | 24        |
| 14 | Child- and school-level predictors of children's bullying behavior: A multilevel analysis in 648 primary schools. <i>Journal of Educational Psychology</i> , 2018, 110, 17-26.   | 2.1 | 56        |
| 15 | Gender-differentiated effects of theory of mind, emotion understanding, and social preference on prosocial behavior development: A longitudinal study. <i>Journal of Experimental Child Psychology</i> , 2017, 154, 13-27.   | 0.7 | 61        |
| 16 | Expression and Regulation of Attachment-Related Emotions in Children with Conduct Problems and Callous-Unemotional Traits. <i>Child Psychiatry and Human Development</i> , 2016, 47, 647-656.  | 1.1 | 25        |
| 17 | Exploring the relationship between quality of life and mental health problems in children: implications for measurement and practice. <i>European Child and Adolescent Psychiatry</i> , 2016, 25, 659-667.   | 2.8 | 39        |
| 18 | Feedback from Outcome Measures and Treatment Effectiveness, Treatment Efficiency, and Collaborative Practice: A Systematic Review. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 325-343.                            | 1.2 | 127       |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Unpacking the associations between heterogeneous externalising symptom development and academic attainment in middle childhood. <i>European Child and Adolescent Psychiatry</i> , 2016, 25, 493-500.   | 2.8 | 14        |
| 20 | Bullying-related behaviour in a mainstream high school versus a high school for autism: Self-report and peer-report. <i>Autism</i> , 2016, 20, 562-571.  | 2.4 | 10        |
| 21 | Young Children's Affective Responses to Another's Distress: Dynamic and Physiological Features. <i>PLoS ONE</i> , 2015, 10, e0121735.  | 1.1 | 6         |
| 22 | Sports-Embedded Gambling Promotions: A Study of Exposure, Sports Betting Intention and Problem Gambling Amongst Adults. <i>International Journal of Mental Health and Addiction</i> , 2015, 13, 115-135.   | 4.4 | 55        |
| 23 | Mental Health Difficulties in Early Adolescence: A Comparison of Two Cross-Sectional Studies in England From 2009 to 2014. <i>Journal of Adolescent Health</i> , 2015, 56, 502-507.  | 1.2 | 120       |
| 24 | Sports bettors' responses to sports-embedded gambling promotions: Implications for compulsive consumption. <i>Journal of Business Research</i> , 2015, 68, 2057-2066.  | 5.8 | 53        |
| 25 | Assessing the bullying and victimisation experiences of children with special educational needs in mainstream schools: Development and validation of the Bullying Behaviour and Experience Scale. <i>Research in Developmental Disabilities</i> , 2015, 36, 611-619. | 1.2 | 26        |
| 26 | Friendlessness and theory of mind: A prospective longitudinal study. <i>British Journal of Developmental Psychology</i> , 2015, 33, 1-17.  | 0.9 | 99        |
| 27 | Friends, friendlessness, and the social consequences of gaining a theory of mind. <i>British Journal of Developmental Psychology</i> , 2015, 33, 27-30.  | 0.9 | 14        |
| 28 | Talking theory of mind talk: young school-aged children's everyday conversation and understanding of mind and emotion. <i>Journal of Child Language</i> , 2014, 41, 1179-1193.   | 0.8 | 57        |
| 29 | Blood volume pulse (BVP) derived vagal tone (VT) between 5 and 7 years of age: A methodological investigation of measurement and longitudinal stability. <i>Developmental Psychobiology</i> , 2014, 56, 23-35.   | 0.9 | 7         |
| 30 | Adolescent exposure to gambling promotions during televised sport: an exploratory study of links with gambling intentions. <i>International Gambling Studies</i> , 2014, 14, 374-393.  | 1.3 | 54        |
| 31 | Brief Report: Accuracy and Response Time for the Recognition of Facial Emotions in a Large Sample of Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2363-8.   | 1.7 | 26        |
| 32 | False Belief Understanding and Social Preference Over the First 2 Years of School: A Longitudinal Study. <i>Child Development</i> , 2014, 85, 2389-2403.   | 1.7 | 55        |
| 33 | Validation of the Peer Social Maturity Scale for Assessing Children's Social Skills. <i>Infant and Child Development</i> , 2013, 22, 539-552.  | 0.9 | 13        |
| 34 | The effects of peer ostracism on children's cognitive processes. <i>European Journal of Developmental Psychology</i> , 2012, 9, 599-613.   | 1.0 | 62        |