

Eliau Fink

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

1,146
citations

471509

17
h-index

414414

32
g-index

38
all docs

38
docs citations

38
times ranked

1434
citing authors

#	ARTICLE	IF	CITATIONS
1	Changes in peer and sibling victimization in early adolescence: longitudinal associations with multiple indices of mental health in a prospective birth cohort study. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 737-746.	4.7	13
2	Understanding changes to children's connection to nature during the COVID-19 pandemic and implications for child well-being. <i>People and Nature</i> , 2022, 4, 155-165.	3.7	23
3	Dyadic association between aggressive pretend play and children's anger expression. <i>British Journal of Developmental Psychology</i> , 2021, 39, 153-168.	1.7	2
4	Bullying victimisation in adolescence: prevalence and inequalities by gender, socioeconomic status and academic performance across 71 countries. <i>EClinicalMedicine</i> , 2021, 41, 101142.	7.1	26
5	Making sense of social pretense: The effect of the dyad, sex, and language ability in a large observational study of children's behaviors in a social pretend play context. <i>Social Development</i> , 2020, 29, 526-543.	1.3	13
6	School characteristics and children's mental health: A linked survey-administrative data study. <i>Preventive Medicine</i> , 2020, 141, 106292.	3.4	18
7	Dispositional playfulness in young children: A cross-sectional and longitudinal examination of the psychometric properties of a new child self-reported playfulness scale and associations with social behaviour. <i>Infant and Child Development</i> , 2020, 29, e2181.	1.5	11
8	Participant engagement with play research – examples and lessons learned from the Centre for Play in Education, Development and Learning. <i>International Journal of Play</i> , 2020, 9, 365-381.	0.5	2
9	Early pathways to bullying: A prospective longitudinal study examining the influences of theory of mind and social preference on bullying behaviour during the first 3 years of school. <i>British Journal of Developmental Psychology</i> , 2020, 38, 458-477.	1.7	3
10	Couple relationship quality and the infant home language environment: Gender-specific findings. <i>Journal of Family Psychology</i> , 2020, 34, 155-164.	1.3	9
11	Using a "child's-eye view" of social success to understand the importance of school readiness at the transition to formal schooling. <i>Social Development</i> , 2019, 28, 186-199.	1.3	9
12	Crying babies, empathic toddlers, responsive mothers and fathers: Exploring parent-toddler interactions in an empathy paradigm. <i>Journal of Experimental Child Psychology</i> , 2019, 179, 23-37.	1.4	12
13	Bullying-related behaviour in adolescents with autism: Links with autism severity and emotional and behavioural problems. <i>Autism</i> , 2018, 22, 684-692.	4.1	24
14	Child- and school-level predictors of children's bullying behavior: A multilevel analysis in 648 primary schools. <i>Journal of Educational Psychology</i> , 2018, 110, 17-26.	2.9	56
15	Gender-differentiated effects of theory of mind, emotion understanding, and social preference on prosocial behavior development: A longitudinal study. <i>Journal of Experimental Child Psychology</i> , 2017, 154, 13-27.	1.4	61
16	Expression and Regulation of Attachment-Related Emotions in Children with Conduct Problems and Callous-Unemotional Traits. <i>Child Psychiatry and Human Development</i> , 2016, 47, 647-656.	1.9	25
17	Exploring the relationship between quality of life and mental health problems in children: implications for measurement and practice. <i>European Child and Adolescent Psychiatry</i> , 2016, 25, 659-667.	4.7	39
18	Feedback from Outcome Measures and Treatment Effectiveness, Treatment Efficiency, and Collaborative Practice: A Systematic Review. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 325-343.	2.1	127

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19	Unpacking the associations between heterogeneous externalising symptom development and academic attainment in middle childhood. <i>European Child and Adolescent Psychiatry</i> , 2016, 25, 493-500.	4.7	14
20	Bullying-related behaviour in a mainstream high school versus a high school for autism: Self-report and peer-report. <i>Autism</i> , 2016, 20, 562-571.	4.1	10
21	Young Children's Affective Responses to Another's Distress: Dynamic and Physiological Features. <i>PLoS ONE</i> , 2015, 10, e0121735.	2.5	6
22	Sports-Embedded Gambling Promotions: A Study of Exposure, Sports Betting Intention and Problem Gambling Amongst Adults. <i>International Journal of Mental Health and Addiction</i> , 2015, 13, 115-135.	7.4	55
23	Mental Health Difficulties in Early Adolescence: A Comparison of Two Cross-Sectional Studies in England From 2009 to 2014. <i>Journal of Adolescent Health</i> , 2015, 56, 502-507.	2.5	120
24	Sports bettors' responses to sports-embedded gambling promotions: Implications for compulsive consumption. <i>Journal of Business Research</i> , 2015, 68, 2057-2066.	10.2	53
25	Assessing the bullying and victimisation experiences of children with special educational needs in mainstream schools: Development and validation of the Bullying Behaviour and Experience Scale. <i>Research in Developmental Disabilities</i> , 2015, 36, 611-619.	2.2	26
26	Friendlessness and theory of mind: A prospective longitudinal study. <i>British Journal of Developmental Psychology</i> , 2015, 33, 1-17.	1.7	99
27	Friends, friendlessness, and the social consequences of gaining a theory of mind. <i>British Journal of Developmental Psychology</i> , 2015, 33, 27-30.	1.7	14
28	Talking theory of mind talk: young school-aged children's everyday conversation and understanding of mind and emotion. <i>Journal of Child Language</i> , 2014, 41, 1179-1193.	1.2	57
29	Blood volume pulse (BVP) derived vagal tone (VT) between 5 and 7 years of age: A methodological investigation of measurement and longitudinal stability. <i>Developmental Psychobiology</i> , 2014, 56, 23-35.	1.6	7
30	Adolescent exposure to gambling promotions during televised sport: an exploratory study of links with gambling intentions. <i>International Gambling Studies</i> , 2014, 14, 374-393.	2.1	54
31	Brief Report: Accuracy and Response Time for the Recognition of Facial Emotions in a Large Sample of Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2363-8.	2.7	26
32	False Belief Understanding and Social Preference Over the First 2 Years of School: A Longitudinal Study. <i>Child Development</i> , 2014, 85, 2389-2403.	3.0	55
33	Validation of the Peer Social Maturity Scale for Assessing Children's Social Skills. <i>Infant and Child Development</i> , 2013, 22, 539-552.	1.5	13
34	The effects of peer ostracism on children's cognitive processes. <i>European Journal of Developmental Psychology</i> , 2012, 9, 599-613.	1.8	62