Joshua Snell

List of Publications by Year in descending order

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623734 580821 25 28 695 14 citations g-index h-index papers 28 28 28 232 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	OB1-reader: A model of word recognition and eye movements in text reading Psychological Review, 2018, 125, 969-984.	3.8	125
2	Readers Are Parallel Processors. Trends in Cognitive Sciences, 2019, 23, 537-546.	7.8	78
3	Evidence for simultaneous syntactic processing of multiple words during reading. PLoS ONE, 2017, 12, e0173720.	2.5	68
4	The sentence superiority effect revisited. Cognition, 2017, 168, 217-221.	2.2	53
5	You That Read Wrong Again! A Transposed-Word Effect in Grammaticality Judgments. Psychological Science, 2018, 29, 1922-1929.	3.3	48
6	Parallel semantic processing in reading revisited: effects of translation equivalents in bilingual readers. Language, Cognition and Neuroscience, 2018, 33, 563-574.	1.2	37
7	Parallel, cascaded, interactive processing of words during sentence reading. Cognition, 2019, 189, 221-226.	2.2	37
8	Integration of Parafoveal Orthographic Information during Foveal Word Reading: beyond the sub-lexical level?. Quarterly Journal of Experimental Psychology, 2017, 70, 1984-1996.	1.1	36
9	Word position coding in reading is noisy. Psychonomic Bulletin and Review, 2019, 26, 609-615.	2.8	27
10	Unified syntax in the bilingual mind. Psychonomic Bulletin and Review, 2020, 27, 149-154.	2.8	23
11	Parallel word processing in the flanker paradigm has a rightward bias. Attention, Perception, and Psychophysics, 2018, 80, 1512-1519.	1.3	20
12	Parafoveal letter-position coding in reading. Memory and Cognition, 2018, 46, 589-599.	1.6	19
13	Parallel graded attention in reading: A pupillometric study. Scientific Reports, 2018, 8, 3743.	3.3	18
14	Consciousness Is Not Key in the Serial-versus-Parallel Debate. Trends in Cognitive Sciences, 2019, 23, 814-815.	7.8	18
15	On the role of language membership information during word recognition in bilinguals: Evidence from flanker-language congruency effects. Psychonomic Bulletin and Review, 2018, 25, 704-709.	2.8	14
16	Integrating Orthographic Information Across Time and Space. Experimental Psychology, 2018, 65, 32-39.	0.7	12
17	A story about statistical learning in a story: Regularities impact eye movements during book reading. Journal of Memory and Language, 2020, 113, 104127.	2.1	10
18	An electrophysiological investigation of orthographic spatial integration in reading. Neuropsychologia, 2019, 129, 276-283.	1.6	9

#	Article	IF	CITATIONS
19	Reading without spaces revisited: The role of word identification and sentence-level constraints. Acta Psychologica, 2019, 195, 22-29.	1.5	9
20	A Word on Words in Words: How Do Embedded Words Affect Reading?. Journal of Cognition, 2018, 1, 40.	1.4	7
21	Letter migration errors reflect spatial pooling of orthographic information. Attention, Perception, and Psychophysics, 2019, 81, 2026-2036.	1.3	5
22	Finding counterfeited banknotes: the roles of vision and touch. Cognitive Research: Principles and Implications, 2020, 5, 40.	2.0	5
23	Reading without spaces: The role of precise letter order. Attention, Perception, and Psychophysics, 2019, 81, 846-860.	1.3	4
24	How readers process syntactic input depends on their goals. Acta Psychologica, 2020, 203, 103006.	1.5	3
25	Morphological processing in the flankers task. Language, Cognition and Neuroscience, 2021, 36, 288-295.	1.2	3
26	Relative letter-position coding revisited. Psychonomic Bulletin and Review, 2022, 29, 995-1002.	2.8	3
27	The Role of Attention in Word Recognition: Results from OB1â€Reader. Cognitive Science, 2020, 44, e12846.	1.7	2
28	Attention extends beyond single words in beginning readers. Attention, Perception, and Psychophysics, 2021, 83, 238-246.	1.3	2