## Linda Saraiva

List of Publications by Year in descending order

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Ι ΙΝΠΑ ΚΑΡΑΙΝΑ

#	Article	IF	CITATIONS
1	Development and Construct Validation of an Inventory for Assessing the Home Environment for Motor Development. Research Quarterly for Exercise and Sport, 2005, 76, 140-148.	1.4	52
2	Influence of age, sex and somatic variables on the motor performance of pre-school children. Annals of Human Biology, 2013, 40, 444-450.	1.0	32
3	Validity and reliability of a pictorial instrument for assessing perceived motor competence in Portuguese children. Child: Care, Health and Development, 2016, 42, 666-674.	1.7	29
4	Motor profile of Portuguese preschool children on the Peabody Developmental Motor Scales-2: A cross-cultural study. Research in Developmental Disabilities, 2013, 34, 1966-1973.	2.2	20
5	Reliability and construct validity of the test of gross motor development-2 in Portuguese children. International Journal of Sport and Exercise Psychology, 2018, 16, 250-260.	2.1	20
6	Association Between Perceived and Actual Motor Competence in Portuguese Children. Journal of Motor Learning and Development, 2018, 6, S366-S377.	0.4	10
7	Influência do meio (urbano e rural) no padrão de aptidão fÃsica de rapazes de Viana do Castelo, Portugal. Revista Portuguesa De Ciências Do Desporto, 2005, 2005, 77-84.	0.0	10
8	Contribution of Public Playgrounds to Motor, Social, and Creative Development and Obesity Reduction in Children. Sustainability, 2019, 11, 3787.	3.2	7
9	Exploring the Impact of a TPSR Program on Transference of Responsibility Goals within a Preschool Setting: An Action Research Study. International Journal of Environmental Research and Public Health, 2020, 17, 9449.	2.6	6
10	Adaptação e Validação da versão portuguesa Peabody Developmental Motor Scales-2: um estudo com crianças pré-escolares. Revista Da EducaçA£o FÃsica, 2011, 22, .	0.0	3
11	Strengthening the Connection between Differentiated Instruction Strategies and Teaching Personal and Social Responsibility: Challenges, Strategies, and Future Pathways. Journal of Physical Education, Recreation and Dance, 2020, 91, 28-36.	0.3	2
12	Teaching Personal and Social Responsibility (TPSR) in Teacher Education: Reflections and Future Direction. Journal of Education and Culture Studies, 2021, 5, p32.	0.1	1
13	ATTRACTIVENESS, LOYALTY AND STUDENT SATISFACTION IN POLYTECHNIC INSTITUTE OF VIANA DO CASTELO, PORTUGAL. International Journal for Quality Research, 2019, 13, 1005-1020.	1.0	1
14	El recreo escolar en la Educación Infantil: desafÃos y oportunidades de múltiples aprendizajes. Sportis, 2021, 7, 91-110.	0.3	0
15	Morfologia e Crescimento dos 6 aos 10 anos de idade em Viana do Castelo, Portugal. Motricidade, 2008, 4, .	0.2	0