

# Donna Riley

## List of Publications by Year in descending order

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54  
papers

978  
citations

623734

14  
h-index

794594

19  
g-index

57  
all docs

57  
docs citations

57  
times ranked

607  
citing authors

#	ARTICLE	IF	CITATIONS
1	WIP: Intersections Between Diversity, Equity, and Inclusion (DEI) and Ethics in Engineering. , 2021, , .		4
2	Intersections between ethics and diversity, equity, and inclusion in engineering. , 2021, , .		2
3	Show up and disrupt. Journal of Engineering Education, 2020, 109, 7-10.	3.0	3
4	Pipelines, Persistence, and Perfidy: Institutional Unknowing and Betrayal Trauma in Engineering. Feminist Formations, 2019, 31, 1-19.	0.3	3
5	Building the future <b>Dream Big: Engineering Our World</b> <i>MacGillivray Freeman Films</i> Opening 17 February 2017. Science, 2017, 355, 702-702.	12.6	0
6	Rigor/Us: Building Boundaries and Disciplining Diversity with Standards of Merit. Engineering Studies, 2017, 9, 249-265.	1.3	74
7	Canons against Cannons? Social Justice and the Engineering Ethics Imaginary. , 2015, , 26.322.1.		22
8	Peace, Conflict and Sustainability: Addressing Global and Ethical Issues in Engineering Education. , 2015, , 26.1216.1.		0
9	What is Gained by Articulating Non-canonical Engineering Ethics Canons?. , 2015, , 26.1723.1.		2
10	Facepalms and cringes: liberal education misapprehended. Engineering Studies, 2015, 7, 138-141.	1.3	5
11	Social Justice and Inclusion. , 2014, , 335-356.		46
12	Mental models in warnings message design: A review and two case studies. Safety Science, 2014, 61, 11-20.	4.9	25
13	Hidden in Plain View: Feminists Doing Engineering Ethics, Engineers Doing Feminist Ethics. Science and Engineering Ethics, 2013, 19, 189-206.	2.9	39
14	Situation Critical: Critical Theory and Critical Thinking in Engineering Education [Career Advisor]. IEEE Women in Engineering Magazine, 2013, 7, 32-36.	0.0	4
15	Situation critical: critical theory and critical thinking in engineering education. Engineering Studies, 2012, 4, 101-120.	1.3	48
16	Engineering Thermodynamics and 21st Century Energy Problems: A Textbook Companion for Student Engagement. Synthesis Lectures on Engineering, 2011, 6, 1-97.	0.0	8
17	Mini workshop &#x2014; Innovation for a crowded curriculum: Learning modules for tomorrow's energy engineers. , 2011, , .		0
18	Designs on development: engineering, globalization, and social justice. Engineering Studies, 2010, 2, 29-59.	1.3	143

#	ARTICLE	IF	CITATIONS
19	Special session &#x2014; What should a course reader on gender and engineering include? An unconference discussion. , 2010, , .		0
20	This engineering which is not one: Encountering Irigaray in heat and mass transfer. , 2010, , .		1
21	Special session - from active learning to liberative pedagogies: Alternative teaching philosophies in CSET education. , 2009, , .		2
22	Workshop - feminist engineering education: Building a community of practice. , 2009, , .		2
23	Special session - increasing awareness of issues of poverty, environmental degradation and war within the engineering classroom: A course modules approach. , 2008, , .		4
24	Special session - new engineering stories: How feminist thinking can impact engineering ethics and practice. , 2008, , .		8
25	LGBT-Friendly Workplaces in Engineering. Leadership and Management in Engineering, 2008, 8, 19-23.	0.3	22
26	Engineering and Social Justice. Synthesis Lectures on Engineers, Technology, and Society, 2008, 3, 1-152.	0.1	85
27	Special session: Re-imagining engineering education: Feminist visions for transforming the field. , 2007, , .		5
28	Work in progress - designing for economic empowerment in nicaragua. Proceedings - Frontiers in Education Conference, FIE, 2007, , .	0.0	0
29	Work In Progress: Sojourns and Pathways: Personal and professional identity formation and attitudes toward learning among college women. , 2006, , .		0
30	"You're all a bunch of fucking feminists:" Addressing the perceived conflict between gender and professional identities using the Montreal Massacre. , 2006, , .		3
31	Special Session - Not Many Women in Engineering – So Why Should I Care? Bridging Gender Gaps and Stereotypes. , 2006, , .		1
32	Incorporating Ethnographic Methods in Multidisciplinary Approaches to Risk Assessment and Communication: Cultural and Religious Uses of Mercury in Latino and Caribbean Communities. Risk Analysis, 2006, 26, 1205-1221.	2.7	20
33	Mercury Use and Exposure among Santeria Practitioners: Religious versus Folk Practice in Northern New Jersey, USA. Ethnicity and Health, 2006, 11, 287-306.	2.5	23
34	Classroom Border Crossings: Incorporating Feminist and Liberative Pedagogies in Your CSET Classroom. , 2006, , .		2
35	Workshop Classroom Border Crossings: Incorporating Feminist and Liberative Pedagogies in your CSET Classroom. , 2006, , .		4
36	The Use of Mental Models in Chemical Risk Protection: Developing a Generic Workplace Methodology. Risk Analysis, 2003, 23, 311-324.	2.7	58

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37	EMPLOYING LIBERATIVE PEDAGOGIES IN ENGINEERING EDUCATION. Journal of Women and Minorities in Science and Engineering, 2003, 9, 137-158.	0.8	63
38	All Polluters Must Pay. Environmental Engineering Science, 2002, 19, 131-131.	1.6	0
39	Assessing elemental mercury vapor exposure from cultural and religious practices.. Environmental Health Perspectives, 2001, 109, 779-784.	6.0	71
40	Evaluating the Effectiveness of Risk-Reduction Strategies for Consumer Chemical Products. Risk Analysis, 2001, 21, 357-370.	2.7	83
41	What information belongs in a warning?. Psychology and Marketing, 1998, 15, 663-686.	8.2	75
42	Pushing the Boundaries of Mass and Energy: Sustainability and Social Justice Integration in Core Engineering Science Courses. , 0, , .		2
43	Panel Session: Targeted Harassment in Engineering Education: What It Looks Like, Why Now, and What Is at Stake. , 0, , .		1
44	We Assess What We Value: "Evidence-based" Logic and the Abandonment of "Non-Assessable" Learning Outcomes. , 0, , .		1
45	What Does Hidden Curriculum in Engineering Look Like and How Can It Be Explored?. , 0, , .		9
46	Board 72: Why Engineering Ethics? How Do Educators and Administrators Justify Teaching Engineering Ethics?. , 0, , .		0
47	Privatization of Public Education: Lessons from New Orleans for Engineering Education in K-12 and Beyond. , 0, , .		0
48	From "Leaky Pipelines" to "Diversity of Thought": What Does "Diversity" Mean in Engineering Education?. , 0, , .		1
49	From Feminist Hacker Meet-ups to Engineering Educators: Implications of Social Movements in Technology for Change-making at the Level of Higher Education. , 0, , .		0
50	Citizen Engineering: Disrupting Expertise in Classroom and Community. , 0, , .		1
51	Infrastructure Sinkholes: â€œThe Pretense of Operating Gender Neutral Organizations â€œErodes Engineering Education. , 0, , .		0
52	Learning/Assessment: A Tool For Assessing Liberative Pedagogies In Engineering Education. , 0, , .		0
53	The Logic of Decision Making in Engineering Design: An Examination of Design Theories From A Logical Point of View. , 0, , .		0
54	Board 97: MAKER: Identifying Practices of Inclusion in Maker and Hacker Spaces with Diverse Participation. , 0, , .		1