

Donna Riley

List of Publications by Year in descending order

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Version: 2024-02-01

54
papers

978
citations

623734

14
h-index

794594

19
g-index

57
all docs

57
docs citations

57
times ranked

607
citing authors

#	ARTICLE	IF	CITATIONS
1	Designs on development: engineering, globalization, and social justice. <i>Engineering Studies</i> , 2010, 2, 29-59.	1.3	143
2	Engineering and Social Justice. <i>Synthesis Lectures on Engineers, Technology, and Society</i> , 2008, 3, 1-152.	0.1	85
3	Evaluating the Effectiveness of Risk-Reduction Strategies for Consumer Chemical Products. <i>Risk Analysis</i> , 2001, 21, 357-370.	2.7	83
4	What information belongs in a warning?. <i>Psychology and Marketing</i> , 1998, 15, 663-686.	8.2	75
5	Rigor/Us: Building Boundaries and Disciplining Diversity with Standards of Merit. <i>Engineering Studies</i> , 2017, 9, 249-265.	1.3	74
6	Assessing elemental mercury vapor exposure from cultural and religious practices.. <i>Environmental Health Perspectives</i> , 2001, 109, 779-784.	6.0	71
7	EMPLOYING LIBERATIVE PEDAGOGIES IN ENGINEERING EDUCATION. <i>Journal of Women and Minorities in Science and Engineering</i> , 2003, 9, 137-158.	0.8	63
8	The Use of Mental Models in Chemical Risk Protection: Developing a Generic Workplace Methodology. <i>Risk Analysis</i> , 2003, 23, 311-324.	2.7	58
9	Situation critical: critical theory and critical thinking in engineering education. <i>Engineering Studies</i> , 2012, 4, 101-120.	1.3	48
10	Social Justice and Inclusion. , 2014, , 335-356.		46
11	Hidden in Plain View: Feminists Doing Engineering Ethics, Engineers Doing Feminist Ethics. <i>Science and Engineering Ethics</i> , 2013, 19, 189-206.	2.9	39
12	Mental models in warnings message design: A review and two case studies. <i>Safety Science</i> , 2014, 61, 11-20.	4.9	25
13	Mercury Use and Exposure among Santeria Practitioners: Religious versus Folk Practice in Northern New Jersey, USA. <i>Ethnicity and Health</i> , 2006, 11, 287-306.	2.5	23
14	Canons against Cannons? Social Justice and the Engineering Ethics Imaginary. , 2015, , 26.322.1.		22
15	LGBT-Friendly Workplaces in Engineering. <i>Leadership and Management in Engineering</i> , 2008, 8, 19-23.	0.3	22
16	Incorporating Ethnographic Methods in Multidisciplinary Approaches to Risk Assessment and Communication: Cultural and Religious Uses of Mercury in Latino and Caribbean Communities. <i>Risk Analysis</i> , 2006, 26, 1205-1221.	2.7	20
17	What Does Hidden Curriculum in Engineering Look Like and How Can It Be Explored?. , 0, , .		9
18	Special session - new engineering stories: How feminist thinking can impact engineering ethics and practice. , 2008, , .		8

#	ARTICLE	IF	CITATIONS
19	Engineering Thermodynamics and 21st Century Energy Problems: A Textbook Companion for Student Engagement. Synthesis Lectures on Engineering, 2011, 6, 1-97.	0.0	8
20	Special session: Re-imagining engineering education: Feminist visions for transforming the field. , 2007, , .		5
21	Facepalms and cringes: liberal education misapprehended. Engineering Studies, 2015, 7, 138-141.	1.3	5
22	Workshop Classroom Border Crossings: Incorporating Feminist and Liberative Pedagogies in your CSET Classroom. , 2006, , .		4
23	Special session - increasing awareness of issues of poverty, environmental degradation and war within the engineering classroom: A course modules approach. , 2008, , .		4
24	Situation Critical: Critical Theory and Critical Thinking in Engineering Education [Career Advisor]. IEEE Women in Engineering Magazine, 2013, 7, 32-36.	0.0	4
25	WIP: Intersections Between Diversity, Equity, and Inclusion (DEI) and Ethics in Engineering. , 2021, , .		4
26	"You're all a bunch of fucking feminists:" Addressing the perceived conflict between gender and professional identities using the Montreal Massacre. , 2006, , .		3
27	Pipelines, Persistence, and Perfidy: Institutional Unknowing and Betrayal Trauma in Engineering. Feminist Formations, 2019, 31, 1-19.	0.3	3
28	Show up and disrupt. Journal of Engineering Education, 2020, 109, 7-10.	3.0	3
29	What is Gained by Articulating Non-canonical Engineering Ethics Canons?. , 2015, , 26.1723.1.		2
30	Classroom Border Crossings: Incorporating Feminist and Liberative Pedagogies in Your CSET Classroom. , 2006, , .		2
31	Special session - from active learning to liberative pedagogies: Alternative teaching philosophies in CSET education. , 2009, , .		2
32	Workshop - feminist engineering education: Building a community of practice. , 2009, , .		2
33	Pushing the Boundaries of Mass and Energy: Sustainability and Social Justice Integration in Core Engineering Science Courses. , 0, , .		2
34	Intersections between ethics and diversity, equity, and inclusion in engineering. , 2021, , .		2
35	Special Session - Not Many Women in Engineering – So Why Should I Care? Bridging Gender Gaps and Stereotypes. , 2006, , .		1
36	This engineering which is not one: Encountering Irigaray in heat and mass transfer. , 2010, , .		1

#	ARTICLE	IF	CITATIONS
37	Panel Session: Targeted Harassment in Engineering Education: What It Looks Like, Why Now, and What Is at Stake. , 0, , .		1
38	We Assess What We Value: "Evidence-based" Logic and the Abandonment of "Non-Assessable" Learning Outcomes. , 0, , .		1
39	From "Leaky Pipelines" to "Diversity of Thought": What Does "Diversity" Mean in Engineering Education?. , 0, , .		1
40	Citizen Engineering: Disrupting Expertise in Classroom and Community. , 0, , .		1
41	Board 97: MAKER: Identifying Practices of Inclusion in Maker and Hacker Spaces with Diverse Participation. , 0, , .		1
42	Peace, Conflict and Sustainability: Addressing Global and Ethical Issues in Engineering Education. , 2015, , 26.1216.1.		0
43	All Polluters Must Pay. Environmental Engineering Science, 2002, 19, 131-131.	1.6	0
44	Work In Progress: Sojourns and Pathways: Personal and professional identity formation and attitudes toward learning among college women. , 2006, , .		0
45	Work in progress - designing for economic empowerment in nicaragua. Proceedings - Frontiers in Education Conference, FIE, 2007, , .	0.0	0
46	Special session — What should a course reader on gender and engineering include? An unconference discussion. , 2010, , .		0
47	Mini workshop — Innovation for a crowded curriculum: Learning modules for tomorrow's energy engineers. , 2011, , .		0
48	Building the future Dream Big: Engineering Our World <i>MacGillivray Freeman Films</i> Opening 17 February 2017. Science, 2017, 355, 702-702.	12.6	0
49	Board 72: Why Engineering Ethics? How Do Educators and Administrators Justify Teaching Engineering Ethics?. , 0, , .		0
50	Privatization of Public Education: Lessons from New Orleans for Engineering Education in K-12 and Beyond. , 0, , .		0
51	From Feminist Hacker Meet-ups to Engineering Educators: Implications of Social Movements in Technology for Change-making at the Level of Higher Education. , 0, , .		0
52	Infrastructure Sinkholes: â€œThe Pretense of Operating Gender Neutral Organizations â€œErodes Engineering Education. , 0, , .		0
53	Learning/Assessment: A Tool For Assessing Liberative Pedagogies In Engineering Education. , 0, , .		0
54	The Logic of Decision Making in Engineering Design: An Examination of Design Theories From A Logical Point of View. , 0, , .		0