

Donata Francescato

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2544078/publications.pdf>

Version: 2024-02-01

22
papers

529
citations

840776

11
h-index

839539

18
g-index

22
all docs

22
docs citations

22
times ranked

445
citing authors

#	ARTICLE	IF	CITATIONS
1	Do personality traits and personal values predict career efficacy and career progression of successful political women? An exploratory study. <i>Personality and Individual Differences</i> , 2020, 160, 109918.	2.9	3
2	How Italian Female Local and National Politicians Perceive and Cope with Obstacles in a Gatekeeping Political Culture. , 2019, , .		0
3	Dispositional characteristics, relational well-being and perceived life satisfaction and empowerment of elders. <i>Aging and Mental Health</i> , 2017, 21, 1052-1057.	2.8	12
4	Gender differences in personal values of national and local Italian politicians, activists and voters. <i>International Journal of Psychology</i> , 2017, 52, 406-414.	2.8	11
5	Learning Innovative Methodologies To Foster Personal, Organizational and Community Empowerment through Online and Face-to-Face Community Psychology Courses. <i>Universitas Psychologica</i> , 2016, 14, 1209.	0.6	3
6	LEARNING FROM ORGANIZATIONAL THEORY TO BUILD ORGANIZATIONAL EMPOWERMENT. <i>Journal of Community Psychology</i> , 2015, 43, 717-738.	1.8	10
7	Community Psychology Practice Competencies in Undergraduate and Graduate Programs in Italy. <i>Global Journal of Community Psychology Practice</i> , 2013, 4, .	0.1	13
8	Community psychology in Europe: More needed, less wanted?. <i>Journal of Community and Applied Social Psychology</i> , 2010, 20, 445-454.	2.4	11
9	Personality Foundations of Ideological Divide: A Comparison of Women Members of Parliament and Women Voters in Italy. <i>Political Psychology</i> , 2010, 31, 739-762.	3.6	88
10	Virtual communities in schools as tools to promote social capital with high schools students. <i>Computers and Education</i> , 2010, 54, 265-274.	8.3	43
11	Empowering Students, Teachers, Non-teaching Staff and Parents in a "Troubled High School" through Strategies of CP Multidimensional Intervention. <i>Global Journal of Community Psychology Practice</i> , 2010, 1, .	0.1	1
12	Increasing students' perceived sociopolitical empowerment through online and face-to-face community psychology seminars. <i>Journal of Community Psychology</i> , 2009, 37, 874-894.	1.8	9
13	Evaluation of the Efficacy of Affective Education Online Training in Promoting Academic and Professional Learning and Social Capital. <i>International Journal of Human-Computer Interaction</i> , 2008, 24, 68-86.	4.8	26
14	The influence of students and teachers characteristics on the efficacy of face-to-face and computer supported collaborative learning. <i>Computers and Education</i> , 2008, 51, 109-128.	8.3	96
15	Developing professional skills and social capital through computer supported collaborative learning in university contexts. <i>International Journal of Human Computer Studies</i> , 2007, 65, 140-152.	5.6	41
16	Community Psychology in Italy: Past Developments and Future Perspectives. , 2007, , 263-281.		9
17	Evaluation of the efficacy of collaborative learning in face-to-face and computer-supported university contexts. <i>Computers in Human Behavior</i> , 2006, 22, 163-176.	8.5	118
18	Community psychology: should there be a European perspective?. <i>Journal of Community and Applied Social Psychology</i> , 2001, 11, 371-380.	2.4	17

#	ARTICLE	IF	CITATIONS
19	Affective Education as a Strategy for Primary and Secondary Prevention in Underprivileged Schools and Communities of Italy. <i>Curriculum and Teaching</i> , 2000, 15, 103-115.	0.2	0
20	Prevention in Italy. <i>Journal of Prevention and Intervention in the Community</i> , 1995, 12, 115-131.	0.2	1
21	A multidimensional perspective of organizational change. <i>Systemic Practice and Action Research</i> , 1992, 5, 129-146.	0.3	15
22	Promoting Social Capital, Empowerment and Counter-Stereotypical Behavior in Male and Female Students in Online CSCL Communities. , 0, , .		2