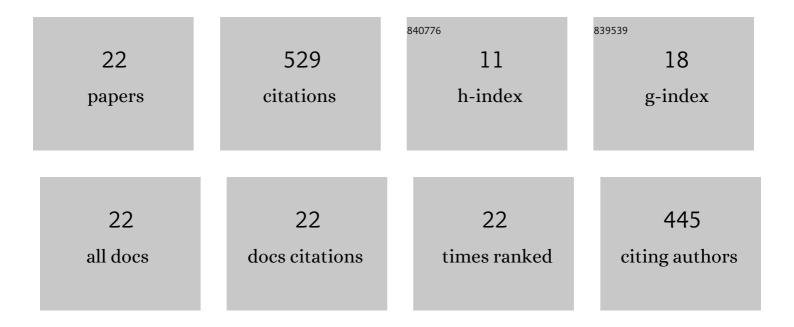
Donata Francescato

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2544078/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Evaluation of the efficacy of collaborative learning in face-to-face and computer-supported university contexts. Computers in Human Behavior, 2006, 22, 163-176.	8.5	118
2	The influence of students and teachers characteristics on the efficacy of face-to-face and computer supported collaborative learning. Computers and Education, 2008, 51, 109-128.	8.3	96
3	Personality Foundations of Ideological Divide: A Comparison of Women Members of Parliament and Women Voters in Italy. Political Psychology, 2010, 31, 739-762.	3.6	88
4	Virtual communities in schools as tools to promote social capital with high schools students. Computers and Education, 2010, 54, 265-274.	8.3	43
5	Developing professional skills and social capital through computer supported collaborative learning in university contexts. International Journal of Human Computer Studies, 2007, 65, 140-152.	5.6	41
6	Evaluation of the Efficacy of Affective Education Online Training in Promoting Academic and Professional Learning and Social Capital. International Journal of Human-Computer Interaction, 2008, 24, 68-86.	4.8	26
7	Community psychology: should there be a European perspective?. Journal of Community and Applied Social Psychology, 2001, 11, 371-380.	2.4	17
8	A multidimensional perspective of organizational change. Systemic Practice and Action Research, 1992, 5, 129-146.	0.3	15
9	Community Psychology Practice Competencies in Undergraduate and Graduate Programs in Italy. Global Journal of Community Psychology Practice, 2013, 4, .	0.1	13
10	Dispositional characteristics, relational well-being and perceived life satisfaction and empowerment of elders. Aging and Mental Health, 2017, 21, 1052-1057.	2.8	12
11	Community psychology in Europe: More needed, less wanted?. Journal of Community and Applied Social Psychology, 2010, 20, 445-454.	2.4	11
12	Gender differences in personal values of national and local Italian politicians, activists and voters. International Journal of Psychology, 2017, 52, 406-414.	2.8	11
13	LEARNING FROM ORGANIZATIONAL THEORY TO BUILD ORGANIZATIONAL EMPOWERMENT. Journal of Community Psychology, 2015, 43, 717-738.	1.8	10
14	Increasing students' perceived sociopolitical empowerment through online and faceâ€ŧoâ€face community psychology seminars. Journal of Community Psychology, 2009, 37, 874-894.	1.8	9
15	Community Psychology in Italy: Past Developments and Future Perspectives. , 2007, , 263-281.		9
16	Learning Innovative Methodologies To Foster Personal, Organizational and Community Empowerment through Online and Face-to-Face Community Psychology Courses. Universitas Psychologica, 2016, 14, 1209.	0.6	3
17	Do personality traits and personal values predict career efficacy and career progression of successful political women? An exploratory study. Personality and Individual Differences, 2020, 160, 109918.	2.9	3
18	Promoting Social Capital, Empowerment and Counter-Stereotypical Behavior in Male and Female		2

Students in Online CSCL Communuties. , 0, , .

#	Article	IF	CITATIONS
19	Prevention in Italy. Journal of Prevention and Intervention in the Community, 1995, 12, 115-131.	0.2	1
20	Empowering Students, Teachers, Non-teaching Staff and Parents in a "Troubled High School―through Strategies of CP Multidimensional Intervention. Global Journal of Community Psychology Practice, 2010, 1, .	0.1	1
21	Affective Education as a Strategy for Primary and Secondary Prevention in Underprivileged Schools and Communities of Italy. Curriculum and Teaching, 2000, 15, 103-115.	0.2	Ο
22	How Italian Female Local and National Politicians Perceive and Cope with Obstacles in a Gatekeeping Political Culture. , 2019, , .		0