

Lyndsey Nickels

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

184
papers

3,996
citations

32
h-index

57
g-index

197
ext. papers

4,468
ext. citations

2.4
avg, IF

5.75
L-index

#	Paper	IF	Citations
184	EXPRESS: Are they really stronger? Comparing effects of semantic variables in speeded deadline and standard picture naming.. <i>Quarterly Journal of Experimental Psychology</i> , 2022 , 17470218221103356	1.8	0
183	Dual-Task nTMS Mapping to Visualize the Cortico-Subcortical Language Network and Capture Postoperative Outcome-A Patient Series in Neurosurgery.. <i>Frontiers in Oncology</i> , 2021 , 11, 788122	5.3	1
182	Semantic variables both help and hinder word production: Behavioral evidence from picture naming. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2021 ,	2.2	3
181	No negative impact of word retraining on vocabulary use or clarity of communication in semantic dementia. <i>Neuropsychological Rehabilitation</i> , 2021 , 1-33	3.1	
180	Semantic Variant Primary Progressive Aphasia: Practical Recommendations for Treatment from 20 Years of Behavioural Research.. <i>Brain Sciences</i> , 2021 , 11,	3.4	1
179	Speech and language therapy in primary progressive aphasia: a critical review of current practice. <i>Expert Review of Neurotherapeutics</i> , 2021 , 21, 419-430	4.3	1
178	Statistical analysis plan for the COMPARE trial: a 3-arm randomised controlled trial comparing the effectiveness of Constraint-induced Aphasia Therapy Plus and Multi-modality Aphasia Therapy to usual care in chronic post-stroke aphasia (COMPARE). <i>Trials</i> , 2021 , 22, 303	2.8	1
177	Is word learning enough? Improved verb phrase production following cueing of verbs and nouns in primary progressive aphasia. <i>Cortex</i> , 2021 , 139, 178-197	3.8	1
176	An investigation of time reference in production and comprehension in Thai speakers with agrammatic aphasia. <i>Aphasiology</i> , 2021 , 35, 1168-1189	1.6	
175	Lexical activation in late bilinguals: effects of phonological neighbourhood on spoken word production. <i>Language, Cognition and Neuroscience</i> , 2021 , 36, 517-534	2.4	0
174	Exploring the effects of verb and noun treatment on verb phrase production in primary progressive aphasia: A series of single case experimental design studies. <i>Neuropsychological Rehabilitation</i> , 2021 , 1-43	3.1	7
173	Outcomes of semantic feature analysis treatment for aphasia with and without apraxia of speech. <i>International Journal of Language and Communication Disorders</i> , 2021 , 56, 485-500	2.9	
172	Serial position effects in graphemic buffer impairment: An insight into components of orthographic working memory. <i>Cognitive Neuropsychology</i> , 2021 , 38, 153-177	2.3	
171	Effects of semantic variables on word production in aphasia. <i>Cortex</i> , 2021 , 141, 363-402	3.8	3
170	Are single-word picture naming assessments a valid measure of word retrieval in connected speech?. <i>International Journal of Speech-Language Pathology</i> , 2021 , 1-13	2.1	1
169	Apples and oranges: How does learning context affect novel word learning?. <i>Journal of Memory and Language</i> , 2021 , 120, 104246	3.8	0
168	Effects of phonological neighbourhood density and frequency in picture naming. <i>Journal of Memory and Language</i> , 2021 , 120, 104248	3.8	1

167	Primary Progressive Aphasia Education and Support Groups: A Clinical Evaluation. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2020 , 35, 1533317519895638	2.5	9
166	Children's knowledge of single- and multiple-letter grapheme-phoneme correspondences: An exploratory study. <i>Early Childhood Research Quarterly</i> , 2020 , 51, 379-391	3.3	2
165	An Exploration of the Impact of Group Treatment for Aphasia on Connected Speech. <i>Journal of the International Neuropsychological Society</i> , 2020 , 26, 72-85	3.1	6
164	How Evidence-Based Practice (EBP) Informs Speech-Language Pathology for Primary Progressive Aphasia. <i>American Journal of Alzheimer's Disease and Other Dementias</i> , 2020 , 35, 1533317520915365	2.5	2
163	Toward an Individualized Neural Assessment of Receptive Language in Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2020 , 63, 2361-2385	2.8	4
162	Can gesture observation help people with aphasia name actions?. <i>Cortex</i> , 2020 , 123, 86-112	3.8	2
161	Everyday reading in aphasia: Does advance picture context influence reading speed and comprehension?. <i>Aphasiology</i> , 2020 , 1-22	1.6	
160	Treatment for spoken and written word retrieval in the semantic variant of primary progressive aphasia. <i>Neuropsychological Rehabilitation</i> , 2020 , 30, 915-947	3.1	6
159	Does producing semantically related words aid word retrieval in people with aphasia?. <i>Aphasiology</i> , 2020 , 34, 158-194	1.6	0
158	Non-word writing does not require the phonological output buffer: Neuropsychological evidence for a direct phonological-orthographic route. <i>Journal of Neuropsychology</i> , 2020 , 14, 301-317	2.6	
157	Too harts, won sole: Using dysgraphia treatment to address homophone representation. <i>Neuropsychological Rehabilitation</i> , 2020 , 30, 2035-2066	3.1	
156	Investigation of the effects of semantic neighbours in aphasia: a facilitated naming study. <i>Aphasiology</i> , 2020 , 34, 840-864	1.6	2
155	Constraint-induced or multi-modal personalized aphasia rehabilitation (COMPARE): A randomized controlled trial for stroke-related chronic aphasia. <i>International Journal of Stroke</i> , 2019 , 14, 972-976	6.3	13
154	Lexical retrieval treatment in primary progressive aphasia: An investigation of treatment duration in a heterogeneous case series. <i>Cortex</i> , 2019 , 115, 133-158	3.8	25
153	What counts as evidence? Swimming against the tide: Valuing both clinically informed experimentally controlled case series and randomized controlled trials in intervention research. <i>Evidence-Based Communication Assessment and Intervention</i> , 2019 , 13, 107-135	0.3	4
152	Quality of life in primary progressive aphasia: What do we know and what can we do next?. <i>Aphasiology</i> , 2019 , 33, 498-519	1.6	12
151	Adherence to lexical retrieval treatment in Primary Progressive Aphasia and implications for candidacy. <i>Aphasiology</i> , 2019 , 33, 1182-1201	1.6	5
150	Using treatment to improve the production of emotive adjectives in aphasia: a single-case study. <i>Aphasiology</i> , 2019 , 33, 1348-1371	1.6	2

149	Name it again! investigating the effects of repeated naming attempts in aphasia. <i>Aphasiology</i> , 2019 , 33, 1202-1226	1.6	5
148	Effects of semantic neighbourhood density on spoken word production. <i>Quarterly Journal of Experimental Psychology</i> , 2019 , 72, 2752-2775	1.8	7
147	Everyday conversation after right hemisphere damage: A methodological demonstration and some preliminary findings. <i>Journal of Neurolinguistics</i> , 2019 , 52, 100850	1.9	8
146	The relationship between response consistency in picture naming and storage impairment in people with semantic variant primary progressive aphasia. <i>Neuropsychology</i> , 2019 , 33, 13-34	3.8	9
145	Ageing with bilingualism: benefits and challenges. <i>Speech, Language and Hearing</i> , 2019 , 22, 32-50	1.1	3
144	Normes de présentation de recherche utilisant les protocoles à cas unique en interventions comportementales (SCRIBE-2016). <i>Pratiques Psychologiques</i> , 2019 , 25, 103-117	0.3	1
143	Taking action in hand: effects of gesture observation on action verb naming. <i>Language, Cognition and Neuroscience</i> , 2019 , 34, 351-364	2.4	3
142	Overt language production of German past participles: investigating (ir-)regularity. <i>Language, Cognition and Neuroscience</i> , 2019 , 34, 289-308	2.4	
141	Garlic and ginger are not like apples and oranges: Effects of mass/count information on the production of noun phrases in English. <i>Quarterly Journal of Experimental Psychology</i> , 2018 , 71, 717-748	1.8	0
140	Language in individuals with left hemisphere tumors: Is spontaneous speech analysis comparable to formal testing?. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2018 , 40, 722-732	2.1	8
139	An investigation of grapheme parsing and grapheme-phoneme knowledge in two children with dyslexia. <i>Reading and Writing</i> , 2018 , 31, 991-1015	2.1	
138	Interaction-focussed therapy for aphasia: Effects on communication and quality of life. <i>International Journal of Speech-Language Pathology</i> , 2018 , 20, 528-540	2.1	6
137	Investigating auditory processing of syntactic gaps with L2 speakers using pupillometry. <i>Second Language Research</i> , 2018 , 34, 201-227	2.3	7
136	The cat in the tree Using picture descriptions to inform our understanding of conceptualisation in aphasia. <i>Language, Cognition and Neuroscience</i> , 2018 , 33, 1296-1314	2.4	12
135	The Effect of Word Retrieval Therapy in Primary Progressive Aphasia: A Single-Case Study. <i>Archives of Neuroscience</i> , 2018 , In Press,	1.2	1
134	Does TMS Disruption of the Left Primary Motor Cortex Affect Verb Retrieval Following Exposure to Pantomimed Gestures?. <i>Frontiers in Neuroscience</i> , 2018 , 12, 920	5.1	3
133	8 .Spoken word production: Processes and potential breakdown 2018 , 155-178		
132	Is the homophone advantage influenced by post-lexical effects?. <i>Cortex</i> , 2018 , 108, 283-286	3.8	2

131	Variations within a subtype: Developmental surface dyslexias in English. <i>Cortex</i> , 2018 , 106, 151-163	3.8	6
130	Do you have mowing the lawn? Improvements in word retrieval and grammar following constraint-induced language therapy in primary progressive aphasia. <i>Aphasiology</i> , 2017 , 31, 308-331	1.6	16
129	Similar but different: differences in comprehension diagnosis on the Neale Analysis of Reading Ability and the York Assessment of Reading for Comprehension. <i>Journal of Research in Reading</i> , 2017 , 40, 403-419	2.1	6
128	Effect of socio-economic status on cognitive control in non-literate bilingual speakers*. <i>Bilingualism</i> , 2017 , 20, 999-1009	3.2	20
127	Counting on number: effects of number information on grammatical processing of mass and count nouns. <i>Language, Cognition and Neuroscience</i> , 2017 , 32, 1034-1047	2.4	0
126	Developmental graphemic buffer dysgraphia in English: A single case study. <i>Cognitive Neuropsychology</i> , 2017 , 34, 94-118	2.3	6
125	Understanding Bilingual Word Learning: The Role of Phonotactic Probability and Phonological Neighborhood Density. <i>Journal of Speech, Language, and Hearing Research</i> , 2017 , 60, 3551-3560	2.8	5
124	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. <i>Neuropsychological Rehabilitation</i> , 2017 , 27, 1-15	3.1	25
123	Verb morphology in speakers with agrammatic aphasia. <i>Mental Lexicon</i> , 2017 , 12, 373-403	0.7	3
122	Consequences of late bilingualism for novel word learning: Evidence from TamilEnglish bilingual speakers. <i>International Journal of Bilingualism</i> , 2016 , 20, 473-487	1.7	10
121	Individual differences in the vocabulary skills of children with poor reading comprehension. <i>Learning and Individual Differences</i> , 2016 , 50, 210-220	3.1	11
120	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. <i>Remedial and Special Education</i> , 2016 , 37, 370-380	2.1	8
119	No effect of orthographic neighbourhood in treatment with two cases of acquired dysgraphia. <i>Aphasiology</i> , 2016 , 1-34	1.6	3
118	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. <i>Aphasiology</i> , 2016 , 30, 862-876	1.6	24
117	The Single-Case Reporting Guideline In Behavioural Interventions (SCRIBE) 2016 statement. <i>Canadian Journal of Occupational Therapy</i> , 2016 , 83, 184-95	1.4	6
116	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. <i>American Journal of Occupational Therapy</i> , 2016 , 70, 7004320010p1-11	0.4	0
115	Constraint Induced Aphasia Therapy: Volunteer-led, unconstrained and less intense delivery can be effective. <i>NeuroRehabilitation</i> , 2016 , 39, 97-109	2	9
114	The impact of group therapy on word retrieval in people with chronic aphasia. <i>NeuroRehabilitation</i> , 2016 , 39, 81-95	2	6

113	The Single-Case Reporting guideline In BEhavioural interventions (SCRIBE) 2016 statement. <i>Journal of School Psychology</i> , 2016 , 56, 133-42	4.5	25
112	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. <i>Journal of Clinical Epidemiology</i> , 2016 , 73, 142-52	5.7	18
111	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. <i>Physical Therapy</i> , 2016 , 96, e1-e10	3.3	47
110	Optimising the design of intervention studies: critiques and ways forward. <i>Aphasiology</i> , 2015 , 29, 526-562.6		77
109	Cognitive Neuropsychology, Methods of 2015 , 90-94		
108	Optimising the ingredients for evaluation of the effects of intervention. <i>Aphasiology</i> , 2015 , 29, 619-643 1.6	1.6	9
107	Neuroimaging the short- and long-term effects of repeated picture naming in healthy older adults. <i>Neuropsychologia</i> , 2015 , 75, 170-8	3.2	9
106	The lexical-syntactic representation of number. <i>Language, Cognition and Neuroscience</i> , 2015 , 30, 287-304.4	2.4	21
105	Challenges in the use of treatment to investigate cognition. <i>Cognitive Neuropsychology</i> , 2015 , 32, 91-103.3	3.3	9
104	Generalisation after treatment of acquired spelling impairments: A review. <i>Neuropsychological Rehabilitation</i> , 2015 , 25, 503-54	3.1	5
103	The differential effects of direct and indirect speech on discourse comprehension in Dutch and English listeners with and without aphasia. <i>Aphasiology</i> , 2015 , 29, 685-704	1.6	
102	Measuring gains in connected speech following treatment for word retrieval: a study with two participants with primary progressive aphasia. <i>Aphasiology</i> , 2015 , 29, 1265-1288	1.6	43
101	Assessment of lexical and non-lexical spelling in students in Grades 1-7. <i>Australian Journal of Learning Difficulties</i> , 2015 , 20, 15-38	1.6	18
100	How 'some garlic' becomes 'a garlic' or 'some onion': Mass and count processing in aphasia. <i>Neuropsychologia</i> , 2015 , 75, 626-45	3.2	7
99	The Effectiveness of Two Grammar Treatment Procedures for Children With SLI: A Randomized Clinical Trial. <i>Language, Speech, and Hearing Services in Schools</i> , 2015 , 46, 312-24	2.3	16
98	Nonlinear spelling in graphemic buffer deficit. <i>Cognitive Neuropsychology</i> , 2015 , 32, 431-41	2.3	2
97	Development and validation of Australian aphasia rehabilitation best practice statements using the RAND/UCLA appropriateness method. <i>BMJ Open</i> , 2015 , 5, e007641	3	43
96	An fMRI investigation of the effects of attempted naming on word retrieval in aphasia. <i>Frontiers in Human Neuroscience</i> , 2015 , 9, 291	3.3	5

95	Orthographic learning in developmental surface and phonological dyslexia. <i>Cognitive Neuropsychology</i> , 2015 , 32, 58-79	2.3	12
94	The Letter-Sound Test (LeST): a reliable and valid comprehensive measure of grapheme-phoneme knowledge. <i>Australian Journal of Learning Difficulties</i> , 2015 , 20, 129-142	1.6	21
93	Perceived liveliness and speech comprehensibility in aphasia: the effects of direct speech in auditory narratives. <i>International Journal of Language and Communication Disorders</i> , 2014 , 49, 486-97	2.9	7
92	From "some butter" to "a butter": an investigation of mass and count representation and processing. <i>Cognitive Neuropsychology</i> , 2014 , 31, 313-49	2.3	6
91	Developmental disorders: what can be learned from cognitive neuropsychology?. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2014 , 369, 20130407	5.8	17
90	P4-350: WORD RETRIEVAL IN PRIMARY PROGRESSIVE APHASIA FOLLOWING LANGUAGE THERAPY 2014 , 10, P916-P916		1
89	Augmenting melodic intonation therapy with non-invasive brain stimulation to treat impaired left-hemisphere function: two case studies. <i>Frontiers in Psychology</i> , 2014 , 5, 37	3.4	22
88	Tracking orthographic learning in children with different profiles of reading difficulty. <i>Frontiers in Human Neuroscience</i> , 2014 , 8, 468	3.3	11
87	Representation and processing of mass and count nouns: a review. <i>Frontiers in Psychology</i> , 2014 , 5, 589	3.4	9
86	The effects of direct and indirect speech on discourse comprehension in Dutch listeners with and without aphasia. <i>Aphasiology</i> , 2014 , 28, 862-884	1.6	8
85	Understanding and living with primary progressive aphasia: Current progress and challenges for the future. <i>Aphasiology</i> , 2014 , 28, 885-899	1.6	13
84	Facilitation of naming in aphasia with auditory repetition: an investigation of neurocognitive mechanisms. <i>Neuropsychologia</i> , 2013 , 51, 1534-48	3.2	10
83	Does plural dominance play a role in spoken picture naming? A comparison of unimpaired and impaired speakers. <i>Journal of Neurolinguistics</i> , 2013 , 26, 712-736	1.9	15
82	Effective intervention for expressive grammar in children with specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 2013 , 48, 265-82	2.9	43
81	Functionally relevant items in the treatment of aphasia (part I): Challenges for current practice. <i>Aphasiology</i> , 2013 , 27, 636-650	1.6	22
80	Predictors of Orthographic Learning of Regular and Irregular Words. <i>Scientific Studies of Reading</i> , 2013 , 17, 369-384	3.8	60
79	Daily or weekly? The role of treatment frequency in the effectiveness of grammar treatment for children with specific language impairment. <i>International Journal of Speech-Language Pathology</i> , 2013 , 15, 255-67	2.1	24
78	Functionally relevant items in the treatment of aphasia (part II): Further perspectives and specific tools. <i>Aphasiology</i> , 2013 , 27, 651-677	1.6	12

77	The neural correlates of picture naming facilitated by auditory repetition. <i>BMC Neuroscience</i> , 2012 , 13, 21	3.2	7
76	When 'slime' becomes 'smile': developmental letter position dyslexia in English. <i>Neuropsychologia</i> , 2012 , 50, 3681-92	3.2	36
75	Neural mechanisms underlying the facilitation of naming in aphasia using a semantic task: an fMRI study. <i>BMC Neuroscience</i> , 2012 , 13, 98	3.2	23
74	Priming picture naming with a semantic task: an fMRI investigation. <i>PLoS ONE</i> , 2012 , 7, e32809	3.7	15
73	Word regularity affects orthographic learning. <i>Quarterly Journal of Experimental Psychology</i> , 2012 , 65, 856-64	1.8	31
72	The influence of plural dominance in aphasic word production. <i>Aphasiology</i> , 2012 , 26, 985-1004	1.6	13
71	Nonword Reading Tests: A Review of the Available Resources [Corrigendum]. <i>Australasian Journal of Special Education</i> , 2012 , 36, 196-196		
70	On the use of different methodologies in cognitive neuropsychology: drink deep and from several sources. <i>Cognitive Neuropsychology</i> , 2011 , 28, 475-85; discussion 515-20	2.3	16
69	Context effects on orthographic learning of regular and irregular words. <i>Journal of Experimental Child Psychology</i> , 2011 , 109, 39-57	2.3	63
68	Grammatical Impairment of Code-Switching but Intact Language Selection in Bilinguals with Aphasia. <i>Procedia, Social and Behavioral Sciences</i> , 2011 , 23, 39-40		
67	An untapped resource: treatment as a tool for revealing the nature of cognitive processes. <i>Cognitive Neuropsychology</i> , 2011 , 27, 539-62	2.3	12
66	Treatment of word retrieval impairments in aphasia: Evaluation of a self-administered home programme using personally chosen words. <i>Aphasiology</i> , 2011 , 25, 245-268	1.6	23
65	Nonword Reading Tests: A Review of the Available Resources. <i>Australasian Journal of Special Education</i> , 2011 , 35, 137-172		12
64	Training Rule-of-<E>-further investigation of a previously successful intervention for a spelling rule in developmental mixed dysgraphia. <i>Journal of Research in Reading</i> , 2010 , 33, 392-413	2.1	7
63	Teaching Children With Developmental Spelling Difficulties in a One-on-One Context. <i>Australasian Journal of Special Education</i> , 2010 , 34, 36-60		5
62	Skill generalisation in teaching spelling to children with learning difficulties. <i>Australian Journal of Learning Difficulties</i> , 2010 , 15, 115-129	1.6	8
61	Primes but does Prime Masked priming with irregularly-inflected primes. <i>Journal of Memory and Language</i> , 2010 , 63, 83-99	3.8	109
60	Effects of homophony on reading aloud: Implications for models of speech production. <i>Language and Cognitive Processes</i> , 2009 , 24, 804-842		9

59	Impairment- and activity/participation-directed interventions in progressive language impairment: Clinical and theoretical issues. <i>Aphasiology</i> , 2009 , 23, 125-160	1.6	77
58	Speech pathology services for primary progressive aphasia: Exploring an emerging area of practice. <i>Aphasiology</i> , 2009 , 23, 161-174	1.6	51
57	Story writing skills of adults with a history language-impairment. <i>Reading and Writing</i> , 2009 , 22, 713-734	2.1	4
56	Text structure and patterns of cohesion in narrative texts written by adults with a history of language impairment. <i>Reading and Writing</i> , 2009 , 22, 735-752	2.1	8
55	Are the same phoneme and lexical layers used in speech production and comprehension? A case-series test of model of aphasic speech production. <i>Cortex</i> , 2009 , 45, 784-90	3.8	11
54	Assessing spelling skills and strategies: A critique of available resources. <i>Australian Journal of Learning Difficulties</i> , 2009 , 14, 113-150	1.6	30
53	Patterns of generalisation after treating sub-lexical spelling deficits in a child with mixed dysgraphia. <i>Journal of Research in Reading</i> , 2008 , 31, 157-177	2.1	22
52	The representation of homophones: more evidence from the remediation of anomia. <i>Cortex</i> , 2008 , 44, 276-93	3.8	27
51	Homographic and heterographic homophones in speech production: does orthography matter?. <i>Cortex</i> , 2008 , 44, 683-97	3.8	22
50	Predicting generalization in the training of irregular-word spelling: treating lexical spelling deficits in a child. <i>Cognitive Neuropsychology</i> , 2008 , 25, 343-75	2.3	27
49	Computational modelling of phonological dyslexia: how does the DRC model fare?. <i>Cognitive Neuropsychology</i> , 2008 , 25, 165-93	2.3	29
48	Information retrieval in Tip of the Tongue states: new data and methodological advances. <i>Journal of Psycholinguistic Research</i> , 2008 , 37, 171-98	1	14
47	The Hypothesis Testing Approach to the Assessment of Language 2008 , 13-22		3
46	Orthographic cueing in anomic aphasia: How does it work?View all notes. <i>Aphasiology</i> , 2007 , 21, 670-686	1.6	14
45	Topographical disorientation: towards an integrated framework for assessment. <i>Neuropsychological Rehabilitation</i> , 2007 , 17, 34-52	3.1	33
44	Insights into recurrent perseverative errors in aphasia: A case series approachView all notes. <i>Aphasiology</i> , 2007 , 21, 975-1001	1.6	13
43	Chips, cheeks and carols: A review of recurrent perseveration in speech productionView all notes. <i>Aphasiology</i> , 2007 , 21, 960-974	1.6	7
42	Assessment and treatment of childhood topographical disorientation: a case study. <i>Neuropsychological Rehabilitation</i> , 2007 , 17, 53-94	3.1	21

41	Cumulative semantic inhibition in picture naming: experimental and computational studies. <i>Cognition</i> , 2006 , 100, 464-82	3.5	254
40	Developmental prosopagnosia: A case analysis and treatment study. <i>Cognitive Neuropsychology</i> , 2006 , 23, 822-40	2.3	36
39	Severe developmental letter-processing impairment: A treatment case study. <i>Cognitive Neuropsychology</i> , 2006 , 23, 795-821	2.3	25
38	Treatment of irregular word spelling in acquired dysgraphia: selective benefit from visual mnemonics. <i>Neuropsychological Rehabilitation</i> , 2006 , 16, 1-37	3.1	28
37	Separating input and output phonology: semantic, phonological, and orthographic effects in short-term memory impairment. <i>Cognitive Neuropsychology</i> , 2005 , 22, 42-77	2.3	61
36	Treatment of irregular word spelling in developmental surface dysgraphia. <i>Cognitive Neuropsychology</i> , 2005 , 22, 213-51	2.3	59
35	Letter to Dr Nelson. <i>Australian Journal of Learning Difficulties</i> , 2005 , 10, 5-7		
34	Cognitive rehabilitation and its relationship to cognitive-neuropsychological rehabilitation 2005 , 11-20		3
33	Why cabbage and not carrot?: An investigation of factors affecting performance on spoken word to picture matching. <i>Aphasiology</i> , 2004 , 18, 153-179	1.6	15
32	I'm sitting here feeling aphasic! A study of recurrent perseverative errors elicited in unimpaired speakers. <i>Brain and Language</i> , 2004 , 89, 157-73	2.9	22
31	Reading tasks from PALPA: How do controls perform on visual lexical decision, homophony, rhyme, and synonym judgements?. <i>Aphasiology</i> , 2004 , 18, 103-126	1.6	21
30	Correct responses, error analyses, and theories of word production: A response to Martin. <i>Cognitive Neuropsychology</i> , 2004 , 21, 531-6	2.3	4
29	Spoken word to picture matching from PALPA: A critique and some new matched sets. <i>Aphasiology</i> , 2004 , 18, 77-102	1.6	5
28	Disentangling the web: neologistic perseverative errors in jargon aphasia. <i>Neurocase</i> , 2004 , 10, 452-61	0.8	25
27	Dissociating Effects of Number of Phonemes, Number of Syllables, and Syllabic Complexity on Word Production in Aphasia: It's the Number of Phonemes that Counts. <i>Cognitive Neuropsychology</i> , 2004 , 21, 57-78	2.3	68
26	Improving word finding: Practice makes (closer to) perfect?. <i>Aphasiology</i> , 2002 , 16, 1047-1060	1.6	68
25	Theoretical and methodological issues in the cognitive neuropsychology of spoken word production. <i>Aphasiology</i> , 2002 , 16, 3-19	1.6	30
24	Successful treatment of sublexical reading deficits in a child with dyslexia of the mixed type. <i>Neuropsychological Rehabilitation</i> , 2002 , 12, 199-229	3.1	47

23	The representation of homophones: Evidence from remediation. <i>Aphasiology</i> , 2002 , 16, 1115-1136	1.6	26
22	Treatment of lexical processing in mixed dyslexia: A case study. <i>Neuropsychological Rehabilitation</i> , 2002 , 12, 385-418	3.1	26
21	Therapy for naming disorders: Revisiting, revising, and reviewing. <i>Aphasiology</i> , 2002 , 16, 935-979	1.6	311
20	Impaired auditory lexical access and the effect of speech-reading. <i>Asia Pacific Journal of Speech Language and Hearing</i> , 2000 , 5, 129-135		
19	Evaluating spoken word-picture matching: what affects performance?. <i>Asia Pacific Journal of Speech Language and Hearing</i> , 2000 , 5, 149-155		1
18	From theory to therapy in aphasia: Where are we now and where to next?. <i>Neuropsychological Rehabilitation</i> , 2000 , 10, 231-247	3.1	46
17	Effects of lexical stress on aphasic word production. <i>Clinical Linguistics and Phonetics</i> , 1999 , 13, 269-294	1.4	25
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