

Dagmar Zeithamova

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2543156/publications.pdf>

Version: 2024-02-01

36
papers

2,104
citations

430874

18
h-index

361022

35
g-index

48
all docs

48
docs citations

48
times ranked

1611
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Category-Biased Neural Representations Form Spontaneously during Learning That Emphasizes Memory for Specific Instances. <i>Journal of Neuroscience</i> , 2022, 42, 865-876. | 3.6 | 6 |
| 2 | Characterizing the impact of adversity, abuse, and neglect on adolescent amygdala resting-state functional connectivity. <i>Developmental Cognitive Neuroscience</i> , 2021, 47, 100894. | 4.0 | 19 |
| 3 | Generalization and False Memory in an Acquired Equivalence Paradigm: The Influence of Physical Resemblance Across Related Episodes. <i>Frontiers in Psychology</i> , 2021, 12, 669481. | 2.1 | 3 |
| 4 | Age effects on category learning, categorical perception, and generalization. <i>Memory</i> , 2021, , 1-18. | 1.7 | 6 |
| 5 | Generalization and the hippocampus: More than one story?. <i>Neurobiology of Learning and Memory</i> , 2020, 175, 107317. | 1.9 | 37 |
| 6 | Perceived similarity ratings predict generalization success after traditional category learning and a new paired-associate learning task. <i>Psychonomic Bulletin and Review</i> , 2020, 27, 791-800. | 2.8 | 7 |
| 7 | Multivariate neural signatures for health neuroscience: assessing spontaneous regulation during food choice. <i>Social Cognitive and Affective Neuroscience</i> , 2020, 15, 1120-1134. | 3.0 | 20 |
| 8 | Spatiotemporal Dynamics of Multiple Memory Systems During Category Learning. <i>Brain Sciences</i> , 2020, 10, 224. | 2.3 | 3 |
| 9 | Training set coherence and set size effects on concept generalization and recognition.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 1442-1464. | 0.9 | 18 |
| 10 | Tracking prototype and exemplar representations in the brain across learning. <i>ELife</i> , 2020, 9, . | 6.0 | 27 |
| 11 | Differential Functional Connectivity along the Long Axis of the Hippocampus Aligns with Differential Role in Memory Specificity and Generalization. <i>Journal of Cognitive Neuroscience</i> , 2019, 31, 1958-1975. | 2.3 | 35 |
| 12 | Brain Mechanisms of Concept Learning. <i>Journal of Neuroscience</i> , 2019, 39, 8259-8266. | 3.6 | 53 |
| 13 | Functional connectivity between memory and reward centers across task and rest track memory sensitivity to reward. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2019, 19, 503-522. | 2.0 | 17 |
| 14 | Choosing to regulate: does choice enhance craving regulation?. <i>Social Cognitive and Affective Neuroscience</i> , 2018, 13, 300-309. | 3.0 | 13 |
| 15 | Decreased Prefrontal Activation during Matrix Reasoning in Predementia Progranulin Mutation Carriers. <i>Journal of Alzheimer's Disease</i> , 2018, 62, 583-589. | 2.6 | 5 |
| 16 | Abstract Memory Representations in the Ventromedial Prefrontal Cortex and Hippocampus Support Concept Generalization. <i>Journal of Neuroscience</i> , 2018, 38, 2605-2614. | 3.6 | 119 |
| 17 | Ventromedial Prefrontal Cortex Is Necessary for Normal Associative Inference and Memory Integration. <i>Journal of Neuroscience</i> , 2018, 38, 3767-3775. | 3.6 | 79 |
| 18 | Abstract Representation of Prospective Reward in the Hippocampus. <i>Journal of Neuroscience</i> , 2018, 38, 10093-10101. | 3.6 | 20 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Temporal Proximity Promotes Integration of Overlapping Events. <i>Journal of Cognitive Neuroscience</i> , 2017, 29, 1311-1323. | 2.3 | 48 |
| 20 | Trial timing and pattern-information analyses of fMRI data. <i>NeuroImage</i> , 2017, 153, 221-231. | 4.2 | 37 |
| 21 | Repetition suppression in the medial temporal lobe and midbrain is altered by event overlap. <i>Hippocampus</i> , 2016, 26, 1464-1477. | 1.9 | 18 |
| 22 | CA ₁ subfield contributions to memory integration and inference. <i>Hippocampus</i> , 2014, 24, 1248-1260. | 1.9 | 133 |
| 23 | Distributed hippocampal patterns that discriminate reward context are associated with enhanced associative binding. <i>Journal of Experimental Psychology: General</i> , 2013, 142, 1264-1276. | 2.1 | 35 |
| 24 | Reward Modulation of Hippocampal Subfield Activation during Successful Associative Encoding and Retrieval. <i>Journal of Cognitive Neuroscience</i> , 2012, 24, 1532-1547. | 2.3 | 128 |
| 25 | Hippocampal and Ventral Medial Prefrontal Activation during Retrieval-Mediated Learning Supports Novel Inference. <i>Neuron</i> , 2012, 75, 168-179. | 8.1 | 410 |
| 26 | The hippocampus and inferential reasoning: building memories to navigate future decisions. <i>Frontiers in Human Neuroscience</i> , 2012, 6, 70. | 2.0 | 179 |
| 27 | The Effects of Sleep Deprivation on Dissociable Prototype Learning Systems. <i>Sleep</i> , 2011, 34, 253-260. | 1.1 | 13 |
| 28 | Computational models inform clinical science and assessment: An application to category learning in striatal-damaged patients. <i>Journal of Mathematical Psychology</i> , 2010, 54, 109-122. | 1.8 | 3 |
| 29 | Flexible Memories: Differential Roles for Medial Temporal Lobe and Prefrontal Cortex in Cross-Episode Binding. <i>Journal of Neuroscience</i> , 2010, 30, 14676-14684. | 3.6 | 212 |
| 30 | Decision-Making Under Conditions of Sleep Deprivation: Cognitive and Neural Consequences. <i>Military Psychology</i> , 2009, 21, S36-S45. | 1.1 | 26 |
| 31 | Dissociable Processes in Classification: Implications From Sleep Deprivation. <i>Military Psychology</i> , 2009, 21, S55-S61. | 1.1 | 1 |
| 32 | Learning mode and exemplar sequencing in unsupervised category learning. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2009, 35, 731-741. | 0.9 | 15 |
| 33 | Dissociable Prototype Learning Systems: Evidence from Brain Imaging and Behavior. <i>Journal of Neuroscience</i> , 2008, 28, 13194-13201. | 3.6 | 106 |
| 34 | The role of visuospatial and verbal working memory in perceptual category learning. <i>Memory and Cognition</i> , 2007, 35, 1380-1398. | 1.6 | 61 |
| 35 | Dual-task interference in perceptual category learning. <i>Memory and Cognition</i> , 2006, 34, 387-398. | 1.6 | 174 |
| 36 | How do we generalize?. <i>Neurons, Behavior, Data Analysis, and Theory</i> , 0, , . | 1.2 | 3 |