

Linda P Juang

List of Publications by Year in descending order

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Version: 2024-02-01

80
papers

3,238
citations

136950

32
h-index

175258

52
g-index

85
all docs

85
docs citations

85
times ranked

2437
citing authors

#	ARTICLE	IF	CITATIONS
1	The markings of linked fate among Asian Americans and Latinxs.. Cultural Diversity and Ethnic Minority Psychology, 2022, 28, 523-532.	2.0	5
2	Participatory science as a decolonizing methodology: Leveraging collective knowledge from partnerships with refugee and immigrant communities.. Cultural Diversity and Ethnic Minority Psychology, 2022, 28, 299-305.	2.0	18
3	Critical Consciousness Socialization at School: Classroom Climate, Perceived Societal Islamophobia, and Critical Action Among Adolescents. Journal of Research on Adolescence, 2022, 32, 1452-1469.	3.7	8
4	Youth experiences of racism and family <scp>ethnicâ€racial</scp> socialization in Germany: What we (don't) know. Infant and Child Development, 2022, 31, .	1.5	4
5	Ethnic-Racial Identity as a Source of Resilience and Resistance in the Context of Racism and Xenophobia. Review of General Psychology, 2022, 26, 317-326.	3.2	20
6	The Role of the Family for Racism and Xenophobia in Childhood and Adolescence. Review of General Psychology, 2022, 26, 327-341.	3.2	7
7	Stressing similarities or ignoring differences? Shedding light into different forms of color-evasive ideology with pre- and in-service teachers. Zeitschrift Fur Erziehungswissenschaft, 2021, 24, 135-153.	2.9	12
8	Acculturation hassles and adjustment of adolescents of immigrant descent: Testing mediation with a selfâ€determination theory approach. New Directions for Child and Adolescent Development, 2021, 2021, 101-121.	2.2	7
9	Capturing a nuanced picture of classroom cultural diversity climate: Multigroup and multilevel analyses among secondary school students in Germany. Contemporary Educational Psychology, 2021, 65, 101971.	2.9	29
10	Understanding Ethnic-Racial Identity in a Context Where â€Raceâ€Is Taboo. Identity, 2021, 21, 185-199.	2.0	19
11	Editorial: Improving Mental Health for Immigrant Populations. Frontiers in Psychiatry, 2021, 12, 785137.	2.6	4
12	Reaping the benefits of cultural diversity: Classroom cultural diversity climate and studentsâ€™™ intercultural competence. European Journal of Social Psychology, 2020, 50, 323-346.	2.4	55
13	The<i>Identity Project</i>intervention in Germany: Creating a climate for reflection, connection, and adolescent identity development. New Directions for Child and Adolescent Development, 2020, 2020, 65-82.	2.2	20
14	Cultural diversity, migration and education. International Journal of Psychology, 2020, 55, 695-701.	2.8	13
15	Manifesto for new directions in developmental science. New Directions for Child and Adolescent Development, 2020, 2020, 135-149.	2.2	25
16	Juggling Between Parental and School Expectations: The Development of Domainâ€Specific Acculturation Orientations in Early Adolescence. Journal of Research on Adolescence, 2020, 30, 616-632.	3.7	6
17	Intersectionality and Youth Identity Development Research in Europe. Frontiers in Psychology, 2020, 11, 78.	2.1	28
18	â€We donâ€™™t do that in Germany!â€A critical race theory examination of Turkish heritage young adultsâ€™™ school experiences. Ethnicities, 2019, 19, 830-857.	1.0	34

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19	A multimodal measure of cultural intelligence for adolescents growing up in culturally diverse societies. <i>International Journal of Intercultural Relations</i> , 2019, 72, 109-121.	2.0	18
20	“When birds of a different feather flock together” intercultural socialization in adolescents’ friendships. <i>International Journal of Intercultural Relations</i> , 2019, 72, 61-75.	2.0	9
21	The Evolution of Acculturation and Development Models for Understanding Immigrant Children and Youth Adjustment. <i>Child Development Perspectives</i> , 2019, 13, 241-246.	3.9	29
22	Racial Discrimination and Adjustment Among Asian American Youth: Vulnerability and Protective Factors in the Face of “Chinks,” “Dog-Eaters,” and “Jackie Chan,” 2019, , 249-268.		5
23	Peer cultural socialisation: a resource for minority students’ cultural identity, life satisfaction, and school values. <i>Intercultural Education</i> , 2019, 30, 579-598.	1.0	19
24	Who is “German” and who is a “migrant”? Constructing Otherness in education and psychology research. <i>European Educational Research Journal</i> , 2019, 18, 656-674.	2.1	19
25	The interplay between culturally responsive teaching, cultural diversity beliefs, and self-reflection: A multiple case study. <i>Teaching and Teacher Education</i> , 2019, 77, 341-351.	3.2	65
26	Challenging beliefs about cultural diversity in education: A synthesis and critical review of trainings with pre-service teachers. <i>Educational Research Review</i> , 2018, 24, 67-83.	7.8	92
27	Culture’s Influence on Stressors, Parental Socialization, and Developmental Processes in the Mental Health of Children of Immigrants. <i>Annual Review of Clinical Psychology</i> , 2018, 14, 343-370.	12.3	59
28	Toward a New Understanding of Ethnic/Racial Settings for Ethnic/Racial Identity Development. <i>Journal of Research on Adolescence</i> , 2018, 28, 262-276.	3.7	39
29	Person-centered trajectories of cultural values and behaviors among Chinese American adolescents. <i>Journal of Adolescence</i> , 2018, 62, 184-197.	2.4	16
30	Time-varying associations of racial discrimination and adjustment among Chinese-heritage adolescents in the United States and Canada. <i>Development and Psychopathology</i> , 2018, 30, 1661-1678.	2.3	8
31	Being both German and Other: Narratives of contested national identity among white and Turkish German young adults. <i>British Journal of Social Psychology</i> , 2018, 57, 878-896.	2.8	27
32	Feeling Half-Half? Exploring Relational Variation of Turkish-Heritage Young Adults’ Cultural Identity Compatibility and Conflict in Austria. <i>Identity</i> , 2018, 18, 60-76.	2.0	11
33	Schools as Acculturative and Developmental Contexts for Youth of Immigrant and Refugee Background. <i>European Psychologist</i> , 2018, 23, 44-56.	3.1	58
34	Reactive and proactive ethnic/racial socialization practices of second-generation Asian American parents.. <i>Asian American Journal of Psychology</i> , 2018, 9, 4-16.	1.2	40
35	Using attachment and relational perspectives to understand adaptation and resilience among immigrant and refugee youth.. <i>American Psychologist</i> , 2018, 73, 797-811.	4.2	88
36	Invisibility of racial/ethnic minorities in developmental science: Implications for research and institutional practices.. <i>American Psychologist</i> , 2018, 73, 812-826.	4.2	111

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37	Equal but different: Effects of equality/inclusion and cultural pluralism on intergroup outcomes in multiethnic classrooms.. Cultural Diversity and Ethnic Minority Psychology, 2018, 24, 260-271.	2.0	57
38	Time-varying associations of parent-adolescent cultural conflict and youth adjustment among Chinese American families.. Developmental Psychology, 2018, 54, 938-949.	1.6	6
39	Hmong American Young Adults- Reflections on Their Immigrant Parents. Journal of Family Issues, 2017, 38, 1313-1335.	1.6	10
40	From tolerance to understanding: Exploring the development of intercultural competence in multiethnic contexts from early to late adolescence. Journal of Community and Applied Social Psychology, 2017, 27, 388-399.	2.4	34
41	Towards a better understanding of cultural diversity approaches at school: A multi-informant and mixed-methods study. Learning, Culture and Social Interaction, 2017, 12, 1-14.	1.8	43
42	Mineral Resources in Mobile Phones: A Case Study of Boston and Vienna Teachers and Students. Journal of Geoscience Education, 2017, 65, 113-125.	1.4	1
43	Perceived Racial/Ethnic Discrimination and Adjustment Among Ethnically Diverse College Students: Family and Peer Support as Protective Factors. Journal of College Student Development, 2016, 57, 380-394.	0.9	44
44	Cognitive reappraisal and expressive suppression: Links to racial-ethnic discrimination and adjustment among Latino/a and Asian-heritage college students. Journal of Adolescence, 2016, 53, 21-33.	2.4	42
45	Development of an Asian American parental racial-ethnic socialization scale.. Cultural Diversity and Ethnic Minority Psychology, 2016, 22, 417-431.	2.0	49
46	Pathways among Asian Americans- family ethnic socialization, ethnic identity, and psychological well-being: A multigroup mediation model.. Asian American Journal of Psychology, 2015, 6, 273-280.	1.2	33
47	Annual review of Asian American Psychology, 2014.. Asian American Journal of Psychology, 2015, 6, 291-332.	1.2	8
48	Do dimensions of ethnic identity mediate the association between perceived ethnic group discrimination and depressive symptoms?. Cultural Diversity and Ethnic Minority Psychology, 2015, 21, 41-53.	2.0	94
49	Obstacles to parent-adolescent communication in Hmong American families: exploring pathways to adolescent mental health promotion. Ethnicity and Health, 2014, 19, 144-159.	2.5	22
50	Ethnic identity, identity coherence, and psychological functioning: Testing basic assumptions of the developmental model.. Cultural Diversity and Ethnic Minority Psychology, 2014, 20, 176-190.	2.0	32
51	Sharing stories of discrimination with parents. Journal of Adolescence, 2014, 37, 303-312.	2.4	15
52	Deconstructing the myth of the -tiger mother-: An introduction to the special issue on tiger parenting, Asian-heritage families, and child/adolescent well-being.. Asian American Journal of Psychology, 2013, 4, 1-6.	1.2	46
53	Acculturation-based and everyday parent-adolescent conflict among Chinese American adolescents: Longitudinal trajectories and implications for mental health.. Journal of Family Psychology, 2012, 26, 916-926.	1.3	59
54	Family conflict among Chinese- and Mexican-origin adolescents and their parents in the U.S.: An introduction. New Directions for Child and Adolescent Development, 2012, 2012, 1-12.	2.2	8

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55	Acculturation-based and everyday family conflict in Chinese American families. <i>New Directions for Child and Adolescent Development</i> , 2012, 2012, 13-34.	2.2	43
56	Adoption and Identity: Influence on Emerging Adults' Occupational and Parental Goals. <i>Adoption Quarterly</i> , 2011, 14, 1-17.	1.0	13
57	Family, school, and neighborhood: Links to Chinese American adolescent perceptions of racial/ethnic discrimination.. <i>Asian American Journal of Psychology</i> , 2011, 2, 1-12.	1.2	25
58	Reviews of Asian American education: Acculturation, literacy development, and learning: Volume 4. Research on the education of Asian and Pacific Americans and New perspectives on Asian American parents, students, and teacher recruitment: Volume 5. Research on the education of Asian and Pacific Americans.. <i>Asian American Journal of Psychology</i> , 2011, 2, 76-77.	1.2	0
59	Might the Survey Be the Intervention? Participating in Ethnicity-Related Research as a Consciousness-Raising Experience. <i>Identity</i> , 2011, 11, 289-310.	2.0	53
60	Discrimination and Adjustment Among Chinese American Adolescents: Family Conflict and Family Cohesion as Vulnerability and Protective Factors. <i>American Journal of Public Health</i> , 2010, 100, 2403-2409.	2.7	91
61	Filipino Americans and racism: A multiple mediation model of coping.. <i>Journal of Counseling Psychology</i> , 2010, 57, 167-178.	2.0	80
62	Family cultural socialization practices and ethnic identity in college-going emerging adults. <i>Journal of Adolescence</i> , 2010, 33, 347-354.	2.4	67
63	Ethnic Identity Among Chinese-American Youth: The Role of Family Obligation and Community Factors on Ethnic Engagement, Clarity, and Pride. <i>Identity</i> , 2010, 10, 20-38.	2.0	27
64	Misconduct Among Chinese American Adolescents. <i>Journal of Cross-Cultural Psychology</i> , 2009, 40, 649-666.	1.6	21
65	Acculturation, Discrimination, and Depressive Symptoms among Chinese American Adolescents: A Longitudinal Study. <i>Journal of Primary Prevention</i> , 2009, 30, 475-496.	1.6	104
66	A longitudinal study of family obligation and depressive symptoms among Chinese American adolescents.. <i>Journal of Family Psychology</i> , 2009, 23, 396-404.	1.3	57
67	Expanding acculturation theory: Are acculturation models and the adaptiveness of acculturation strategies generalizable in a colonial context?. <i>International Journal of Behavioral Development</i> , 2008, 32, 21-33.	2.4	58
68	The role of coping in the relationship between perceived racism and racism-related stress for Asian Americans: Gender differences.. <i>Journal of Counseling Psychology</i> , 2007, 54, 132-141.	2.0	80
69	Intergenerational discrepancies of parental control among Chinese American families: Links to family conflict and adolescent depressive symptoms. <i>Journal of Adolescence</i> , 2007, 30, 965-975.	2.4	92
70	Internet Use and Well-Being Among College Students: Beyond Frequency of Use. <i>Journal of College Student Development</i> , 2007, 48, 674-688.	0.9	59
71	Asian Americans and racism: When bad things happen to "model minorities.". <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2006, 12, 477-492.	2.0	165
72	The Ethnic Identity, Other-Group Attitudes, and Psychosocial Functioning of Asian American Emerging Adults From Two Contexts. <i>Journal of Adolescent Research</i> , 2006, 21, 542-568.	2.1	65

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73	Changes in Psychological Distress among East German Adolescents Facing German Unification. <i>Youth and Society</i> , 2004, 36, 77-101.	2.3	16
74	Brief report: Parents' life events and substance use among German adolescent girls: testing a family mediation model. <i>Journal of Adolescence</i> , 2004, 27, 485-489.	2.4	3
75	Self-efficacy and successful school-to-work transition: A longitudinal study. <i>Journal of Vocational Behavior</i> , 2003, 63, 329-346.	3.4	204
76	The relationship between adolescent academic capability beliefs, parenting and school grades. <i>Journal of Adolescence</i> , 2002, 25, 3-18.	2.4	99
77	Developmental Patterns of Adolescent Capability Beliefs: A Person Approach. <i>Journal of Vocational Behavior</i> , 2001, 59, 34-52.	3.4	12
78	Family Transitions for Young Adult Women in the Context of a Changed Germany. <i>American Behavioral Scientist</i> , 2001, 44, 1899-1917.	3.8	15
79	The Goodness of Fit in Autonomy Timetable Expectations between Asian-American Late Adolescents and their Parents. <i>International Journal of Behavioral Development</i> , 1999, 23, 1023-1048.	2.4	29
80	Supportive parenting and adolescent adjustment across time in former East and West Germany. <i>Journal of Adolescence</i> , 1999, 22, 719-736.	2.4	77