Linda P Juang

List of Publications by Year
in descending order

80 papers	3,238 citations	136950 32 h-index	175258 52 g-index
85 all docs	85 docs citations	85 times ranked	2437 citing authors

#	Article	IF	Citations
1	Self-efficacy and successful school-to-work transition: A longitudinal study. Journal of Vocational Behavior, 2003, 63, 329-346.	3.4	204
2	Asian Americans and racism: When bad things happen to "model minorities.". Cultural Diversity and Ethnic Minority Psychology, 2006, 12, 477-492.	2.0	165
3	Invisibility of racial/ethnic minorities in developmental science: Implications for research and institutional practices.. American Psychologist, 2018, 73, 812-826.	4.2	111
4	Acculturation, Discrimination, and Depressive Symptoms among Chinese American Adolescents: A Longitudinal Study. Journal of Primary Prevention, 2009, 30, 475-496.	1.6	104
5	The relationship between adolescent academic capability beliefs, parenting and school grades. Journal of Adolescence, 2002, 25, 3-18.	2.4	99
6	Do dimensions of ethnic identity mediate the association between perceived ethnic group discrimination and depressive symptoms?. Cultural Diversity and Ethnic Minority Psychology, 2015, 21, 41-53.	2.0	94
7	Intergenerational discrepancies of parental control among Chinese American families: Links to family conflict and adolescent depressive symptoms. Journal of Adolescence, 2007, 30, 965-975.	2.4	92
8	Challenging beliefs about cultural diversity in education: A synthesis and critical review of trainings with pre-service teachers. Educational Research Review, 2018, 24, 67-83.	7.8	92
9	Discrimination and Adjustment Among Chinese American Adolescents: Family Conflict and Family Cohesion as Vulnerability and Protective Factors. American Journal of Public Health, 2010, 100, 2403-2409.	2.7	91
10	Using attachment and relational perspectives to understand adaptation and resilience among immigrant and refugee youth.. American Psychologist, 2018, 73, 797-811.	4.2	88
11	The role of coping in the relationship between perceived racism and racism-related stress for Asian Americans: Gender differences.. Journal of Counseling Psychology, 2007, 54, 132-141.	2.0	80
12	Filipino Americans and racism: A multiple mediation model of coping.. Journal of Counseling Psychology, 2010, 57, 167-178.	2.0	80
13	Supportive parenting and adolescent adjustment across time in former East and West Germany. Journal of Adolescence, 1999, 22, 719-736.	2.4	77
14	Family cultural socialization practices and ethnic identity in collegeâ€going emerging adults. Journal of Adolescence, 2010, 33, 347-354.	2.4	67
15	The Ethnic Identity, Other-Group Attitudes, and Psychosocial Functioning of Asian American Emerging Adults From Two Contexts. Journal of Adolescent Research, 2006, 21, 542-568.	2.1	65
16	The interplay between culturally responsive teaching, cultural diversity beliefs, and self-reflection: A multiple case study. Teaching and Teacher Education, 2019, 77, 341-351.	3.2	65
17	Internet Use and Well-Being Among College Students: Beyond Frequency of Use. Journal of College Student Development, 2007, 48, 674-688.	0.9	59
18	Acculturation-based and everyday parentâ€"adolescent conflict among Chinese American adolescents: Longitudinal trajectories and implications for mental health.. Journal of Family Psychology, 2012, 26, 916-926.	1.3	59

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19	Culture's Influence on Stressors, Parental Socialization, and Developmental Processes in the Mental Health of Children of Immigrants. Annual Review of Clinical Psychology, 2018, 14, 343-370.	12.3	59
20	Expanding acculturation theory: Are acculturation models and the adaptiveness of acculturation strategies generalizable in a colonial context?. International Journal of Behavioral Development, 2008, 32, 21-33.	2.4	58
21	Schools as Acculturative and Developmental Contexts for Youth of Immigrant and Refugee Background. European Psychologist, 2018, 23, 44-56.	3.1	58
22	A longitudinal study of family obligation and depressive symptoms among Chinese American adolescents.. Journal of Family Psychology, 2009, 23, 396-404.	1.3	57
23	Equal but different: Effects of equality/inclusion and cultural pluralism on intergroup outcomes in multiethnic classrooms.. Cultural Diversity and Ethnic Minority Psychology, 2018, 24, 260-271.	2.0	57
24	Reaping the benefits of cultural diversity: Classroom cultural diversity climate and students' intercultural competence. European Journal of Social Psychology, 2020, 50, 323-346.	2.4	55
25	Might the Survey Be the Intervention? Participating in Ethnicity-Related Research as a Consciousness-Raising Experience. Identity, 2011, 11, 289-310.	2.0	53
26	Development of an Asian American parental racial–ethnic socialization scale.. Cultural Diversity and Ethnic Minority Psychology, 2016, 22, 417-431.	2.0	49
27	Deconstructing the myth of the "tiger mother": An introduction to the special issue on tiger parenting, Asian-heritage families, and child/adolescent well-being.. Asian American Journal of Psychology, 2013, 4, 1-6.	1.2	46
28	Perceived Racial/Ethnic Discrimination and Adjustment Among Ethnically Diverse College Students: Family and Peer Support as Protective Factors. Journal of College Student Development, 2016, 57, 380-394.	0.9	44
29	Acculturation-based and everyday family conflict in Chinese American families. New Directions for Child and Adolescent Development, 2012, 2012, 13-34.	2.2	43
30	Towards a better understanding of cultural diversity approaches at school: A multi-informant and mixed-methods study. Learning, Culture and Social Interaction, 2017, 12, 1-14.	1.8	43
31	Cognitive reappraisal and expressive suppression: Links to racial–ethnic discrimination and adjustment among Latino/a and Asian–heritage college students. Journal of Adolescence, 2016, 53, 21-33.	2.4	42
32	Reactive and proactive ethnic–racial socialization practices of second-generation Asian American parents.. Asian American Journal of Psychology, 2018, 9, 4-16.	1.2	40
33	Toward a New Understanding of Ethnic–Racial Settings for Ethnic–Racial Identity Development. Journal of Research on Adolescence, 2018, 28, 262-276.	3.7	39
34	From tolerance to understanding: Exploring the development of intercultural competence in multiethnic contexts from early to late adolescence. Journal of Community and Applied Social Psychology, 2017, 27, 388-399.	2.4	34
35	"We don't do that in Germany!"A critical race theory examination of Turkish heritage young adults' school experiences. Ethnicities, 2019, 19, 830-857.	1.0	34
36	Pathways among Asian Americans' family ethnic socialization, ethnic identity, and psychological well-being: A multigroup mediation model.. Asian American Journal of Psychology, 2015, 6, 273-280.	1.2	33

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37	Ethnic identity, identity coherence, and psychological functioning: Testing basic assumptions of the developmental model.. Cultural Diversity and Ethnic Minority Psychology, 2014, 20, 176-190.	2.0	32
38	The Goodness of Fit in Autonomy Timetable Expectations between Asian-American Late Adolescents and their Parents. International Journal of Behavioral Development, 1999, 23, 1023-1048.	2.4	29
39	The Evolution of Acculturation and Development Models for Understanding Immigrant Children and Youth Adjustment. Child Development Perspectives, 2019, 13, 241-246.	3.9	29
40	Capturing a nuanced picture of classroom cultural diversity climate: Multigroup and multilevel analyses among secondary school students in Germany. Contemporary Educational Psychology, 2021, 65, 101971.	2.9	29
41	Intersectionality and Youth Identity Development Research in Europe. Frontiers in Psychology, 2020, 11, 78.	2.1	28
42	Ethnic Identity Among Chinese-American Youth: The Role of Family Obligation and Community Factors on Ethnic Engagement, Clarity, and Pride. Identity, 2010, 10, 20-38.	2.0	27
43	Being both German and Other: Narratives of contested national identity among white and Turkish German young adults. British Journal of Social Psychology, 2018, 57, 878-896.	2.8	27
44	Family, school, and neighborhood: Links to Chinese American adolescent perceptions of racial/ethnic discrimination.. Asian American Journal of Psychology, 2011, 2, 1-12.	1.2	25
45	Manifesto for new directions in developmental science. New Directions for Child and Adolescent Development, 2020, 2020, 135-149.	2.2	25
46	Obstacles to parent–adolescent communication in Hmong American families: exploring pathways to adolescent mental health promotion. Ethnicity and Health, 2014, 19, 144-159.	2.5	22
47	Misconduct Among Chinese American Adolescents. Journal of Cross-Cultural Psychology, 2009, 40, 649-666.	1.6	21
48	The *Identity Project* intervention in Germany: Creating a climate for reflection, connection, and adolescent identity development. New Directions for Child and Adolescent Development, 2020, 2020, 65-82.	2.2	20
49	Ethnic-Racial Identity as a Source of Resilience and Resistance in the Context of Racism and Xenophobia. Review of General Psychology, 2022, 26, 317-326.	3.2	20
50	Peer cultural socialisation: a resource for minority students' cultural identity, life satisfaction, and school values. Intercultural Education, 2019, 30, 579-598.	1.0	19
51	Who is "German"and who is a "migrant?"Constructing Otherness in education and psychology research. European Educational Research Journal, 2019, 18, 656-674.	2.1	19
52	Understanding Ethnic-Racial Identity in a Context Where "Race"Is Taboo. Identity, 2021, 21, 185-199.	2.0	19
53	A multimodal measure of cultural intelligence for adolescents growing up in culturally diverse societies. International Journal of Intercultural Relations, 2019, 72, 109-121.	2.0	18
54	Participatory science as a decolonizing methodology: Leveraging collective knowledge from partnerships with refugee and immigrant communities.. Cultural Diversity and Ethnic Minority Psychology, 2022, 28, 299-305.	2.0	18

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55	Changes in Psychological Distress among East German Adolescents Facing German Unification. Youth and Society, 2004, 36, 77-101.	2.3	16
56	Personâ€centered trajectories of cultural values and behaviors among Chinese American adolescents. Journal of Adolescence, 2018, 62, 184-197.	2.4	16
57	Family Transitions for Young Adult Women in the Context of a Changed Germany. American Behavioral Scientist, 2001, 44, 1899-1917.	3.8	15
58	Sharing stories of discrimination with parents. Journal of Adolescence, 2014, 37, 303-312.	2.4	15
59	Adoption and Identity: Influence on Emerging Adultsâ€™ Occupational and Parental Goals. Adoption Quarterly, 2011, 14, 1-17.	1.0	13
60	Cultural diversity, migration and education. International Journal of Psychology, 2020, 55, 695-701.	2.8	13
61	Developmental Patterns of Adolescent Capability Beliefs: A Person Approach. Journal of Vocational Behavior, 2001, 59, 34-52.	3.4	12
62	Stressing similarities or ignoring differences? Shedding light into different forms of color-evasive ideology with pre- and in-service teachers. Zeitschrift Fur Erziehungswissenschaft, 2021, 24, 135-153.	2.9	12
63	Feeling Half-Half? Exploring Relational Variation of Turkish-Heritage Young Adultsâ€™ Cultural Identity Compatibility and Conflict in Austria. Identity, 2018, 18, 60-76.	2.0	11
64	Hmong American Young Adultsâ€™ Reflections on Their Immigrant Parents. Journal of Family Issues, 2017, 38, 1313-1335.	1.6	10
65	â€œWhen birds of a different feather flock togetherâ€•â€“ intercultural socialization in adolescentsâ€™ friendships. International Journal of Intercultural Relations, 2019, 72, 61-75.	2.0	9
66	Family conflict among Chinese- and Mexican-origin adolescents and their parents in the U.S.: An introduction. New Directions for Child and Adolescent Development, 2012, 2012, 1-12.	2.2	8
67	Annual review of Asian American Psychology, 2014.. Asian American Journal of Psychology, 2015, 6, 291-332.	1.2	8
68	Time-varying associations of racial discrimination and adjustment among Chinese-heritage adolescents in the United States and Canada. Development and Psychopathology, 2018, 30, 1661-1678.	2.3	8
69	Critical Consciousness Socialization at School: Classroom Climate, Perceived Societal Islamophobia, and Critical Action Among Adolescents. Journal of Research on Adolescence, 2022, 32, 1452-1469.	3.7	8
70	Acculturation hassles and adjustment of adolescents of immigrant descent: Testing mediation with a selfâ€determination theory approach. New Directions for Child and Adolescent Development, 2021, 2021, 101-121.	2.2	7
71	The Role of the Family for Racism and Xenophobia in Childhood and Adolescence. Review of General Psychology, 2022, 26, 327-341.	3.2	7
72	Juggling Between Parental and School Expectations: The Development of Domainâ€Specific Acculturation Orientations in Early Adolescence. Journal of Research on Adolescence, 2020, 30, 616-632.	3.7	6

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73	Time-varying associations of parentâ€"adolescent cultural conflict and youth adjustment among Chinese American families.. Developmental Psychology, 2018, 54, 938-949.	1.6	6
74	Racial Discrimination and Adjustment Among Asian American Youth: Vulnerability and Protective Factors in the Face of â€œChinks,â€•â€œDog-Eaters,â€•and â€œJackie Chanâ€• , 2019, , 249-268.		5
75	The markings of linked fate among Asian Americans and Latinxs.. Cultural Diversity and Ethnic Minority Psychology, 2022, 28, 523-532.	2.0	5
76	Editorial: Improving Mental Health for Immigrant Populations. Frontiers in Psychiatry, 2021, 12, 785137.	2.6	4
77	Youth experiences of racism and family <scp>ethnicâ€racial</scp> socialization in Germany: What we (don't) know. Infant and Child Development, 2022, 31, .	1.5	4
78	Brief report: Parentsâ€™ life events and substance use among German adolescent girls: testing a family mediation model. Journal of Adolescence, 2004, 27, 485-489.	2.4	3
79	Mineral Resources in Mobile Phones: A Case Study of Boston and Vienna Teachers and Students. Journal of Geoscience Education, 2017, 65, 113-125.	1.4	1
80	Reviews of Asian American education: Acculturation, literacy development, and learning: Volume 4. Research on the education of Asian and Pacific Americans and New perspectives on Asian American parents, students, and teacher recruitment: Volume 5. Research on the education of Asian and Pacific Americans.. Asian American Journal of Psychology, 2011, 2, 76-77.	1.2	0