

Nadège Doignon-Camus

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2535880/publications.pdf>

Version: 2024-02-01

28
papers

604
citations

567281

15
h-index

642732

23
g-index

28
all docs

28
docs citations

28
times ranked

720
citing authors

#	ARTICLE	IF	CITATIONS
1	Impaired visual expertise for print in French adults with dyslexia as shown by N170 tuning. <i>Neuropsychologia</i> , 2012, 50, 3200-3206.	1.6	66
2	Sustained attention in the elderly: What do we know and what does it tell us about cognitive aging?. <i>Ageing Research Reviews</i> , 2013, 12, 459-468.	10.9	65
3	Vigilance and intrinsic maintenance of alert state: An ERP study. <i>Behavioural Brain Research</i> , 2010, 211, 185-190.	2.2	48
4	Illusory conjunctions in French: The nature of sublexical units in visual word recognition. <i>Language and Cognitive Processes</i> , 2005, 20, 443-464.	2.2	46
5	Investigating sustained attention ability in the elderly by using two different approaches: Inhibiting ongoing behavior versus responding on rare occasions. <i>Acta Psychologica</i> , 2014, 146, 51-57.	1.5	40
6	Impact of motivation on cognitive control in the context of vigilance lowering: An ERP study. <i>Brain and Cognition</i> , 2011, 77, 464-471.	1.8	35
7	The effects of aging on sustained attention ability: An ERP study.. <i>Psychology and Aging</i> , 2014, 29, 684-695.	1.6	35
8	Is the impaired N170 print tuning specific to developmental dyslexia? A matched reading-level study with poor readers and dyslexics. <i>Brain and Language</i> , 2013, 127, 539-544.	1.6	25
9	Age-related differences in the use of automatic and controlled processes in a situation of sustained attention. <i>Neuropsychologia</i> , 2015, 75, 607-616.	1.6	24
10	Thought and language disturbance in bipolar disorder quantified via process-oriented verbal fluency measures. <i>Scientific Reports</i> , 2019, 9, 14282.	3.3	24
11	Age-related differences in the recruitment of proactive and reactive control in a situation of sustained attention. <i>Biological Psychology</i> , 2014, 103, 38-47.	2.2	23
12	Conflict control processing in adults with developmental dyslexia: An event related potentials study. <i>Clinical Neurophysiology</i> , 2014, 125, 69-76.	1.5	23
13	Sustaining attention to simple visual tasks: a central deficit in schizophrenia? A systematic review. <i>Annals of the New York Academy of Sciences</i> , 2017, 1408, 32-45.	3.8	21
14	The syllabic bridge: the first step in learning spelling-to-sound correspondences*. <i>Journal of Child Language</i> , 2014, 41, 1147-1165.	1.2	20
15	Performance monitoring mechanisms activated before and after a response: A comparison of aware and unaware errors. <i>Biological Psychology</i> , 2016, 120, 53-60.	2.2	16
16	Can we see syllables in monosyllabic words? A study with illusory conjunctions. <i>European Journal of Cognitive Psychology</i> , 2009, 21, 599-614.	1.3	15
17	Evidence for a preserved sensitivity to orthographic redundancy and an impaired access to phonological syllables in French developmental dyslexics. <i>Annals of Dyslexia</i> , 2013, 63, 117-132.	1.7	13
18	Sustained attention ability in schizophrenia: Investigation of conflict monitoring mechanisms. <i>Clinical Neurophysiology</i> , 2017, 128, 1599-1607.	1.5	10

#	ARTICLE	IF	CITATIONS
19	Evidence of impaired proactive control under positive affect. <i>Neuropsychologia</i> , 2018, 114, 110-117.	1.6	10
20	The time course of the syllable frequency effect in visual word recognition: evidence for both facilitatory and inhibitory effects in French. <i>Reading and Writing</i> , 2014, 27, 171-187.	1.7	9
21	Vocal features obtained through automated methods in verbal fluency tasks can aid the identification of mixed episodes in bipolar disorder. <i>Translational Psychiatry</i> , 2021, 11, 415.	4.8	8
22	Early perception of written syllables in French: An event-related potential study. <i>Brain and Language</i> , 2009, 111, 55-60.	1.6	6
23	Syllable priming with pseudowords in the lexical decision task.. <i>Canadian Journal of Experimental Psychology</i> , 2013, 67, 205-214.	0.8	5
24	The effects of age on visual expertise for print. <i>Brain and Language</i> , 2017, 169, 48-56.	1.6	5
25	Syllable-first rather than letter-first to improve phonemic awareness. <i>Scientific Reports</i> , 2020, 10, 22130.	3.3	5
26	Visual expertise for print in schizophrenia: Analysis of the N170 component. <i>International Journal of Psychophysiology</i> , 2018, 133, 111-119.	1.0	3
27	Effectiveness of mind mapping for learning in a real educational setting. <i>Journal of Experimental Education</i> , 2022, 90, 46-55.	2.6	2
28	Les enfants apprentis lecteurs perçoivent-ils la syllabe Å lâ€™crit? Le modÃ©le DIAMS. , 2009, , 33-47.		2