Chih-Ming Chen

List of Publications by Year in descending order

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Version: 2024-02-01

218677 276875 3,711 76 26 41 citations h-index g-index papers 76 76 76 2515 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Leveraging Affective Hashtags for Ranking Music Recommendations. IEEE Transactions on Affective Computing, 2021, 12, 78-91.	8.3	17
2	Item Concept Network: Towards Concept-based Item Representation Learning. IEEE Transactions on Knowledge and Data Engineering, 2020, , 1 -1.	5.7	0
3	NavWalker: Information Augmented Network Embedding. , 2018, , .		3
4	Assessing the attention levels of students by using a novel attention aware system based on brainwave signals. British Journal of Educational Technology, 2017, 48, 348-369.	6.3	89
5	Investigating the effects of structured and guided inquiry on students' development of conceptual knowledge and inquiry abilities: a case study in Taiwan. International Journal of Science Education, 2016, 38, 1945-1971.	1.9	32
6	Facilitating English-language learners' oral reading fluency with digital pen technology. Interactive Learning Environments, 2016, 24, 96-118.	6.4	31
7	Forecasting reading anxiety for promoting English-language reading performance based on reading annotation behavior. Interactive Learning Environments, 2016, 24, 681-705.	6.4	17
8	Enhancement of digital reading performance by using a novel web-based collaborative reading annotation system with two quality annotation filtering mechanisms. International Journal of Human Computer Studies, 2016, 86, 81-93.	5.6	25
9	Effects of different text display types on reading comprehension, sustained attention and cognitive load in mobile reading contexts. Interactive Learning Environments, 2016, 24, 553-571.	6.4	55
10	Effects of Different Video Lecture Types on Sustained Attention, Emotion, Cognitive Load, and Learning Performance. , 2015, , .		5
11	Enhancement of Digital Reading Performance by Using a Novel Web-Based Collaborative Reading Annotation System with Two Quality Annotation Extraction Mechanisms., 2015,,.		O
12	Assessing the Attention Levels of Students by Using a Novel Attention Aware System Based on Brainwave Signals., 2015,,.		13
13	Effects of different video lecture types on sustained attention, emotion, cognitive load, and learning performance. Computers and Education, 2015, 80, 108-121.	8.3	335
14	Leverage Item Popularity and Recommendation Quality via Cost-Sensitive Factorization Machines. , 2014, , .		1
15	Mining learning social networks for cooperative learning with appropriate learning partners in a problem-based learning environment. Interactive Learning Environments, 2014, 22, 97-124.	6.4	35
16	Assessing effects of information architecture of digital libraries on supporting E-learning: A case study on the Digital Library of Nature & Culture. Computers and Education, 2014, 75, 92-102.	8.3	24
17	Webâ€based reading annotation system with an attentionâ€based selfâ€regulated learning mechanism for promoting reading performance. British Journal of Educational Technology, 2014, 45, 959-980.	6.3	99
18	Enhancing digital reading performance with a collaborative reading annotation system. Computers and Education, 2014, 77, 67-81.	8.3	88

#	Article	IF	Citations
19	Forecasting Reading Anxiety to Promote Reading Performance Based on Annotation Behavior., 2013,,.		O
20	Interactive Augmented Reality Game for Enhancing Library Instruction in Elementary Schools., 2013,,.		13
21	Music Recommendation Based on Multiple Contextual Similarity Information. , 2013, , .		7
22	Using emotional context from article for contextual music recommendation. , 2013, , .		13
23	An intelligent mobile location-aware book recommendation system that enhances problem-based learning in libraries. Interactive Learning Environments, 2013, 21, 469-495.	6.4	41
24	Using collaborative reading annotation system with self-regulated learning mechanisms to promote reading performance in English. , 2012, , .		1
25	Identifying the correlations of different multimedia materials on learning emotion and performance. , 2012, , .		1
26	Interactive augmented reality system for enhancing library instruction inÂelementary schools. Computers and Education, 2012, 59, 638-652.	8.3	207
27	Assessing the effects of different multimedia materials on emotions and learning performance for visual and verbal style learners. Computers and Education, 2012, 59, 1273-1285.	8.3	87
28	Digital library with reading annotation tool for supporting effective reading learning. , 2011, , .		1
29	Effective problem-based learning supported by digital library. , 2011, , .		2
30	Emotion recognition and communication for reducing second-language speaking anxiety in a web-based one-to-one synchronous learning environment. British Journal of Educational Technology, 2011, 42, 417-440.	6.3	41
31	Using emotion recognition technology to assess the effects of different multimedia materials on learning emotion and performance. Library and Information Science Research, 2011, 33, 244-255.	2.0	69
32	Web-based remote human pulse monitoring system with intelligent data analysis for home health care. Expert Systems With Applications, 2011, 38, 2011-2019.	7.6	62
33	Intelligent location-based mobile news service system with automatic news summarization. Expert Systems With Applications, 2010, 37, 6651-6662.	7.6	14
34	Social Interaction Mining Based on Wireless Sensor Networks for Promoting Cooperative Learning Performance in Classroom Learning Environment. , 2010, , .		7
35	Personalised context-aware ubiquitous learning system for supporting effective English vocabulary learning. Interactive Learning Environments, 2010, 18, 341-364.	6.4	216
36	Assessing learning emotion for both the cognitive styles of visualizer and verbalizer distributed to different types of multimedia learning materials. , 2010, , .		2

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37	Assessing the effects of various multimedia curriculums to learning emotion and performance based on emotion recognition technology. , 2010, , .		3
38	Emotion Recognition and Communication for Reducing Second-Language Speaking Anxiety in a Web-Based One-to-One Synchronous Learning Environment. Lecture Notes in Computer Science, 2010, , 439-447.	1.3	1
39	Personalized e-news monitoring agent system for tracking user-interested Chinese news events. Applied Intelligence, 2009, 30, 121-141.	5. 3	9
40	Two novel feature selection approaches for web page classification. Expert Systems With Applications, 2009, 36, 260-272.	7.6	46
41	Personalized E-learning system with self-regulated learning assisted mechanisms for promoting learning performance. Expert Systems With Applications, 2009, 36, 8816-8829.	7.6	121
42	Ontologyâ€based concept map for planning a personalised learning path. British Journal of Educational Technology, 2009, 40, 1028-1058.	6. 3	70
43	Automatic extraction of new words based on Google News corpora for supporting lexicon-based Chinese word segmentation systems. Expert Systems With Applications, 2009, 36, 3641-3651.	7.6	22
44	Mobile formative assessment tool based on data mining techniques for supporting web-based learning. Computers and Education, 2009, 52, 256-273.	8.3	76
45	Interactive Location-Based Game for Supporting Effective English Learning. , 2009, , .		18
46	Intelligent Location-Based Mobile News Service System with Automatic News Summarization. , 2009, , .		2
47	Personalized mobile English vocabulary learning system based on item response theory and learning memory cycle. Computers and Education, 2008, 51, 624-645.	8.3	320
48	Intelligent web-based learning system with personalized learning path guidance. Computers and Education, 2008, 51, 787-814.	8.3	294
49	Mining interactive social network for recommending appropriate learning partners in a Web-based cooperative learning environment., 2008,,.		4
50	Web-based remote human pulse monitoring system with intelligent data analysis for home healthcare. , 2008, , .		8
51	Ontology-based concept map for planning personalized learning path. , 2008, , .		22
52	Personalized E-Learning System with Self-Regulated Learning Assisted Mechanisms for Promoting Learning Performance., 2007,,.		8
53	Intelligent Web-based Tutoring System with Personalized Learning Path Guidance. , 2007, , .		30
54	Learning Performance Assessment Approach Using Web-Based Learning Portfolios for E-learning Systems. IEEE Transactions on Systems, Man and Cybernetics, Part C: Applications and Reviews, 2007, 37, 1349-1359.	2.9	25

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55	Personalized Context-Aware Ubiquitous Learning System for Supporting Effectively English Vocabulary Learning., 2007,,.		21
56	Mining Key Formative Assessment Rules based on Learner Profiles for Web-based Learning Systems. , 2007, , .		14
57	Personalized E-learning System based on Ontology-based Concept Map Generation Scheme. , 2007, , .		6
58	Context-Aware Ubiquitous English Learning in a Campus Environment. , 2007, , .		23
59	Mining learner profile utilizing association rule for web-based learning diagnosis. Expert Systems With Applications, 2007, 33, 6-22.	7.6	59
60	Efficient auto-focus algorithm utilizing discrete difference equation prediction model for digital still cameras. IEEE Transactions on Consumer Electronics, 2006, 52, 1135-1143.	3.6	39
61	Personalized Intelligent M-learning System for Supporting Effective English Learning. , 2006, , .		28
62	An intelligent web-page classifier with fair feature-subset selection. Engineering Applications of Artificial Intelligence, 2006, 19, 967-978.	8.1	10
63	Minimal Structure of Self-Organizing HCMAC Neural Network Classifier. Neural Processing Letters, 2006, 23, 201-228.	3.2	2
64	Inverse training scheme for MS_CMAC neural network to handle random training data. Neurocomputing, 2006, 70, 502-512.	5. 9	2
65	Personalized Intelligent English Vocabulary Learning System Based on Item Response Theory and Learning Memory Cycle., 2006,,.		6
66	Personalized E-News Monitoring Agent System for Tracking the User-Interested Chinese News Events. , 2006, , .		1
67	A Hierarchical Neural Network Document Classifier with Linguistic Feature Selection. Applied Intelligence, 2005, 23, 277-294.	5 . 3	20
68	Learning performance assessment approach using learning portfolio for e-learning systems. , 2005, , .		7
69	Applying interactive mobile teaching agent to support e-learning platform for learning performance promotion., 2005,,.		3
70	Mining learner profile utilizing association rule for common learning misconception diagnosis. , 2005, , .		1
71	Personalized e-learning system using Item Response Theory. Computers and Education, 2005, 44, 237-255.	8.3	374
72	A self-organizing HCMAC neural-network classifier. IEEE Transactions on Neural Networks, 2003, 14, 15-27.	4.2	80

#	Article	IF	CITATIONS
73	Title is missing!. Applied Intelligence, 2002, 16, 43-58.	5.3	19
74	An efficient fuzzy classifier with feature selection based on fuzzy entropy. IEEE Transactions on Systems, Man, and Cybernetics, 2001, 31, 426-432.	5.0	219
75	Learning efficiency improvement of back-propagation algorithm by error saturation prevention method. Neurocomputing, 2001, 41, 125-143.	5.9	43
76	A pruning structure of self-organizing HCMAC neural network classifier. , 0, , .		2