

Paul Meng

List of Publications by Year in descending order

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7
papers

41
citations

1937685
4
h-index

1720034
7
g-index

7
all docs

7
docs citations

7
times ranked

28
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring Educatorsâ€™ Commitment to Racial Equity in School Discipline Practice: A Qualitative Study of Critical Incidents. <i>Journal of Educational and Psychological Consultation</i> , 2022, 32, 125-155.	1.1	6
2	Moving away from disproportionate exclusionary discipline: developing and utilizing a continuum of preventative and instructional supports. <i>Preventing School Failure</i> , 2021, 65, 301-311.	0.7	3
3	Enhancing School-wide Positive Behavioral Interventions and Supports Tier 1 core practices to improve disciplinary equity. <i>Preventing School Failure</i> , 2021, 65, 283-290.	0.7	4
4	Using stakeholder feedback to improve online professional development opportunities. <i>Journal of Research on Technology in Education</i> , 2020, 52, 148-162.	6.5	6
5	Using an Embedded Mixed Methods Design to Assess and Improve Intervention Acceptability of an Equity-Focused Intervention: A Methodological Demonstration. <i>Behavioral Disorders</i> , 2019, , 019874291988048.	1.2	4
6	Accommodations in Digital Interactive STEM Assessment Tasks. <i>Journal of Special Education Technology</i> , 2018, 33, 219-236.	2.2	7
7	Task Sequencing for Students With Emotional and Behavioral Disorders. <i>Behavior Modification</i> , 2015, 39, 136-166.	1.6	11