Paul Meng

List of Publications by Year in descending order

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1937685 1720034 41 7 4 7 citations h-index g-index papers 7 7 7 28 docs citations citing authors times ranked all docs

#	Article	IF	CITATIONS
1	Task Sequencing for Students With Emotional and Behavioral Disorders. Behavior Modification, 2015, 39, 136-166.	1.6	11
2	Accommodations in Digital Interactive STEM Assessment Tasks. Journal of Special Education Technology, 2018, 33, 219-236.	2.2	7
3	Using stakeholder feedback to improve online professional development opportunities. Journal of Research on Technology in Education, 2020, 52, 148-162.	6.5	6
4	Exploring Educators' Commitment to Racial Equity in School Discipline Practice: A Qualitative Study of Critical Incidents. Journal of Educational and Psychological Consultation, 2022, 32, 125-155.	1.1	6
5	Using an Embedded Mixed Methods Design to Assess and Improve Intervention Acceptability of an Equity-Focused Intervention: A Methodological Demonstration. Behavioral Disorders, 2019, , 019874291988048.	1.2	4
6	Enhancing School-wide Positive Behavioral Interventions and Supports Tier 1 core practices to improve disciplinary equity. Preventing School Failure, 2021, 65, 283-290.	0.7	4
7	Moving away from disproportionate exclusionary discipline: developing and utilizing a continuum of preventative and instructional supports. Preventing School Failure, 2021, 65, 301-311.	0.7	3