

Maicon Herverton Lino Ferreira da Silva

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2526468/publications.pdf>

Version: 2024-02-01

13

papers

16

citations

3311381

1

h-index

3475538

1

g-index

15

all docs

15

docs citations

15

times ranked

9

citing authors

#	ARTICLE	IF	CITATIONS
1	Benchmarking Machine Learning Models to Assist in the Prognosis of Tuberculosis. <i>Informatics</i> , 2021, 8, 27.	3.9	9
2	Risk reliability analysis, resulting from explosions in petrochemical industries: A case study using Aloha software. , 2017, , .	3	
3	Stewart platforms: Contributions to the learning process in problems of orthopedics. , 2015, , .	2	
4	Recognition of bone deformities in radiographs to identify strategic points of bone section in the use of a Ilizarov hexapod system. , 2017, , .	0	
5	TRADUZ: Proposal of an interactive translator for people with hearing special needs. , 2017, , .	0	
6	Tax audit in the information age. , 2018, , .	0	
7	Application and analysis of record linkage techniques to integrate Brazilian health databases. , 2020, , .	0	
8	MineraÃ§Ã£o de Dados para AnÃ¡lise e PrediÃ§Ã£o das InfraÃ§Ãµes de TrÃ¢nsito na Cidade do Recife. <i>Revista De Engenharia E Pesquisa Aplicada</i> , 2021, 6, 1-11.	0.1	0
9	Development of 3D learning objects for orthopedics, with the support of the Scrum framework. <i>Journal on Advances in Theoretical and Applied Informatics</i> , 2017, 3, 54.	0.2	0
10	Tangram Ninja: uma aplicÃ§Ã£o interativa como recurso pedagÃ³gico para aprendizagem de geometria. , 0, , .	0	
11	Evaluation of possible damage effects caused by explosions in a diesel hydrotreatment unit. , 0, , .	0	
12	LaboratÃ³rios virtuais: Um estudo comparativo entre plataformas de aprendizagem para o ensino da quÃ¢mica. <i>Revista De Estudios E InvestigaciÃ³n En PsicologÃa Y EducaciÃ³n</i> , 0, , 273-278.	0.4	0
13	Systematic Literature Review for Multimedia Learning Objects Applied to Stewart Platforms Using Software Engineering Methods. <i>International Journal for Innovation Education and Research</i> , 2019, 7, 1-15.	0.1	0