

Amrina Rosyada

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2526465/publications.pdf>

Version: 2024-02-01

11

papers

14

citations

2682572

2

h-index

2272923

4

g-index

11

all docs

11

docs citations

11

times ranked

4

citing authors

#	ARTICLE	IF	CITATIONS
1	Learning from home environment: Academic writing course for EFL undergraduates through Google Classroom application. <i>Studies in English Language and Education</i> , 2021, 8, 710-725.	0.7	5
2	Improving English Pronunciation of Adult ESL Learners through Reading Aloud Assessments. <i>Lingua Cultura</i> , 2015, 9, 107.	0.2	4
3	Implementation of Positive Language to Promote Effective Language Teaching Classrooms for State Junior High School. <i>Lingua Cultura</i> , 2018, 12, 241.	0.2	2
4	The Use of Positive Language on Children Education to Build Childrenâ€™s Positive Behaviour. <i>Scope Journal of English Language Teaching</i> , 2017, 1, 1.	0.1	1
5	Implemented PWIM in Developing Studentsâ€™ Communicative Competence of SMK Islam Wijaya Kusuma Jakarta. <i>Lingua Cultura</i> , 2017, 11, 25.	0.2	1
6	Promoting Learning from Home Environments Through Google Classroom Application for EFL Undergraduates. <i>Deiksis</i> , 2020, 12, 229.	0.1	1
7	Implementasi Bahasa Positif dan Screen Time Management dalam Membangun Karakter Terbaik Anak. <i>Jurnal PkM Pengabdian Kepada Masyarakat</i> , 2019, 2, 87.	0.1	0
8	Applying positive language in mindful parenting: A means of building positive character in children. <i>ASEAN Journal of Community Engagement</i> , 2019, 3, .	0.1	0
9	Evaluating PWIM and GTM in Teaching English Basic Structure for EFL Undergraduates. <i>Tadris: Jurnal Keguruan Dan Ilmu Tarbiyah</i> , 2020, 5, 275-285.	0.1	0
10	Implementasi Pembelajaran English-Speaking pada Pondok Pesantren Tradisional Al Mustaqim: Tantangan untuk Dakwah Global. <i>E-Dimas</i> , 2021, 12, 428-437.	0.1	0
11	Independent Learning Through Youtube: Puppetry Arts Learning for The Duo Puppeteer Brothers. <i>Deiksis</i> , 2022, 14, 19.	0.1	0