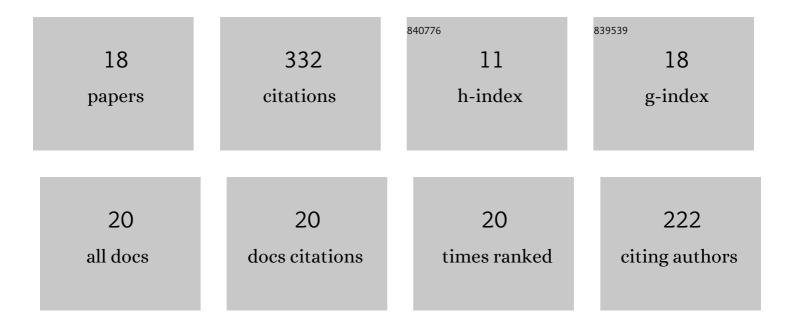
Tanja Winkler

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2525864/publications.pdf Version: 2024-02-01



TANIA WINKLED

#	Article	IF	CITATIONS
1	Vienna's Ringstrasse: A Spatial Manifestation of Sociopolitical Values. Journal of Planning History, 2021, 20, 269-286.	0.8	0
2	<i>What to do with the chiefs?</i> Revisiting the historical shifts and continuities of rural land administration and tenure systems in the former Transkei of the Eastern Cape, South Africa. International Planning Studies, 2021, 26, 399-412.	2.0	2
3	Onto-Cartography as a Flat Ontological Method for Meta-Ethical Evaluation of Situated Spatial Planning Values. Disp, 2021, 57, 78-89.	0.4	2
4	Exploring some of the complexities of planning on â€~communal land' in the former Transkei. Town and Regional Planning, 2019, 75, 6-16.	0.2	5
5	Black texts on white paper: Learning to <i>see</i> resistant texts as an approach towards decolonising planning. Planning Theory, 2018, 17, 588-604. Race and Spatial Imaginary: Planning Otherwise/Introduction: What Shakes Loose When We Imagine	3.3	21
6	Otherwise/She Made the Vision True: A Journey Toward Recognition and Belonging/Isha Black or Isha White? Racial Identity and Spatial Development in Warren County, NC/Colonial City Design Lives Here: Questioning Planning Education's Dominant Imaginaries/Say Its Name – Planning Is the White Spatial Imaginary, or Reading McKittrick and Woods as Planning Text/Wakanda! Take the Wheel! Visions of a	1.7	42
7	Black Green City/If I. Planning Theory and Practice, 2018, 19, 254-288. Planning to change the world? Questioning the normative ethics of planning theories. Planning Theory, 2016, 15, 111-129. Partnerships of learning for planning education Who is learning what from whom? The beautiful	3.3	22
8	messiness of learning partnerships/Experiential learning partnerships in Australian and New Zealand higher education planning programmes/ <i>Res non verba</i> ? rediscovering the social purpose of planning (and the university): The Westfield Action Research Project/At the coalface, <i>Take 2</i> : Lessons from students' critical reflections/Education for "cubed change‵Unsettling planning	1.7	28
9	education through community-en. Planning Theory and Practice, 2015, 16, 409-434. Linking Spatial Planning and Land Use Management in the City of Cape Town: The Case of the Package of Plans. Urban Forum, 2014, 25, 335-353.	1.6	2
10	Why Won't Downtown Johannesburg â€~Regenerate'? Reassessing Hillbrow as a Case Example. Urban Forum, 2013, 24, 309-324.	1.6	43
11	At the Coalface. Journal of Planning Education and Research, 2013, 33, 215-227.	2.7	60
12	Between economic efficacy and social justice: Exposing the ethico-politics of planning. Cities, 2012, 29, 166-173.	5.6	11
13	Retracking Johannesburg. Journal of Planning Education and Research, 2011, 31, 258-271.	2.7	17
14	On the Liberal Moral Project of Planning in South Africa. Urban Forum, 2011, 22, 135-148.	1.6	13
15	For the Equitable City Yet to Come. Planning Theory and Practice, 2009, 10, 65-83.	1.7	10
16	A Donor Agency Scramble for South Africa. International Planning Studies, 2009, 14, 7-24.	2.0	2
17	Super-Sizing Community Development Initiatives: The Case of Hillbrow's Faith Sector. International Journal of Public Theology, 2008, 2, 47-69.	0.2	3
18	When God and Poverty Collide: Exploring the Myths of Faith-sponsored Community Development. Urban Studies, 2008, 45, 2099-2116.	3.7	23