

# Melissa Parker

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2517992/publications.pdf>

Version: 2024-02-01

29  
papers

716  
citations

759233

12  
h-index

580821

25  
g-index

29  
all docs

29  
docs citations

29  
times ranked

404  
citing authors

#	ARTICLE	IF	CITATIONS
1	Student Voice in Primary Physical Education: A 30-Year Scoping Review of Literature. <i>Journal of Teaching in Physical Education</i> , 2022, 41, 466-491.	1.2	6
2	"We united to defend ourselves and face our struggles": nurturing a physical education teachers' community of practice in a precarious context. <i>Physical Education and Sport Pedagogy</i> , 2022, 27, 339-352.	3.0	8
3	The facilitator's role in supporting physical education teachers' empowerment in a professional learning community. <i>Sport, Education and Society</i> , 2022, 27, 272-285.	2.1	10
4	Learning communities and physical education professional development: A scoping review. <i>European Physical Education Review</i> , 2022, 28, 500-518.	2.0	13
5	Enhancing Fundamental Movement Skills: Understanding Student Voices. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 126-135.	1.2	1
6	Facilitation as an Act of Love: A Self-Study of How a Facilitator's Pedagogy Changed Over Time in the Process of Supporting a Community of Learners. <i>Journal of Teaching in Physical Education</i> , 2021, 40, 207-214.	1.2	8
7	Connecting TPSR and Professional Development: Implications for Physical Education Teachers and Facilitators. <i>Strategies</i> , 2021, 34, 11-17.	0.3	1
8	"Finding the image": using photos to give voice to teacher educator professional learning. <i>Curriculum Studies in Health and Physical Education</i> , 2020, 11, 110-128.	1.4	2
9	Responding to Trauma in and through Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2020, 91, 16-21.	0.3	12
10	Mapping the landscape of physical education external provision in Irish primary schools. <i>Irish Educational Studies</i> , 2020, 39, 475-494.	2.5	10
11	"We Took Pictures": Children's Meaning-Making in Physical Education. <i>Journal of Teaching in Physical Education</i> , 2020, 39, 216-226.	1.2	7
12	Social media and teacher professional learning communities. <i>Physical Education and Sport Pedagogy</i> , 2019, 24, 421-433.	3.0	58
13	Physical education teacher education in a global policy space. <i>Curriculum Studies in Health and Physical Education</i> , 2018, 9, 2-6.	1.4	11
14	"Drawing" conclusions. <i>European Physical Education Review</i> , 2018, 24, 449-466.	2.0	19
15	Redesigning physical education in Ireland. , 2018, , 171-181.		6
16	Teacher education communities of practice: More than a culture of collaboration. <i>Teaching and Teacher Education</i> , 2017, 67, 351-360.	3.2	132
17	Signature pedagogies in support of teachers' professional learning. <i>Irish Educational Studies</i> , 2016, 35, 137-153.	2.5	34
18	"I took this picture because..."   "": accessing teachers' depictions of change. <i>Physical Education and Sport Pedagogy</i> , 2016, 21, 328-346.	3.0	15

#	ARTICLE	IF	CITATIONS
19	Looking across and within: studying ourselves as teacher educators. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 2015, 6, 299-311.	0.9	18
20	Leading by Example: Teacher Educators' Professional Learning Through Communities of Practice. <i>Quest</i> , 2014, 66, 39-56.	1.2	65
21	Moving from "things to do on Monday"™ to student learning: physical education professional development facilitators' views of success. <i>Physical Education and Sport Pedagogy</i> , 2014, 19, 60-75.	3.0	32
22	Meaningful Learning in Professional Development: Teaching Without Telling. <i>Journal of Teaching in Physical Education</i> , 2013, 32, 441-459.	1.2	62
23	Tennis Shoes Required. <i>Research Quarterly for Exercise and Sport</i> , 2012, 83, 522-532.	1.4	31
24	Mapping the landscape of communities of practice as professional development in Irish physical education. <i>Irish Educational Studies</i> , 2012, 31, 311-327.	2.5	77
25	From Committee to Community: The Development and Maintenance of a Community of Practice. <i>Journal of Teaching in Physical Education</i> , 2010, 29, 337-357.	1.2	67
26	High Impact, Low Risk: Ten Strategies to Teach Responsibility. <i>Journal of Physical Education, Recreation and Dance</i> , 1999, 70, 26-28.	0.3	7
27	A three-legged stool: Teachers'™ views of Junior Cycle Physical Education curriculum change. <i>European Physical Education Review</i> , 0, , 1356336X2110538.	2.0	0
28	The dynamics of external provision in physical education. <i>European Physical Education Review</i> , 0, , 1356336X2110659.	2.0	4
29	COMUNIDADE DE PRÁTICA E O DESENVOLVIMENTO PROFISSIONAL DOCENTE DE PROFESSORES DE EDUCAÇÃO FÍSICA EM UMA ESCOLA BRASILEIRA. <i>Movimento</i> , 0, 27, e27073.	0.5	0